



Dear Parents/Carers,

Happy Christmas, I'm delighted to share with you our Christmas newsletter as a window into the busy term we have had here at All Saints School. We had a beautiful carol service last week and the bucket collection at the end raised £300 for Brentwood Catholic churches society. A big thank you to all for the cards, gifts and kind words/emails we have received, its greatly appreciated.

The All Saints community wish you all a happy and holy Christmas and best wishes for 2023.

Clare Cattle
Headteacher

O my Lord Jesus, we gaze on You as a child and believe that You are the Son of God, who became man through the working of the Holy Spirit in the womb of the Virgin Mary. Just as at Bethlehem, we too, adore You, with Mary, Joseph, the angels and the shepherds, and acknowledge You as our only Saviour. You became poor to enrich us with Your poverty. Grant that we may never forget the poor and all those who suffer. Protect our families, bless all the children of the world, and grant that the love You have brought us may always reign among us and lead us to a happier life. Grant, O Jesus, that all may recognize the truth of Your birth, so that they may know that You have come to bring to the whole human family light, joy and peace. You are God, who live and reign with God the Father, in the unity of the Holy Spirit, one God, forever and ever. Amen.

~ Prayer of Pope Benedict XVI



Christmas Carol Concert

Our Annual Christmas Carol Service was live this year for the first time in three years! We were delighted to have so many people attend to support our young people. It was held on the 15th December and was a huge success. Many performers sang their hearts out, including the congregation on the night. We kicked off the night with the School Orchestra who began with Silent Night, which led into an array of performances by the Lower School Choir and Gospel Choir. We also had many students reading reflections throughout the evening in between the beautiful singing. We finished the service with the orchestra playing O Come All Ye Faithful. The night then finished with thank you and mince pies and mulled wine. This Carol Service would not have been possible without the help from the following people, Ms Cattle, Mr Bonnar, Mr Gabrasadig and Mr Lucraft for overseeing the whole event from getting the permission slips ready, to setting up the staging and making sure everything ran smoothly. To Ms McCormick and Sr Bora (our school chaplains) for their enormous help, not only with arranging the readings but with the Gospel Choir also. Ms Edwards for leading rehearsals with the Gospel Choir and her daughter, Benedicta for playing piano for them. To the caretakers and Ms Smith for setting up the hall so beautifully, to Mr Charie for helping with lighting and finally to Ms Hogan, our music teacher for rehearsing every week with the Lower School Choir and Orchestra and for playing piano throughout the evening. A great night was had by all.



Y9 work collectively on their own rewrite of Romeo and Juliet. They challenge the patriarchal Elizabethan society and give their characters a modern perspective! Y9 have worked tirelessly and have written their own scripts in the hope of inspiring a different perspective on a classic tragedy.

Ms Incedal



Y10 have been making analytical posters to consolidate and bring their learning of Dr Jekyll and Mr Hyde in a creative and animated way.

All students worked with specific quotes linking to themes in the text, and in using their previous learning about Victorian London, produced excellent work! Well done Y10.

Ms Incedal

Y7 have finished their study of Boy in the Striped Pyjamas and started their Flipped Learning task about World War Two and how Britain was affected by both World Wars. Students were asked to research their War Hero and present this to their class.



POLITICS does its thing!



Well done to Natalia in Yr12 who created a leaflet on the Segregates especially for Yr7!

She then explained what they had been learning in A Level Politics and handed out 240 leaflets.

A massive thank you to whole school who were selfless in their food collection for the Christmas Hamper 2022 and I am very proud of your charity work.



Y7's charity work doesn't just stop there! A massive thank you for the Christmas Box appeal which helped children in war torn countries and gave them various gifts to make their Christmas that much better! We also thank the lovely Y13s who gave up their time to support us.

Ms Incedal



Christmas Jumper Day! £300 raised



Thank you to all our pupils and families who have been tremendous in raising huge sums for people in need, far and wide...

This is a true expression of what it means to live the Gospel and love your neighbour.
Long may it continue

Ukraine Non Uniform Day	£2005.89
Jubilee Cake Sale For Dagenham Food Bank	£452.42
McMillan Cancer Cake sale	£450.31
Red Wednesday Aid to the Church in Need cake sale	£200.00
Christmas Jumper	£298.35

A unique Encounter

We are delighted to share a unique experience as our pupils and Chaplain celebrated Mass with his Eminence Robert Cardinal Sarah at Corpus Christi Church in Covent Garden; This included Adoration, Benediction and meeting the Cardinal who was most generous with his time.



All Saints Day 2022

The day began by collecting the sweet treats from the good people at Sainsburys Romford to give out to our staff and pupils to celebrate our feast day - All Saints Day - we then celebrated three Masses - we have lovely pics to share with you all tomorrow!

Thank you to Mgr Kevin Hale VC, Fr Paschal, our Chaplains, Servers, Readers and Choir for our patronal Masses: these were beautiful occasions for staff and pupils alike, One in Christ and spirit filled



YR8:

School Council Election Results – YR8, 9 10!

Jonas - 42.15%
Meenakshi - 28.93%
Zachary - 21.49%
Glory - 4.13%

New elections took place for members of YR8,9 and 10 to join our vibrant School Council

They will take up their positions in 2023 and act as ambassadors for their peers and community

YR9:

Dorene - 17.09%
Glodi - 16.24%
Chisom - 13.68%
Tihana - 11.97%



YR10:

Brayan - 59.09%
Tobenna - 29.55%
Victor - 11.36%



Jack Petchey Winners



Congratulations to Gabriela in YR13 who is presented by Ishmeal with her grant, badge and certificate for her Jack Petchey Award for leadership of her younger peers; her grant will go towards procuring Judo equipment for members of the school club



A huge congratulations to Jeremiah in YR9 who proudly collected his Jack Petchey Foundation Award in front of his peers - his resilience, humility and aspiration is what all of us should be made of! Well done

YR11 are loving their Jack Petchey funded Table Tennis kit at break and lunch!



