



All Saints  
CATHOLIC SCHOOL

SUMMER NEWSLETTER 2022

Dear Parents

What a fantastic year we have had. As you will have seen, we have returned to normal but even better than before.

An amazing School Production, International Evening, School Trips, Reward events and New Student Induction. It has definitely been a busy but incredibly successful term. The Year 11 and Year 13 sat their exams and all went well and we look forward to seeing them on Results Day.

Wishing all our staff, students and parent/carers a restful break and we look forward to seeing —

Year 7 and Year 12                      Friday 2nd September

Whole School                              Monday 5th September

With every good wish.

Ms C Cantle  
Headteacher

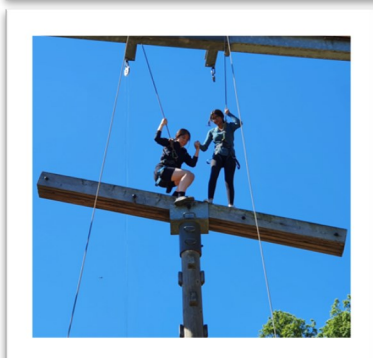
To round off the academic year, Year 8 embarked this term on an exhilarating two-night residential trip to Kingswood, Overstrand Hall in Cromer, North Norfolk.

The weekend was packed full of adventurous activities from scaling the Jacob’s ladder or rock-climbing wall, testing their aim and precision at the archery field or developing their team work skills constructing a wilderness Bushcraft shelter, amongst many others.

Evenings were warmly spent exploring and paddling at the local beach and singing songs and drinking hot chocolate around the campfire led of course by the students themselves!

With both year group bonding and fun, laughter, and smiling faces the only objectives, old and new friendships blossomed with a burgeoning spirit left interweaved for the years to come!

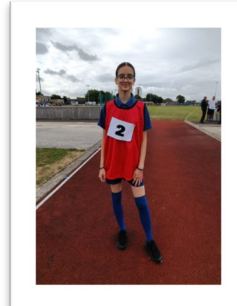
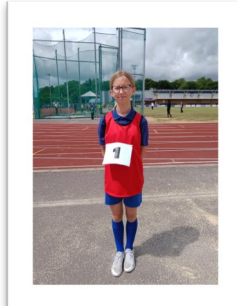
This all left just one question on everyone’s lips on the journey home: where are we going next year?!





## Swim Club

The swim club has only a few weeks left until the summer break and the pupils who have attended this year have been really committed. As a result of this we have had lots of the group go from non-swimmers to swimming at least a length. The top group have been improving their techniques and learning to dive and tumble turn. It is brilliant that we have now got a new group of girls that are learning to swim and making great progress. Next year we will hope to run the club again so if you think that you would like to learn how to swim or improve your swimming sign up for this important life skill.



On Weds 29th June, three of our Yr7 students represented Barking & Dagenham at the Essex schools County association Athletics Competition. They finished in the top two in their event. Julia competed in the 1500m, Chris in the long jump and Yoanna in the javelin.

## National Sports Week – After school KS3 activities

Celebrating our sports stars during National Sports Week our students had the opportunity to participate in a variety of sports. We had [Olympian Linda Strachan](#) deliver fencing sessions to our Yr7 athletes. A chance to experience a sport many have only seen on TV. We absolutely loved watching them learn new skills 'On Guard'!



[Plucky Skates](#) made our Yr8 girls' day when they brought in roller skates for them to try out. With some trepidation we saw the girls gain in confidence by working with a buddy and begin rolling their way round the cage. Lots of smiles all round.





Mikayla from TSG Met Police and her team of boxers put our Yr9 students through their paces, learning new technique and control whilst developing strength and timing. A great experience for our enthusiastic fitness students..

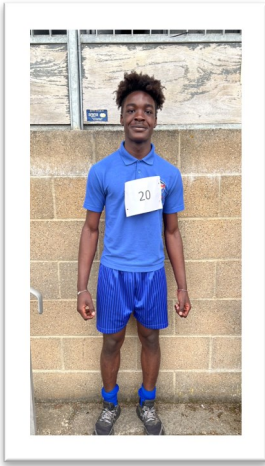


My Little Boarders skateboarding club gave our Yr8's an experience on 4 wheels like no other. With wobbles galore at the beginning by the end of the session many of our students were proficient boarders – a great sport to enjoy with friends. Well done Yr8's.



