



Dear Parents, Students & Friends of All Saints

Thank you all for what has been an incredible first term of the year and despite what is going on in regards to Covid a positive end to 2020.

This year has been full of challenges for us all, but as ever the All Saints family worked together to ensure we made the best of a bad situation. You will have seen this term our Advent fundraising

£5,200 for MacMillan Cancer Charity

£612.28 for Red Wednesday

60 Hampers donated to food banks

240 Shoe Boxes for 'Operation Christmas Child'

Our annual Carol Service has gone virtual and hopefully you enjoyed watching this from your homes with us. It is at this time of year we give thanks, we all I think, have a greater appreciation of the simple things in life and of each other

I would like to take this opportunity to wish you and your families a happy and Holy Christmas and every health and happiness for 2021

Clare Cantle

Headteacher



All Saints has raised £5369 so far for charity in memory of pupil who died of cancer

**MACMILLAN  
CANCER SUPPORT**



Staff at All Saints Catholic School and Technology College in Wood Lane, Dagenham, are running 5km a day for 10 days in memory of pupil Lora Milenkova.

To honour Lora's strength and spirit, All Saints is taking part in cancer charity Macmillan's 10-day, 5km challenge.

Headteacher Clare Cantle said: "Lora embodied all our school is about, being the positive change we want to see in our community.

"The way she overcame obstacles is a reminder to all of us to be resilient and that if we want to make a difference, there is often a difficult road ahead with difficult choices.

"I am so grateful and proud to work with a staff body who jumped at the chance to take part in what is a very tough challenge and they have done so with great positive energy," she added.

The challenge is to complete 5km every day for 10 days in a row, either by taking it on solo or dividing the distance as part of a team. Ms Cantle, staff and the secondary school's dog, Max, are aiming to complete the challenge and are fundraising via a JustGiving page online.

The page states: "Please do all you can to help us achieve this significant milestone and make it a Christmas to remember for all the right reasons." In a statement, Lora's family said: "We are very grateful to everyone in All Saints School for their continuous support in this difficult time.

"They have not forgotten our Lora and through events like this she continues to take part in the school's life.

"Our family is very touched and appreciative of the kindness and care we receive. A huge thank you from us."

Lora died at home in August aged just 14. The youngster, who dreamed of competing in the Paralympics, had been first diagnosed with cancer when in Year 4 at Eastbury Primary School.

The Jack Petchey award winner lost a leg to the disease, but recovered only for the cancer to return without anyone's knowledge.

A campaign in September to raise money towards Lora's funeral costs saw the £3,000 target smashed with £3,736 donated.

**RED  
WEDNESDAYS**

On Wednesday 25<sup>th</sup> November the All Saints School Community marked “Red Wednesday”, a global campaign to raise awareness and funds for those who suffer persecution as a result of their beliefs. This is a global campaign designed to raise awareness by drawing attention to the human rights tragedy of Christian and other religious persecution. This year the RE Department promoted the campaign by educating our students about the charity Aid to the Church in Need and discussing case studies of young Christians who are persecuted for their faith.

Thanks to our site team we were also able to turn the foyer red with some coloured lighting effects to mark the day. Year 7 hosted a cake sale. This was a great success thanks to the overwhelming generosity of Year 7 families. Thank you for supporting this cause as an expression of our Catholic ethos and Christian duty. There were so many lovely cakes and biscuits (many of them decorated with red themes) that we had an overflow sale for Year 8’s a day later. All our fund raising amounted to over £500 and this is an impressive achievement.

Thank you to all those who bought or made cakes and to everyone who enjoyed the cakes on the day as pictured.



This year’s particular challenges made our collection for Christmas food hampers a little more demanding. However this did not detract from the generosity of Form groups in Years 8-13 who donated contributions and brought them in on our Christmas giving day 3<sup>rd</sup> December. As you can see from the pictures we have prepared some lovely food hampers which will be distributed this Christmas to local families who are disadvantaged.

On Thursday 3<sup>rd</sup> December we had a huge number of shoeboxes brought into school by members of Year 7. This was in support of Operation Christmas Child, the annual campaign to give a gift for a child across the world who may not otherwise receive a Christmas gift. Thank you once again to all the contributions, an amazing team effort which will bring some Christmas joy to so many children.





**How to empower  
students to take  
environmental action**

Whether we live by the River Thames or the River Jordan, we all have a duty to care for the world's water and the life within it.

We are connected to each other by the rivers of the world, and schools around the world are working together in a series of partnerships, supported by the British Council and Thames Festival Trust, to help young people in six countries take action and turn the tide on plastic pollution in our waters.

Young people from six schools in Dagenham and six schools in Palestine joined forces for an art-based collaboration, which has seen knowledge, creativity and inspiration flow between them.

Pupils were taught about the great rivers around them, how plastic pollution puts them in peril, and how they can use creativity to take a stand.

"The Rivers of the World project has opened pupils' eyes to plastic pollution and how much of a global issue it is," says Mrs Whiley.

"They have learned how the simple changes they can make in their everyday lives have a massive impact in the future. During the project they were asked to make pledges to reduce plastic pollution, and many have kept to these."

After being taught about the science of plastic pollution, Mrs Whiley explains, students from the six UK schools flexed their creative muscles by creating a series of sculptures, boosting both teamwork and communication skills. Working with a limited range of recycled materials also supercharged their problem-solving.

The students also came together to use their newly-gained knowledge to write a letter to the government about the issues of plastic pollution in their local areas, and how these could be addressed.



**All Saints pupils share school  
return experiences with  
Barking MP**



A group of youngsters have shared their experiences of life in lockdown and being back at school with their MP. Barking MP, Dame Margaret Hodge met with pupils and staff at All Saints Catholic School using the online calling system Zoom. She met with Year 11 head girl, Antonia Oduwu, head boy Daniel Sekiwano, and fellow pupils Francisc Popluschi and Joe Lynch.

Antonia said: "This was my first time acting as head girl and meeting an MP so I am really happy that it was such a positive experience and that it showed our MPs in Barking and Dagenham care about our issues and want to make our lives better."

Mr Pauro, deputy headteacher, added: "Our pupils are at the centre of why we do what we do, and it was very rewarding for them to have Margaret listen to their concerns." These include the unpublished exam timetable for next summer, the poverty gap and the suspension of free TfL travel for under 18s.

Clare Cattle, headteacher, also met with Dame Margaret to raise the Department of Education's decision to withdraw Year 7 catch-up grants from all schools. These are aimed at helping pupils with lower attainment and literacy levels when they begin secondary school.

Dame Margaret said: "I'm really grateful to All Saints Catholic School for inviting me to hear how the school has prepared for a safe return of its students and staff. "I spoke with a few pupils about their overall experience of returning to school and was pleased to hear that they have had a good experience getting back to a more normal routine.

"It is so important that all schools across the borough can keep their doors open to young people so they can get their education back on track."

Dame Margaret also heard how the Dagenham based school has managed to return safely and the access to Covid-19 tests the school has - ten for more than 100 staff.

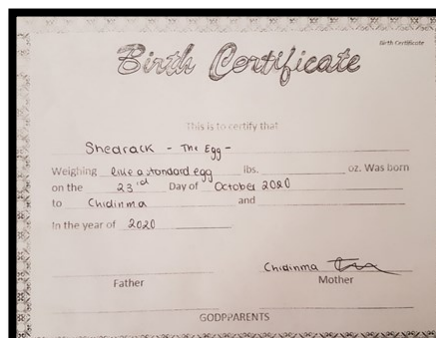
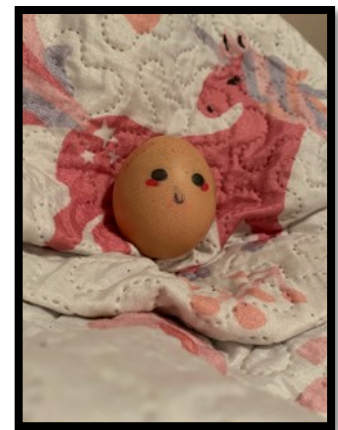
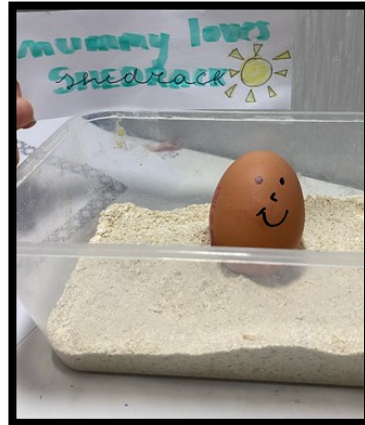
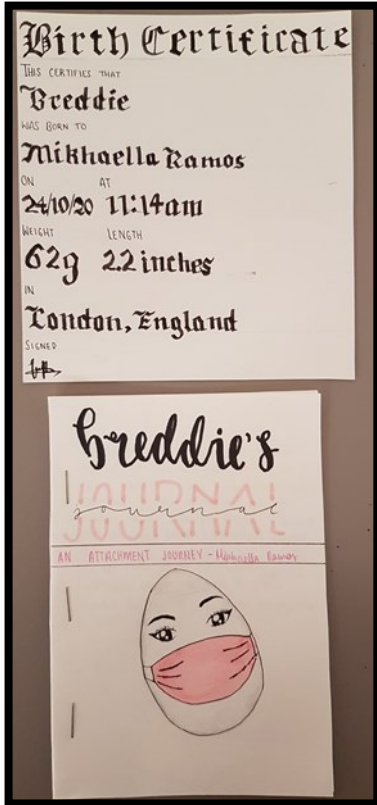
She pledged to do all she could to hold the government accountable.