Year 9 Boys Football

Pentathlon Teams

Congratulations to the Year 9 football team who have won all their games except one this year. The team continue to improve as they work hard on positive play and helping all of the others in the squad. Well done boys a great start to the year and TOP OF THE LEAGUE for Christmas.



Year 8 Boys Football

Year 8 boys had a tough start to the year with two hard fixtures against Robert Clack and Reddin Court school.

The A team put in a good performance against our local rivals, taking the lead but unfortunately ending up conceding three goals. The B team then took the field and worked incredibly hard, dug in and won 1-0.

The Essex cup saw us drawn against last seasons Semi-finalists Reddin court. After conceding first, great team work and a composed finish from Otis Akpata saw us go into the break at 1-1. The home side then scored a couple of goals without response as the game finished 3-1. Once again, a very hard fought game and the boys could have ended up with more on another day.

Nine students from All Saints represented the school at the Barking and Dagenham Pentathlon Festival. All of the students worked hard in their events and managed to come second overall scoring really high scores on a number of events. Well done All Saints

Handball

The year 8 boys recently participated in the Borough Handball cup. This was the first time that all of the boys had played a competitive handball fixture but their performances would have suggested otherwise. Our first game was against Greatfields, a comprehensive 5-0 victory set us up with a match for the championship against the hosts Sydney Russell.

This was a much tighter affair, with All Saints taking a 3-1 lead. A flurry of goals for both side saw the score line at 4-4 with less than a minute to go. A good passing move saw the ball in the hands of Otis Akpata for the last shot of the game which nestled in the top corner. Meaning All Saints would be taking home the borough cup! A fine display from all participants. Player of the tournament went to Bryan Montoya-Montoya for his defensive excellence.

Mini Marathon- In October the whole of KS3 competed in a total of 2.6 miles over 3 pe lessons. This equals the distance run at the London Mini Marathon which was held in October. All students were able to download a certificate and have achieved a pin badge.



Year 9 Netball Team

Currently unbeaten in both Barking and Dagenham U14 borough League and the Essex U14 Cup Competitions. Working very hard in building on their growing skills.



Badminton Team

All Saints Badminton Team played in the Barking and Dagenham KS3 Tournament where they played some very hard-fought matches. Their perseverance and determination saw them win half of their matches. The first time we have entered this event in many years. Well done boys.



Year 10 Netball Team

Currently unbeaten in the U16 Barking and Dagenham League, playing teams up to a year older than themselves. The girls work very hard developing their tactical play and beating some difficult opponents using their knowledge, understanding and skills.



Year 8 Netball

So far in the 2022-23 season the year 8 netball team is unbeaten in all of their league matches. Players of the season so far are Glory Johnson and Angela Nwike. Good luck for the rest of the season girls!



Year 8 Sports Hall Athletics

The year 8s completed at the Borough Sports Hall Championships. Well done to everyone involved- especially to the following for their excellent performances

Glory and Jesselle won the 8 lap race

Otis came 2nd in the 6lap race

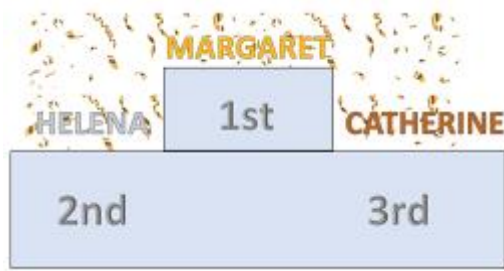
Edith, glory, Elyssa and Olivia won the obstacle race

Glory, Jesselle, Olivia and victory 2nd in the relay



Year 7 boys and girls indoor borough athletic competition. We finished 5th overall, the students were a credit to the school.

Year 7 girls football team finished 2nd in the borough football festival. Lost on penalties in the final. Great individual performances.



INTERFORM

The inter form sports competitions are in full swing across the school this year. With the completion of; basketball, handball, football and cross country these houses have taken an early lead but it is all still to play for! Next term will see a variety of sports to come and your house could be on top! Well done to everyone who has taken part, you've done your houses proud!

Judo

With over 25 attending every week the school's judo club is a buzz. For some of our players they attended their first ever event in November and all successfully came away with medals. We can't wait to look into the new year with a series of gradings and more competitions for all to take part in.



Geography

This has been a great term in geography. The Antarctica Flag competition ran once again with numerous submissions. A big congratulations to the overall winner, Vasyi Hrynychuk in 9C whose flag was sent to Antarctic Research Centre.



Year 7 students have been hard at work learning how to use their map skills through reading OS maps and using their grid referencing skills. Year 8 students compared the development of different countries and explored why countries have not developed equally, while year 9 focused more on physical geography and examined the concept of tectonic hazards. They learned all about earthquakes, volcanoes, and tsunamis, and how these hazards can be managed.

Our new GCSE students have made an excellent start in year 10. They have been examining different natural hazards throughout the world from tropical storms to climate change. Year 11 students have been hard at work preparing for their mocks and Summer exams.

The A Level Geographers braved the rainy weather and completed their second fieldwork trip, examining the coastal defenses at Walton on the Naze. They looked at different collection methods and how these can be applied to their own research topics. Looking forward to the fieldwork trips coming in the new year.

Sixth Form Events

All of the students studying our Extended Project Qualification (EPQ) in Year 12, visited Southampton University where they were taught by Rob Key, (a university lecturer) about how to source and search for the correct form of material when writing a dissertation. Students were able to access the University's extensive digital library, as well as, their physical one. A brilliant day out was had by all.

UCAS applications

To date, year 13 have had a received a total of 80 offers since the UCAS applications have been submitted. This year, has seen a range of courses applied for, including:

- History
- Law
- Ecology
- Computer Science
- Midwifery
- Veterinary science
- Medicine
- Architecture
- Business management
- Psychology



We continue to strive for our students to apply and attend the UK's top universities. This year, this includes; The University of Cambridge, Kings College London, University College London, University of Bath and the University of York amongst many more.