During the week beginning Monday 20<sup>th</sup> June all students participated in an adapted P.E. curriculum as part of our recognition and celebration of National Sport Week. Students in years 7 to 10 took part in a variety of different activities including Tchoukball, Blind Football, Short Tennis, Volleyball, Softball and Yoga. These activities are sports that are not currently on offer within the regular P.E. curriculum at All Saints and this gave our students the opportunity to experience and learn about other sports or activities that they otherwise may not have had access to. In every lesson students were taught the basic rules and skills required and were given the opportunity to practice these skills before applying them to a game situation. The lessons were great fun and engaging and many students commented that they would like more of these lessons in future. Well done to all staff and students for your efforts and involvement in a very successful National Sports Week.





## U13 English Schools Athletics

The u13s put in an excellent display at the English Schools Athletics Championships. There were some excellent individual performances from the boys and girls teams. In addition to this the students were a credit to the school.

Ose - 1500m 1st  
 Kenneth - 200m 1st  
 Kerron - 100m 1st

## Year 9s put in a good display at first ever tournament.

After a disrupted basketball season due to covid the year 9s we're fortunate enough to display their talents in a summer borough tournament.

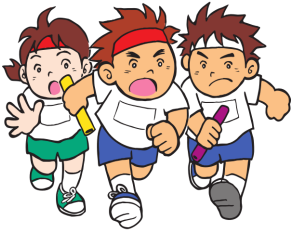
The students were excellent throughout and made it to the semi-finals. Sadly we lost a tough game against Barking Abbey in the semi finals and went through to finish 4th overall. Considering the boys have not play much competitive basketball this year there is a lot of promise for moving forward. Stand out performance were Prince and Josh.



On 7<sup>th</sup> July 14 year 7 students went to Sport-house in Mayesbrook Park and took part in a Commonwealth Sports Day.

They took part in Rock Climbing, Trampolining, Hula Hooping, Skating, Rowing, Resistance Sliding, Boxercise and Street Dance. The students were absolutely amazing and really enjoyed all the different activities

# Sports Days



The atmosphere at the 2022 sports days was amazing! The students were full of passion and enthusiasm! The event was a combination of track events (100, 200 and relay), tug of war and a sack races. The smiles, joy and laughter made it a day to remember!



## Year 7

- 1<sup>st</sup> Teresa 56 points
- 2<sup>nd</sup> Helena 55 points
- 3<sup>rd</sup>: Bosco and Catherine 50 points
- 4<sup>th</sup>: Augustine and Francis 41 points
- 5<sup>th</sup> Margaret 34 points
- 6<sup>th</sup> Patrick 33 points

## Year 8

- 1<sup>st</sup> Catherine 59 points
- 2<sup>nd</sup> Bosco 57 points
- 3<sup>rd</sup> Augustine 52 points
- 4<sup>th</sup> Francis 45 points
- 5<sup>th</sup> Teresa 42 points
- 6<sup>th</sup> Helena 41 points
- 7<sup>th</sup> Patrick 34 points
- 8<sup>th</sup> Margaret 31 points

## Year 9

- 1<sup>st</sup> Patrick 54 points
- 2<sup>nd</sup> Teresa and Margaret 51 points
- 3<sup>rd</sup> Bosco 46 points
- 4<sup>th</sup> Helena 43 points
- 5<sup>th</sup> Francis 41 points
- 5<sup>th</sup> Augustine and Catherine 40 points

## Year 10

- 1<sup>st</sup> Patrick 50 points
- 2<sup>nd</sup> Bosco 43 points
- 3<sup>rd</sup> Helena and Margaret 39 points
- 4<sup>th</sup> Teresa 35 points
- 5<sup>th</sup> Catherine 33 points
- 6<sup>th</sup> Francis 28 points
- 7<sup>th</sup> Augustine 18 points

## Social Sciences

### Preparation for exams, Summer and beyond!

The Year 13s have done extremely well completing their A-Levels after a hard two years of schooling and to celebrate we had an end of exam meal where shared our memories of the last two years and said a fond farewell! Miss Bhanderi and Miss Terry wish all students the best of luck!



