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All Saints Catholic School and Technology College

Advanced level qualifications (level 3)

Most qualifications have a difficulty level. Level 3 is at about the same level of difficulty as an A level, but may take a different amount of time to study, and Level 2 is at about the same level of difficulty as a GCSE at grade C/4 or above. Read more about qualification levels .

A levels
111 students

These figures are based on students who entered at least one A level or AS level. A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university. For further details, see the 16 to 18 Accountability Technical Guide .

Progress score ❓

Below average	-0.27

Average result ❓

	Average	Points
School / college	C-	27.29
Barking and Dagenham state-funded schools / colleges	C	29.46
England all schools schools / colleges	C+	34.01

% of students completing their main study programme ❓

Number of students enrolled to study mainly A levels: 86

▼ Additional data

You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college	Local authority	England

	School / college	Local authority	England
Achieving AAB or higher, including at least 2 facilitating subjects ❓	3.8% 80 students included in measure	8.3%	16.5%
Grade and points for a student's best 3 A-levels ❓	Grade: C 28.54 points 80 students included in measure	Grade: C 31.01 points	Grade: C+ 33.96 points

	School / college	Local authority	England
% of students retained for a second year in their main study programme (number of students enrolled) ❓	96.5% (86)	85.6%	84.7%

▼ Disadvantaged students

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those w left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students.

You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Number of students	20	624	205725
Progress score (confidence interval)	-0.17 (-0.48 to 0.14)	NA	0 (0 to 0)
Average grade (points)	C- (28.13)	C (29.32)	C+ (33.58)

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
% of students completing main study programme (number of students enrolled)	100.0% (12)	90.7%	92.5%

Academic qualifications (including A levels)
111 students

Academic qualifications include A levels but also other 'level 3' academic qualifications such as International Baccalaureates and Pre-U. These figures are based on students who were entered for at least one academic qualification that takes the same amount of time to study as an AS level or above. For further details, see the 16 to 18 Accountability Technical Guide .

Progress score ?

Below average	-0.27

Average result ?

	Average	Points
School / college	C-	27.44
Barking and Dagenham state-funded schools / colleges	C	29.67
England all schools schools / colleges	C+	34.33

% of students completing their main study programme ?

Number of students enrolled to study mainly academic qualifications: 86

▼ Additional data

You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college	Local authority	England

	School / college	Local authority	England
Achieving advanced level maths qualifications ❓	17.8%	19.1%	28.7%

	School / college	Local authority	England
% of students retained for a second year in their main study programme (number of students enrolled) ❓	96.5% (86)	84.0%	84.5%

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	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Number of students	20	655	209238
Progress score (confidence interval)	-0.16 (-0.46 to 0.15)	NA	0 (0 to 0)
Average grade (points)	C (28.49)	C (29.46)	C+ (33.74)
% of students completing main study programme (number of students enrolled)	100.0% (12)	90.8%	92.4%

Applied general qualifications (broad vocational qualifications)
63 students

Applied general are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care. See technical and vocational qualifications for more details. These figures are based on students who were entered for at least one applied general qualification. For further details, see the 16 to 18 Accountability Technical Guide .

Progress score ?

Average	-0.11

Average result ?

	Average	Points
School / college	Merit+	26.86
Barking and Dagenham state-funded schools / colleges	Merit+	27.02
England all schools schools / colleges	Merit+	28.91

% of students completing their main study programme ?

Number of students enrolled to study mainly applied general qualifications: 37

▼ Additional data

You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college	Local authority	England

	School / college	Local authority	England
% of students retained for a second year in their main study programme (number of students enrolled) ❓	86.5% (37)	68.4%	75.3%

▼ Disadvantaged students

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You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Number of students	15	289	51573
Progress score (confidence interval)	-0.06 (-0.53 to 0.42)	NA	0.02 (0.01 to 0.03)
Average grade (points)	Merit (25.92)	Merit+ (27.98)	Merit+ (29.26)
% of students completing main study programme (number of students enrolled)	86.7% (15)	81.2%	87.8%

Tech levels (occupational qualifications)
8 students

Tech levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They lead to recognised occupations, for example in engineering, IT, accounting or professional cookery. For further details, see technical and vocational qualifications and the 16 to 18 Accountability Technical Guide .