Sixth Form Awards

Five students were invited to the Colin Pond Awards in Barking. The Colin Pond awards highlights the incredible achievements of students during their GCSE's. Each invited student has been awarded £300 for their dedication to work at GCSE. Congratulations to David Lalu, Zohaa Khalid, Amelia Klisowska, Marcin Kurcharski & Kate Paglinawan.

Hannah Gomez of year 12 was successful in her entry Brokerage essay writing competition run by the WCIB (Worshipful company of International Bankers). Hannah was invited to an awards ceremony on the 5th December.

Congratulations Hannah!

Yannick Kakou successfully applied for and started an internship with Facebook (Meta). He will be working alongside and mentored by software developers in the company - Well done!



Year 13 mocks

Congratulations to year 13 for some outstanding mock results, special mention to Joshua Gonsalves who achieved 4 A*.

Health and Social Care

Our Health and Social Care students have started out, by exploring the different professional bodies that work with the health and social care sector. They have studied the skills and abilities required for a range of professions. This has allowed them to review their own skills and qualities and reflect on their journey ahead and how they will get there.

I would like to say well done to all the health and social care student.

Wishing you a Merry Christmas and a Happy New Year!



In History Y10 and Y11 students have been working really hard for their GCSE, learning the topics of Crime and Punishment and Making of America.

At KS3, some year 7s loved presenting their projects on the Battle of Hastings, that they did for homework.

See below images of some of 7T proudly presenting their storyboards they produced.



Furthermore, at KS3, we have had our History Debate club running. From an East End history mystery in 1888 to the 'disappearance' of The Princes in The Tower in the 1480s- there is something for everyone at history club.

We are investigating the disappearance of The Princes in The Tower and trying to locate evidence for what happened to them and who was responsible. The mysteries are only getting more interesting week by week.

Come along next week! It starts at lunchtime every Tuesday in J6. I look forward to seeing some new faces. Everyone is welcome.

Please see what our what our current members have said below.

Noa 7C *'I have really enjoyed the Princes in The Tower mystery. It has been really interesting and it was great to come up with my own theories on this'.*

Olayinka 7M *'You can get together with your friends and learn about fascinating events in the past'.*

Temitayo 7C *"I really enjoyed The Jack The Ripper mystery. It was very interesting and I found out who many people think it was".*

From all the History department, have a fantastic Christmas



COMPUTER SCIENCE AND ICT



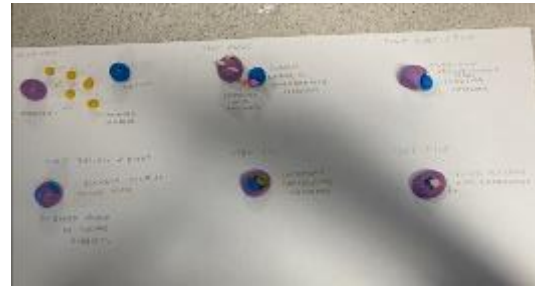
The Computer Science Department is running two coding clubs aimed at the KS3 students. The Y7 Coding club introduce the students to computational thinking and programming through designing complex applications and games using the Scratch blocky programming language.

Here are some pictures of our students learning coding and having fun while building their own "Rock band" interactive app. We are really impressed so far with their work ethic and creativity. Well done Year 7!





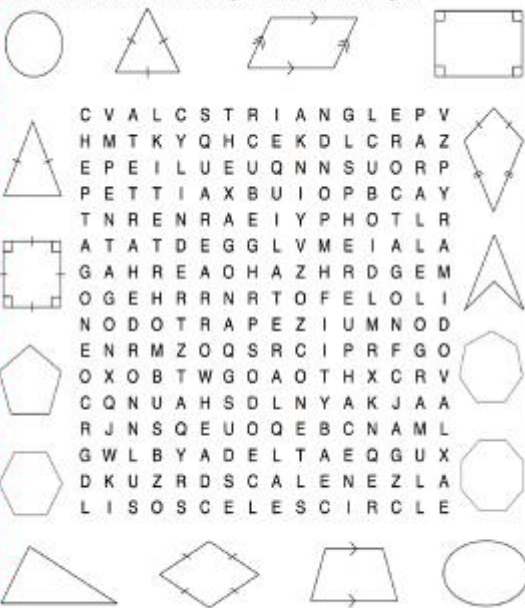
Year 12 and 13 have had a successful and busy term. Year 13 had a fantastic opportunity to visit Central London to participate in the Biology in Action conference. There were guest speakers from various field of Biology including Gene Editing and Astrobiology along with a useful exam preparation session. It definitely gave the students food for thought about issues surrounding medical advances in genetics, Huntington's, feeding the human population in the future and potential career paths. Year 12 have been busy with practical's and playdough. Determining how much pigment leaked out of beetroot cells when placed in different temperatures was one of the required practical's that was carried along with growing garlic root tips to determine how many cells were actively dividing when they carried out a root tip squash. The plasticine was used effectively to make a storyboard of the events of phagocytosis.



Numeracy at All Saints

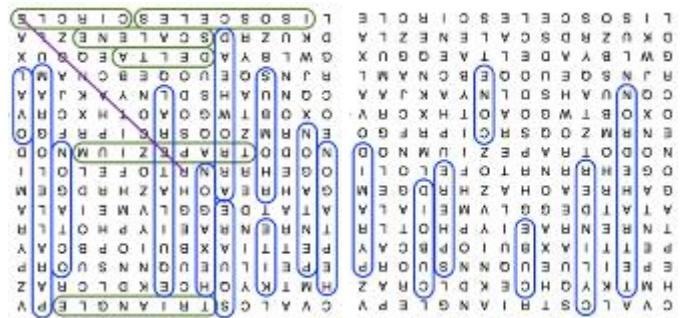
Put your skills to the test with the following puzzles!