The year 12s have also been busy preparing for their end of year exams; even managing to get outside in the sun to revise! They have also helped the department organise and create our display for International evening: psychologists and sociologists from around the world! Well done Year 12; enjoy your summer break and we will see you in September!





## Law alumni update

Congratulations to Chloe Lettington (2016) who has been offered a job at Clifford Chance in its litigation and dispute resolution department. Chloe is in her final seat of her training contract at CC, currently enjoying anti-trust work in the firm's Brussels office, and will start back in London as a newly qualified solicitor in September. Congratulations also to Amy Howlett (2016) and Niall Fitzpatrick (2016) who are both currently doing their Legal Practice Course and have been offered training contracts at Bristows and Travers Smith respectively. They will start their two-year training contracts in September. Since leaving All Saints and graduating in law, Amy has done a Masters in Law and Niall has been working as a paralegal at Travers. Danielle Micallef (2019) has completed the first year of her law degree, having worked as a legal assistant at Irwin Mitchell solicitors for three years since leaving All Saints. She is managing to continue working at IM part time alongside her studies and will be applying for training contracts next year. Finally, congratulations to Megan Whitbread (2020) who is now working as an office assistant at EIP, a patent law firm in London. She has passed her probationary period and is planning to start her Chartered Patent Attorney qualifications next year.

## Geography

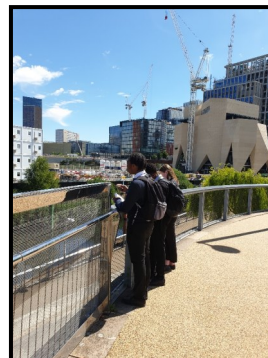
During this academic year students have been working hard to learn about a range of different geographical topics. Year 7 have been learning about geology and the impact it has on our landscapes, including the production of some excellent geology maps.



Year 8 have been learning about our amazing world through the study of biomes, including a focus on the most amazing of places; the Galapagos islands. Year 9 have been examining tropical storms and before that were studying the regeneration of Dagenham, showing just how broad a subject geography is. A huge thank you to the students that completed their country posters for International Evening, there were some excellent pieces of work. Plus, thank you to our year 8 helpers for their excellent flags of the world map.



Year 10 geographers have continued making great progress through the GCSE course and recently completed their mocks, well done for the hard work and effort! Our year 12 geographers have started on their NEAs. The first part of this was a trip to the Olympic Park in Stratford to study the impacts of regeneration. It was fantastic to be able to begin conducting fieldwork again after a forced break of 2 years due to the pandemic.



Blessed with great weather, the students investigated different economic, social and environmental changes to Stratford caused by the regeneration of the area. This kickstarts the return to fieldwork so watch this space for future fieldtrips.

## Spelling bee at All Saints caused a big BUZZ

You may wonder where the spelling bee concept originates, it was in fact the United States which held the first spelling bee competition in 1925 and has since become popular in various countries around the world. It is an exciting and interactive approach to encourage students to broaden their vocabulary and improve their abilities, not only in English, but in other subjects across the board.

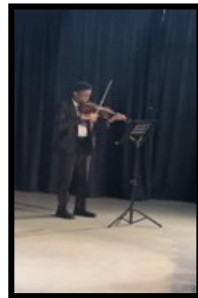


On Thursday 16th June 2022, All Saints School held its annual spelling bee. Eighteen eager students from Key Stage 3 and 4 took part in the competition, all ready to impress the judges! Our three judges were published author Mr Peter Inson, also a former teacher at All Saints school, Ms Rudhun our Head of English and Ms Whiley. With Year 8 as the audience, cheering on our spelling bee competitors, it was really an intense but very entertaining afternoon.