Completion & attainment ?

Number of tech level learning aims (total number of qualifications studied by all students): 6

	School / college	Local authority	England state-funded 16-18 schools / colleges
Completion and attainment score	-0.06	0.43	0.00

Average result ?

	Average	Points
School / college	Merit-	22.50
Barking and Dagenham state-funded schools / colleges	Merit+	28.16
England all schools schools / colleges	Merit+	28.64

% of students completing their main study programme ?

Number of students enrolled to study mainly Tech levels: NE

There is no data available for this school or college for this measure. This is for the following reason: NE

▼ Additional data

You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college	Local authority	England

	School / college	Local authority	England
Number of students achieving the Technical Baccalaureate ❓	0 students	NA	NA
% of students retained for a second year in their main study programme (number of students enrolled) ❓	NE	93.5%	76.3%

▼ **Disadvantaged students**

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You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Number of students	SUPP	56	14612
Completion and attainment score	SUPP	0.53	0.08
Average grade (points)	SUPP (SUPP)	Merit+ (29.66)	Merit+ (29.20)
% of students completing main study programme (number of students enrolled)	NE	93.2%	89.1%

About this data

▼ **Abbreviations**

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▼ Further guidance

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All Saints Catholic School and Technology College

English and maths

English and maths

These scores show how much progress students at this school or college made in English and maths qualifications such as GCSE re-takes, between the end of key stage 4 and the end of the 16 to 18 phase of education. A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade 4 or higher in their GCSE or equivalent by the end of key stage 4 in that subject. For further details, see the 16 to 18 Accountability Technical Guide .

You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	Number of students	School / college	Local authority	England
English average progress	5	SUPP	-0.31	0.13
% entering an approved English qualification	--	100.0%	71.6%	81.7%
Maths average progress	19	0.42	-0.28	0.08
% entering an approved maths qualification	--	100.0%	75.0%	84.8%

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You can compare the students' results with performance at state-funded schools and colleges at local authority and national level.

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Number of students in scope for English	SUPP	380	61050
Average progress in English	SUPP	-0.24	0.25
Number of students in scope for maths	11	485	82479
Average progress in maths	0.55	-0.20	0.17

About this data

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- -- = Null: figures are either not available for the year in question, or the data field is not applicable to the school or college.

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All Saints Catholic School and Technology College

Student destinations - Progression to education or employment (2017 leavers)

Student destinations after 16 to 18 (2017 leavers)

Students reaching the end of 16 to 18 study in 2017 and staying in education or employment for at least 2 terms after this.

Students progressing to education or employment

Students that left 16 to 18 study at this school or college in 2017, who either stayed in education or went into employment from October to March the following year, or stayed in an apprenticeship for at least 6 months. The data published in January 2020 is for all students that left 16-18 study at this school or college in 2017, regardless of the qualification that they took. This is different from the data that we published in January 2019 which was for students who took level 3 qualifications (A levels or other level 3 qualifications) only. Information about the destinations of level 3 students only can be found in the breakdown of destinations below. For further details, see the 16 to 18 Accountability Technical Guide

Total number of students: 108

▼ Breakdown of destinations

Destinations after 16 to 18	School / college	Local authority	England
All students ?			
Number of students	108	2496	534328
Students staying in education ?	81%	44%	47%
Students entering apprenticeships ?	4%	9%	10%
Students entering employment ?	5%	21%	25%
Students not in education or employment for at least two terms after study ?	8%	16%	13%
Destination unknown ?	3%	10%	6%
Students who took advanced level qualifications (level 3) ?			

