



Dear Parents, Students and Friends of All Saints,

A warm welcome to our Christmas newsletter.

As you will read it has been a busy and productive term. Year's 13 and 11 successfully sat their first of mock exams and our Year 7 pupils have settled well and enjoyed a trip for a special Mass at Brentwood Cathedral.

It has been a term where safety and safe return to a more 'normal' school life has been our focus. Whilst we are mindful of new variants and increased transmission, with careful planning we hope to continue on this positive trajectory.

A huge thank you to all the students and their families for the fundraising efforts so far this term.

Macmillan Cancer Care - £736.29

Fundraising for an Orphanage in Congo - £1,650.00

Christmas Hampers

Shoe Box Appeal – 80 boxes collected

This is a great effort by the All Saints family for our wider community both locally and globally.

A special thank you to pupils and students for the kind words, cards & gifts this Christmas. Your kindness to myself and the All Saints staff is greatly appreciated.

Merry Christmas

'May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit'.

Romans 15:13

With every good wish

Clare Cantle

Headteacher

Year 7 charity spreads Christmas joy this season

Y7 have generously given items, wrapped boxes and have helped children in need around the world. **The Shoebox Appeal**, has revealed the: compassion and kindness of the year group-showing RUAH to those in need. I am very proud of every single item which was packed into the beautifully decorated boxes. Well done and God bless you all.



We make a difference!

Non-Uniform Day 2021

We raised £1650.00!

Organised by your School Council 2021

Our donation will go towards

The **OBLATES OF THE ASSUMPTION** who were Established 150 years ago as Missionary Sisters to work among the poor and for Christian Unity.



What do they do?

The Orphanage takes care of 30 babies and was appropriately born on Christmas Eve!

In Congo they run:

1. 12 schools
2. 6 hospitals
3. A house for street children (ex child soldiers)
4. Education in rural areas
5. Run a Radio Station
6. Help mothers in need



Our donation will help them buy the basics! Baby milk! - invest in clean running water!



All Saints staff win teaching awards

Four staff members of our staff have been recognised with awards for their efforts in supporting young people; they were honoured at the London Teacher of the Year Awards hosted by the KM Charity.

Mrs Whiley won her award for raising aspirations, particularly through her work during the height of the pandemic to maintain pupil engagement with their studies, online learning and through her lead on whole-school literacy. Miss Oakley won an award for dedication and leadership in a pastoral, safeguarding and mentoring setting.

Miss Incedal's drive to inspire pupils beyond the curriculum earned her a gong as well, while Miss Agudo Pueyo won the title for overall secondary school teacher for her relentless drive to improve pupil understanding of how they learn.

They are a credit to our school and we thank them for all they do.

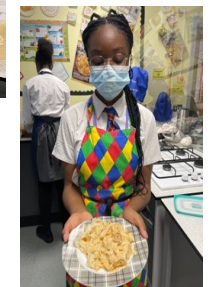
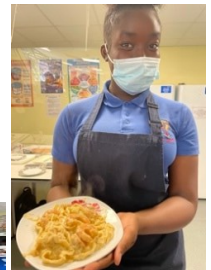


Food Department

As part of the New level 1 ASDAN – Personal Development Programme – The CADD and technology departments worked together to help the Year 10 ASDAN group complete Challenge 1A1. This involved following a set of instruction in order to create 2 fresh batches of cupcakes.



Key stage 3 and 4 have been involved in many activities this term ranging from Language Day where Year 7 made Pizzas to Year 11 making their own Pasta. Pavlovas have been produced demonstrating some superb presentation skills. Bread and Butter Pudding was made by Year 9, an ideal pudding for this time of year. Year 10 made their own twist on French Toast and Profiteroles for their end of term assessment and Year 8 produced Jam tarts as part of their assessment.





Year 7 love to cook and bake!

Ensure to hold onto recipes and show off those culinary skills this Christmas.

Y7 have baked amazing cupcakes and have cooked spectacular dishes.

With adult supervision check out some Christmas recipes online today and impress your family!



Dear parent/ Carer

As we continue through this pandemic some of our families are put under more financial burdens and pressure. The purchasing of school uniform as our children grow can be an increased strain on tight budgets. To help our families I am asking whether there your children have grown out of or no longer need any items of school uniform.

Uniform from this list below would be most helpful

- Blazers
- Tie's
- Jumpers
- PE Kit
- Coats

Any spare items of clothing can be handed to the child's head of year or the school office over the next week. We will then offer these to families to help support them after Christmas.

Yours in Christ

The Year 8 girls have trained really hard and have worked very well together in training. The beat Jo Richardson 6-2. The girls showed passion and great team work. The shooting was very good! Unfortunately, they lost in a very close game against Goresbrook losing 11-10. Hopefully the rest of the season will bring a few wins! I am confident they will as they are a strong squad.



Year 10 football team are through to the next round of the Essex cup. Unfortunately we got knocked out of the London cup through a last minute penalty to Barking Abbey.



The turnout to Year 7 Netball club has been amazing since September with over 30 girls every week coming to training. The students have taken part in a year 7 tournament where they chose their own teams and played in matches against the other teams. They have been getting guidance from the Year 10 netball team who have been helping with drills and tactics. The first match in the league was played against Robert Clack and the girls pictured drew 4-4 against the A team and beat the B team 5-0. I am very proud of the girls and am looking forward to the next matches after Christ-

The year 11 have had a great start to the season beating Riverside in an impressive 13-5 victory. The girls played really well, in particular the attacking play between the C, GA and GS stood out. The girls also beat Jo Richardson 13-19 in a very close game. The girls stayed focused when they went behind and manage to pull another win out of the bag!



Year 9 Girls Netball Team are currently unbeaten in both the Barking and Dagenham Borough League and the Essex Cup. Outstanding performances from all players with special mention to Geraldine who has notched up the most players of the match awards for her incredible shooting skills. Looking forward to continuing success into the new year when we travel to Chelmsford to play Newhall School in the last 16 of the Essex Cup



Yr8 Netball

New team working very well together only formed this year due to covid, has seen them play two Barking and Dagenham league matches which they have won one and drawn one. Looking forward to building on a strong start with a great bunch of girls.



The year 7 boys have been training hard this half term in preparation for their first league game against Robert Clack on Tuesday 14th December. The team shows a lot of promise and have been training every Thursday to work on their individual skills and team tactics. Providing the boys play to the best of their ability I am confident that they will do well this season. On Tuesday 9th December they competed in a thrilling squad friendly that finished 1 - 0. During this the boys showed great character and were a credit to the school.



The year 11 football team have had a mixed start to the year. We started off the year with a resounding 4-1 victory in a friendly against our local neighbours, Robert Clack.

We then had a very tough clash against a very strong Kingsford school in the London cup. Against a team that had two England internationals representing them, the boys put up a good battle and ended up unfortunately losing the game 4-2. A great spirited fightback from 3-0 down saw the boys really rally for the final 10 minutes and nearly snatch something from the game. A inspired performance from Temi saw us nearly claw something out of the game.

The Essex cup, we were drawn against fellow Catholic school, Champion. After initially going a goal down. One of the best saves ever seen on a school football pitch was carried out by Emmanuel Krasnici in goal in order to keep the scores drawn. After a great bit of work from debutant Julius, Tyron Akpata scored our equaliser on the cusp of half-time. A further goal from Tyron gave us the lead before a real All Saints dominance kicked in and the end result was a 4-1 victory.



During the interhouse competitions, the girls in year 7-11 took part in a handball competition. Each house split into two teams and played matches against the other houses. The combined scores from both teams were added together to get total scores. The girls played with kindness, respect and effort. Students were working on their defending and tactics against the other houses. Well done everyone! The scores will be added to the rest of the interhouse competition results.

Year 7 and 8 girls interform

Exciting girls interform football for the students in years 7 and 8. Really impressive play from the ladies. The girls really enjoyed the competition and all tried hard!

1st Augustine	28
2nd Francis	26
3rd Catherine	24
3rd Bosco	24
3rd Teresa	24
4th Margaret	20
5th Patrick	18
6 th Helena	14

Girls football interform overall results

Inter house Cross Country Competition

November was the month of Cross Country where all students through from year 7 – 11 competed in the inter house competition. Running 2 laps of half a mile each we had some outstanding performances from Andrei 8M, Yasmin 8F, Kenina 7F, Rihanna 7M, Nojus, 10P, Toisin 10P

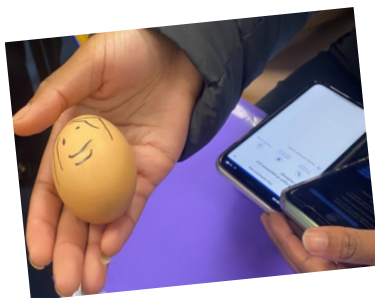


Inter house Sports Results

	Yr7	Y8	Yr9	Yr10	Yr11	All Years
Helena	83	62	56	55	51	307
Teresa	83	81	75	55	43	337
Francis	78	89	54	60	42	323
Catherine	75	82	67	62	52	338
Margaret	74	104	76	56	32	342
Patrick	73	66	37	81	55	312
Bosco	63	76	69	59	31	298
Augustine	61	100	56	73	55	345

Well done to all of the year 8's who have been coming out to football practice on a Monday evening after school. The boy's commitment has been really good with generally 30 – 40 out each week. It is early days and we have only played one game but I think there is the makings of a good team for year 8. Hopefully we will get a chance to catch up for lost time last year, when they got no chance to play as year 7's. Here's to a great season.





Eggsperiment!!

Well done to **Year 12 Psychology** who did a fantastic job with the project they completed for the Attachment topic!

They looked after their own egg babies and applied knowledge of the topic to them by creating journals/birth certificates and taking pictures showing their interactions and growing attachments to their eggs!



Miss Bhanderi

0.125663

Birth Certificate

This is to Certify that

TREANNA LAWSON-JOHNSON

Weighing 0.125663 lbs. oz. was born

on the 11 day of NOVEMBER

to BREANNA LAWSON and TINUOLA JOHNSON

In the year of 2021.

Certificate Provided by www.hooverwebdesign.com



BIRTH CERTIFICATE

This Certifies that
[Heggetty Egg]

Was born to

Mr Dorothy Egg and Mr James Egg

At All Saints Hospital

Date of Birth: 15/11/2021

Ms Bhanderi Miss Terry
Doctor on duty Medical officer

Birth Certificate

This is to Certify that

Sheldon Sylvester O'Connell Burgos

Was born

on the 11th day of November

To Ayesha O'Connell

In the year of 2021

Certificate Provided by www.hooverwebdesign.com

Eco-Schools

This term our dedicated Eco-Ambassadors met to discuss many environmental issues around the school. They have focused on improving litter on our school grounds, new solar panels for our school and promoting sustainable actions amongst staff. Our school closely followed decisions made by world leaders at the COP26 summit in Glasgow. We are hopeful that the government will do the right thing for our future and the planet, but we must keep pushing for more sustainable lifestyles in our own communities. Eco-Ambassadors have also been looking for crisp packets to send to a charity which turns them into blankets for the homeless. So please, don't throw your crisp packets away! There be collection points in each playground. From January, we will begin work on biodiversity. We have a bird box camera which will allow us to watch nature up close as well as plan to create a wildflower meadow. Staff have stopped using polystyrene and switched to reusable coffee cups. Thank you all for continuing to be stewards of the planet. *Protect Our, Planet, Protect Our Future.*



Geography

This term has seen some fantastic map work by our new year 7 students. They have been able to combine their geographical skills and imagine to create a series of maps for imaginary places. Their hard work and interest is a great sign of things to come.