Rather impressively, the eighteen students, who competed in the final of the spelling bee, ranked amongst the top 3% of spellers in the school, who took part in order to win the title of the school's King or Queen Spelling Bee. Participants were subjected to four strenuous rounds including: spelling words correctly with definitions; completing words where definitions must also be correct and competing against other contestants.



As well as the exciting buzz, buzz, buzz around the spelling bee event, the crowd were also entertained with spectacular performances from Ayesha in Year 12 who sang 'Scars to your beautiful' by Alessia Cara, Nemiah Daniels in Year 10, playing violin and Amirah Komo, year 10 also singing, 'All I ask' by Adele. During this time, the judges, like busy bees, came together to decide who would continue on to the next round of the competition.



**QUEEN BEE**  
**AND KING**  
**BEE**

Evie Howells  
 and William  
 Odumosu

### A little trip down memory lane

In attendance at the All Saints Spelling Bee was former teacher and head of the English department, Mr Peter Inson who has written the award winning book 'Dunno'. Our Year 8 students and Spelling Bee competitors were lucky enough to hear some wise words from Mr Inson himself. He said 'By not reading regularly, you cut yourself off from writing, so it is best to read more.' The participants even got the chance to find out personal information about Inson – they went on to find out a fun fact which was that he initially failed his English exams, but with hard work and determination, went on to get a degree in English itself, demonstrating that anything is possible and that everyone should follow their dreams. After receiving such positive and inspiring advice from Inson, we hope he will come back to his roots soon and share some more of his wise wisdom with the budding authors amongst our school's population. After a tense and close competition, we have to say a massive congratulations to our KS4 Spelling Bee winner, William Odumosu and our KS3 winner Evie Howells. Both demonstrated great resilience as they had to spell so many words under the pressure and also give out their definitions which they did so effortlessly. We would also like to thank Ms Begum and Mr Ghani for frontlining the event. The All Saints Spelling Bee truly was a thrilling and enjoyable afternoon and truly a big thank you to all teachers in the English department for such initiatives at All Saints. We now look forward to the next Spelling Bee competition with great anticipation.







### KS3 Enterprise Activity- Dragons Den

Year 7 students have been introduced to aspect of Business through an Enterprise activity. Students have learnt business related topics such as customer needs, market research, aims and objectives in aid of creating a business plan. At the end of the term students will pitch their business ideas to the 'Dragons' for a chance to win an 'investment'. We are extremely proud of the effort



and dedication our budding entrepreneurs have put into their final project.

### A 'Level Business'



Our A 'Level students worked in groups to create a pitch for our international evening displays. The pitches needed to include: the purpose of the display, resources used and a prototype of the board. Students then pitched their ideas to the class and a vote was undertaken to choose the best ideas for the displays. Students then had to use their leadership, organisation and communication skills to create the top two boards from the class vote. Throughout the process the quality

of the displays had to be managed and the outcome had to be compared to the original designs, implementing quality assurance knowledge which students had learnt earlier in the term. The business final boards explored two different concepts. One looked at key businesses from developing countries, comparing the population to how many people were employed by the business. The other looked at one business, and how that business uses the world and its economies to enhance what they do. Both boards were very informative and effective in outlining the use of Business in differing countries.



This half term the Year 12 Business students have been learning topics about resource management and external influences. During one of their lessons, the students worked in groups to recreate three production methods for cupcakes. The students covered topics during the practical lesson including, 'production, productivity and efficiency'. The students decorated cupcakes using job, batch and flow production, while implementing quality management where they had to check the quality of their finished product against the success criteria. Legislation regarding food hygiene and health and safety

practices was also addressed. The students enjoyed the practical task and were able to make the links to the specification and discuss the topics at great length. The Business and Economics department would like to congratulate our GCSE and A Level student who have work extremely hard this academic year. We wish them all the best of luck on results day and for the future.



**Above:** Students outside the Bank of England **Right:** Students enjoying a talk on degree programmes at the LIBF

### **Year 12 Finance Trip**

On Monday 11<sup>th</sup> July the year 12 finance class attended a campus visit of the London Institute of Banking and Finance (University College).

They started the day with a walking tour of the financial district, learning about the history of the City. Then, they listened to a careers and employability presentation and a degree programme talk. They finished their day with an interactive quiz, testing them on what they had learned during the day.