ACTIVITY 1
Find the words that have been hidden in the grid – the words match the diagrams:



C V A L C S T R I A N G L E P V
H M T K Y Q H C E K D L C R A Z
E P E I L U E U Q N N S U O R P
P E T T I A X B U I O P B C A Y
T N R E N R A E I Y P H O T L R
A T A T D E G G L V M E I A L A
G A H R E A O H A Z H R D G E M
O G E H R R N R T O F E L O L I
N O D O T R A P E Z I U M N O D
E N R M Z O Q S R C I P R F G O
O X O B T W G O A O T H X C R V
C Q N U A H S D L N Y A K J A A
R J N S Q E U O Q E B C N A M L
G W L B Y A D E L T A E Q G U X
D K U Z R D S C A L E N E Z L A
L I S O S C E L E S C I R C L E

ACTIVITY 2
There are seven three-dimensional shapes hidden in the grid. Can you find them?



The total gifts across the twelve days were 364!

In the Christmas Carol, "The 12 days of Christmas" gifts are received on each day.

It begins... "On the first day of Christmas my true love gave to me a partridge in a pear tree. On the second day of Christmas my true love gave to me, two turtle doves and a partridge in a pear tree." How many gifts in total were received after the twelve days?

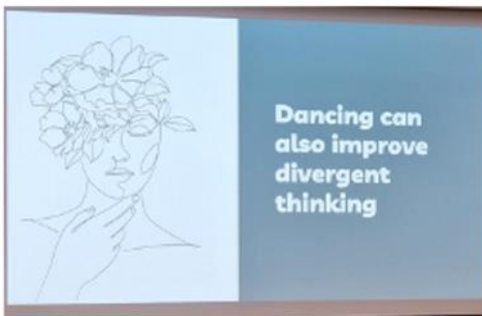


Social Sciences Psychology Conference Trip



Year 13 psychology class had the opportunity to go a psychology conference in London, where we listened to various speakers talk about the impact of psychology in the real world.

We learnt a lot about the difference between good or bad science and its involvement within crime, for example fingerprint scanning and eye tracking. Dr Lucie Clements, a dance psychologist, spoke about how psychology and dancing can be linked together, which was quite surprising. We also saw some magic in action with a lot of demonstrations!!



Congratulations to Mr Owen (centre), Mr Howlett and Mr Charie for raising £200 in their **Movember** challenge!



Business & Economics Department

The Economic inefficiency of gift giving: Why you shouldn't buy presents for Christmas.

Joel Waldfogel an economist at the University of Pennsylvania has taken up the economic inefficiency of gift giving as a personal cause. By "inefficiency" he means the gap between the value to you (maybe very little) of the £120 argyle sweater your aunt gave you for your birthday, and the value of what you would have bought (some airpods say) had she given you the cash. In 1993 Waldfogel drew attention to the epidemic of squandered utility associated with holiday gift giving entitled "the deadweight loss of Christmas". "The bottom line is that when other people do our shopping, for clothes or music or whatever, it's unlikely they would choose as well as we would have chosen for ourselves. We can expect their choices no matter how well informed to miss the mark. Relative to how much satisfaction their expenditure could have given us, their choices destroy value. In summary buying gifts destroys value and can only in the unlikely best special case be as good as giving cash.



A level Economics

Our Y13 Economists have been working hard on making their diagrams ACE, that's Axis, Curves & Equilibrium points, or was it Accurate, Big & Clear? Here are some of their favourites in plasticine form.

Our Y12 Economists have been hard at work learning about some of the famous economists and their theories. Will we see a current All Saints student on the famous Economists wall in the future???

A Level Business

Our A level students continue to work hard and have grappled with some classic Business theory including Ansoff's Matrix and Porter's five forces.



GCSE Business

Our GCSE Business students have been learning an important lesson: time is money! Here one of our students poses proudly with the largest denomination bank note ever produced, a cool 100 trillion Zimbabwean dollars.

CTEC Business

The whole department would like to wish a HUGE GOOD LUCK to all of our CTEC Business L3 students sitting exams in January.



Modelling Club is still going strong and students continue to attend, make models and get creative. Come along to E2 every Tuesday after school.



Ashley Tarawalie Y10 'The Club is very excellent. I learnt about different situations, for example the trolley problem, where there is a train track and you have to pull a lever to choose who to save.'

Jenelle Antwi Y10 'I learnt about the trolley problem and other interesting things in Mr Akinwoleola's Club such as the Liar's Paradox. The Club is very informative and interesting.'

Adeolu Johnson Y10 'Very nice Club. Interesting and thoughtful discussions.'

Art
Create an artful Stations of the Cross or paint an icon of God the Son.

Design & Technology
Design a 2D or 3D model of God the Son.

Maths & Computing
Research and create a bar chart displaying the views of people on who God is.

History
Write an essay on Saint Augustine and Saint Thomas Aquinas and their views on who God is.

Who is God?
Choose at least **TWO** tasks to complete.
The first will be due : **WK Beginning 19th September**
The second will be due: **WK Beginning 10th October**

Culture Capital
Visit a Catholic Church and engage in a conversation with a member of the clergy as to who God is.

Design & Technology
Bake a cake reflecting who God is e.g. a circular cake to represent his eternity; a heart-shaped cake for his omnibenevolence etc.

Science
Research how the laws of science and scientific discoveries have led some Catholics to knowing who God is.



Year 7 FLIPPED LEARNING Cross Curricular Learning HOMEWORK AUTUMN TERM 1



Example of RE Flipped Learning Curriculum from Year 7 & Year 9. Launched this Term for KS3 – KS4. Learning going beyond the classroom

Art
Create a piece of artwork showcasing your favourite Saint or Sacrament

Design & Technology
Make a 3D model of a famous Saint.

Maths & Computing
Research & create a graph showing the different Saints across the world. Indicating the amount of men and women.

History
Research how at the Council of Trent (1545-48), the Roman Catholic Church formally fixed the number of sacraments at seven. Present as an essay or PPT.