Year 8 have been studying economic development and why there are different levels of wealth around the world. By combining math skills and geography they have been able to learn about the human geography around them. Year 9 have studied the earth's power and dynamism through tectonics. Investigating the causes of earthquakes, volcanoes and tsunamis as well as what can be done to manage these natural disasters. Following on from this, we had some excellent entries into the Antarctica flag competition. Meenakshi Keecheril 7C and Malachi James 8T were worth runners up to our overall winner Dorel Misca 10P. Amazingly the flags made it all the way to Antarctic research centre!

A huge thank you to our fantastic geography open evening helpers-you did a great job representing the subject.

Our GCSE and A level students have been working hard to prepare and sit their mocks, well done for your hard work thus far. Please remember that if you are looking at past papers the GCSE paper 2 and 3 will be different for your exams in the summer. Our Year 13 students have been finalising their NEAs, these have investigated changes to our local area and they have found interesting geographical insights into Dagenham.



We celebrate the achievements of our Art, Geography, History and MFL Department this term as they are all recognised by the Prince's Trust for their outstanding teaching, curriculum and Leadership! Well done teams and well done to all our pupils who work so positively each day.

Y7 have been discussing dishes from French and Spanish countries and given their opinions about them. Y8 have been looking at Art from French and Spanish speaking countries. They looked at various paintings and discussed their opinion about it in French.

Y9 • Y9 have been discovering French and Spanish speaking artists. We have watched the videos together in class and students have been able to discuss their opinions about the various music styles and write a short paragraph in their books.

Y10:

- Y10 have been working on countries from around the world where French and Spanish is spoken. They have watched short videos on these different countries and then discussed in groups whether they would like to live there in the future. It has allowed them to practise their conditional tense and realise that French and Spanish are spoken in many countries.

Take 10

Would you like to visit Valencia?

Extension: Add when
justify your answer using the conditional (it would be)

Me encantaría visitar Valencia cuando sea mayor. Me parece que Valencia es un bonito lugar. En mi opinión, la mejor es que es tranquila. Por la tarde, Valencia es muy tranquila. Supongo que Valencia es bastante bonita. Sin embargo, la desventaja es que es bastante cara. Sol. Valencia es tan preciosa como Barcelona.

Take 10

Would you like to visit Senegal?

Extension: justify your answer using the conditional (it would be)

Je souhaiterais pas visiter le Sénégal parce que je trouve que ce serait assez ennuyeux et ennuyeux. Ce serait pas amusant. Cependant, c'est très beau.

Take 10

LE MAROC

Tu voudrais visiter le Maroc?

Extension: justify your answer using the conditional (it would be)

Je voudrais aller au Maroc parce que ce serait extrêmement amusant.

Take 10

LE GABON

Tu voudrais visiter le Gabon?

Extension: justify your answer using the conditional (it would be)

Je souhaiterais visiter le Gabon parce que j'aimerais beaucoup découvrir l'aventure. C'est ce que ce serait vraiment amusant. On m'a dit que le Gabon est si extrêmement beau.

Take 10

Would you like to live in Ibiza?

Extension: justify your answer using the conditional (it would be)

Si me gustaría visitar Ibiza. Pienso que es un lugar maravilloso y una de explorar. Sería genial vivir allí y practicar mi español. Si fuera rico, compraría una casa en Ibiza.

Take 10

je parle français!

Take 10

Would you like to live in the Marroc?

Extension: justify your answer using the conditional (it would be)

Je voudrais aller au Maroc parce que ce serait extrêmement amusant.

Take 10

Would you like to live in the Marroc?

Extension: justify your answer using the conditional (it would be)

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READING CLUB

- Our reading club is now on for y9. We meet up every week on Mondays at lunch time to read a story book in the target language (French or Spanish). The club allows students to practise their pronunciation, increase their vocab knowledge and improve their reading skills. In pairs they read a story book in the target language, go through the vocab and write a short summary of what they understand. As a reward, they get a free croissant! If you're interested to join in, see Mrs Mouraki ☺



Revision class

Y11 have been coming after school to French and Spanish intervention sessions since the beginning of October, working on their writing and speaking exam. Well done y11!



Y11 have completed their speaking exam. It has been a big shock for them to have to speak for 12 minutes in either French or Spanish but it gave them a good idea of what to expect. They benefitted from the experience even if some of them were a bit speechless (not great in a Speaking!!!).



LANGUAGES AT ALL SAINTS CATHOLIC SCHOOL



As a school community we have a wide range of languages spoken including Amharic, Twi, Russian, German, Italian, Yoruba and many more. Here at All Saints Catholic School, we would like to celebrate this and embrace our students culture and background. Upon joining us, the year 7s took part in a survey where they could identify their mother tongues, allowing them to explore languages as a form class and build relationships. In years 10-12, we also offer the opportunity to take GCSEs and A-Levels in your first language/additional language.

Remember, learning of a language take time and patience and at All Saints Catholic School we want to support you in this process, whether it be improving your written/spoken English or developing your French/Spanish. We offer a range of different opportunities to do this, including English support (Monday/Tuesday lunchtime), MFL Reading Club and many more.



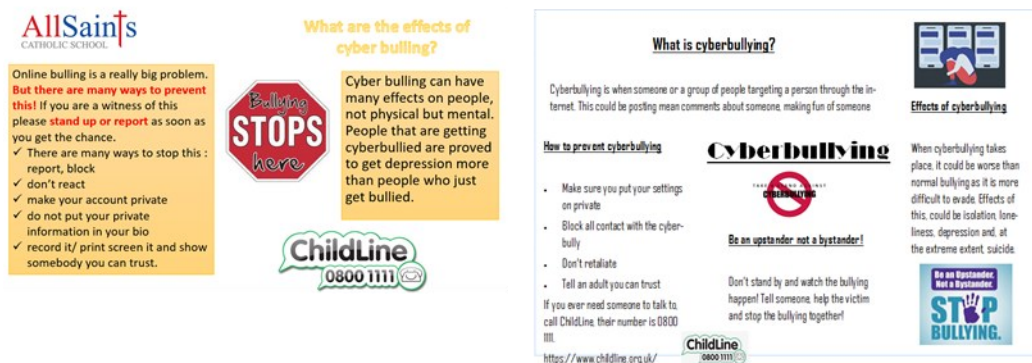
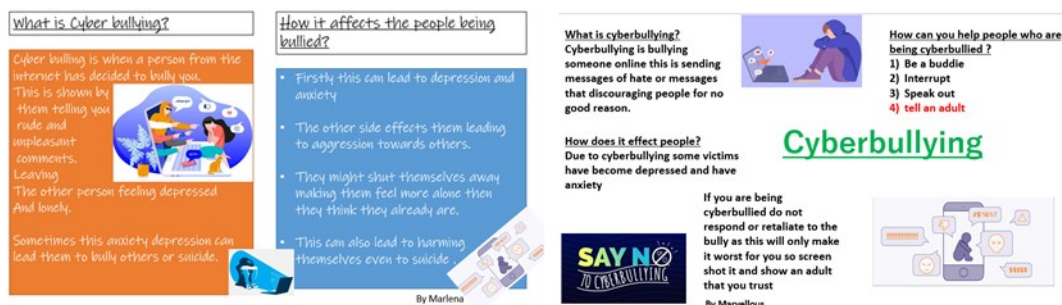
Being bilingual is a talent. This talent equips you with a range of cognitive and literacy skills which you can transfer to the learning of another language and your subjects!

[illegible]

Computer Science & ICT

During the anti-bullying week starting on 15th of November all our KS3 students had lessons or class discussions on the negative effects of cyberbullying and strategies and advice on how to combat this.

Our Y7 students used their creativity and knowledge to design some amazing posters with useful advice for their peers on fighting cyberbullying and ways to be an upstander.



Year 7 visit Brentwood Cathedral

As a year group, we visited the beautiful Brentwood Cathedral and our visit truly captured the essence of an All Saints family. We were invited to a special Diocesan Mass specifically for Y7 students from All Saints School, where Father Dominic led a mass as an induction to life at All Saints.





Year 8s have spent this term learning a range of material properties. Here are some house badges students created using shrink plastic.



Year 8s have been using their die cutting and coping saw skills to create some lovely Christmas decorations.



YR13 Politics took it all in on a school trip on a wet and cold December day: from the Chartists to Suffragettes, Marx to the Miners and London School of Economics to meeting with an NGO on Human Rights - pupils got involved in workshops and debate as well as seeing London at work! Mr Pauro took them all on a walking tour of political significance which pupils will not only never forget, but also connect to the questions they will complete in their coming A Levels.

Serious Dance Project Trip October 2021

SERIOUS

On the 21st of October 2021, 10 very lucky members of our Contemporary Dance group led by Miss Hogan got to embark on an amazing trip and filming opportunity. **Serious Dance** company approached us at the end of last year and asked us if we wanted to take part in an exciting opportunity? Naturally, we jumped at the chance. There were 3 schools from around the borough involved. Every school was given the same piece of music "I Need You" by Jon Batiste and it was up to the school to see what they came up with. Miss Hogan collaborated with the group to choreograph the piece, and the final edit premiered on the 20th of November as part of the London Jazz Festival. This was the first performance exposure for our Contemporary Dance Group and we hope to be a part of many more events in the future. Here is a link to the full edited video: https://www.youtube.com/watch?v=NX1Qjmf_S2I&ab_channel=EFGLondonJazzFestival



Instrumental Programme at All Saints

The Music Department re-launched the Instrumental Programme this year which is open to all students offering a range of instruments including flute, guitar, trumpet, clarinet, violin and drums. We were overwhelmed again by the enthusiasm we received.

After handing out the letters we received responses from over 50 eager students wanting to take up an instrument - with the violin being the most popular instrument chosen. We are lucky to have so many great instrumental teachers that teach here at All Saints including:

Mr Charie – Drums and Guitar

Mr Smithson – Drums

Mr Roman – Clarinet

Mr Hughes – Guitar

Mr Kingscott – Flute/ Trumpet

Mr Way – Brass

Ms Vladova – Strings



Our instrumental students are so enthusiastic and happy to be there and are growing in confidence and ability every week. Here are a few happy faces of them in their lessons:

Key Stage 4 News

Year 10 & 11 have been working very hard this term to ensure that good progress is made in all areas of study and this MUST continue to improve as we progress in to 2022.