# Psychology

Over half-term Psychology students enthusiastically took part in an 'Eggsperiment' They were asked to look after an egg as part of the Attachment topic. The purpose being to consolidate and apply the knowledge learnt of forming attachments to the egg they would be caring for.

I was personally very proud of their work and the outstanding efforts that were put into this, photos are below:



# REFLECTION



At the beginning of this academic year we took some time to reflect on all our experiences over the lock down.

In lesson we discussed our experiences of the last 6 months both the positives and negatives and one theme became dominant, RUAH.

We are in one community 'One in Christ' and throughout this time, we can support each other.

With the whole of Year 8 we looked at the British Artist Antony Gormley.

Antony Gormley created an art work called 'Field for the British Isles' it is a collection of 40,000 small clay figures!

Every Year 8 pupil was given their own piece of clay and with simple instructions were asked to make an Antony Gormley inspired Figure.

250 All Saints clay figures are on display, all very individual but all stand together strong.



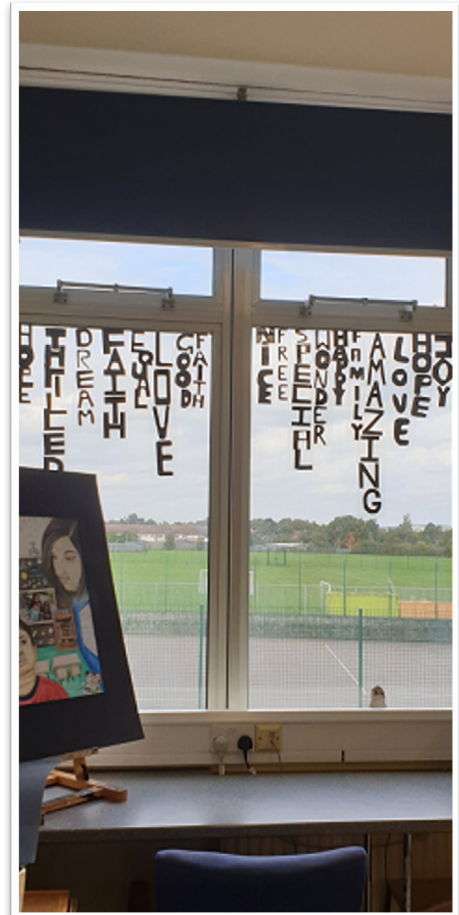
## Spreading some support from Year 9 in Art

At the beginning of this academic Year 9 took some time to reflect on how we can support each other throughout this unusual time.

Inspired by the Artist Jauma Plensa pupils designed a word curtain based on inspirational words... RUAH was clear in every lesson and there was so much support shared.



*By Artist Jauma Plensa*





Some good news from All Saints alumni. Amy Howlett and Niall Fitzpatrick, who both studied A level law at All Saints and left in 2016 to read law at Oxford University and Birmingham University respectively, have now secured training contracts at leading law firms. After graduating Amy completed a Masters in Law at LSE and Niall has been working as a paralegal. Both will start their practical training in September and begin work in 2022. Danielle Micallef left All Saints in 2019 and has been working as a legal

assistant since. She has now been offered a place at the College of Law to read Law and will be starting in January. Congratulations to all three and best of luck in your legal careers.



### Virtual Book Club Launch!

Ms Incedal with assistance from Sixth Form pupils will begin a book club where all years are welcome to join- we will begin reading just before the Christmas break and meet online in January!

Ms Incedal was inspired by Marcus Rashford's who has also set up a book club. Rashford said: "I only started reading at 17, and it completely changed my outlook and mentality." He said reading shouldn't be for "just those that can afford it". Nothing will stop this virtual book club as we meet online to discuss our views, different outlooks and ideas about fiction! (if you haven't already email on [mincedal@allsaintsschool.co.uk](mailto:mincedal@allsaintsschool.co.uk) to be added onto our Google Classroom group.



### Miss Iacoviello named London's Teacher of the Year



Miss Iacoviello has won an award for her outstanding work improving youngsters' numeracy. Alex Iacoviello has won the London Teacher of the Year Award 2020 awarded by the Inspire Schools KM Charity.

Mr Pauro, deputy headteacher, said: "Miss' form room sums up what she gives our pupils: time, an open door and an invitation to learn and progress.

"She embodies our ethos of respect, understanding, affection and humour with a forensic and creative way of helping pupils improve their numeracy skills. "A 2019 King's College London study found that more than half the UK working-age population has the numeracy level expected of a primary school child. So we are even more grateful for Alex's now recognised work." Miss Iacoviello said: "I am honoured and very grateful for this award, but it is really all about me doing my job for our pupils and being part of a great maths department and school. "It has given me satisfaction and even more passion for the community to make sure aspirations are high and skills improve."

### All Saints win award for empowering Young people

All Saints Catholic School has been celebrating again following a sweep of nominations for the UK's National Awards for Pastoral Care in Education.

Mrs Ann Armstrong, Mr Shaun Eason and the whole school's pastoral team figured in the final national shortlist indicating how central pastoral care is to our school's vision and way of working.

Huge online applause rang out on the evening for Mr Dominic Riste who was celebrated as Pastoral Member of Staff of the Year in the UK. This amazing recognition comes after leading his Year Group, now Year 9, since Year 7 with amazing effect and developing intervention strategies that didn't just raise aspirations but also improve literacy and self-management.

Mr Riste's 'ALL Gents' project specifically aimed to improve the cultural capital and outlook of selected young boys in his year group to great effect as they learnt how to generate practical, creative ideas and business plans for future products. This gave them a real sense of self-esteem and dignity.

Mr Pauro, Deputy Head, said: "Mr Riste leads his Year with a gentle but clear vision of what we expect of and from our pupils. He has given them the scaffolding that leads them on to be compassionate, reflective and individually more aware so it is extremely good news that we can all celebrate as a pastoral community".

Mr Riste added: "At All Saints School we work with determination and care for an amazing set of young people, I am proud to win this award and, alongside the tutor team and deputy year leader, am proud to see the personal and academic progress of the year group."





It has been a different type of Design and Technology this term with a focus moving away from practical and focusing upon Design development/ prototyping and theory. This has not stopped Years 11,12 and 13 mastering the skills of prototype modelling.

Year 12 pupils spent some time working on their modelling and prototyping skills exploring a wide range of different materials, The outcomes have been quite amazing

Year 11 and 13 have had a different type of practical outcome for their NEA (coursework), the pupils have worked so hard with the currently obstacles in their way and have really applied themselves well

Moving forward pupils will be preparing from their summer exams  
Well done Key stage 4 and 5 pupils



## UNIFROG



"I'm glad to research and find out about Higher education and plan my future"

## Year 12 Enrichment!

Year 12 have been accessing some fantastic new experiences through the Sixth Form Enrichment Programme which include: Yoga, sports, British Sign Language, UniFrog, learning a new language as well as debate club. Each term students take part in a new activity.



## SPORT

"Keeping active helps me focus better."



## YOGA

"I like the yoga poses. I challenged myself and learnt new stretches"





## Anti-bullying Week 2020



Ms Oakley would like to say a massive well done to the YR8 students who demonstrated to the rest of the school what it means to take a stand for the right reasons and led Anti bullying week 2020 from Monday 16<sup>th</sup> - Friday 20<sup>th</sup> November 2020. They brought much cheer and positivity to the school with a great sense of togetherness. And also created some lovely posters.

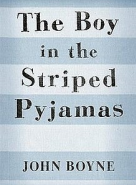


Mrs Whiley along with some of the YR7 students created this lovely colourful puzzle board for Anti bullying week.

### Learning Journeys

At a time when many of us have been confined to our homes our Year 8 students have virtually journeyed across the globe in their unit on Travel Writing. They have studied a range of extracts and styles from esteemed authors such as Gerald Durrell to well-known travel writers like Bill Bryson. Students have also researched a range of exciting holiday destinations from all over the world looking at food, history, culture and how these are marketed to the public. They have analysed how companies make use of multi-media platforms to advertise their destinations and this has culminated in students creating exciting adverts for their own holiday destinations.

Year 7 have been reading *Boy in The Striped Pajamas* a story set in the Second World War which explores the secret friendship between the son of a Nazi Commandant and a young Jewish boy. Students have explored the historical context and in particular have explored how authors present power in relationships through their use of a range of descriptive devices. This is in preparation for their final assessment which looks at how authors use structural devices to create atmosphere.



Students in Years 7 and 8 have been successful in their weekly spelling tests and half termly topic specific spelling tests which have reinforced and developed their Literacy Skills.

### Cyberbullying

**What is Cyberbullying?**  
Cyberbullying is when a person or a group is bullying someone online.

**Effects of Cyberbullying**  
You can make them feel lonely, useless and in some extreme cases depressed and suicidal.

**How can you help?**  
You can help people from being bullied.  
You can block them.  
You can tell someone.  
Make your accounts private.  
Report them.  
Don't respond to them.

*There are multiple sites and places you can call/contact if you're being cyberbullied.*




<https://www.childline.org.uk/>  
Childline's website if ever feel like you need someone to talk to that is a parent, teacher or a trusted friend.

During the anti-bullying week starting on 16<sup>th</sup> of November all our KS3 students had lessons or class discussions on the negative effects of cyberbullying and strategies and advice on how to combat this.

Our Y7 students managed to create some amazing posters with useful advice for their peers on fighting cyberbullying.

### cyberbullying

Cyberbullying is bullying someone online this can be done by insulting one of their pictures or sending them rude and unkind messages. It might not be intentional but it could really hurt them. It takes place on phone on computer on any electronic device. You may be a cyberbully or you may be a victim.