Overall, the students had a good day, learned a lot about the banking and finance industry and went away with options for the future.



# Eco-Schools 2022



What a busy year for our Eco -Ambassadors! It has been a very successful year. We have submitted our application to Eco-Schools England and now await the results! This year we focused on three targets: energy, biodiversity and school grounds. Energy has been our most successful target, with new solar panels possibly coming soon thanks to dedicated campaigns by the Eco-Ambassadors (Lucy, Maggie, Jessica and Lily).

In March, an envoy student represented All Saints at the first ever LBBY Youth Climate Summit in Jo Richardson School. Students networked and shared ideas with councillors and other schools. The Borough aims to be Green Capital of London by 2030.

Students have started work on St Francis Garden thanks to a £2,000 grant they received from [schoolfoodmatters.org](http://schoolfoodmatters.org). Alongside this, they are continuing to create “grow zones” to enhance biodiversity. Dorel in year 10 produced amazing signs (Thanks DT for the help!) to protect these areas. Although the weather has been very unforgiving to our new plants. In the autumn we will install habitats around the school for birds and we will have live video feed coming from one of the bird boxes.



The Eco-Ambassadors have also been looking at ways to improve our school grounds for all. A new art installation in the year 8 playground (thanks to the Art Department) demonstrates our regrowth and revival after Covid-19 but also our new vision of a sustainable school environment in which nature is respected. Eco-Ambassadors have also designed a vertical garden made from plastic bottles. Our 6th form enrichment have also thoroughly enjoyed getting involved and we have therefore decided to have a dedicated gardening enrichment next year. Check our fantastic Eco-bloggers Max and Nicole on our school website for all updates. In September we will review our targets, recruit new Eco-Ambassadors and continue to move towards a sustainable future for all. If you wish to be an Eco-Ambassador a new round of applications will be available in September. Check out our 2022 celebration video on the website.

**“Protect Our Planet, Protect Our Future”**

## St. Francis Pray for us.



### Additional Languages

Well done to the students who completed their A-Level and GCSE language exams this year in German, Polish, Portuguese and Russian.

Students had to prepare for four different exams which tested students skills in listening, reading, writing, speaking and translation. They worked independently to secure their understanding of grammar alongside key vocabulary.

Results will be out in the summer and we wish you all the best of luck.



## International Evening (Performing Arts)

International Evening took place on the 7<sup>th</sup> of July this year. It was a huge success and was enjoyed by all. There was quite a few performances from Performing Arts this year both staff and students.

First up we had a teacher/student duet with Ms Hogan and Samantha Udeke (Yr12) singing a beautiful rendition of Hallelujah. The crowd thoroughly enjoyed this union.

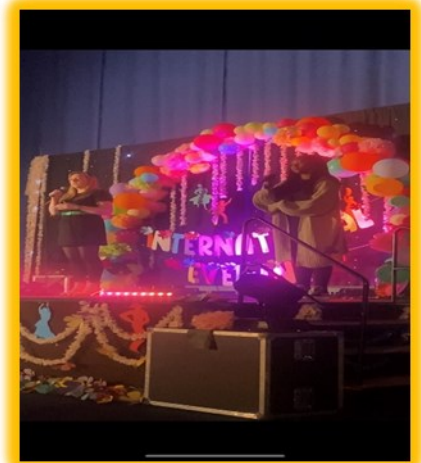
Ms Hogan then took to the stage again, this time with Ms Gallant and represented Ireland performing an Irish dance which everyone enjoyed and clapped along.

Next it was time for the choir and contemporary dancers to unite and perform the song This is Me. The soloists, Ayesha O Connell and Samantha Udeke (yr12) sang the verses and the Lower School Choir joined in strong on the choruses. All this happened while the contemporary dancers danced their hearts out to a piece choreographed by Miss Hogan and Ms Deliberato.

The evening was enjoyed by everyone and was a great way to celebrate every culture in our school.

Contemporary dance is on every Monday and Lower School Choir is on Wednesdays with Ms Hogan.

Here are a few photos from the evening!