Please be reminded that targeted intervention, delivered by All Saints Teachers, has now been offered by all departments to all Year 11 students who need it, parents have been informed of the arrangements. In addition to this, the school have been extremely fortunate to partner with the National Tutoring Programme (NTP) who are delivering additional tutoring sessions to students in year 10 and 11 who need support with their English, Maths and Science. These sessions are funded by the school at significant cost and for the benefit of the student's progress. Attendance to these sessions is vital and parents will have been informed that they take place before and after school on various days of the week. Please can parents do all they can to ensure that their child attends these sessions.

This Christmas there are several things that students in Key Stage 4 (and their parents) should consider that will help ensure an academically successful 2022. Mr Lucraft likes to use the analogy 'building blocks' whereby each building block should be considered part of a student's academic journey and part of the route to success. If a student can get all the building blocks in place, then this will maximise the chances of their success, but if even one of the building blocks is removed then the chances of success become a lot more fragile and less likely (see the diagram below). A particular emphasis MUST be placed on attendance and punctuality for all students in Key Stage 4. These 'building blocks' are of the highest importance, especially during these crucial examination years and there are numerous studies that clearly evidence the impact of attendance and punctuality on student outcomes. Please can all parents continue to ensure the highest possible

Anti-Bullying Week 15th – 19th November 2021



This year the theme of the week was 'One Kind Word' encouraging students to communicate positively, at all times, including with those they may never have even met before. In PSHE lessons and assemblies all year groups explored the power of 'One Kind Word' and how it may impact our own or other feelings at any given time. All students took part in our half-termly bullying survey and were able to visit our student leadership team throughout the week who were based the front foyer and on hand to discuss all matters 'anti-bullying'. In a whole school effort to commemorate the week students completed a special 'One-Kind-Word' puzzle piece, with kind messages for all to read. The puzzle pieces were placed together to make one large wall display of the students

work! Special thanks again to the student leadership team for their support with the display and their efforts to assist other students throughout the week and beyond.

Judo update

Judo club continues every Wednesday after school and goes from strength to strength. This term the club were fortunate enough to have a visit from Chris Skelley, British Paralympian and Rio 2016 Bronze Medalist who delivered a special one-off master class to students. The session was an amazing experience for those students in attendance, learning from such a high-profile role model and inspiration. Thank you for your time Chris and well done to all of those in attendance.



A reminder to all students - **Judo club is every Wednesday from 3:15 – 4:30pm** and is totally free of charge. We have elite Judo Coach Calvin Walker-Hall who delivers fun, engaging and inclusive sessions to students of all abilities. Newcomers and beginners very welcome.

Also - Community Judo Club - Every Wednesday - Calling all Barking and Dagenham residents, Judo enthusiasts and friends of All Saints School.

We are now fortunate enough to be able to extend our Judo provision to our local community. Tell all of your friends and family! Sessions are every Wednesday at All Saints School, RM8 1JT.

6 - 7pm - Year 6 Children only 7 - 8pm - Year 7 Children to Adults

The cost for these sessions are £5 per person. Fully insured and delivered by elite level Judo coach Calvin. These sessions cater for complete beginners and beyond. No need to pre-book. Just arrive at All Saints 15 minutes prior to the start of the session in clothing suitable for exercise.

We hope to see you there!



UK Senior maths challenge!

Our year 12 and 13 Mathematicians competed in the UK senior maths challenge where they were given some of the most abstract maths problems to solve using only a pencil and their brains!

Twenty one of our amazing students achieved bronze or silver awards. Jude Thomas achieved the highest in Year13 and Daniel Sekiwano the highest in our school!

Congratulations to all!



In Media this year the Yr12 students have been studying representations in the Media along with stereotypes. They have been exposed to the way the Media re-presents reality and how to identify this in the Media texts that they consume.

The Yr13 students have been developing their skills at responding to a real-life commission. Researching and developing their knowledge on what is required and to get the job.

Good luck guys for your January exams. Our prayers are with you.



Chemistry

Year 12 have been investigating equilibrium and atomic structure. They have proven masters of exothermic and endothermic reactions. They loved the colour changes involved in the reaction shown. Well done.

Year 13 have worked hard on their studies for the mocks. They have shown great initiative with independent learning this term



Biology

Year 12 got busy creating cells made out of playdoh – I was impressed by the attention to detail and how the organelles were scaled in relation to one another.

After a long break from practical's in Year 11, A level Biologists showed excellent practical skills in creating a dilution series from a known stock solution and carrying out an osmosis practical to determine the water potential of potato cells.

Physics

We had a great start and introductory session on the Physics course. The students have approached and minded the gap between GCSE and A level, which is quite considerate at this level for Physics.

Y12: We started the course by looking into the mathematical side of physics, as maths represents the language of Physics. Expressing Physics using mathematical equations and the appropriate units.

We've already covered 4 topics of the AS syllabus namely Measurements and their errors, Elementary Particle physics, Mechanics and Material Physics. We are now focusing on working past exams questions to develop our exam-oriented approach. Physics as all scientific subject divides into 2 parts: theory and practical. As we will be resuming school in January, we will touch the practical aspect of Physics and start writing scientific lab reports to conclude the findings of each practical.

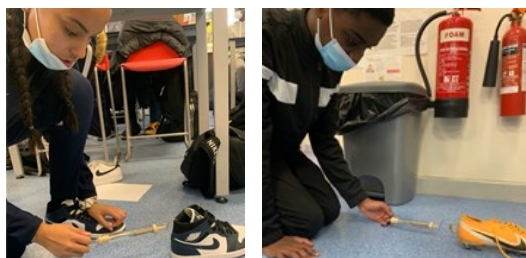
Y13: We have started the A2 topics for this second year of the Physics course. We have been revising for the mock exams which took place during the assessment week. We have thus covered the whole of the AS topics. We have set high expectations in terms of revision for the coming exam. Full past papers are set as homework to ensure consistent revision of the AS topics and we will be focusing on practical as we resume in January. We are going to learn about the topic of Nuclear Physics and the consequences of all fields (gravitational, electric and magnetic).

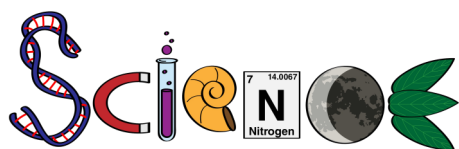
Flipped learning is the actual approach to allow a pre-lesson understanding of the topic. This is expected for each lesson as well as homework to fortify understanding of concepts and further applications.

KS3 Science

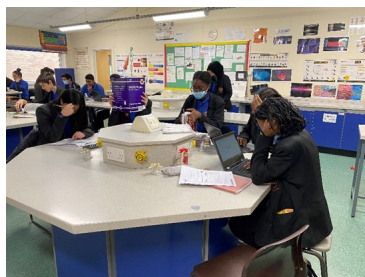
In Year 7 pupils have been studying Cells and organs as well as how Joints and Muscles work. In Mr Allison's Year 7 class pupils designed investigated how muscles work by creating model joints using balloons and other household items.

In Year 8 pupils have spent this term studying Breathing and Digestion, the Periodic Table and are now on to Forces. Some pupils in Year 8 investigated the amount of force needed to move different shoes by pulling them along with a newtonmeter. Pupils then evaluated the experiment and discussed the validity of the results we collected.





Year 11: By attending the science lunch club, our little scientists are putting in a lot of effort in preparation for their upcoming mock exam.



Year 10 and 11 performed numerous outstanding experiments in all three sciences, including investigating the rate of reactions with various chemicals. This shows what happens when a specific factor is changed, giving insight into cause-and-effect relationships.

Students in Key Stage 4 did an outstanding job of investigating the effect of temperature on enzyme-controlled reactions and demonstrating excellent skills that are required in real-world applications.



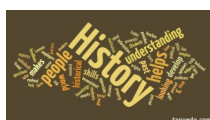
The year 11's have had a jam packed schedule since their return to school in September with a number of different initiatives and events put on for them to participate in.

Every child in the year group has been or attended intervention since their return, in order to support them with lost learning time, put on by departments and staff throughout the school.

During November, the children were invited to participate in speed options with the sixth form. This allowed students in year 11 to gain a deeper understanding and hear from their peers about which subjects they are interested in pursuing in further education. More than 20 departments were represented and with the support of over 60 current sixth form students, year 11 were able to make informed selections on their futures post the GCSE's.

On Thursday break times, the students of year 11 have been given the opportunity to take a moment for reflection and offered meditation with Miss. Whitfield. This calming space is a chance for students to take a break from the stress of school life and reflect.

On the whole it has been a very positive start to year 11. Mr. Williams is incredibly proud of his year group and wants them to keep this momentum going!



This year in History we ran a WW1 memorial competition and our winner was Anastasiya Samosudova in 8C. See the image below of her work.

Furthermore we have been running a documentary club in collaboration with eco warriors where we have been examining the impact of coco-cola and plastic on the environment. Ryan G stated that the documentary made him feel 'very interested but sad as coco cola said they would fix their problems but they won't fix it due to all the plastic.'

Finally Y10 and Y11 have been attending a before revision club out of their want to further learn. They have been attending this club at 7.30am and working very hard on further developing historical skills.

What is the Real Meaning of Christmas?



Ho Ho Ho Christmas is here...

When most people think of Christmas, they are uplifted with warm, delightful memories of perhaps their childhood or maybe even future hopes. Whatever it is, Christmas seems like the most magical time of the year, filled with food, gifts and decorations. But what is Christmas really about?



The true meaning of Christmas is really about making memories; spending time with those you love and those dear to you. It's certainly not about the expensive gifts you receive from your family, but rather the gift of having them with you - the gifts of love and joy family and friends shower you with.

Christmas in its very essence is celebrated to remember the birth of Jesus Christ, believed to be the Son of God by those from the Christian faith. Christmas is now celebrated by people all around the world, whether they are Christian or not. It's truly a time when family and friends come together and remember all the blessings they have and get ready for the new year.

PANDEMIC PANIC @ Christmas

This year, more than ever, we must find a gateway for joy and hope in our lives again, especially after the arduous time that we have been confronted with unexpectedly. With all of the problems we've encountered this year as a result of the pandemic, whether it's been the struggles of lockdown or the isolation from loved ones, it's vital that we use Christmas to reflect on our struggles and acknowledge each other for all of our accomplishments. We have grown closer as a result of everything that has unfolded this year, and now it is time to celebrate and look forward to the future. Let us take Christmas as an opportunity to enjoy quality time not only with our families, but with ourselves, as it is a period where we can truly enjoy ourselves stress free.



But, no matter how we celebrate, keep in mind that Corona Virus is still roaming around not taking a break just because it is Christmas. So, let us ensure that we all follow COVID regulations and stay safe, since the pandemic wave is still ongoing. This, however, should not dampen our spirit during this holiday season; however, we should all take our responsibility to ensure the safety of all with precautionary measures followed strictly. After all, who wants to spend Christmas feeling sick and miserable due to this nasty virus?