Saints & Sacrament
Choose at least **TWO** tasks to complete.
The first will be due :
WK Beginning 19th September
The second will be due:
WK Beginning 10th October

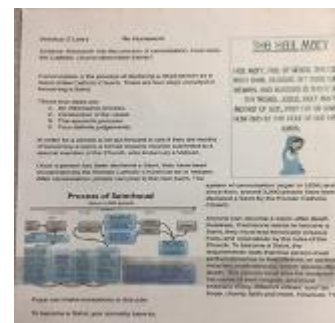
Culture Capital
Visit a Catholic Cathedral or in your own church take photos of Saints and internal features which aid Catholics with their Sacraments. Create an information leaflet using your photos.

Design & Technology
Bake a cake and decorate it for a traditional Baptism or Wedding. Take photos of the baking and email them to your teacher.

Science
Research into the process of canonization. How does the Catholic Church select their Saints.



Year 9 FLIPPED LEARNING Cross Curricular Learning HOMEWORK AUTUMN TERM 1



What do you mean by 'God'?

"What do you mean by God?"

The professor asked the class,

For all of you,

Who holds Him close to your heart.

The question follows me,

Like a dog on the street

"What do I mean by God?"

Took me to sleep.

I refer to my mother

Who told me God is powerful.

I refer to the Priest,

Who told me God knows all.

I refer to my grandmother,

Who told me God created life.

I refer to my grandfather,

Who told me there was only one.

Finally, I examine myself,

My views on God,

Without the help

Of anyone else.

I know who God is,

He is what everyone says,

But has always been with me,

A friend who is mine,

Not associated with anyone else.

By Osasere Ekenonmaghele 7A

A beautiful poem by one of
our regular members of Pray
& Play

This Autumn Term has been really exciting for the RE Department as we have had the opportunity to showcase our department during Year 6 Prospective Evening.

We launched an exciting programme of flipped learning activities for our students at KS3 – KS4 to complete in order for our pupils to become active learners.

We have welcomed a New Chaplaincy Team and have been able to do much collaboration with them. For example all our Year 7 pupils got the chance to visit our school Chapel and take part in a special Q & A Session. We had Sister Bora visit our Year 9 class and share what it means to be a Nun and explain Religious Orders. This was linked to work Year 9 are doing on Saints & Sacraments.

Our girls Pray & Play group is building steadily and we are now meeting every Tuesday to pray, sing and have fellowship with each other.

Team RE have also produced some great PSHCE lessons to ensure our pupils don't forget the real reason for the season.

Pupils continue to enjoy coming to Philosophy Club as well as get creative with Modelling Club.

We would like to wish you all a very Merry Christmas & a Blessed New Year in 2023.

Jeremiah 29:11 For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future





Remembrance Day 2022

LEST WE FORGET

As part of an art students being given the opportunity to explore the importance of being compassionate towards others within this subject specialism.

We created a collaborative piece of Remembrance art that shows our thanks to the men and women who have and continue to give service for the freedom of others.



GCSE Art: Awaken the Senses

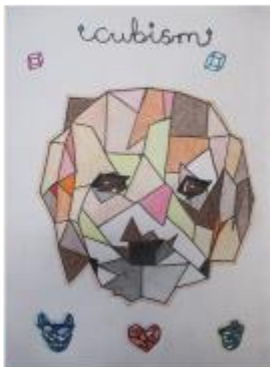
Examples of outstanding GCSE practice based on the acclaimed British artists, David Hockney



Students were inspired by Hockney's photographic 'Joiners' work. Creating their own individual art.



Outstanding practice of 'Cubism' Title pages



GCSE Art: Awaken the Senses

Examples of outstanding GCSE practice



GCSE Art: Awaken the Senses

Exploration with drawing ink, monoprint and black and white photography



GCSE Art: Awaken the Senses

Examples of outstanding GCSE practice based on the acclaimed British artists, David Hockney



Students were inspired by Hockney's photographic 'Joiners' work. Creating their own individual art.





Year 9 Perspective

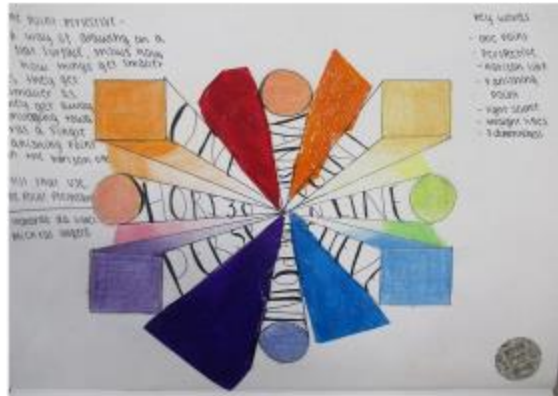
The Year 9s have made a fantastic start to their Art and Design studies this Autumn Term.

The theme they have been exploring is 'Perspective'.

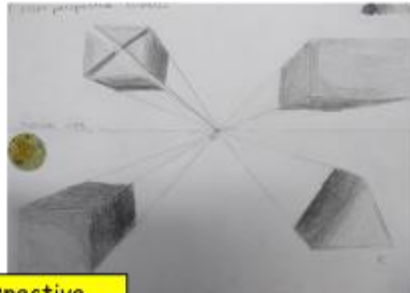
This has provided the opportunity to know how to draw the world around us accurately



Examples of outstanding practice



Examples of outstanding practice



Examples of outstanding 2 point perspective





Artist: Jackie Morris

Year 7 Arts Award Discover 2022

Arts Award Discover

The Year 7's have made a brilliant start to their Art and Design studies this Autumn Term.

They have taken up the amazing invitation to participate in the acclaimed Arts Award Discover 2022.