The side effects are suicide, depression, insecurities, trust issues, loneliness many more. Cyberbullying can start with one person but eventually it will build up to more and more. This happens from peer pressure and not wanting to lose a friend or become bullied.

*"blowing out someone's light doesn't make yours any brighter"*

Bullying causes depression, depression causes suicide are you a murderer?

*"Courage is fire and bullying is smoke"*



**CHILDLINE 0800 1111**



**AllSaints**  
CATHOLIC SCHOOL

Online bullying is a really big problem. **But there are many ways to prevent this!** If you are a witness of this please **stand up or report** as soon as you get the chance.

- ✓ There are many ways to stop this : report, block
- ✓ don't react
- ✓ make your account private
- ✓ do not put your private information in your bio
- ✓ record it/ print screen it and show somebody you can trust.

### What are the effects of cyber bullying?

Cyber bullying can have many effects on people, not physical but mental. People that are getting cyberbullied are proved to get depression more than people who just get bullied.

**AllSaints**  
CATHOLIC SCHOOL

CYBERBULLING

**STOP BULLYING**

Cyberbullying is a big problem all around the world. This virus can cause mental health issues and suicide. This type of virus can be spreaded easily.

Its very important if you see bullying do something to help or tell a trusted adult .

Ignoring the person will help you a lot

Ways to avoid this is to block the person, try not to retaliate, turn your privacy settings on and tell a trusted adult!

**STOP BULLYING NOW**

Stay safe and don't try not to feel a way about the situation


Childline number 0800 1111

### Cyber Bullying

Cyberbullying means using online technology to hurt someone on purpose.

**How to not be a cyber bully**  
Believe it or not, you may have been a cyber bully before. Cyber bullying is not just being mean to someone continuously. However it is just saying someone outfit looks bad, pretending to be someone and just teasing people all fall under the category of cyber bullying. So make sure to not be a bully and help those that are victims.

**An upstander is:**  
Someone who stands up for the bully up for the victim. **Be an upstander.**



*Stop cyber bullying!*

**BE AN UPSTANDER, NOT A BYSTANDER**

Cyber bullying is like a virus that can spread many people suffer from this disease. Some become lonely and depressed then it goes to far that they want to commit suicide.

Impact on bullied children  
Children who are bullied are more likely to:

- Have low self-esteem
- Develop depression or anxiety
- Become socially withdrawn, isolated and lonely
- Have lower academic achievements due to avoiding or becoming disengaged with school
- Be unable to form trusting, healthy relationships with

**TAKE A STAND AGAINST CYBER BULLIES**

**stand up to bullies and do whats right!**

Advice if being cyber bullied

- report it and block people Keep evidence
- tell someone at school
- standing up for yourself without being aggressive.
- Get support from someone you trust-if you don't know who to talk to talk to ChildLine, the police or an adult you trust
- take a break from checking messages-take time away from your phone or device




### What is cyberbullying?


Cyberbullying is when someone or a group of people targeting a person through the internet. This could be posting mean comments about someone, making fun of someone

**How to prevent cyberbullying**

- Make sure you put your settings on private
- Block all contact with the cyber-bully
- Don't retaliate
- Tell an adult you can trust

If you ever need someone to talk to, call ChildLine, their number is 0800 1111.

<https://www.childline.org.uk/>




**Cyberbullying**

**Effects of cyberbullying**

When cyberbullying takes place, it could be worse than normal bullying as it is more difficult to evade. Effects of this, could be isolation, loneliness, depression and, at the extreme extent, suicide.

**Be an upstander not a bystander!**

Don't stand by and watch the bullying happen! Tell someone, help the victim and stop the bullying together!



### Advice

**How to prevent cyber bullying**  
Cyber bullying is a horrible thing that many people go through every year. In fact, 1/3 of young people each year are victims of cyber bullying. So remember **YOU ARE NOT ALONE.**

There are many ways to prevent/stop cyberbullying, here are some:

- Don't respond or retaliate
- Save the evidence
- Tell an adult or someone you trust
- Google yourself; see if there is any leaked information about you.
- Make sure you are of the legal age to be on that site, for safety reasons

**How to deal with cyber bullying**  
There are many ways to stop your cyber bully and deal with it in a responsible way. Here are some:

- Block the bully. This makes it harder for the bully to contact you
- Report them. Either to a trusted adult or the app/web browser
- Talk to childline helpline.





## RE Department



This term has seen many changes in the Religious Education department. However, there are some things which remain the same and these constants are the essence of our department. We are still teaching students to love God and love one another. We are still ensuring that our exam results are exceptional and we are still actively praying!

This term at GCSE our Year 10 students have successfully started studying the content for their Paper 2 exam – Study of another religion. This term we have been focussing on Jewish beliefs and teachings. The students have enjoyed learning about Judaism:

*“I really enjoy learning about another religion, it’s something different and we get to explore different beliefs” Esther Alimi 10F*

*“It gives us a different point of view other than our own faith” Temi Olaleye 10T*

*“As a Catholic, I like learning about Judaism because our faiths are connected” 10T*

*“There are similarities between Judaism and Christianity, but Judaism is very diverse” Tishane Legister 10P*

Our Year 11 students have been very busy this term. They have started studying their penultimate topic of Marriage and relationships in the 21<sup>st</sup> century for their Paper 3 philosophy and ethics paper. This has been a great opportunity for our students to discuss our society today as well as incorporate the Catholic beliefs and develop their ability to evaluate their own and their peers points of view. The intervention sessions being held after school have also been a great success. Our year 11 students have shown a keen dedication to learn and make up for the six months they were out of a normal school setting.

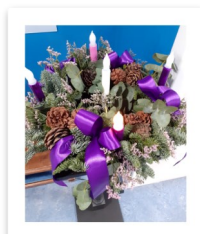
Our students have alongside their normal classroom learning have been revising and preparing themselves for their first RE mock. This is a big Paper for them. They have been using online platforms such as GCSEpod and Seneca Learning to support their revision at home. I’m sure that you will all join me in wishing them the best of luck!

This term at KS3, I have been welcomed to the RE family at All Saints, and it has been wonderful working with the RE team and meeting the amazing students, who have continued to work hard despite our unprecedented circumstances. We have introduced a New Unit of work for Year 9, as pupils will now concentrate their learning for their RE Year 9 have enjoyed learning about Saints & Sacraments, where they have been challenged through flipped learning, which encourages our students to become independent learners. There are many more topics of study to explore, for example Religion & Society, Moral Values & Ethics. Which we are all looking forward to teaching and I know our Year 9’s are excited to learn about. KS3 pupils have continued to attend mass and learn about their faith as well as prayer for themselves, their families and our wider community. Wednesday 30<sup>th</sup> November we raised awareness for Aid to the Church in Need and made Prayer Cards to remember persecuted Christians all around the world. I will be using student’s contributions for a special KS3 display, as well as saving the best cards, for next year, when we can all participate in this event without any restrictions.

Pupils who produce incredible, thoughtful cards will be given a special prize. Looking forward to judging them The Catholic life of the schools continues to be nurtured by Religious Education.

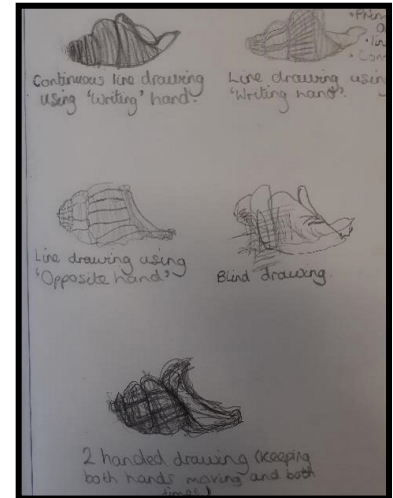
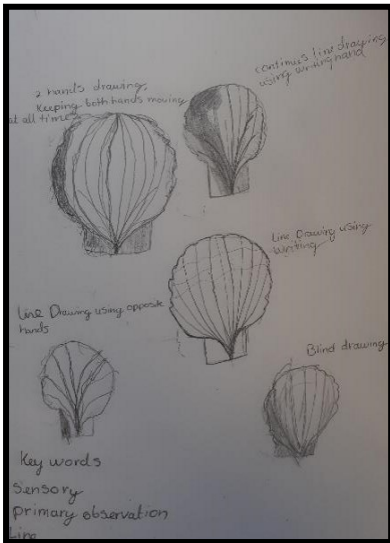
We have still put our faith into action through charity events and liturgy. Mass for all year groups in their year-group bubbles has enabled students to pray with one another and receive the Body of Christ. The Red Wednesday charity event which was led by Mrs. Webb has been exceptional. This raised awareness for our persecuted Christian brothers and sisters and raised over £450 for Aid to the Church in Need. Students are practicing their (safe) singing in anticipation of the carol service. The talent which will be on display is still outstanding. Above all, Advent is here, Christmas is coming and a child will be born to us. The prophets told of this child, we read in Isaiah that... “unto us a Child is born, unto us a Son is given; and the government shall be upon His shoulder. And His name shall be called Wonderful, Counselor, The Mighty God, The Everlasting Father, The Prince of Peace.” In the lowliness of the stable at Bethlehem, the Word incarnate ‘snuck clandestinely behind

enemy lines’ in order to restore the world to right worship of God. We are privileged therefore to say that God is with us. *From everyone in the Religious Education department, Merry Christmas and a Happy New Year.*





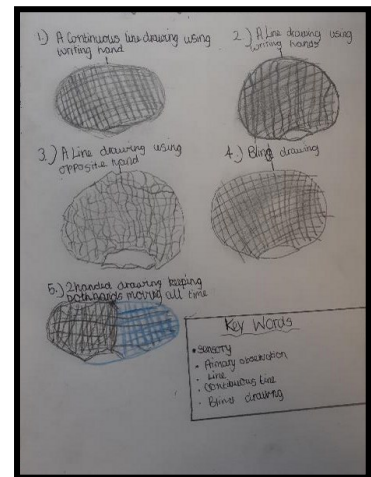
# The Art Department Year 7 Natural Forms



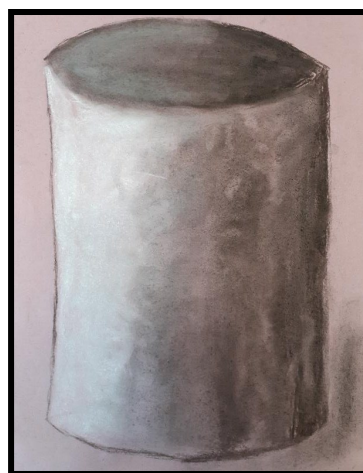
The Year 7's have made a brilliant start to their Art and Design studies this Autumn Term.