The Christmas tradition in my English class since Year 7:

Christmas is a genuinely joyful season in our English class every year. Whether it's creating our own Christmas cards with poems inside, or working together to create a life sized one, our class truly has that Christmas spirit embedded into each and every one of us with the main purpose of coming together as a community in the spirit of RUAH which is part and parcel of the fabric of All Saints. Our joyous lessons and inspiration truly allow us to immerse into the festivities during Christmas but above all to really understand the importance of charity, community and family.

This Christmas, together as one, united as a community, can work towards making this Christmas a special moment in our lives. Let us spread love and joy this season through your words, deeds and actions. Christmas is not about how many gifts you get, it is about celebrating the arrival of the son of God which is a message to all that we are one in Christ. Irrespective of age, social class, ethnicity or gender, Christmas has a universal message of love for all of us.

This is what some of our classmates think of Christmas and we believe that life at school has a huge role to play in how we stand together as one community.

"Christmas is a time for cheer, spend it with those who are dear" - George Jean-Pierre 10A

"Christmas is a time for festivities, jam packed with activities" - William Odumosu 10B and Maria Comia 10B

"Christmas is not only about gifts and presents but the love we share over the birth of Jesus" - Tiffany Atuahen 10B

CHARITY at All Saints each Christmas:



During these strenuous times because of the pandemic, many families have suffered in various different ways. Here, our community at All Saints has instilled in one another the values of generosity and we donate to those in need. We have raised thousands of pounds for a number of charities and our efforts to do so will continue in the years to come. Together we have saved many lives and during the Christmas season, our school never fails to achieve these goals. Our Christmas shoe appeal initiative for young children, has been a great success year on year regardless of the pandemic. Countless people are suffering and can't afford simple things they could before. This virus has impacted us so harshly, and the only way to fight through this, is to fight together. The littlest thing you can do, can affect someone's life. Now, charity is more important than ever, and as a Catholic community, All Saints prides itself on trying to act how Jesus encourages us to.

"In all things I have shown you that by working hard in this way we must help the weak and remember the words of the Lord Jesus, how he himself said, 'It is more blessed to give than to receive.'" - Acts 20:35

OUR MESSAGE THIS CHRISTMAS:

Amongst all the gifts and happiness received, what is the message behind this festive season?

In this joyous occasion, we hope you remember the real meaning of Christmas and how to cherish moments with your family and friends so that we can continue to spread love and joy. We advise you spend quality time with your close ones and appreciate the littlest of things you have.

We remain hopeful and have strong faith that we shall overcome any difficulties the moment we come together as one and appreciate, love and support one another.

So with that said, this holiday, we hope you relish the time you have as the magic of Christmas touches home, all of us at All Saints – our family.

Wishing you all good health, prosperity and much love.

God bless.

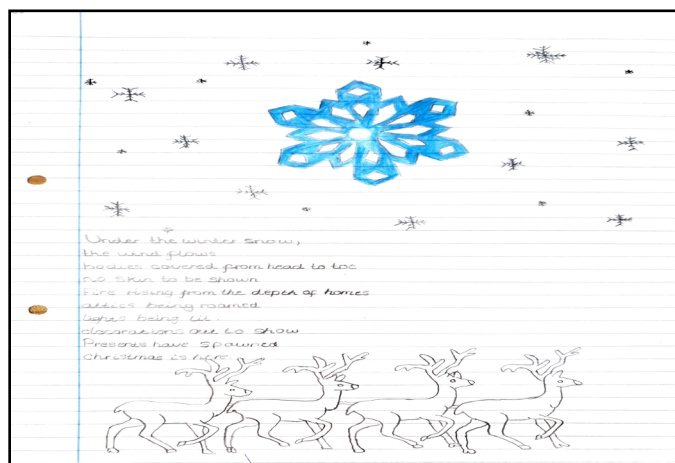
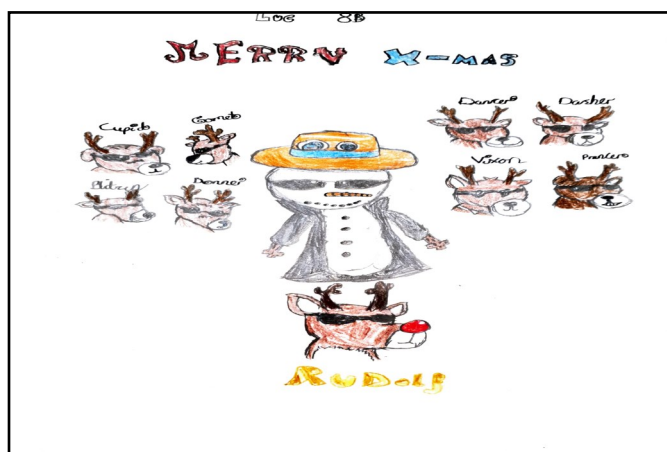
MARY KHURRAM AND SALIYA JOSEPH IOB



'Y7's have raised extra funds for charity by selling their amazing and beautiful handmade Christmas cards.

With the support of Ms Hodgkinson and the tech dept, Y7 have created and sold some impressive cards to give to charity.

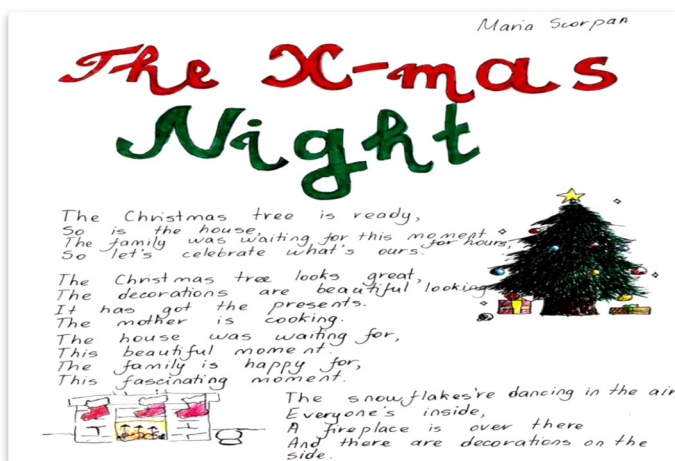
This charity card sale raised around £54 if you can please add to the small segment on their efforts take care



This term our year 8 class has been a hive of activity. We started the year by delving into the famous writing of William Shakespeare and studied the tragedy of the brave Scottish general, Macbeth.

We then moved onto dreaming of the holidays we would love to take and we created persuasive pieces where we wrote to convince people to visit a city or country of our choice. Competition for the most persuasive piece was certainly fierce and gave us a lot of ideas of places to visit one day.

We even managed to squeeze in a day of holiday creativity where we created poems, stories and pictures that were inspired by the upcoming Christmas season. A selection of these have been included here for you to enjoy from Maria, Dami, Esther, Luc and Blessing. Merry Christmas and a happy new year to all.



School council analyse the survey results

The Year 7 school council have asked over 150 students in Y7 about how they can further aspire, motivate and engage learners in school. The results have been analysed and they will meet again to confirm the next steps... Watch this space!



Business and Economics Christmas newsletter

Year 10

Year 10 students have recently begun their journey on the pathway to GCSE Business. They have made an exceptional start to the term, showing enthusiasm and passion in their new topics learnt. Each lesson they are developing their business terminology as they start to explore the dynamic nature of Business. Students have analysed factors entrepreneurs need to consider when first starting up, through market mapping, exploring business sectors and examining competitive environments.

Year 11

This term, our year 11 students have analysed the concept of the 4 elements of the marketing mix. Exploring why business need to outline these factors when making executive decisions. In addition, they examined the importance of quality, and how business ensure the quality of their products is the core of their operation, through quality control and quality assurance. Moreover, they have had the opportunity to practice exam technique and hone their skills in preparation for their summer exams.

Business A level

A 'level business students have analysed factors when assessing countries as global markets, and how foreign direct investment can have an impact on this. Through changing to new locations and investing on the infrastructure of a country and how it can help adapt and develop their business' model. Students have also continued to explore corporate objectives through using SWOT analysis of which identifies the strengths, weaknesses, opportunities and threats to a business in order to help strengthen their models. This of which was further adapted and developed into the understanding of the benefits of mergers and takeovers in business and how they can help generate higher profits for a business to gain a higher percentage of market share, to gradually monopolise their designated markets.

Economics A level

A 'level Economics students have been learning about the nature of economics, through opportunity costs to the effects of supply and demand. They have further evaluated the global effect of fluctuating interest rates, inflation and exchange rates and how the current economic climate is affecting operational decision making.

The Business and Economics department would like to congratulate all our students for their hard work this term and wish them and their families a wonderful Christmas and a happy and healthy New Year.



Work Skills

Our Work Skills students have started the year by exploring who they are as a potential employee. They have reviewed their skills and qualities and how this makes them suitable for a range of jobs. This has given our students the opportunity to reflect on who they are, where they want to go and how they are going to get there. In addition, our students have begun to explore the importance of literacy and numeracy in the work place and the impact of inaccuracies on productivity and the brand image.

The Work Skills Team would like to say well done to all our students so far this year! Wishing you all a Merry Christmas and a Happy New Year.



GCSE Art and Design: 'Food'



Examples of outstanding GCSE practice



GCSE Art and Design: Food

Georgina Luck

Examples of outstanding GCSE practice

The first contextual artist the Year 11's explored is the acclaimed British female artist and illustrator; Georgina Luck.

This has provided the opportunity to explore the media of watercolour



GCSE Art and Design: Food

The Second contextual artist they have explored is the acclaimed New Zealand-British illustrator and painter Joel (pronounced Joelle) Penkman.

Her individual style incorporates amazing semi-photorealistic, contemporary still-life' and "a whole lot of food art".

This has provided the opportunity to explore the media of acrylic paints



Examples of outstanding GCSE practice



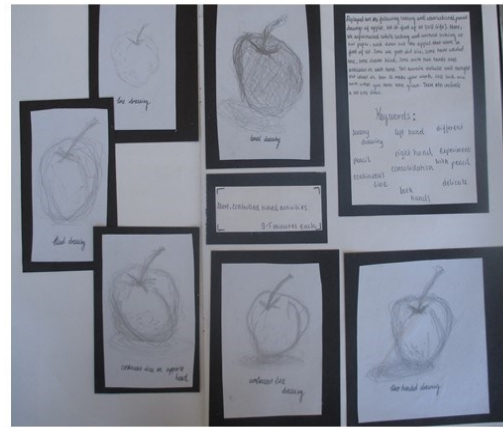
Year 11 GCSE Art: Food



Our Year 11 GCSE Art students have made a brilliant start to their Art and Design studies this Autumn Term.

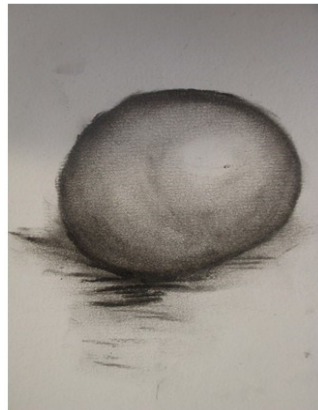
The theme they are exploring is 'Food'.

