



AllSaints
CATHOLIC SCHOOL

JOB OPPORTUNITY

Teacher of English

Educating to truth, goodness and beauty.

Terling Road, Dagenham
RM8 1JT

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School Mission Statement

We are all one in Christ, our mission and our responsibility is to recognise all individuals in our community as part of the body of Christ and to value them accordingly in our treatment of them, thriving and progressing in a spirit of togetherness.

(1 Cor. 12-29)

Role	Teacher of English
Closing Date for Application	Monday 5 th October 9am
Required For	As Soon As Possible
Term	Permanent – Fixed term one year in the first instance.
Salary	Main Scale 1 – 6/Upper Scale depending on experience

All applicants must complete a CES application form for the post.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Teacher of English

Purpose and Job Description

The Role

We are seeking an enthusiastic and committed **Teacher of English** to join our dedicated and ambitious English department.

The successful candidate will inspire pupils through engaging and purposeful teaching, developing their confidence, curiosity and appreciation of English language and literature. They will teach across the relevant Key Stages, including the **AQA GCSE English Language and English Literature** specifications.

As a Catholic school, we seek a teacher who will support our distinctive mission and help pupils to recognise and appreciate the **truth, goodness and beauty** found within literature, language and the wider curriculum.

Purpose of the Role

The Teacher of English will:

- Support and uphold the Catholic ethos, mission and values of the school.
- Provide high-quality teaching that enables all pupils to make strong progress.
- Maintain high expectations of achievement, behaviour and conduct.
- Meet the Teachers' Standards and fulfil the wider professional responsibilities of a classroom teacher.
- Make a positive contribution to the life and development of the school.

Key Responsibilities

Teaching and Learning

The successful candidate will:

- Plan and deliver well-structured, engaging and challenging lessons across the age and ability range.
- Create a safe, purposeful and stimulating learning environment based on mutual respect.
- Set high expectations which motivate and challenge all pupils.
- Develop pupils' knowledge, understanding, literacy, articulacy and use of Standard English.
- Foster a love of English and encourage intellectual curiosity and independent learning.
- Set appropriate homework and other activities that consolidate and extend learning.
- Reflect on and evaluate the effectiveness of teaching and respond to feedback.
- Contribute to the development and delivery of a high-quality English curriculum.
- Use appropriate resources and technology effectively to support learning.

Pupil Progress and Assessment

The successful candidate will:

- Take responsibility for the progress, attainment and outcomes of pupils taught.
- Use pupils' prior knowledge and assessment information to inform planning and teaching.
- Use formative and summative assessment effectively to identify strengths, misconceptions and next steps.
- Use relevant data to monitor progress and set appropriate and challenging targets.
- Provide timely and constructive feedback that supports improvement.
- Maintain accurate records of assessment, attendance and pupil progress.
- Complete reports and contribute to parents' evenings and other progress reviews.
- Support the setting, administration and marking of internal and external assessments as required.

Subject and Curriculum Knowledge

The successful candidate will:

- Demonstrate secure and current knowledge of English language, literature and the relevant curriculum and examination specifications.
- Maintain pupils' interest in English and address misconceptions effectively.
- Keep up to date with developments in subject knowledge, curriculum, pedagogy and educational research.
- Contribute to curriculum planning and the continued development of the English department.

Meeting the Needs of All Pupils

The successful candidate will:

- Adapt teaching appropriately in response to pupils' individual strengths and needs.
- Understand factors that may affect pupils' learning and use appropriate strategies to overcome barriers.
- Support pupils with SEND, pupils with English as an additional language, disadvantaged pupils and those requiring additional challenge.
- Work effectively with teaching assistants and other professionals to support pupils' learning and progress.

Behaviour and Learning Environment

The successful candidate will:

- Maintain high expectations of behaviour and consistently apply the school's behaviour policy.
- Establish clear routines and create an orderly, safe and positive classroom environment.
- Use praise, rewards and sanctions fairly and consistently.
- Build positive professional relationships with pupils while maintaining appropriate boundaries and authority.
- Monitor attendance and punctuality and report concerns appropriately.
- Comply with health and safety requirements and ensure the safe use of resources and equipment.

Safeguarding and Pastoral Responsibility

The successful candidate will:

- Safeguard and promote the welfare of pupils in accordance with statutory guidance and school procedures.
- Report safeguarding concerns promptly through the school's established procedures.
- Contribute positively to pupils' spiritual, moral, social and cultural development.
- Undertake the role of form tutor and other pastoral responsibilities where required.
- Communicate professionally and effectively with parents and carers regarding pupils' progress and wellbeing.