This has provided the opportunity to discover the female British Artist, Illustrator and writer, Jackie Morris



Examples of outstanding practice



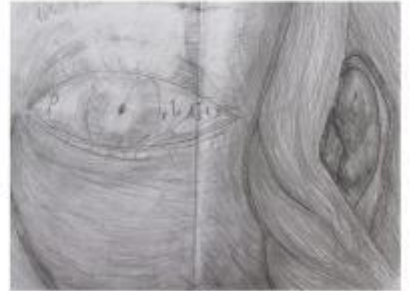
Arts Award Discover

Examples of outstanding practice





Year 8 Portraits



The Year 8's have made a fantastic start to their Art and Design studies this Autumn Term. The theme they have been exploring is 'Portraits'. This has provided the opportunity to explore a wide range of media including; sketching pencil and water colours for stunning results!



Examples of outstanding practice



Exploration of photo realistic portraiture using the grid method



Exploration with sketching pencils, in tribute to the late HRH Queen Elizabeth II



Exploration of photo realistic portraiture using sketching pencils

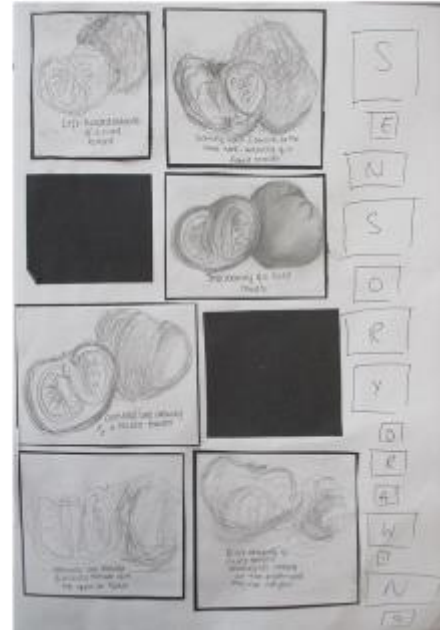


Exploration of photo realistic portraiture using sketching pencils





Year 11 GCSE Art:
Autumn Term



Year 11 GCSE Art: **Examples of outstanding Year 11 practice exploring the British female artist, Georgina Luck**

Georgina Luck

The Year 11's have made a fantastic start to their GCSE Art and Design studies this Autumn Term. The theme they are responding to is 'Food'. The first contextual artist they have explored is the acclaimed British female artist and illustrator; Georgina Luck.



Year 11 GCSE Art: **Examples of outstanding Year 11 practice exploring the female Scottish artist, Nicola McBride**



Most of McBride's artwork originates from snippets of conversations or memories from her childhood.



Can you guess what media McBride and our amazing Year 11's have used in their art work?



The Art Department Year 7 Under the Sea

The Year 7's have made a brilliant start to their Art and Design studies this Autumn Term.

Following on from the Arts Discover Award, the theme they have been exploring is 'Under the Sea'.

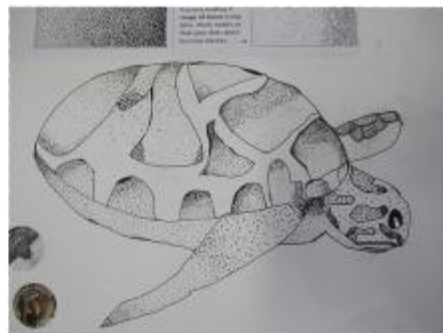
This has provided the opportunity to explore a wide range of media including: sensory drawing, pen and ink



Outstanding examples of tonal work



Stippling (dot work) is the technique of using small dots to create tone and texture in a drawing.



Year 11 GCSE Art: Examples of outstanding Year 11 practice exploring the female artist, Joel Penkman



Penkman uses her own homemade tempera paint.

Here one of GCSE Art students decided, really successfully to make their own homemade tempera paint too.

How many eggs do you think was used in this making process??

Year 11 GCSE Art: Examples of outstanding Year 11 practice exploring the female artist, Ruby Silvius



Sketch Challenge: Can you guess what surface media Silvius and our amazing Year 11's have used in their art work?

Year 11 GCSE Art:



Can you guess what different media our amazing Year 11's have used in their art work?

Year 7 Art Club



The Year 7 travelled the world, virtually to create intricate 3D Paper sculptures. Here are some of the examples.



How many cities can you spot?



The Year 7 Art Club has provided the opportunity to explore the use of clay and text based art work, in preparation for Christmas



Performing Arts

Creative Champions - Creative Arts Student Leadership Team @ ASCS

Our Creative Champions were re launched at assembly this term. This was marked out by their distinctive red star badges. These highly creative individuals were appointed to represent all that is the very best in creative subjects here at All Saints. Split into 3 specialised teams - we have creative champions Performing Arts (Music, Dance and Drama), Art and Technology.

The Creative Champions will create a series of workshops, which will allow them to build confidence through creativity, and deliver these workshops to primary school students. This hard work will be celebrated when our student leaders deliver workshops to primary school pupils in the Summer Term, ending in a performance which showcases their hard work. Students will appreciate the opportunity to explore their creativity and appreciate the value of the arts in the school community and in wider society.



Contemporary Dance Club came back with a bang this year with an increase in numbers. The club now has 35 solid members that turn up every week. They learn a new routine every other week, they work on strengthening their core and work hard on improving their technique. This club runs every Monday with Miss Hogan. They performed two routines successfully at Open Evening in October, one of which was performed at International Evening last year. This year we decided to change it up a bit and vote for a dance captain. The club would not run if these students did not turn up every week and Miss Hogan is proud and grateful for each and every member! We now have 2 co-dance captains (Lois Barker and Alina Luca) and 2 vice dance captains (Christiana Aideloje and Sofia Muriithi). New members are always welcome! Every Monday in the Dance Studio from 3.15-4.30pm.



KS3 Drama Club

KS3 Drama Club was started at the beginning of September, where we welcomed over **50 students** every Thursday into the Drama Studio, with Mr Cassidy and Mr Charie. Since then we have had to place a limit on the students attending as the club has become that popular. Within the club we have been building on the student's creative nature allowing them to further their practice from lessons. The main aim of the club is to build the students confidence through creativity blending year groups across KS3 together allowing them to work with new people and different year groups. Within this club we are also supporting KS4 and KS5 students by creating volunteers and workshop led positions.