This has provided the opportunity to explore a wide range of media including; pen, ink, photography, acrylic paint and printing on a variety of surfaces.



Year 11 GCSE Art: Food

Exploration of Monochrome with drawing ink, charcoal and pastel



Year 11 GCSE Art: Food

Exploration of Monochrome with drawing ink, charcoal and pastel





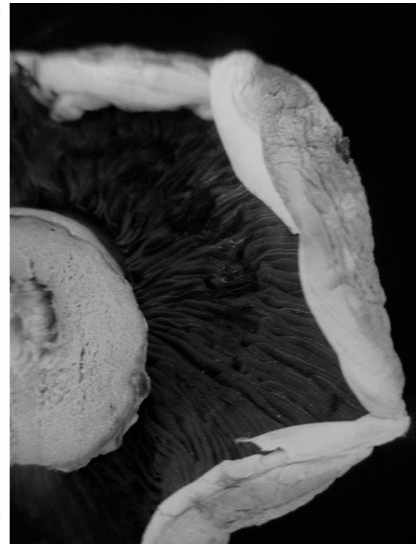
Year 11 GCSE Art: Food

Exploration of monochrome using black and white photography

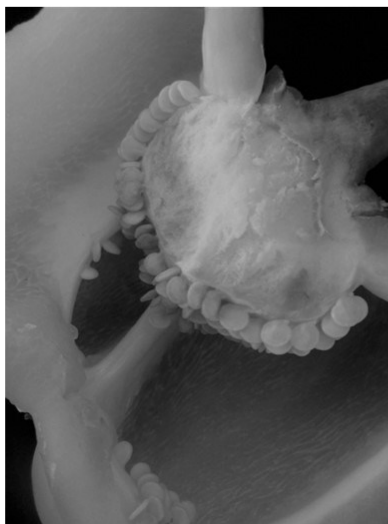


Examples of outstanding GCSE practice

Year 11 Exploration of monochrome using black and white photography



Year 11 Exploration of monochrome using black and white photography



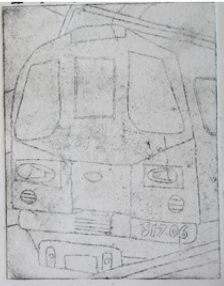
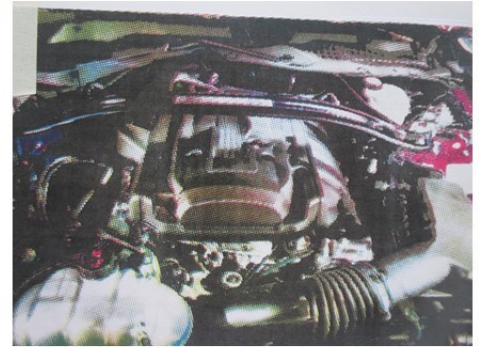
Year 12 A-Level Art and Design

Examples of outstanding A level practice



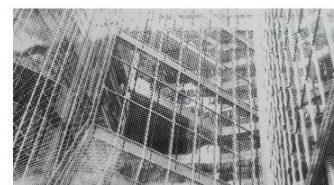
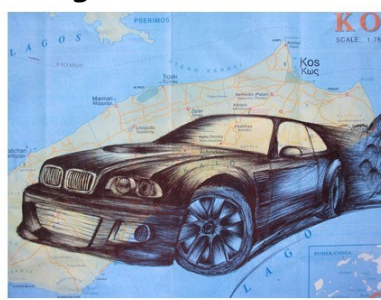
Year 12 A-Level Art and Design

Examples of outstanding A level practice



Year 12 A-Level Art and Design

Examples of outstanding A level practice

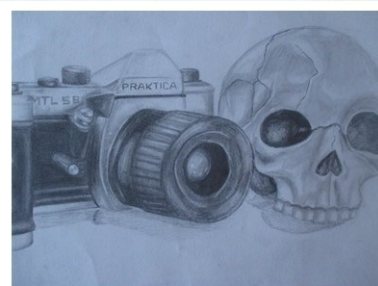
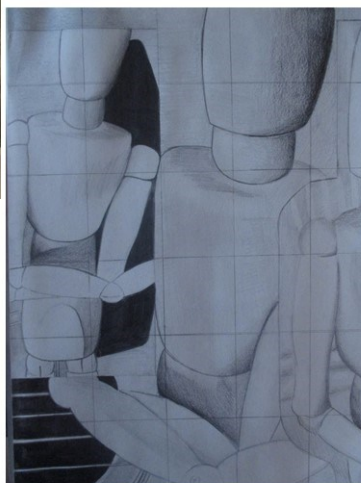
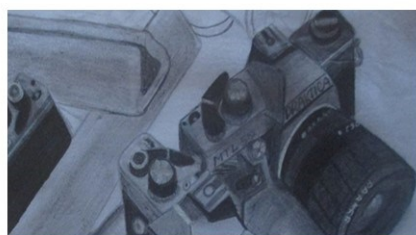




Year 10 GCSE Art: Awaken the Senses

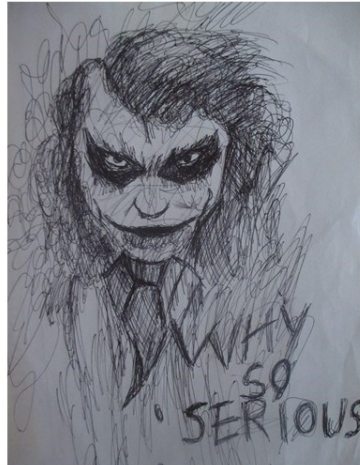
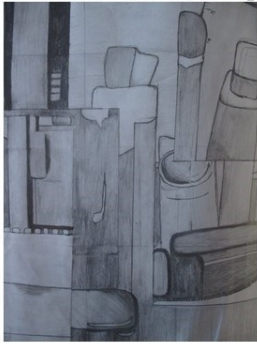


Examples of outstanding
GCSE practice



Year 10 GCSE Art: Awaken the Senses

Examples of outstanding
GCSE practice



Year 10 GCSE Art: Awaken the Senses

Examples of outstanding
GCSE practice



Inspired by
the artist
Mark Powell

Can you
guess what
media was
used?

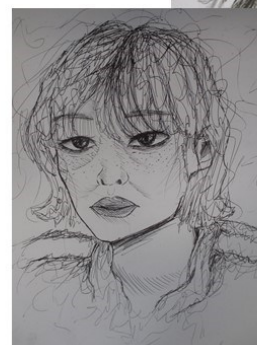


Year 10 GCSE Art: Awaken the Senses

Examples of
outstanding
GCSE practice



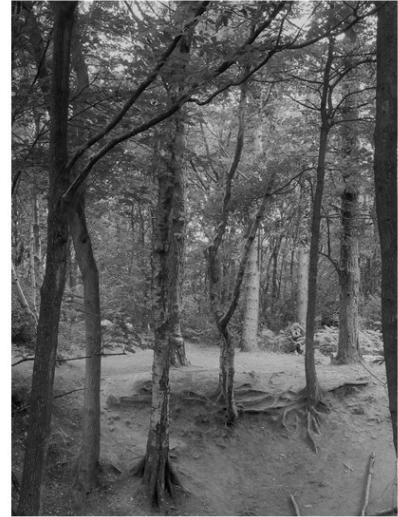
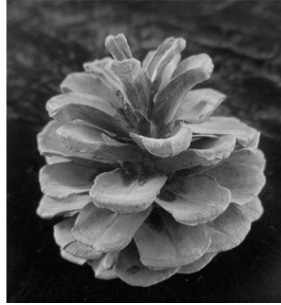
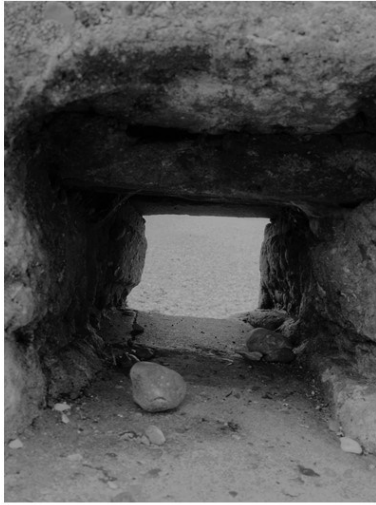
Can you guess
what media
was used?



Inspired by
the artist
Vince Low

Year 10 GCSE Art: Awaken the Senses

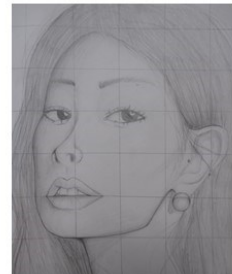
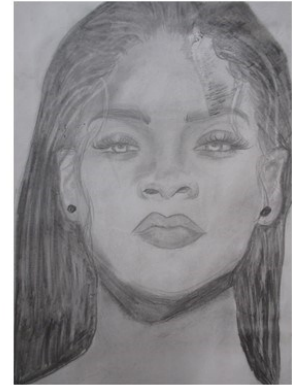
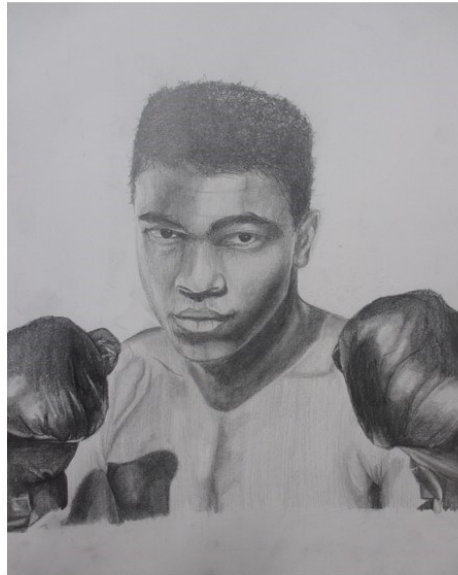
Exploration of monochrome using black and white photography



Examples of outstanding GCSE practice

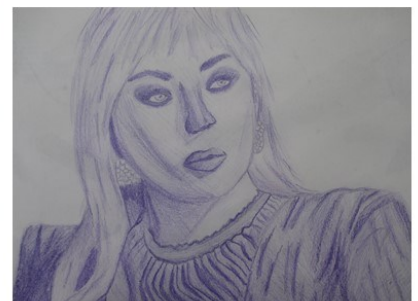
Year 10 GCSE Art: Awaken the Senses

Examples of outstanding GCSE practice



Year 10 GCSE Art: Awaken the Senses

Examples of outstanding GCSE practice



Year 7 Art Club!

Year 7 Pupils experimenting with lots of different art materials including, paint, oil pastels and collage materials!



Year 7 Art Club!

Year 7 Pupils worked as a team to create one of Keith Haring's Artwork!



Year 8 Art Club!

Year 8 pupils have been getting to know each other on a group project with lots of paper mâché and sticky fingers.