The theme they have been exploring is 'Natural Forms'.

This has provided the opportunity to explore a wide range of media including; sensory drawing, pen and ink, pastel and charcoal.



## A3 tonal studies using pastel and charcoal

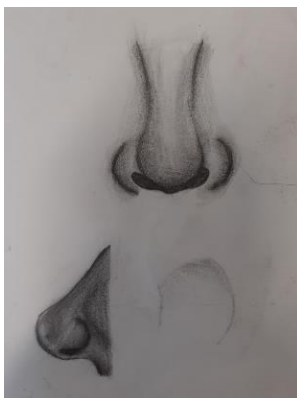
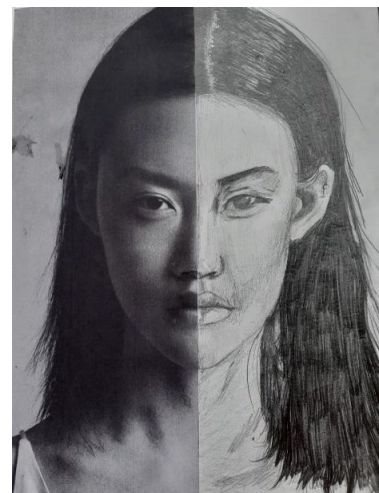
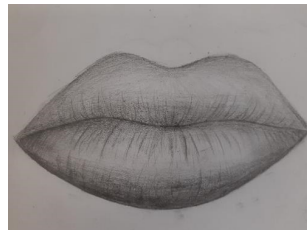
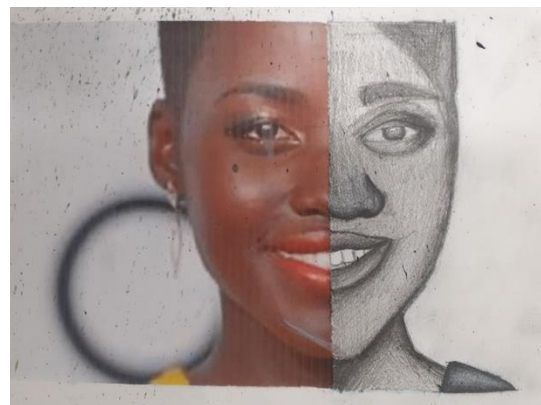
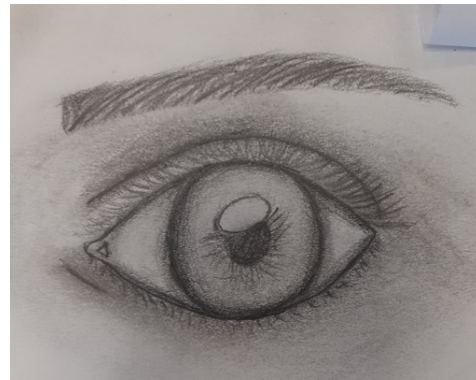
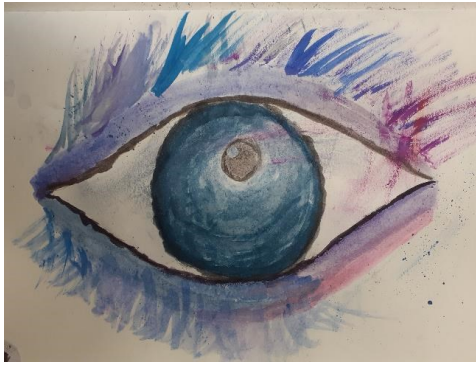


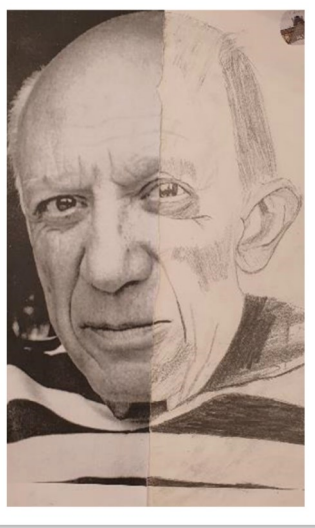
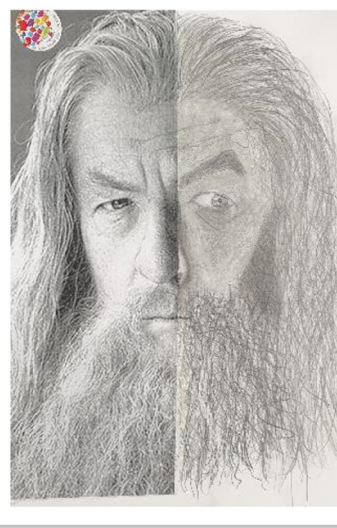
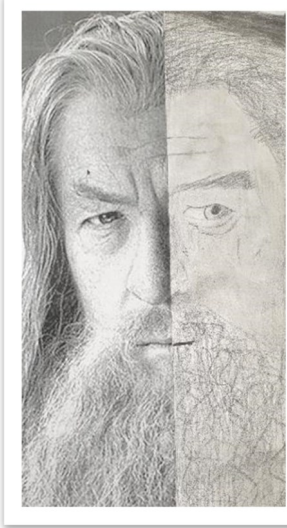
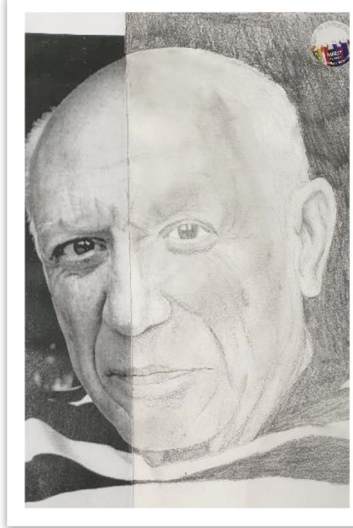
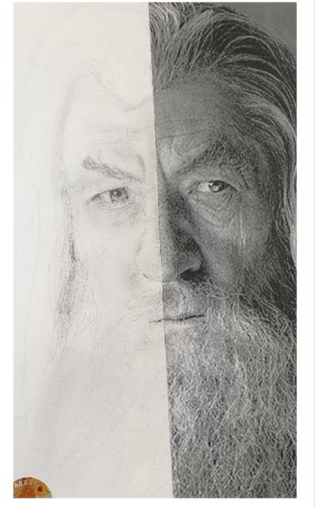
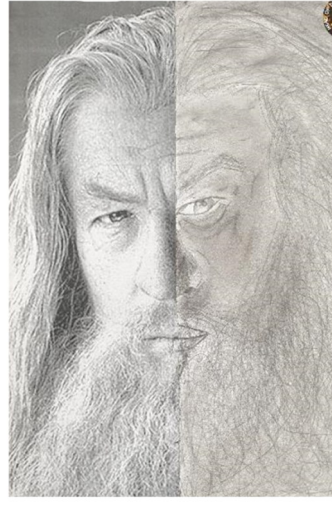
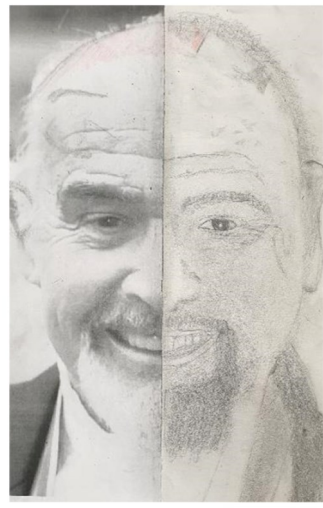
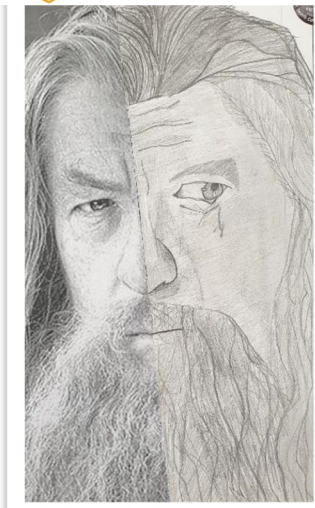
## Year 8 Portraits

The Year 8's have made a fantastic start to their Art and Design studies this Autumn Term.

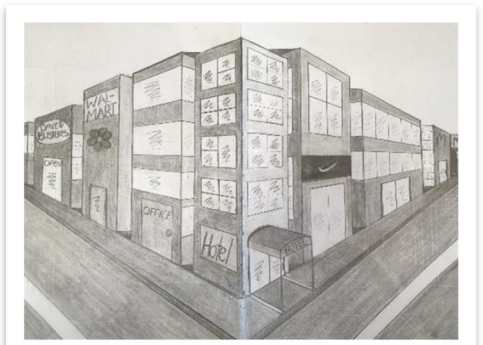
The theme they have been exploring is 'Portraits'.