Colin Pond Awards

Congratulations once again to our amazing YR12 pupils who received the Colin Pond Awards last week at a ceremony held by the Borough of Barking & Dagenham - a lovely evening for all our families and staff



8 Bosco- Community in Action Red Wednesday!



On the 23rd of November, All Saints carried out a bake sale for Red Wednesday with the aim of raising money for charity. It is not new at All Saints for us to take part in charitable actions and 8 Bosco decided to get fully involved in the bake sale to make this event a success. Our form Tutor encouraged us to bring cakes and she even brought some herself to encourage us with this sale.

What was pretty amazing was how in the space of 24 hours, the form decided to collectively support this initiative and, on the day, the amount of cakes that 8 Bosco brought was a statement of how we came together as a community. We distributed roles among ourselves so that we all knew what we were supposed to do on the day. Evergreen made a cake stand. Hannah and Sharon helped with decorating the table to make a beautiful display of the cakes brought. King, Ola, Elyssa and Marie also helped out at the stand to make sure the long queues of eager students who wanted to purchase these delectable cakes were attended promptly. Did you know that Vanessa even baked a cake for the occasion?

This is one of the number of school initiatives that we have taken part in and we are proud to contribute to this cake sale which raised £200 on the day. It makes us feel great that we can actively help others and we will continue to do so as my form tutor always says to us 'We must always aim to be exceptional all the time by putting our heart and soul in what we do'. With these words in mind, we look forward to doing a lot more for our school community with RUAH.

Written by Victor Issac



Year 8

Year 8s have spent this term focusing on electronics. They have produced some lovely packaging designs for their air freshener projects. In food they have been producing some lovely dishes including stir fry and sausage rolls.



Year 7.

Year 7 Textiles Club have been busy already this term. Students are very passionate and keen in completing their bookmarks. Year 7s have spent this term focusing on chocolate packaging and as well as improving their skills in the food room focusing on the different parts of the cooker.



Year 9

Year 9s have spent this term learning a range of rendering skills. Here are some desk tidy they produced based on literacy. In food Year 9s have been focusing on Egg recipes including Jalousie and Pavlova.



KS4

Year 10s have spent this term focusing on different types of wood joints. They have produced some lovely retro inspired bookends using finger joints.

Year 11s have been very busy and productive in the workshop completing their final projects



Modern Foreign Languages

"El plato del buen comer" was an activity worked with year 10 students since the theme for term 2 was "Healthy Living". It is a healthy eating guide that illustrates in **Spanish** the food groups that should be consumed to have a correct and balanced diet.

Once familiar with the Spanish vocabulary of food, we built sentences and paragraphs in Spanish using different tenses such as Present tense, Imperfect tense and near future.



"Targetas de estudio" was an activity worked with year 7 students since the theme for term 2 was "my family". They are cards that contain key concepts related to the verb "to have=tener" "to be=ser" and some adjectives that serve to describe themselves and some members of the family. On one side is the concept to be studied in Spanish and on the other, the concept in English.

Once familiar with the Spanish vocabulary of family, adjectives and the verb "tener and Ser" we build sentences and shorts paragraphs in Spanish using the Simple present tense.



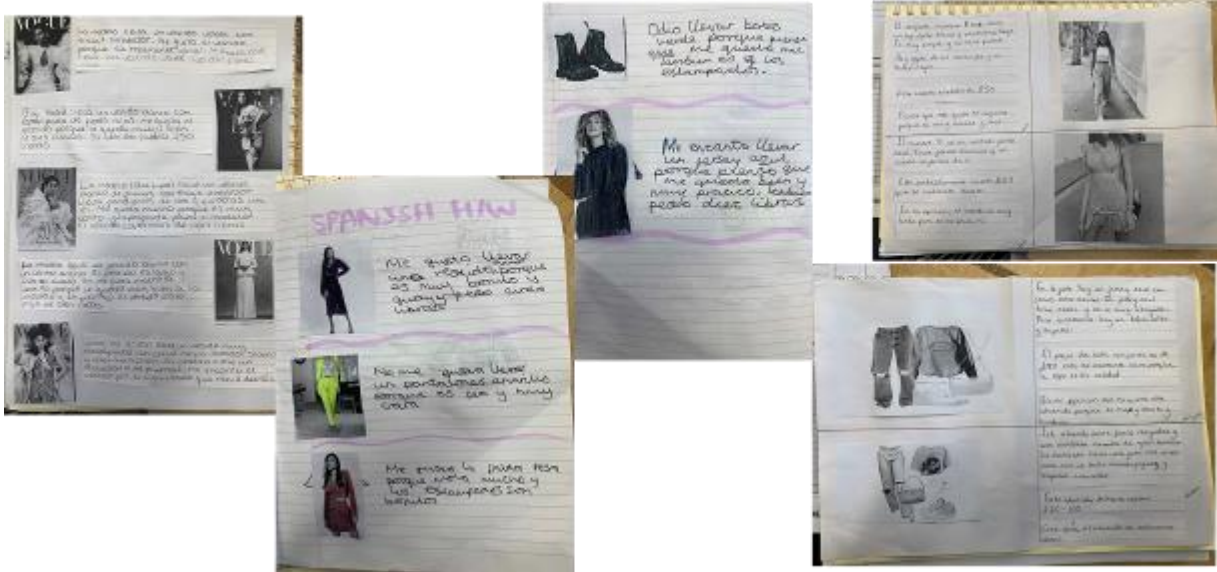
"Targetas de Navidad" was an activity worked with students of year 7, 8 and 10, where apart from colouring, the young people wrote paragraph with wishes in Spanish exalting Christmas as a topic. We review family concepts, adjectives and the present tense simple.