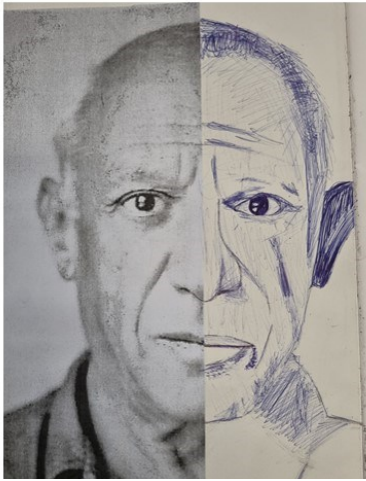
They have started making a GIANT OCTOPUS!





Year 8 Art: Portraits

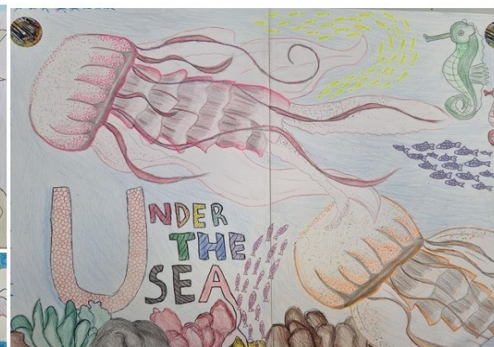
Our Year 8 Art students been learning how to draw a facial feature and this week they have been challenge to put their skills to the test and draw half a famous artist's portrait using pencil and pen!



Examples of outstanding practice 1pt Perspective, by All Saints Year 9 students



Year 7 Art: Under the Sea!



Our Year 7 Art Students have drawn brilliant under the sea creations!

Sixth Form Debating Society

This term has seen the launch of a Sixth Form Debating Society. In response to student interest the Society was launched at the beginning of October with a workshop teaching some of the basic skills of debating including the protocols and specific figures of speech which are used within a formal debating context. The Debating Society uses a Parliamentary style format with a chair, timekeeper, three speakers in proposition and three speakers in opposition. The motions have been chosen by students and those attending who comprise "the House" have made some excellent contributions as the debate is opened to the floor. Here are some of the motions that have been up for debate this term:



- This House believes all vaccinations should be compulsory
- This House is confident that COP26 signals a more hopeful future
- This house believes that all schools should sing the national anthem in assembly each week

The Debating Society has been well attended by members of Year 12 and 13 and some members of Year 11 have also been joining in. It has been good to welcome staff members too and we are looking forward to a festive Christmas Balloon Debate on the final Thursday of term. Pictured are some images of our speakers in action.



Chess

Another feature of this term's extra-curricular offer has been Chess. The students of the Sixth Form are very keen and have been making excellent use of the four chessboards before and after school plus use at breaks and lunchtimes. It is great to see not only two players locked in combat but also to see a group of spectators discussing strategy and teaching one another new skills and moves. It is safe to say that as a group our young Chess players are progressing from strength to strength.

Colin Pond Scholarship winners

We want to congratulate the winners of the award who were recognised for outstanding achievement in their GCSE's. They attended the awards ceremony at The Broadway Theatre and collected their award:

Michael Dirokpa
 Shalon Vinson
 Daniel Sekiwano
 Joshua Gonsalves
 Thea Gwyn Ugay

CONGRATULATIONS!!

[The Colin Pond Awards 2021 in Barking and Dagenham - YouTube](#)

UCAS

University Update

127 students have applied for university this year. On top of this, we have had more students apply to Oxford and Cambridge than ever before. We wish all of these students the very best of luck!

Christmas Jumper Day
on Christmas Dinner Day!
Wednesday 15th December!
Your £1+ will make a difference

Organised by your School Council 2021

FORM TEACHERS will collect your donations in the morning. **ONLY CHRISTMAS JUMPERS PERMITTED**, but you can donate even if you are in full uniform.



Your donation will go towards the charity **BCCS**

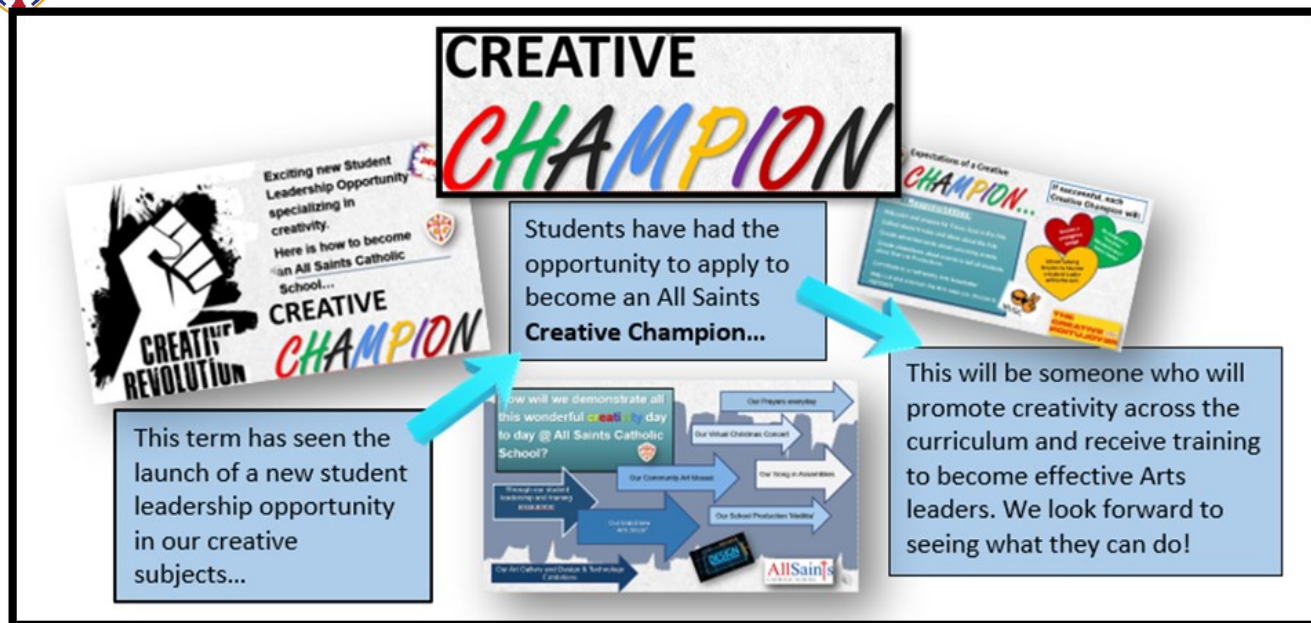
Brentwood Catholic Children's Society
<https://www.bccs.org.uk/>

What do they do?
 They deliver vital mental health and emotional wellbeing support to young people across Essex and South Essex. These schools have to make use of both Brentwood and South Essex who provide support services for young people who are in need of help and care. They will be taking the award £1000 donation. These children are the most vulnerable of all. They need help, support, guidance and caring attention, but we can't help them if we don't have the money.





CHRISTMAS JUMPERS TO REPLACE SCHOOL JUMPERS - PE KIT/TROUSERS-SHIRT-SKIRTS TO BE WORN UNDERNEATH - IF YOU DO NOT HAVE A CHRISTMAS JUMPER YOU MUST ATTEND IN FULL SCHOOL UNIFORM AS NORMAL - THIS IS NOT A NON UNIFORM DAY - IT IS A CHRISTMAS CELEBRATION TO SUPPORT CHARITY



Christmas wouldn't be the same without our annual Carol Service. As a precaution we decided to create a Virtual Carol Service again this year that will go live on YouTube. Thank you to our cameraman, Mr. Charie for his fancy gadgets and editing skills. We rehearsed and filmed everything in a safe environment. The students worked extremely hard on this over the past number of weeks, and we thank the instrumental teachers for their support. There were a number of groups performing from instrumentalists to choirs and nativity readings. The instrumental teachers have been a vital part of this process. They have worked every week with the students. We would like to take this time to thank some specific instrumental teachers who went above and beyond: Mr Roman, Mr Hughes, Mr Kingscott, Mr Way and Ms Vladova.

The Orchestra were allowed to perform as a full group this year and this made a huge difference and it took the carol service to a new level. The orchestra played 3 traditional Christmas carols, Silent Night, Hark the Herald Angels Sing and Away in a Manger, all led by our music teacher/conductor Miss Hogan.



The Gospel Choir rehearsed every Monday after school with Mr Guina to perform two beautiful songs Hallelujah and Mary Did You Know.

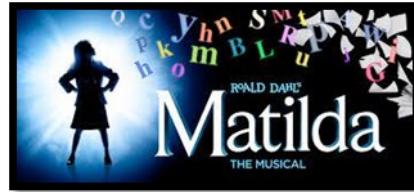


The Lower School Choir worked very hard every Friday after school with Miss Hogan and performed two classic songs: *The First Noel* and *Do You Hear What I Hear*. Additionally, we had a beautiful guitar ensemble who played *God Rest Ye Merry Gentlemen*.



Overall it was a huge success and even in these challenging times we find ourselves in, we hope this will bring you the true meaning of Christmas, as well as some much-needed Christmas cheer.

ASCS School Production 2022



To introduce you to the process of building a school production, our BTEC Performing Arts student, **Joseph Baldry**, gives you a unique insight into the process, and how he felt landing the role of the terrifying Headmistress **Agatha Trunchbull**!



This year I auditioned for Matilda and was fortunate enough to get the role of **Ms. Trunchbull**. This was a very huge deal for me as I went in with the mindset that the role of Trunchbull would be mine and to my **delight**, it was! Being a main cast member is quite a different experience because younger people look up to you more for guidance and as a **role model**. There are a huge number of lines and songs that I will have to learn, however, I knew this would come with the role, and I like having that **re-**

sponsibility.

I know everyone will be looking to me to stay focused and to maximise my effort during rehearsals. I will act as **professional** as I can and take any constructive criticism on board; I believe it's essential to developing your craft. Being a lead in a production has boosted my confidence, and it has so far been extremely fun.

Playing a strict **psychopathic** head teacher is quite difficult at first but with practice, I believe I have managed to get the 50-year-old female voice accurately, along with the way she moves and her mannerisms. I like the challenge of having to find a way to portray this crazy character as best as I possibly can.

Being in sixth form and in the production can be **stressful**, but with good organisation skills, I can find a **balance**, and I can do the things I love all at the same time.

It truly is an **amazing** feeling, especially if you have a huge interest in **Performing Arts**.

Joseph Baldry 12M

Matilda- ASCS School Production 2022

Show Dates:

Tuesday 29th March

*Wednesday 30th
March*

*Thursday 31st March
(6.30pm - 8.30pm)*

*Tickets will be released
on Parentpay from
Monday 7th March 2022
priced at £6 per seat*



The Merit Challenge

As ever, we like to praise and raise our pupils up using our merit system. Every merit logged by a pupil enters them into a league table where the top loggers each half term are invited to collect prizes and attend special pizza parties! At the end of the year, the top 50 in each year group are invited – COVID restrictions permitting – to our annual summer amusement park away days in South End or Thorpe Park. Each 1000 merit milestone wins a pupil a special commendation by the Headteacher and certificate to celebrate at home! We wish everyone all the luck in the world this year and please make sure you congratulate all those pupils who work so hard each day.