This has provided the opportunity to explore a wide range of media including; sketching pencil and water colours for stunning results!





### Year 9 Perspective



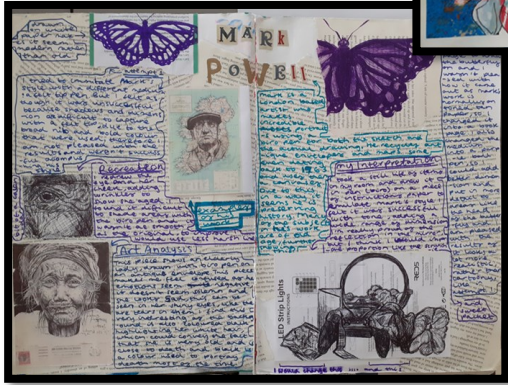
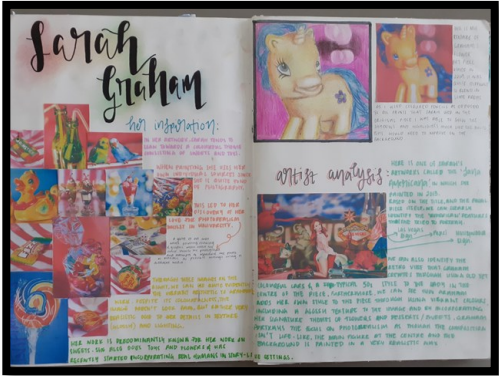
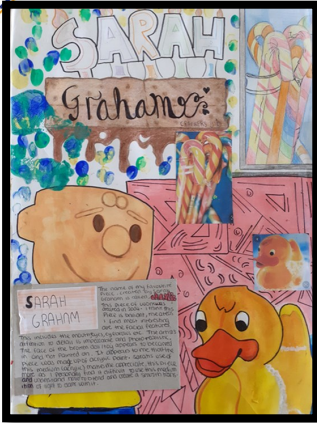
GCSE Art: Awaken the Senses



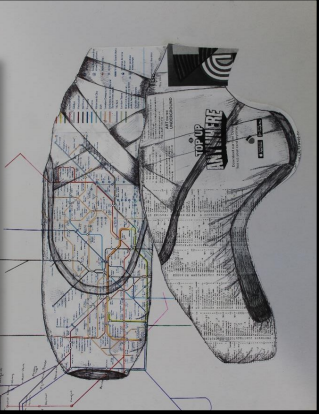
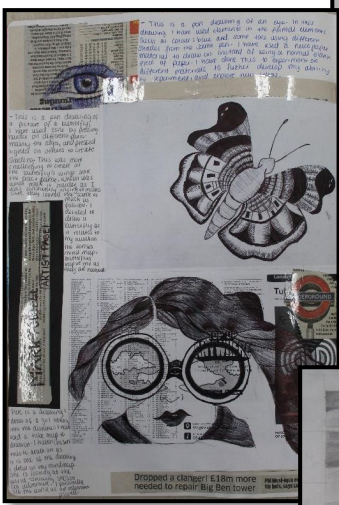
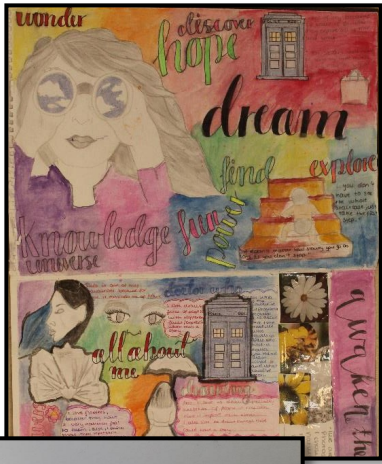
Exploration with drawing ink, monoprint and black and white photography



Examples of outstanding GCSE practice

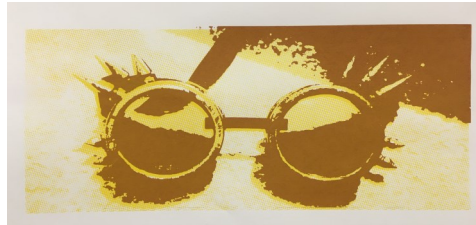
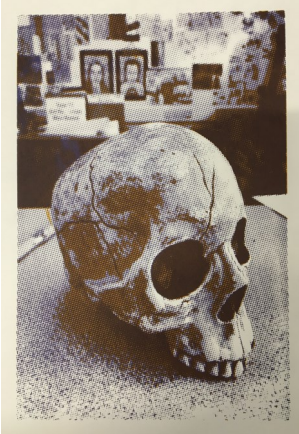


Exploration with drawing ink, monoprint and black and white photography





## Screen Prints



# CADD



This year has seen a change in the way that the school has operated due to COVID and how our students have been supported by the SEND/CADD team. However, this has not diminished our efforts and nor has this stopped the students from making progress and achieving in class this year. Within the SEND/CADD team we are immensely proud of the resilience and commitment of our students. As the term draws to a close, we would like to celebrate the progress of all our students over this unique period of time in all our lives. Thank you for all your support.

I would also like to formally introduce myself to you all as well as the new SENDCo at All Saints. I have been busily meeting a range of people over the first three months of my time at All Saints and I am acutely aware that there are many more of you to meet from January onwards. My direct email address is [Twebb@allsaintsschool.co.uk](mailto:Twebb@allsaintsschool.co.uk) and if you have any queries or questions about your children and their progress at All Saints, please feel free to drop me an email message and I am here to help you where I can.

To the parents and carers I have met so far. It has been a pleasure to meet with you. To the parents and carers I am yet to meet, I look forward to meeting you very soon. Many of you will be aware that Mrs Amy Samuels has been an integral lead member of the CADD department as Interim SENDCo since the end of February 2020. I have been fortunate to work extremely closely with Amy over the first three months of my appointment at All Saints. Amy is an exceptional SEND practitioner. Myself and All Saints community have benefited significantly from the wealth of knowledge and experience she has brought to the school. Amy will be concluding her time with us at the end of this term and I hope you can join me thanking her for the positive impact she has had in shaping and developing the SEND provision at All Saints.

We have also updated our SEND Information report. Please click on the following link to access this report: <https://www.allsaintsschool.co.uk/statutory-requirements763eaa6d>

Once you have accessed this page on our website, then scroll down to the link '**SEND Information**' and click on this link to open our SEND information report. As you scroll through the report you will be able to see links for the London Borough of Barking and Dagenham's local offer for SEND, support services they offer and a range of links for external services which can provide you additional advice and guidance. Should you have any further queries around this, please drop me an email and I am happy to help you where I can.

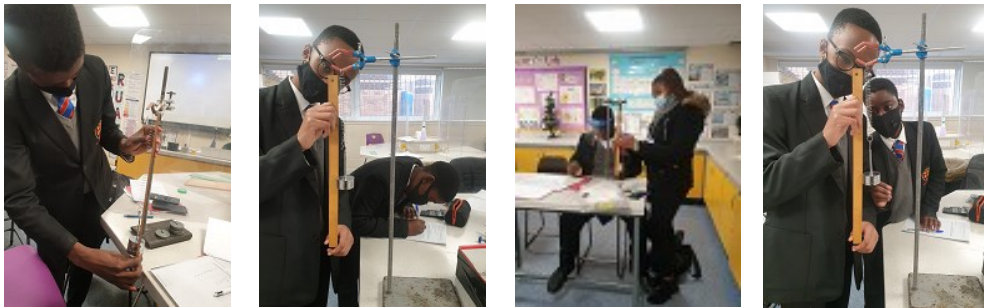
As this term draws to a close, myself and the SEND/CADD team at All Saints would like to thank you for your support this past term and wish you all a happy, healthy and safe festive period. We look forward to seeing you all in January.

Best Wishes,  
 Tom Webb (SENDCo).

**KS4**

Students of year 11 have flourished in their investigation on the random nature of radioactive decay by throwing dice or coins. You can do this too by counting how many dice land on a six and then removing them. How many rolls does it take to get to zero? As waves are important for weather forecasting and climate modelling as well as for coastal communities. Year 11's can look forward to creating their own homemade waves next term.

Year 10 have gone above and beyond in their research of the structure of viruses. They have seen the everyday applications of science as the current climate is ever changing. There has also been numerous Scientist of the Month awards handed out. Class teachers will be looking to award pupils that have shown outstanding effort, scientific thinking or learning within science lessons. Pupils that achieve a science award will receive their certificates from Head of Year. We love celebrating outstanding learning at All Saints Catholic School! We can't wait to see who's going to get these certificates next term!



**KS5**

All Science - Year 12 Girls can enter a competition where they can win upwards to £400. This is an essay writing competition based around the biological sciences. To enter speak to Mr. Noone.

Biology—Yr12 were able to calibrate and observe specimens under the microscope and making biological drawings of their observations.

Chemistry – Students in year 12 have been entered for the Chemistry Olympiad where they have a chance of competing against other schools. They will be preparing using a wealth of resources provided by their teacher and their free access to websites such as Doodle, Kerboodle and Seneca Learning. Year 13 have had a week of looking at exciting practical's in preparation for Paper 3 of their A-levels.

Physics - Students in year 12 have been entered for the BPhO Senior Physics Challenge. This is an excellent opportunity to show off all that they have learned. Year 13 have been entered for Physics Masterclasses with IsaacPhysics for some useful exam preparation. This along with all the resources such as Doodle, Seneca and Kerboodle will ensure great results.