Destinations after 16 to 18	School / college	Local authority	England
Number of students	105	1340	379441
Students staying in education ❓	82%	58%	57%
Students entering apprenticeships ❓	4%	6%	7%
Students entering employment ❓	4%	19%	24%
Students not in education or employment for at least two terms after study ❓	9%	10%	8%
Destination unknown ❓	2%	6%	4%

Students who took intermediate level qualifications (level 2) ❓

	School / college	Local authority	England
Number of students	2	482	79257
Students staying in education ❓	SUPP	35%	25%
Students entering apprenticeships ❓	SUPP	15%	16%
Students entering employment ❓	SUPP	25%	33%
Students not in education or employment for at least two terms after study ❓	SUPP	17%	19%
Destination unknown ❓	SUPP	8%	8%

▼ Disadvantaged students

Disadvantaged students are those who attract pupil premium funding at the end of secondary school (key stage
This includes students claiming free school meals at any point in the previous 6 years, students in care, and those

who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students.

Destinations after 16 to 18	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
All students ❓			
Number of students	25	1528	408073
Students staying in education ❓	84%	47%	49%
Students entering apprenticeships ❓	4%	9%	10%
Students entering employment ❓	4%	21%	26%
Students not in education or employment for at least two terms after study ❓	8%	13%	10%
Destination unknown ❓	0%	11%	6%
Students who took advanced level qualifications (level 3) ❓			
Number of students	23	869	309705
Students staying in education ❓	87%	58%	57%
Students entering apprenticeships ❓	4%	6%	7%
Students entering employment ❓	0%	20%	24%
Students not in education or employment for at least two terms after study ❓	9%	9%	7%

Destinations after 16 to 18	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Destination unknown ❓	0%	6%	4%

Students who took intermediate level qualifications (level 2) ❓

	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Number of students	SUPP	275	52504
Students staying in education ❓	SUPP	36%	24%
Students entering apprenticeships ❓	SUPP	16%	19%
Students entering employment ❓	SUPP	27%	34%
Students not in education or employment for at least two terms after study ❓	SUPP	12%	15%
Destination unknown ❓	SUPP	10%	7%

Additional information on the destinations of students, including breakdowns for students studying other qualification levels, can be found in the pupil destinations data downloads and 16 to 18 institution level data tables .

Progression into higher education or training (2016 leavers)

The proportion of 16-18 students that progressed to degrees, higher apprenticeships or other study at level 4 or above for at least 6 consecutive months in the 2 years after taking advanced level qualifications (level 3) at this school or college.

Read more about qualification levels .

Progression score ❓

Above average	11

Students progressing to higher education or training ❓

Total number of students: 91

▼ Breakdown of destinations

Destinations after 16 to 18	School / college	Local authority	England
Higher apprenticeships ❓	1%	1%	1%
Degrees ❓	78%	59%	58%
Of which top third higher education institutions ❓	32%	16%	19%
Of which Russell Group institutions ❓	21%	10%	14%
Of which Oxford or Cambridge	3%	SP	1%
Other study at level 4 or 5 ❓	0%	4%	3%

▼ Disadvantaged students

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Destinations after 16 to 18	School / college dis. students	Local authority (non-dis. students)	England (non-dis. students)
Higher apprenticeships ❓	SUPP	1%	1%
Degrees ❓	SUPP	59%	59%
Of which top third higher education institutions ❓	21%	17%	21%
Of which Russell Group institutions ❓	SUPP	11%	15%
Of which Oxford or Cambridge	0%	SUPP	1%
Other study at level 4 or 5 ❓	0%	4%	3%

▼ Qualifications breakdown

	School / college
Progression of students who took academic and applied general qualifications ❓	
Number of students	87
% of students that progressed to higher education or training ❓	82%
Progression score ❓	12
Progression banding ❓	◼ Above average
Progression of students who took technical qualifications ❓	

	School / college
Number of students	4
% of students that progressed to higher education or training ❓	SUPP
Progression score ❓	SUPP
Progression banding ❓	SUPP

Progression of students taking qualifications not included in performance tables ❓

Number of students	0
% of students that progressed to higher education or training ❓	NA
Progression score ❓	NA
Progression banding ❓	NA

Additional information on the destinations of students can be found in the pupil destinations data downloads.

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National achievement rates tables