Students this year to date have been involved in many workshops and webinars to gain knowledge on careers they would like to pursue in the future. Some of these included:

Apprenticeship Guidance and Support

National Apprenticeship Careers Fair occurred Virtually --- Year 13 students attended this session that are interested in apprenticeships once they have completed year 13. It took place during the school day. Pupils were very enthusiastic and found the sessions very informative. They had career talks from the Army, Barclays, Allianz, Aldi, Virgin Media, RAF, Experian, NHS, Royal Mail, JCB, Astra Zeneca, ASK apprenticeships, Collins Aerospace and PWC. Pupils also had lots of opportunities to ask questions after each presentation.

STEM ambassador career 1-2-1 mentoring program --- Students in year 12 at the moment are in the process of applying for this opportunity which closes in January. This is a fantastic opportunity whereby students will be mentored through the process of careers in STEM they are interested in. This applies to all students interested in STEM subjects whether they wish to attend University or do an apprenticeship.

Young people should Sign up here to access this great opportunity.

<https://docs.google.com/forms/d/e/1FAIpQLSdFUDrxpQn-OsLeAJI74sTGoPIBzBPvQkAiRMkPA4FHiDPISQ/viewform?vc=0&c=0&w=1&flr=0>

STEM Virtual careers apprenticeship webinars – Students had opportunities to engage with several companies from the Royal Navy, Astra Zeneca, PWC to TFL to discuss opportunities they have for apprenticeships. Advice was provided how to apply and when and where to research apprenticeships and what they entail.



This is an opportunity that students are participating in at present. It allows students to engage with up to 30 employers who currently offer apprenticeships across a range of sectors, supporting young people to be better informed about making choices about their future. Several students in Year 12 and 13 are attending these sessions after school from 4-6pm.

Mentoring opportunities

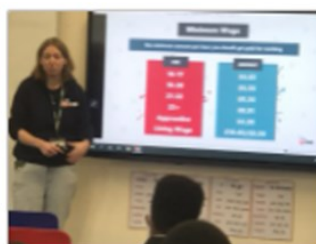
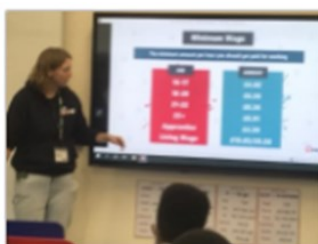
K+ opportunity—Year 12 students have applied for this opportunity and are now awaiting if they are successful. If successful students will have a mentor throughout year 12 and 13 to support them with their study and UCAS application in year 13.

Yorway – [At present Year 12 are applying for this opportunity this allows students to have a mentor throughout year 12 and 13 to support them with their study and UCAS application in year 13.](#)

Workshops and Webinars to support career choice and enrichment opportunities KS5

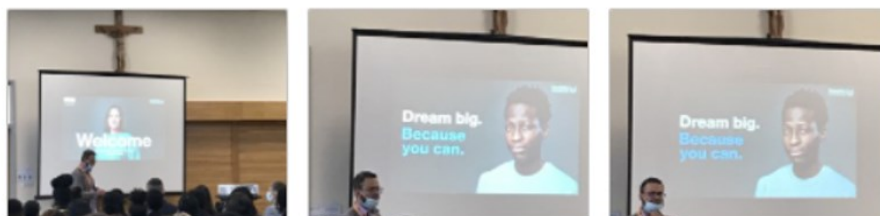
The Brokerage Financial and Computing workshops ---At present these workshops take place virtually and focus on careers in Finance and Computing. Students this term had the opportunity to attend these sessions online after school from 4pm-6pm.

My Bank Finance workshop –Students looked at personal finance and the cost of everything at present. It is a workshop for KS5 students to help them to start preparing for life after sixth form whether they go to University or they start work. This was attended by all Year 12 students.



Coventry University visited our Year 12 students to inform students this term. They discussed the process of applying to attend university. The presentation was very informative with students learning about the UCAS application process and the advantages of going to university plus informing students how accessible it is to attend even if students are worried about financial worries and that support is available from Universities for students in this predicament. They highlighted that every year lots of scholarships every year are not awarded due to lack of applications so don't be afraid to apply them.

Coventry University --Campus taster day unfortunately had to be re-scheduled for Feb/March where students will have an opportunity to visit Coventry university campus in Coventry and experience taster lectures in several subject areas



Medical Webinar ---how to obtain medical work experience was delivered by NHS staff virtually to some year 12 students.

Engineering webinar from Swansea University some of our physics students attended this session which provided an insight into studying engineering at university.

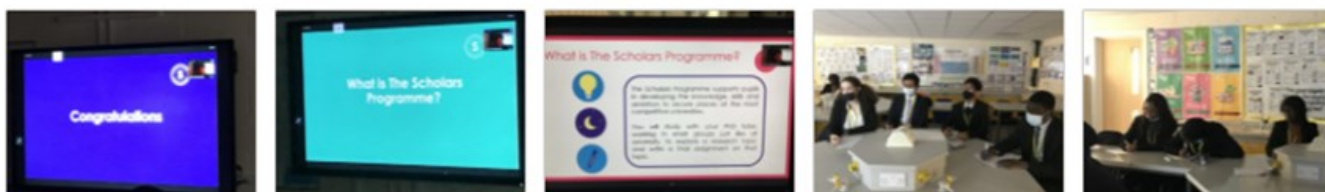
Brilliant Club

The initial session took place virtually with Trinity College Cambridge facilitating the session via Zoom to our students.. A group of Year 12 students are participating in these lectures which are delivered by a Phd student. The Scholars Programme recruits, trains and places PhD tutors in schools to deliver courses of university-style tutorials based on their own research. The courses are accompanied by two trips to competitive universities unfortunately due to restrictions these are taking place virtually at the moment.

This program supports our students by:

1. Developing key university readiness skills, including **critical thinking** and **meta-cognition**.

Scholars Programme graduates are almost **twice as likely to progress** to highly-selective universities.



Medical Society hosted Dr. Webb presentation –Discussion on careers in the medical profession. It was attended by Year 12 and Year 13 students. Students found the session very informative and were full of excitement after attending to continue to work hard and aspire to reach their full potential in order to maximise their success.



Insight to Law, Engineering, Psychology and Media webinars have taken place this term for our KS5 students. These are facilitated by Aim Higher. Universities that have presented at these events to date include UCL, Imperial and UEL. Students also get an insight into jobs they may do once completed these degrees by having opportunities to ask questions from people working in their chosen fields. The people they are talking to are all from East London so students are able to relate to them in a positive way.

Morgan Stanley and PWC opportunities for Apprenticeships workshop was attended by some year 12 students.

MOOCS --- All students in our sixth form are very familiar with the Unifrog platform where there are a range of online courses for students to do as part of preparation for post 16. Students also use Future Learn to complete MOOCS. All students in Year 12 is expected to complete a MOOC over the Christmas holidays as this looks very favourable in CVs and university applications. Our students have also been using Springpod where they have been participating in online webinars, registering for work experience online and getting careers advice via live Q and A sessions from experts in their chosen interests.

Oxbridge interview support webinar -- this took place in November for Year 13 students---Some of our year students are in the process for preparing for these interviews. As a result successful students have attended this Aim Higher event which was hosted by Trinity College Cambridge.

More Able

Year 9 More Able Trip Royal Institute of Science with a statue of Michael Faraday in the background!!



3rd November –

Together with the Mayor of London, the Royal Institute are arranged a day to explore the exciting world of clean tech, and the many ways STEM is being used to combat climate change. This event falls within COP26, when the eyes of the world were be on the UK, and how we are tackling the climate crisis.

This event was hosted at the historic Royal Institution, where Michael Faraday invented the electric motor, and John Tyndall discovered the greenhouse effect – both pieces of scientific research still central to the clean tech sector today. At this event, students heard from scientists working in the field about their work and how they got into their jobs, and also saw some exciting and explosive science demonstrations. Students then had the chance to talk to exploring innovative companies and researchers working in the sector, and explore hands-on the work they do. All students

Year 10 Aim Higher Event -- Pathways to Oxford and Cambridge Universities. –24 November

This is an event was hosted for Year 10 students to ensure they are well equipped to make an application to Oxford or Cambridge in three years' time. It was open to students with predictions of five or more grade 6 and above at GCSE. Up to 15 places were made available for this event. It was facilitated by staff and students from Newnham College, Cambridge and Wadham College Oxford. All students who attended engaged fully in the process and came back to school fully motivated to challenge themselves to reach the high standards required to attend these prestigious universities.





Heavenly Father,

As we remember the birth of our Lord Jesus Christ, please help us to close the door of hate and open the door of love all over the world.

May our Christmas season be a time of reconciliation and peace to all at All Saints and beyond.

May the love of Christ be with us and may his peace surround us.

May our Christmas be a time of healing, giving and sharing and may your spirit be with us as we share and care in Jesus' blessed birth.

Please help those who are in poverty and do not have the gift of family at Christmas time.

We thank you for giving us hope, joy, love, peace and happiness during our Christmas season, for keeping us safe and protected, and for bringing your light into the world.

So, each evening during this joyful time of year, may good wishes turn to family, friends, and everyone held dear.

May your Christmas days be merry and your new year days be bright.

May peace and goodwill bring you joy and his blessings with much delight.

Please protect us during this difficult time as we pray and await the coming of our Lord Jesus Christ, who is the light of the world and who reigns with you and the Holy Spirit, one God, forever and ever.

Amen.



Literacy at All Saints!

At All Saints Catholic School, we believe that Literacy is at the heart of education and we recognise the importance of developing, in all of our pupils, a strong and effective Literacy skill set in order to help them flourish, not only in education, but in life beyond school. Literacy has an impact on behaviour and attainment but also on motivation and self-esteem and so as a school community we aim to promote high expectations and standards of Literacy across all areas of our school community. In addition to this, our school offers a variety of specific Literacy focused programmes to actively support and ensure the success of our students such as Literacy Planet, Reading Quest and Reading Rock Stars. For more detail see: <https://www.allsaintsschool.co.uk/home/t-and-l/literacy/> and check out our winners for this term below!

Our School Library is now open!

Year 7-9: Monday, Wednesday & Friday

Year 10 & 11: Tuesday & Thursday



Literacy Rewards for this Half Term...

The Reading Quest: Gold, Platinum & Diamond Award

Bronze ward!

Silver Award!