## Science Photography Competition

Pupils are invited to enter into this competition by taking a photograph that is related to the theme of **COLOUR**. They might see a rainbow, something in nature, for instance different coloured leaves at the end of autumn, or a colourful animal, plant or object that they want to photograph. They might even use the idea of reflection in a coloured bauble.



All years are free to enter but it is **ONE** entry per student or staff. Winners will be chosen from a panel of judges. All winners work will be displayed at the front of the science block and prizes are available. Photographs must be submitted as .jpeg images.

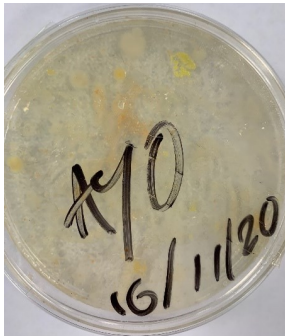
Work **MUST** be your own and submitted by email to Ms Wilgoss (Year 7,8,9) (ewilgoss@allsaintsschool.co.uk) and Mr Manjra (Year 10, 11) (smanjra@allsaintsschool.co.uk) by the closing date Friday 29th January 2021.

We look forward to showing you the winning entries in the next instalment of the newsletter.

## CTECH SCIENCE

In CTECH science we have been studying Unit 2 – Laboratory techniques in preparation for the CTECH external exam.

Year 12 students have been studying aseptic technique and how to prepare an agar plate safely with little contamination.



Here we have a plate prepared with several types of bacteria found in live yoghurt and you can see the different strains of bacteria in circular colonies – each strain is a different colour.



## Creative Digital Media Production

The Media Students have been working hard since September in preparation for their January exams. With a combination of Unit 1 - Representation, Unit 4 – Pre-Production portfolio and Uni8 - Responding to the commission. They have been keeping busy.

Can you identify which of your morals and beliefs are influenced the Media?

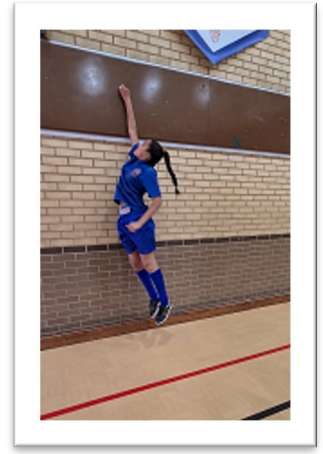
Can you explain where your assumptions come from?

Can you name 3 camera shots?

And what's with all the dark lighting in horror movies?

Keep with the good work and revision Yr12 and





Well done to all of our students who have started back this academic year with such positivity!

PE has changed somewhat due to covid, but we are very proud of how you have all adapted, well done.

Our lessons are now longer and there is no changing at the start and end of lessons. We are also outdoors more so well done to everyone who is so well prepared. We are continuing with most of our usual sports, just adding and adapting the games and drills where needed to ensure that you are as safe as possible. At the start of the year our ks3 groups were assessed and took part in various activities including a coopers run, athletics skills tests, fitness circuits, ball skills and foot golf. We have found that most of us need to work on our fitness now that we are back to school, especially with the longer lessons! Our theory lessons continue in year 7,8 and 9 and we are very impressed with how you are linking your knowledge from other areas to our pe theory lessons. We have bought in another unit of leadership to year 9 groups and really focusing on working together to coach and lead small groups in a sport of your choice.

Unfortunately extra curricular is still not really happening, however we are pleased to say that year 7 and 8 are taking part in the London Youth Games virtual sports hall athletics competitions. This is against all of the other London boroughs and we hope to add some great scores to team Barking & Dagenham!



## PE teacher Mr Siva 'honoured' to lead Canvey Island out in the FA Cup



The Gulls, who are the lowest ranked side left in the competition, hosted National League side Boreham Wood in a second round tie at Park as they looked to pull off yet another upset.

Mr Siva, who teaches year 7-13, was honoured to be able to lead his team out and have his students watching on with eager eyes.

"It's an amazing feeling to be honest, obviously I've played for the last 10-12 years in non-league football, but I've never been on TV and never been to this round before," Siva said. "It's really exciting, being captain, I get to lead the boys out which is an absolute honour. "The school has been really supportive, especially Mr Pauro, he's been plugging it all over Facebook, Twitter and Instagram.

"It's really nice, lots of staff members have been emailing me wishing me luck, which is a nice hype and for the students it's nice as a lot of the boys dream about playing football and making it as a professional so it's nice for them to see someone playing on TV that they get taught by."

Canvey have been unable to play since beating Banbury United in the first round at the start of November due to the coronavirus pandemic after their Isthmian North campaign was suspended.

He added: "We're on BT Sport, professionals are on it a lot but for us non-league footballers, part-time, it's just amazing and it's big for our students and our school.

"It is quite an achievement, for me personally I've never been in a professional set-up, but now I'm leading out a team in the second round of the FA Cup. I couldn't ever imagine doing that."

This term students have been learning about culture from different French or Spanish speaking countries. Y9 worked on the life of famous Saints.

23/09/2020

Le qui m'intéresse c'est que Sainte Thérèse de Lisieux a écrit un livre mais il a été publié juste après sa mort.

**Take 10** Les saints français – la religion en France

Instruction: lis le texte et écris une phrases sur Sainte Thérèse de Lisieux, utilise : **l'avantage c'est que** ou **ce qui m'intéresse c'est que**.

« Quand j'étais petite, je suis allé à l'école Notre-Dame du Pré et j'ai détesté mon école cependant j'ai adoré la religion. J'ai écrit un livre mais il a été publié juste après ma mort, quel dommage! »

Challenge: create another sentence using: « l'inconvénient c'est que » or « ce qui m'embête c'est que »

On ma dit quelle ~~est~~ allée à l'école Notre-Dame du Pré. L'inconvénient c'est quelle n'a pas aimé l'école.

lundi, le douze octobre

La famille

Ce qui m'intéresse c'est que elle ~~est~~ était fille unique d'une famille riche et aristocratique.

What interests me is that she was the only child of a rich and noble family.

**Take 10** Les saints français – la religion en France

Instruction: lis le texte et écris une phrase sur Sainte Geneviève, utilise : **l'avantage c'est que** ou **ce qui m'intéresse c'est que**.

« Je suis la sainte patronne de Paris. J'étais fille unique d'une famille riche et aristocratique. J'ai protégé Paris de nombreuses attaques grâce à mes actions et mes prières. J'ai participé à la construction d'une église à Paris. »

Challenge: create another sentence using: « l'inconvénient c'est que » or « ce qui m'embête c'est que »

**Take 10** Les saints français – la religion en France

Instruction: lis le texte et écris une phrases sur Sainte Bernadette Soubirous de Lourdes, utilise : **l'avantage c'est que** ou **ce qui m'intéresse c'est que**.

« J'ai habité dans un petit village près de Lourdes. Aussi, j'ai aidé les malades de mon infirmerie. Par contre, j'ai beaucoup souffert de la maladie dans ma vie. »

Challenge: create another sentence using: « l'inconvénient c'est que » or « ce qui m'embête c'est que »

## Yr8 Art

Qu'est-ce que tu penses du tableau?

Abdoulaye Diarrassouba

2013



a mon avis  
En français j'adore ce tableau  
parce que c'est tres fantastique.  
In my opinion I love this painting  
because it is very fantastic

Qu'est-ce que tu penses du tableau?

Henri Matisse  
Collage  
1869-1964



A mon avis  
j'adore  
le tableau  
car c'est  
vraiment  
amusant et  
assez intere  
ssant cependant  
par contre  
je n'aime pas  
le tableau  
car c'est  
tres moderne.

## Yr7 Traditional dishes

Instruction : donne ton opinion

Ex: j'adore les crêpes car c'est délicieux

Tu aimes les crêpes salées?

Les escargots



Tu aimes les escargots?  
J'adore...  
J'aime...  
Je n'aime pas ...  
Je déteste ...

Extension: justify your opinion, i.e. it is + adjective = c'est ...



justify your answer by adding a reason in French – because it is + adjective

Challenge: write a positive and negative opinion use « cependant »

LES CREMES BRULEES

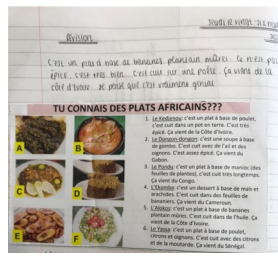
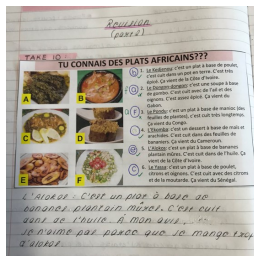
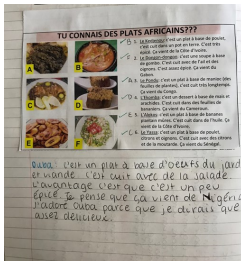


Tu aimes les crêmes brulées?

Je déteste les crêmes brulées car ils sont salés.  
J'adore les crêmes brulées car ils sont bons  
cependant ils sont salés.

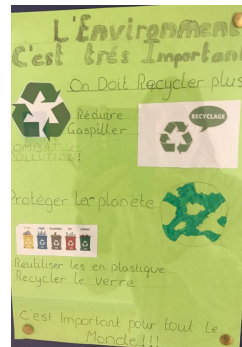
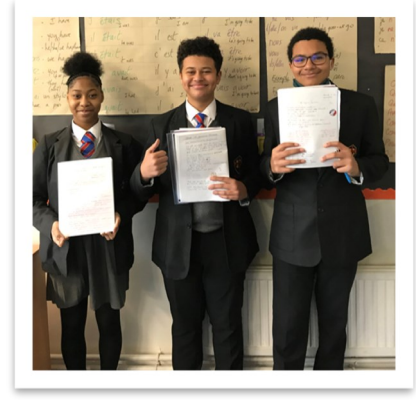
Je n'aime pas les crêpes car c'est humide.  
J'aime les crêpes car c'est bon cependant c'est salé.

