Positive relationships strategy

- *Ethos*
- *Policies*
- *Training*
- *Curriculum provision*
- *External agencies*
- *Identifying need*
- *Survey results*

We are all one in Christ, our mission and our responsibility is to recognise all individuals in our community as part of the body of Christ and to value them accordingly in our treatment of them, thriving and progressing in a spirit of togetherness.
1 Cor. 12-29

School Ethos

All Saints is a Catholic community, faithful to the precepts of the Holy Catholic Church. At the very heart of the Church's teaching is the desire to fulfil the teachings of Christ and the commandment which Our Lord gave us; to love God with all our hearts and to love our neighbour as ourselves.

The school ethos and way of being is governed by the Salesian Acronym of RUAH 'breath of life'. All stakeholders promote and show RUAH in their actions, teach the gospel values through the curriculum and model the high expectations we have for our students.

Our rewards and behavior policy reinforces

R -   Respect for each other

U -   Understanding

A -   Affection

H -   Humour

Policies

The schools policies enable the development of positive relationships and give avenues to identify when these break down and actions taken to address these issues.

- platform for the governing of peer relationships
- methods of identifying where these break down
- escalation procedures to address the concern
- Rewards and sanctions for behaviors
- Developing positive relationships
- Safeguarding on line
- Antibullying
- Identification and actions for peer on peer abuse

Policies 2020/21
- Safeguarding policy
- ICT policy
- Behavior and Rewards policy
- Attendance policy
- Equalities policy

Curriculum

Our aims as a school are to provide students with:

- A dynamic education which ensures our students are safe, well informed and formed in the Church's teaching on RSE and safety.
- The ability to articulate their views and respect and understand the views of others in our community and society.
- An engaging way of looking at relationships which directly speaks to the issues they might encounter in the modern world.
- An education which prepares them for life beyond school, ensuring that as Catholics they are prepared to evangelise the world with the Gospel of truth and hope.
- An education that prepares them to develop an ability to keep themselves and their peers safe both online and in society.

Linked documents:

SRE curriculum map

Safer behaviours Audit

Parent partnership event

SMSC Audit

PSHE Curriculum overview

Enrichment and PSHE

We have a well established network of external providers that have been peer reviewed for their effectiveness and ability to promote positive relationships and "help school communities grow in faith, love, understanding and compassion".
These include

Healthy relationships project-	AShiana Network
Healthy relationships	Sub wise
Domestic violence healthy relationships	Women's Aid
The Trouble with Max (peer on peer abuse)	Ten Ten theatre
Facts of Life (healthy relationships)	Ten Ten theatre
Love, Honour, Cherish (Chastity and peer relationships)	Ten Ten theatre
Staying safe online	PSHE
Online Identity and protection	PSEE
Relationships and care –	PSHE
Peer Pressure	PSHE
Safety in the community	Police
Online safety and protection from gangs	BRAVE

Healthy
Relationships

Is this love?

Champions for Change!

All Saints Catholic School and Technology College and the Champion Schools

Healthy Relationship Project

Since September 2019 All Saints Catholic School has been working alongside Ashiana Network and Tender Education and the Arts to deliver a project aimed at raising awareness about healthy and unhealthy relationships and VAWG (Violence against Women and Girls).

The project adopted a whole school approach, with assemblies taking place for years 7-11, a two day drama workshop project with Year 8 and a Year 9 group programme, covering topics such as: types of abuse, coercive control, stats about domestic violence, cyber safety and information about support available.

Young people are statistically the most likely to experience domestic violence, with women and girls (and some men and boys too) experiencing abuse that can affect them physically and psychologically, often with devastating consequences. In this age of technology, young people can also be extremely vulnerable, even in their own homes, with issues of cyber bullying, on-line harassment and grooming an ever-present threat.

Many young people confide in their friends and peers if they have a worry or a problem, so the project aimed to not only help young people to recognise the early warning signs of unhealthy relationships and abuse for themselves, but to also empower them to know how to support others who might be experiencing it.

If you, or anyone you know has been affected by domestic violence or any type of abuse help is available. Ashiana Network is a charity supporting women and girls who have experienced, or are at risk of gender based violence (domestic violence, forced marriage and so called 'honour' based violence, for example). We have a range of service including: advice, counselling, immigration support and refuge provision. Please call us on 0208 539 0427 or email info@ashiana.org.uk, and we will be happy to assist.

You can also contact:

- **The National Domestic Abuse Helpline: (Open 24/7) on 0808 2000 247**
- **Refuge on 0300 456 0174 or email bdadvocacy@refuge.org.uk**
- **The Forced Marriage Unit (a government unit supporting those who have experienced, or might be at risk of forced marriage): 020 7008 0151**
- **Concerned about a young person at All Saints? Please contact the school and ask to speak to a safeguarding lead. You can also speak to the NSPCC on 0808 800 5000**
- **Are you a young person needing help? Speak to a safeguarding lead at school or call ChildLine on 0800 1111**
- **For more information about keeping young people safe on-line see:**
   https://www.net-aware.org.uk/

Identifying need

- All Staff are trained in how to identify and escalate concerns through the safeguarding referral systems

Method	Communication	Action following referral
Bullying Survey Every Half term	Online or paper copies in form. Can be accessed any time by pupils. Notifications sent through to DSL	All incidents addressed through Head of year and escalation to the DSL
CEOP referrals	High levels of communication about where to go with online referrals.	CEOP have contacted when referrals are received from students
Toot Toot Wellbeing survey	Referral system on line – communicated through PSHE and online links	Being introduced – wellbeing can be addressed with specific interventions.
Direct referral to NSPCC	NSPCC – in student safety booklet each term sent to them	Support through NSPCC
Edukit profiling	Identification wellbeing need linked to 12 criteria from school life to relationships at home and in school	Support programmes for high level of need, analysis and identification of vulnerable children
Fearless -	Speak with children identifying issues. School website and leaflet	Police
Staff referral systems	PSHE/ form time activities/ Positive relationships	Refer to DSL through orange form
Student voice survey	Termly student voice survey on safety and opportunity to leave comments for additional support	Identify areas of concern in the school, safeguarding escalation where necessary
Mentors	High visibility so that students can self-refer for mentoring.	Escalation and support through the DSL where applicable
Parental communication	Pastoral bulletins, wellbeing surveys, drop in, parent phone calls, wellbeing calls	Address individual needs

Staff training

- Safeguarding training –
Identification and actions pertaining to peer on peer abuse uncluding
  - up skirting,
  - sexting
  - physical abuse
  - Bullying
- Prevent training
- Behaviour for Learning
- RSE – SLT, Pastoral staff, RE teachers,