Full Name	Reg Group
Acquah-Bondzie, Olivia	7Catherine
Akinseye, Matthew	7Augustine
Akpata, Otis	7Catherine
Carson-Gapasin, Annabelle	7Bosco
Chavez, Diego	7Catherine
Egweh, Nathan	7Augustine
Gazda, Patryk	7Augustine
Gnacyszka, Marlena	7Catherine
Homer, Zachary	7Bosco
Howells, Evie	7Catherine
Jimenez, Amber-Justine	7Augustine
Kabamba, Hervi	7Helena
Kalu, Annabel	7Catherine
Keecheril, Meenakshi	7Catherine
Kome Etuge, Glory Chanel	7Catherine
Olabode, Elizabeth	7Augustine
Oros, Maya	7Helena
Sahota, Angel	7Bosco
Tom Kaithakulath, Aviv	7Helena
Yeboah, Kaela	7Catherine

Full Name	Reg Group
Gnacyszka, Marlena	7Catherine
Kabamba, Hervi	7Helena
Keecheril, Meenakshi	7Catherine
Kome Etuge, Glory Chanel	7Catherine

Full Name	Reg Group
Keecheril, Meenakshi	7Catherine



The Reading Rock Stars:

Level 1


Level 2

Full Name	Reg Group
Misca, Dorel	10Patrick
Oguike, Chiso	10Teresa
Quimpo, John Paul	10Teresa
Salaj, Zuzanna	10Teresa
Tornyeviadzi, Sarah	10Margaret
Tuffour, Odeneho	10Patrick
Dania, Imoesi	9Margaret
Nunes, Lily	9Helena
Adebayo, Fadekemi	9Catherine
Calapit, Zia Helaena	9Bosco
Edomobi, Stephanie	9Augustine
Izekor, Nicole	9Bosco
Kanu, Jesse-Chosen	9Catherine
Seipunaite, Elze	9Helena
St Pier, Dylan	9Helena
Vaskan, Mark	9Catherine

Full Name	Reg Group
Misca, Dorel	10Patrick
Oguike, Chiso	10Teresa
Tuffour, Odeneho	10Patrick
Adebayo, Fadekemi	9Catherine
Seipunaite, Elze	9Helena
Vaskan, Mark	9Catherine



Poetry Competition: Young Writers Competition Empowered




Literacy Planet®

Leaderboard

Position	Name	Points
1	Ademola Ajala	180
2	Robinah Sekisonge	109
3	Evie Howells	102
4	Fadekemi Adebayo	86
5	Grace Adebekun	83
6	Leon Obasuyi	77
7	Marlena Gnaczynska	75
8	Jim Abundo	73
9	Grace Sowunmi	64
10	Donna Safo	63

**Y7,
Y8
&
Y9**



This term pupils in across the school were invited to participate in a poetry competition focused on feeling 'empowered'. Pupils entries were submitted and they would like to publish 74 poems written by our pupils! What an amazing achievement!

Your child will be awarded with a certificate, a book mark and merits.

- | | | |
|-------------------------|--------------------------------|------------------------------|
| 1. Aviv Kaithakulath | 27. Max Ayroso | 52. Olivia Acquah-Bondzie |
| 2. Meenakshi Keecheril | 28. Iaban Fatoye | 53. Chinonso Ibeh |
| 3. Otis Akpata | 29. Faith Garcia | 54. Angel Sahota |
| 4. Rachael Adesanga | 30. Emmanuella Mintah – Yeboah | 55. Marlena Gnaczynska |
| 5. Caitlin King | 31. Abigail Lucero | 56. Matthew Akinseye |
| 6. Jasmine Jakus Ginto | 32. Sebastian Jablonowski | 57. Yoanna Tsenova |
| 7. Ashanti Ogbogu | 33. Chibueze Ndu | 58. Enzo Thaqi |
| 8. Adanna Ewunonu | 34. Leon Obasuyi | 59. Grace Souunmi |
| 9. Izaak Nurag | 35. Robinah Sekisonge | 60. Douglas Tuisme |
| 10. Borys Zaton | 36. Teniola Quadri | 61. Glory Chanel Kome Etoge |
| 11. Evangeline Robles | 37. Jamie Mwaniki | 62. Maya Oros |
| 12. Amelia Homer | 38. Daniel Krasnici | 63. Patryk Gazda |
| 13. Chisom Chijotie | 39. Jesse Kanu | 64. Annabelle Carson Gapasin |
| 14. Jennica Maximiano | 40. Gift Falola | 65. Evie Howells |
| 15. Andrea Okeke | 41. David Jide-Ibitayo | 66. Uriel Mbaka |
| 16. Samuel Melese | 42. Nicole Izeke | 67. Kylan Kangora |
| 17. Omoyeni Adetoro | 43. Kamila Gawron | 68. Nathan Oghenemaro Eguieh |
| 18. Lily Dooner | 44. Stephanie Edomobi | 69. Mark Vaskan |
| 19. Libby Johnson | 45. Zia Calapit | 70. Jacob Thomas |
| 20. Henriette Kutudita | 46. Hervi Kabamba | 71. Dylan St Pier |
| 21. Fausta Maigurourait | 47. Amber-Justine Jimenez | 72. Fadekemi Adebayo |
| 22. Emily Pieles Tamayo | 48. Diego Chavez | 73. Donna Safo |
| 23. Ronaldo Domingos | 49. Kaela Yeboah | 74. David Ononakpor |
| 24. Gabriel Icaro | 50. Annabel Kalu | |
| 25. Arianna Castano | 51. Anita Biskup | |
| 26. Angel Brown | | |

Please note that in order for your child's poem to be published, parents must sign and return the letter directly to the Young Writer's website or to Mrs Whiley: awhiley@allsaintsschool.co.uk



Prefects and Christmas Hampers

Year 10 have been working hard over the last two weeks to create and donate hampers to families less fortunate over the Christmas period. The prefects were in charge of directing students organising drop off points and decorating the hampers. Well done to all involved.



Special mention 10 Patrick whose contributions were above and beyond.

Duke of Edinburgh Award

This term has seen year 10 students enrol on the Duke of Edinburgh award. Mr Calver, Mr Lucraft and Mr Eason are excited to start the programme in the new year. We believe that students of All Saints will do an outstanding job.



Year 10 Top Performers

The following students have had an exceptional start to the academic year. Receiving over 30 achievement points.

Gabriel Marlouis	Icaro
Charmaine Ellise	Zara
Corina Ann	Asuncion
Abigail Renee Rivera	Lucero
Luke	Borra
Dorel	Misca
Sarah	Tornyeviadzi
Kosisochi	Onyenezi
Jason	Sion
Anna-Julia	Cardoso-Carvalho
Olayinka	Olafusi
Anne Marsha	Patron
Ines	Da Mata Silva Costa
Faith	Garcia
Dania	Izquierdo Agudelo
Chiso	Oguike
Callum	Creighton
Adetola	Adetoro
Henriette	Kutudila
Dillon	Ramdane
Teshan	Hayden



RE Department

This term pupils have been working on many different aspects of Catholic Christianity and as a department we are so proud of our students and the work they have done as well as the knowledge they have received so far.

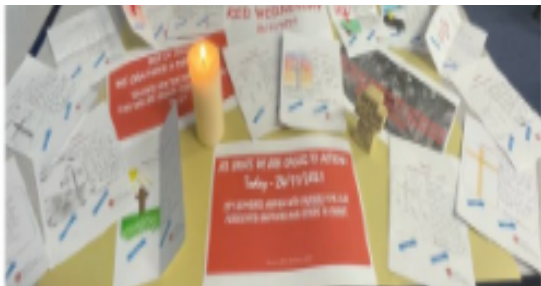
We are particularly proud of our Year 9 pupils who successfully managed to complete two presentations, where they showcased their learning on Saints & Sacraments. These presentations demonstrated lead learning, public speaking skills and the ability to use digital technology to enhance learning.



KS3 have been busy attending a variety of cross curricular clubs. For example a Model Making & Painting Club as well as a Prayer & Play group. Both have enabled pupils to get involved in activities and have fellowship with each other.



Pupils lifted their voices in prayer once again this November on Red Wednesday for persecuted Christian and their efforts were noted by ACNUK (Aid to the Church in Need)



This year there has been a big push to raise awareness for the environment, especially with the many issues explored during the COP26 Conference in Scotland. Our pupils responded in prayers and pledges to Pope Francis Laudato Si an initiative which our Diocese of Brentwood was keen for us to share with our students, in order for us all to understand the importance for caring for our common home.



We were able to showcase our department and the amazing work our pupils do in RE during our Year 6 parents evening this term and we look forward to sharing plenty more examples of learning and fellowship in 2022. In the meantime, Team RE would like to wish you all a Merry Christmas & a very blessed New Year.



January Return Schedule

5th Jan 2022	08:45	Year 11 Return to school. Lateral flow tests completed and return to lessons on site. Years 7, 8, 9 10 & 12 Online learning
	11:10	Year 13 Return to school. Lateral flow tests completed and return to lessons on site.
6th Jan 2022	08:45	Year 11 & Year 13 Register and lessons as normal Year 12 Return to school. Lateral flow tests completed and return to lessons on site. Years 8, 9 & 10 Continue with online learning
	11:10	Year 7 Return to school. Lateral flow tests completed and return to lessons on site.
7th Jan 2022	08:45	Years 7, 11, 12 & 13 Register and lessons as normal
		Year 10 Return to school. Lateral flow tests completed and return to lessons on site.
		Year 9 Continue with online learning
10th Jan 2022	08:45	Year 7, 9,10,11,12 & 13 Register and lessons as normal
		Year 9 Return to school. Lateral flow tests completed and return to lessons on site.

Schools have been instructed by the Dfe to lateral flow test students on their return after the Christmas holidays.

This staggered approach allows for the Lateral Flow Testing to be completed and the online learning ensure that no learning time is lost.

Any queries, please contact
Mr S Bonnar, Deputy Head

sbonnar@allsaintsschool.co.uk

IMPORTANT





STUDIO 3 ARTS

BIG DEAL

WINTER URBAN ARTS PROJECT

FREE TO ATTEND
for young people aged 12-18 who receive free school meals

Arts and crafts, Christmas gift making, movies and popcorn, a trip to a pantomime, + FREE hot lunch provided

Heath Park Centre, Rusholme Ave, Dagenham RM10 7ND

23, 24, 27, 28, 29, 30, 31 December and 03 January, 12-4PM, plus evening panto trips

To book a place, call 020 8594 7136 or visit www.studio3arts.org.uk/bigdeal-winter21



STUDIO 3 ARTS

BIG DEAL WINTER URBAN ARTS PROJECT TIMETABLE

23.12 - make your own bath salts - arts and crafts - street dance - podcasting, rap and poetry	29.12 - snack making - arts and crafts - street dance - podcasting, rap and poetry
24.12 - movie afternoon with popcorn (<i>The Grinch</i>) - arts and crafts - street dance - podcasting, rap and poetry	29.12 (Panto) - Cinderella at Kenneth Moore Ilford (transport provided, tickets are free)
27.12 - snack making - arts and crafts - street dance - podcasting, rap and poetry	30.12 - movie afternoon with popcorn (<i>Elf</i>) - arts and crafts - street dance - podcasting, rap and poetry
27.12 (Panto) - Rapunzel at Broadway Barking (transport provided, tickets are free)	31.12 - make NYE party accessories - arts and crafts - street dance - podcasting, rap and poetry
28.12 - snack making - arts and crafts - street dance - podcasting, rap and poetry	3.01 - make a calendar for 2022 for your family! - street dance - podcasting, rap and poetry

TURN OVER TO SEE FURTHER INFO