“ **Arbol Familiar**” was an activity worked with students of year 7, where each young person drew the members of the family and then wrote the concepts in Spanish. In general the children enjoyed doing this activity. Some young people shared their family tree with their peers.



“**La Moda**”, was an activity worked with the 8 years where the young people had to investigate some fashions and then describe them saying what kind of clothes was, colours, prices and give opinions about if they or not like it and why.



World Cup en español

Considering that the World Cup is currently happening, in our last Spanish lesson of the year, Y10 students did a few football activities in the target language. 1 of the activities was to create their ideal team referring to the different football positions in Spanish. Once students created their team, they stood up and presented it in front of the whole class and explained the reasons why they chose every player. We then proceeded to vote for the best team and we all agreed that Tumaini’s team (10F), was the best as it had a lot of balance and seemed to be a stable team. It was really nice to see everyone involved (girls and boys) as it just goes to show that the World Cup is a topic that generally attracts to all genders.



FIFA WORLD CUP
Qatar 2022



Joyeux Noel

This term in French, Year 8 students have participated in the Christmas Spirit by decorating Christmas cards and writing messages in French to their friends and family members. Students learnt new vocabulary related to Christmas and learnt about Christmas traditions. This activity created a very positive learning environment and left students feeling happy for the holidays.

Ms Mahmaddally –MFL



Y8 FRENCH STUDENTS



This term in French, KS4 students have been involved in The Language Film Studies Club to expose themselves to a wide range of authentic French language movies. The students attended one session of 40 minutes every Tuesday at Lunch time where they interacted with other students in developing French Language whilst maintaining an element of fun. It further helps students to develop their listening skills and develops their pronunciation in French.

Ms Mahmaddally – MFL



Y10 FRENCH STUDENTS



French Christmas cards



Y7 were very creative in their French Christmas cards. After a Christmas lesson where we learned more about Christmas in France, we designed French Christmas cards for their loved ones.





A heart of the All Saints student drives a love of learning in the classrooms. Our year 10 GCSE Biology students were engrossed in looking at the structure of the heart and understanding its functions during a dissection lesson, guided by their teachers.

YR9 enjoyed an action-packed trip to the Science Museum this term! Their quest to know the cause of things was a great success.



Year 12 have been studying inorganic reactions, such as how to test for group 2 cations and group 7 halide ions. They have shown themselves to be excellent chemists by using advanced pieces of equipment such as the fume cupboard when testing gases. They have had a wonderful time researching how products are made in processes like the Contact and Haber process.

Year 13 have been working hard towards mocks this half term. They have been really studious in coming after school to use this time for purposeful revision. They have been excellent in showing studious behaviour in lessons when practicing exam style questions. They have also been proactive in using the very useful resource, Uplearn.

The Moon came to All Saints

In September we had the pleasure to host the very precious BLUE BOX, generously lent to us by UK Research and Innovation (UKRI). This box contained fragments of meteorites and a lunar disc with samples from the moon itself. All students in our Year 7 and Year 8 participated in 50-minute sessions run by the science department with activities aimed at kindling young minds' curiosity towards science. This very specific learning topic of the moon and more generally space, perfectly relates to the scheme of work in Key Stage 3 'Earth and its structure'. Each class of 30 students was initially split into pairs and asked to classify normal items into groups, based solely on their appearance. This was a pivotal point to introduce the idea of 'classification' in science. Students were then put into groups of six and asked to actively investigate and inspect a number of meteorite fragments, trying to identify their names based on their physical properties (colour, weight, magnetism). This proved a very successful activity as the feedback was overwhelmingly positive with students and staff that accompanied their classes to the sessions. Each student received a laminated certificate so they can proudly boast as 'moon rocks handlers'.

Colin Stuart Author came to visit during our space themed week. He gave an inspiring talk to Year 7 students about how space exploration has changed over time and how Mars space exploration in particular is having success, plus what it takes to be an astronaut.



Literacy Reading Rewards



This half-term our pupils have been reading lots of interesting books and completing book challenges in order to participate in our Reading Rewards Schemes!

For Year 7 and Year 8 our top achieving pupils are:

Bronze Award		
1	Meenakshi	Keecheril
2	Annabel	Kalu
3	Matthew	Akinseye
4	Sophia	Bunn
5	Samuel	Diangituka Nabaseme
6	Jacob	Edwards
7	Osasenaga	Ekenonmaghele
8	Camila	Gomes Monteiro Onuegbu
9	Zachary	Homer
10	Samuel	Olutola
11	Kaela	Yeboah

Silver Award		
1	Meenakshi	Keecheril
2	Annabel	Kalu

Gold Award		
1	Meenakshi	Keecheril

For Year 9 and Year 10 our top achieving pupils are:

Reading Rock Stars Certificates		
1	Oyindolapo	Fadairo
2	Hannah	Adekunle
3	Anjolaoluwa	Akano
4	Elisha	Javed
5	Audrey-Ariana	Natividad
6	Ashanti	Ogbogu
7	Samuel	Olayinka
8	Kieren Matthew	Soriano

Literacy Planet

Pupils in Years 7,8 and 9 have been competing to win a spot on our Top 10 Leader Board for Literacy Planet this term. Literacy Planet is an online Literacy programme that allows pupils to develop their Literacy skills through interactive and fun missions. The winners for this term are:

Literacy Planet - Top 10 Leader Board			
Position	Name	Year Group	Points
1	Joshua Sekyere Baah	Year 9	357
2	Kevin Mark Soriano	Year 7	126
3	Kemi Adiatu	Year 7	116
4	Alina Luca	Year 7	107
5	Mark Mazilu	Year 7	101
6	Ryan AlAshqar	Year 9	101
7	Samuel Akeju	Year 7	100
8	Jessica Camber	Year 7	98
9	Jasmine Jakus-Guinto	Year 9	96
10	Amelia Homer	Year 9	89



If you would like more information, please see your English Teachers!



Merry
Christmas