Wider Professional Responsibilities

The successful candidate will:

- Contribute positively to the wider life, Catholic ethos and mission of the school.
- Develop effective professional relationships with colleagues and work collaboratively within the department and wider school.
- Attend relevant meetings, briefings, training, parents' evenings and school events.
- Undertake supervision and other reasonable duties as required.
- Follow school policies, procedures and routines.
- Contribute to departmental and whole-school improvement priorities.
- Promote equality, dignity, mutual respect and high expectations for all members of the school community.

Professional Conduct

The postholder is expected to demonstrate consistently high standards of personal and professional conduct, including:

- Treating pupils with dignity and respect and maintaining appropriate professional boundaries.
- Promoting and safeguarding pupils' welfare.
- Demonstrating respect for the rights of others and for the school's Catholic character and ethos.
- Maintaining high standards of attendance, punctuality and professional behaviour.
- Acting in accordance with relevant statutory frameworks, school policies and the **Teachers' Standards**.
- Ensuring personal beliefs are expressed professionally and never in a manner that compromises pupils' welfare or vulnerability.

Professional Development and Appraisal

The postholder will:

- Engage positively with the school's appraisal process.
- Take responsibility for developing their professional practice.
- Participate in appropriate continuing professional development.
- Respond constructively to advice, feedback and identified development needs.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

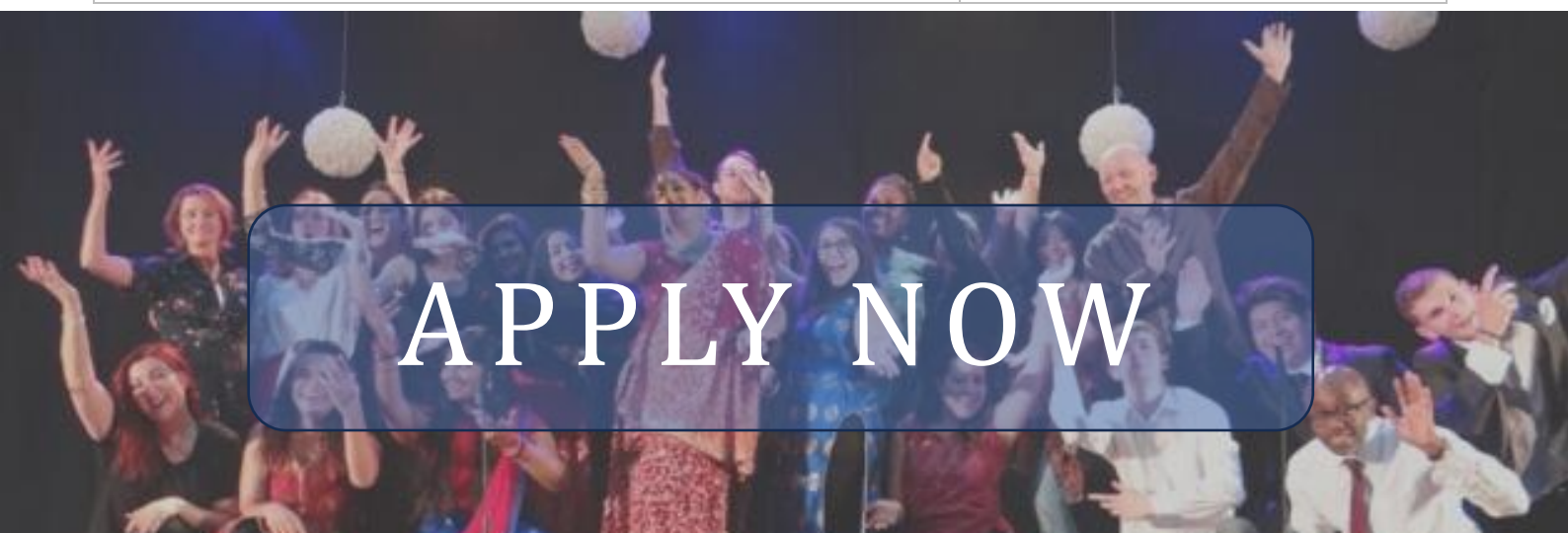
Additional Information

This job description outlines the principal responsibilities of the post and is not intended to be exhaustive. The postholder may be required to undertake other reasonable duties appropriate to the role.

The job description may be reviewed and amended by the Headteacher, following appropriate consultation, to reflect the changing needs of the school and the responsibilities of the post.

Skills and Qualification

Qualification or Experience	Essential or Desirable
Degree or equivalent qualification in an English related subject.	Essential
Qualified Teacher Status	Essential
Further relevant qualifications	Desirable
Teaching experience of a range of ages and abilities	Essential
Evidence of successful use of varied teaching styles	Essential
Evidence of good organisational skills	Essential
High level of professional communication skills	Essential
Evidence of leadership and team-building potential	Essential
Evidence of problem-solving capacity	Essential
Detailed knowledge of National Curriculum	Essential
Evidence of involvement in raising pupil achievement strategies	Essential



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