## Yr10 traditional dishes from French speaking African countries



With the end of the term coming up our students have looked at different strategies to revise for their French and Spanish assessments creating posters, diagrams, flashcards ... They also make good use of their vocabulary booklet and their revision guides. Good luck for the tests!!!

Some KS4 students have been working on the Environment and have created their own posters to show how much their care about their planet.



If your child is doing Spanish or French GCSE, the purchase of the revision guide would be very useful. The revision guide is a book that helps to prepare for their language GCSE. In MFL GCSE, the students are being tested for 4 different skills: Speaking, listening, reading & writing. The book has activities of all skills, vocabulary, exam advice and a full set of mock exam papers from the exam board that the department uses (AQA). The revision guides can be purchased from when your child has chosen a language in Year 9 as they can carry the book up until Year 11. In the pictures, you can see some of the current Year 10 students who bought the book last year. They were using it to support them whilst they were practicing a question from the writing paper. If you are interested, you can purchase the revision guides on ParentPay for only £7 (£13 in stores).



In History this term we have been really busy with year 10 and 11 preparing for their mocks and learning about some interesting topics: Elizabeth I and the Nazi's. Theresa G in year 11 says, 'I have found it interesting that Hitler did not have much effective opposition and was able to gain a lot of power in a short amount of time.' Toni A and Rebecca, added to this and said, 'Learning about the Nazi's is sinister and interesting and shocking to see how evil he was.' Year 11 have been working extremely hard and really dedicated themselves to their studies, so shout out to them for amazing work – they are a credit to the school.

In History this term our Year 7's produced fantastic projects for 'What is History?' where they designed timelines of their lives to help them learn about chronology. We had some fantastic pieces of work, as seen below.

Year 8 have been looking at Local History and have done some amazing homework's researching key statues and monuments in the local area and sharing these in lessons. Year 9 have been studying a new unit of Hidden Histories, learning about important women in the past and their impact in society.

A great term so far in History – Merry Christmas all.





## Business and Economics Christmas newsletter

### **Year 10 Business**

This term year 10 have been understanding external influences on businesses. They have been introduced to a range of factors, many of which are outside their immediate control such as stakeholders, technology, and legislation such as consumer and employment law. They have thoroughly enjoyed debating the concept of minimum and living wage and which option businesses should provide to their employees. Students then went on to further exploring the economy, analysing the effects of interest rates, unemployment, inflation, and exchange rates. They enjoyed linking this back to the current economic climate.

### **Year 11 Business**

Year 11 students are focusing on measuring business performance. Students have calculated gross profit and net profit margins to assess a variety of different businesses profit levels. Students have been able to justify which strategies are most appropriate for businesses to use in order, to increase a business' profitability, in an ever-changing business environment. Students have analysed the impact COVID-19 has had on businesses profits and explored how businesses use a wide range of strategies, such as changing suppliers, retrenchment, use of technology and using quality management techniques in order, to increase their profitability levels and ensure business survival.

### **A level Business**

Our A-level Business students have started this term in a very productive manner. Year 12 who have just recently joined us have started analysing key areas of business and how these impact business decisions, whether it is the impact of break-even on business decisions or how supply and demand diagrams work to help set the equilibrium price for products and services. They have joined with enthusiasm and passion for the subject which can only enhance their successes in this subject. In addition, our year 13s have also come back with a fantastic attitude and commitment to their learning in challenging times! They have started to explore and evaluate different countries as production locations and how this may differ when viewing it as a market. They are combining this with strategic management tools such as budget variance and time-series analysis to form well-rounded conclusions and recommendations.

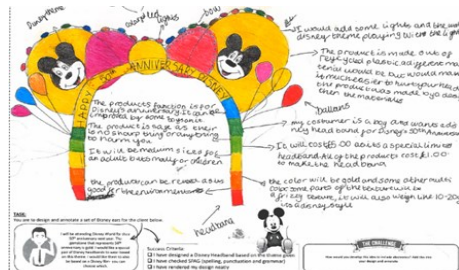
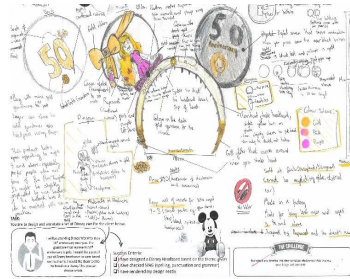
### **A level Economics**

Year 12 and 13 have been working extremely hard this term. Year 12 have started a new course, eager to take in everything and year 13 have come back after lockdown, hungry for success. Both years are studying to sit exams this year. Students are learning about microeconomics, looking at individuals and business decisions, along with macroeconomics which explores the outside world of businesses such as trading blocs and restrictions on free trade, common markets, and monetary unions.

We would like to congratulate our student for working hard this term. Good luck to our A-Level students for their ongoing revision and their exams. The Business department would like to wish all our students and their families a wonderful Christmas and a happy and healthy New Year.

## Ks3 Design and Technology

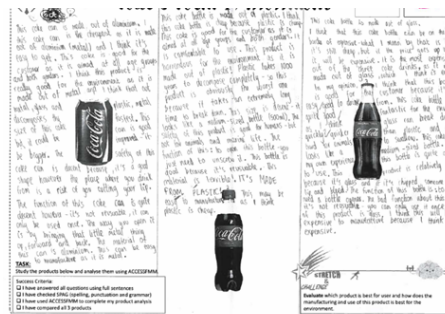
Students in years 7, 8 and 9 have been using this term to build up their drawing skills and what skills they have! All Saints students have shown great creativity in their projects as well as showing that they are able to problem solve. Here is a taste of what each year group have been up to as well as some outstanding examples of work.



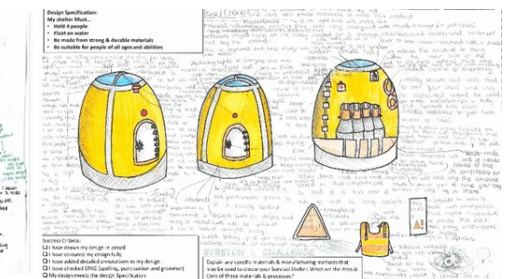
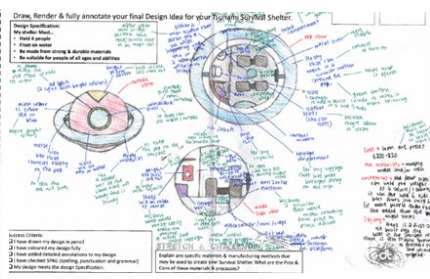
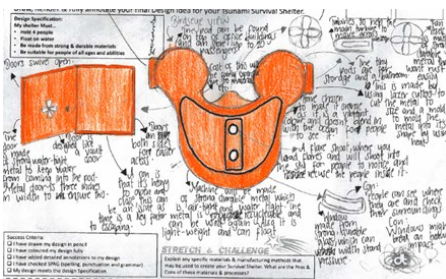
Year 7 have been looking at what a client is and how to design a product for someone else's needs. They have begun to learn how to set out design pages and understand how to communicate the fantastic ideas that they have in their heads not only with sketching but also with detailed annotations. They have specifically been looking at designing Disney themed products.



Year 8 have been looking at what it means to be British and British values. Students have been looking at why product analysis is important and how to analyse a product in detail- All to help with coming up with and creating our own wonderful British themed products!



Yr 9 have been spending this term looking at Tsunamis and the impact they can have on people's lives. Students have been analysing this natural disaster and have started to problem solve- specifically looking at how they could design and create a product that can be used at short notice to save people's (and animals!) lives in the event of a Tsunami.



This is just a very small selection of the brilliant work that is currently being produced in I hope you will join me in congratulating all of our budding designers in Ks3 on their fantastic work and problem solving skills!



## Maths Week England 2020

This term we celebrated maths week by challenging the students with some problems provided to all schools in the country... have a go at them as well!

**Challenge 1:** You have a group of 31 people, who all want to talk to everyone else for 1 minute, with conversations taking place simultaneously.  
How long will the whole process last?

**Challenge 2:**  
If  $0121 = 25$ ,  $1210 = 100$ ,  $2030 = 140$  and  $0333 = 63$   
What does  $2211 = ??$

**Challenge 3!**  
Six friends decide to race to school every day this week, recording their ranks every day (1st, 2nd, 3rd, ..., 6th). The winner will be the person whose total, when all the five ranks are added up, is the lowest. One of the participants comes 3rd on Monday, Tuesday, Wednesday and Thursday.  
Is there any chance that she can be the overall winner?





# Christmas Numeracy Challenge



On the first day of Christmas my true love sent to me: a partridge in a pear tree.

On the second day of Christmas my true love sent to me: two turtle doves and a partridge in a pear tree and so on until...

On the twelfth day of Christmas my true love sent to me:

twelve drummers drumming  
eleven pipers piping  
ten lords a-leaping  
nine ladies dancing  
eight maids a-milking

seven swans a-swimming  
six geese a-laying  
five golden rings  
four calling birds  
three French hens  
two turtle doves  
and a partridge in a pear tree

## CHALLENGE:

How many presents were given, in total, during the 12 days of Christmas?




Solution:  
364 Presents!  
The totals for the presents are triangular numbers, added together



## Key Stage Four English

### Revision and Recall



Revising key topics and units are imperative in all subjects and for all years, however this becomes increasingly more important as GCSE's begin. You can find some revision and recall strategies below to assist you:

**Mind maps** – helps to organise ideas and identify connections.

**Flash cards** – condense information and notes on a specific topic; put a question on one side and an answer on another; learn key quotes from each chapter or character.

**Rhymes/ stories/ mnemonics** - create a rhyme or short story to help you remember key information and quotes. Some students find it useful to record themselves and then play this back to help retain facts.

**Post-it notes** – summarise information and dot these around in places that you often visit, so that recall is consistent.

**Past questions and practice papers** – work through these, by either planning for them or by answering them in the time that you will have in an exam.

#### Remember to:

Break up revision time so that you are working in small manageable chunks.

Give yourself rewards to keep you motivated.

Take regular breaks.

Eat and drink well to boost your energy.

Establish a routine that works for YOU.

You can visit websites to help you with your knowledge and understanding as well. Please find some below organised into different topics.

#### *An Inspector Calls*

BBC Bitesize - <https://www.bbc.co.uk/bitesize/guides/zxhsyrd/revision/1>

SparkNotes - <https://www.sparknotes.com/drama/an-inspector-calls/summary/>

An Inspector Calls context - <https://www.youtube.com/watch?v=nKrUkCuSisU>

#### *Dr Jekyll and Mr Hyde*

BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/z8642p3>

Revision World - <https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level/dr-jekyll-and-mr-hyde-robert-louis-stevenson>

#### *Romeo and Juliet*

BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/zykncwx>

Seneca Learning - <https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-romeo-and-juliet-gcse-aqa/>

#### Poetry

Love and Relationships Study Guide - <http://www.watfordutc.org/wp-content/uploads/Poetry-Guide-Love-and-Relationships.pdf>

Mr Bruff - <https://www.youtube.com/playlist?list=PLqGFsWf-P-cXUGVdlZbMcTEOT05H7Xho>

#### AQA Language Paper 1

Revision Booklet - <http://kesacademy.co.uk/wp-content/uploads/2019/02/English-Language-Paper-1-Revision-Booklet.pdf>

Mr Bruff - <https://www.youtube.com/watch?v=1J2ZE32oIwA>

#### AQA Language Paper 2

Breakdown of each question and mark scheme - <http://www.fairfax.bham.sch.uk/wp-content/uploads/2018/02/Language-Paper-2-Revision-Guide-AQA.pdf>

Mr Bruff - <https://www.youtube.com/watch?v=AA5mT6xjQ-A>

This year we had had a different A level Product Design running with pupils having to make their final practical's without the use of workshops.  
I must say that they have really exceeded themselves and we are super proud of what they have been able to achieve at this difficult time.  
If you see them please congratulate them- this practical along with the coursework is 50% of their final grade



Year 9 have shown great teamwork and sportsmanship during their indoor athletics interform competition this half term. The track events took place at the end of November and the field events will take place mid-December. The track events were a close competition with only 1 point separating first and second place, congratulations to 9Augustine closely followed by 9Bos-go.



Year 10 CAMNAT Sports Studies students have been working extremely hard this half term on their sports leadership skills. They have grown in confidence and have designed fun and engaging sessions that they have delivered to their peers. A massive well done to all students, the PE department have really enjoyed your coaching sessions.



During these strange times, the department is attempting to run practical lessons for key stage 4 in a safe environment



Pork and Apple Sausage rolls



Apple Turnovers



Fruit muffins



Sausage Rolls



Cheese and Potato Pasties



Chicken and Tarragon Pie



Pepper tortilla wraps



Scotch Eggs



Cottage Pie

The students are following strict safety guidelines when carrying out food practicals. One student to each area this means that only half the class cooking in one lesson.





**RESTORE THE MUSIC UK**

## Performing Arts Department



### Restore the Music Bid:

Back in April 2020, during the first lockdown, the Performing Arts Department were presented with an opportunity to bid for capital investment to purchase brand new musical instruments from a charity called *Restore the Music*. Miss Lamprell, Mr Thorn and Miss Hogan put in many hours of research and weeks of hard work but it all paid off as we found out at the end of July we had been successful in securing the money, enabling a new dawn and exciting time for the Music Department. To say we were ecstatic would be an understatement. We researched what new equipment we would be interested in and came up with loads of ideas of how to boost the Music Department's lessons and schemes of work with these new instruments.



With this new bid we were lucky enough to obtain 15 new keyboards, 30 new Djembe Drums, 140 new Ukuleles, 4 new electric guitars and 4 new bass guitars, brand new "Silent Studios", and an impressive and beautiful new upright piano for the hall, just to name a few of the many new and exciting items that we received.

Our plan with this new equipment is unique for each year group and includes:



**Year 7** – New scheme of work on "Learning the Ukulele" with each student being able to borrow and learn a Ukulele for half a term.

**Year 8** – Learning traditional African drumming techniques using the new Djembe Drums

**Year 9** – New scheme of work "Building Your Own Band" using the new Silent Studio sets which include new Electric and Bass Guitars, Mini Mixing Desk, Electric Drum Kits and Microphones and Headphones.

**Year 10** – New keyboards to work on their compositional and performance skills.



### new Instrumental Programme at All Saints

The Music Department launched a new Instrumental Programme this year, open to all students offering a range of instruments including piano, guitar, trumpet, clarinet, violin and drums. We were overwhelmed by the enthusiasm we received.

After handing out the letters we received over 80 eager students wanting to take up an instrument, with the piano being the most popular instrument being taken up. We are lucky to have so many great instrumental teachers that teach here at All Saints including:

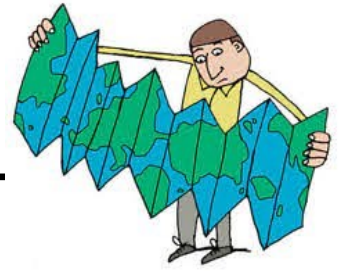
- Mr Charie – Drums and Guitar
- Miss Hogan – Piano
- Mr Smithson – Drums
- Mr Roman – Clarinet
- Mr Hughes – Guitar
- Mr Kingscott – Flute/ Trumpet
- Mr Johnstone – Brass
- Ms Vladova – Strings



This new instrumental programme began just after October half term with students taking piano, guitar and drumming lessons. They are so enthusiastic and happy to be there and are growing in confidence and ability every week. Here are a few happy faces of them in their lessons:



# GEOGRAPHY



This term has seen Year 7 students learning how to use their map skills, making a strong start to their Secondary School Geography. Students have learnt how to read OS map symbols, four figure and six figure grid references. Keep using the map skills, the more you practice the better you will get! Year 8 have studied development around the world, examining the differences between countries. Overall excellent progress has been made with students able to use development statistics to examine different places around the world. Year 9 now feel much happier about living away from a tectonic plate boundary, having studied tectonics. We have looked at earthquakes, volcanoes and tsunamis. Examining why these tectonic hazards occur and what can be done to try to reduce their impacts. This is a great link to the exciting careers that studying Geography can lead to. GCSE groups have been working extremely well, Year 10 have continued their hard work from Year 9 and Year 11 have been getting ready for their mocks and Summer exams in 2021. It has been brilliant to see so many students getting their revision guides and using them for their studies. These can still be purchased on ParentPay and are highly recommended by your fellow students. Despite not being able to complete fieldwork Year 13 are currently producing their Non-Examined Assessments. These will be Geography in Action, testing out different geographical theories in areas such as Dagenham, Hackney and Romford. This highlights the power of Geography to shape how we see the world around us.



## STEAM Christmas challenges!

### MARBLE RUN

There will be Christmas challenge for you to try at home over the Christmas holidays!

All you need for this challenge are:

- Cardboard
- Sticky tape
- Marbles

You will need to build a run out of cardboard that keeps the marble going for at least a minute!

All students in year 7 and year 8 will be able to access this challenge. An Exemplar video and further details of this challenge will be on show my homework on Friday 18<sup>th</sup> December. So keep an eye out! Make sure to send us your videos of your own marble runs over the Christmas holidays. There will be merits and prizes to be won for the top 3 winners!

### A home for nature

This year, the **bp Educational Service** Ultimate STEM Challenge invites young people across the UK to come up with a design for an amazing wild area, that includes natural and technical solutions for improving biodiversity in school grounds, at home or in the community and helps to tackle the decline in our native wildlife.

Students in year 9 will be able to download the ready-to-go packs with lesson plans, activity and entry forms on show my homework so you can get started at home. Bp Educational service will be giving out a big prize to the final winner!



## Essay STEAM challenge

**There will be questions released in December 2020 for the 2021 Essay Prizes! Keep an eye out on show my homework for the release!**

All female students currently in Year 12 at a UK school may enter the prizes, which are offered in **Biological Sciences, Classics, Computer Science, Engineering, History, Mathematics, Modern and Medieval Languages, Music, Philosophy and Psychological and Behavioural Sciences**, as well as our annual 'Woolf Essay Prize' with questions inspired by Virginia Woolf's *A Room of One's Own*.

Each of the Newnham Essay Prizes has a first prize of £400, a second prize of £200 and a third prize of

## *Prayer for Families*

*Loving God,*

*During this holy season of Christmas, we ask for your  
blessing on all families*

*Let Mary's openness to your wondrous ways be an in-  
spiration to place all trust in you.*

*Let Joseph's courage provide hope during times of  
anxiety and uncertainty.*

*Let Jesus' life ignite all families with a spirit of light and  
love.*

*May the grace that encircled the Holy Family widen to  
embrace all families.*

*For this we pray.*

*Amen*

Merry Christmas  
from Max