Art and Design - International Evening 2022

The Art Department displayed community and individual work from students with a variety of different backgrounds. Every students has been on a creative journey

For I know the plans I have for you,  
 declares the LORD, plans to prosper you  
 and not to harm you, plans to give you  
 hope and a future.  
**Jeremiah 29:11**

## Religious Education Department

### RE MONOPOLY BOARD GAME



This year was our first experience of having an International Evening at All Saints Catholic School. The R.E department's contribution to this event was having a stall in Bosco Hall which would showcase the vast amounts of religions across London. We demonstrated this in the form of a Monopoly Game. It was through this board game that we were able to educate both new visitors and students (along with their parents) about the various traditions that come with each of the religions. We also did this through the offering of gifts and treats. For example finger rosaries and angel ornaments to congratulate the players for their efforts with our game. Along with this, we had different foods revolving around the religions which people could try, given that they had answered certain questions correctly. An example of these foods were halal sweets (Haribo's), kosher bread, sweetmeats and kosher honey cake. Our stand went down

*Below is an example of our board **before** and **after** as well as how we displayed it on International Evening.*



### Visitor from St Oscar Romero Award

On the 8th July, All Saints was blessed to have a visit from Mr Sumba, who was from the St Oscar Romero Award. Pupils in various years across the school were able to ask questions and have a conversation with our visitor to discuss the things we do as a school to truly promote the Catholic Social Teachings, and influence both students and staff to follow them.

It was a great opportunity to gain advice, from someone that is dedicated to their faith, regarding how we can help our school to become the best it can be through Catholic ethos and RUAH. Also, members of our Society of Saint Joseph (who can be seen pictured in their red ties), were at the meetings held with Mr Sumba, so the school's commitment to faith as a whole was really emphasised to our visitor.

Mr Sumba's story as to why he set up his foundation was extremely inspiring, and has shown all of us that if you put faith in God, good things can happen, and we also gained some guidance as to how we can promote social justice, and elements of the Catholic Social Teachings at All Saints Catholic School. Overall, it was a great experience for our students, and we were so happy to have Mr Sumba. Thank you! - **By Lily Nunes Year 9**



***Saint Oscar Romero: "We who have a voice must speak for the voiceless."***

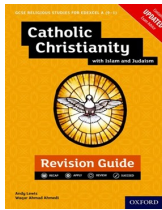
## END OF KS3 RE HELLO KS4 RE!

We can't believe KS3 RE is coming to an end. After 3 whole years of hard work, it has finally paid off. We have learnt so many topics and we can say we have gained more knowledge and have seen a new perspective on our Catholic Christian lives.

We have explored topics from Catholic Social Teachings, Covenants, Who is God? Who is Jesus? Hinduism & Judaism. In Year 9 we were able to explore religions further and link it to Moral Issues, Society, as well as Relationship Sex Education using the resources from "Ten:Ten." Where Nathan and Maurie spoke about the theology of the body.

We are looking forward to starting our GCSE RE course from September and encourage all Year 9 students to purchase the following revision book to help them achieve their best grades.

**Edexcel GCSE Religious Studies A (9-1): Catholic Christianity with Islam and Judaism Revision Guide: With all you need to know for your 2022 assessments (GCSE Religious Studies for Edexcel)**



Specification Details		
Pearson Edexcel – GCSE Religious Education – Specification A Catholic Christianity		
<b>Paper 1</b> Study of Catholic Christianity (50%) 1 hour 45 minutes	<b>Paper 2</b> Study of Judaism (25%) 50 minutes	<b>Paper 3</b> Study of Philosophy and Ethics (25%) 50 minutes
1. Beliefs and Teachings	1. Jewish Beliefs and Teachings	1. Arguments for the Existence of God
2. Practices	2. Jewish Practices	2. Religious Teachings on Relationships and Families in the 21st Century
3. Sources of Wisdom and Authority	There are 8 units in total. Each of the 8 units has 8 topic areas to cover. <b>HOW MANY TOPICS IN TOTAL?!</b> Exam Board: EDEXCEL	
4. Forms of Expression and Ways of Life		

People of God			
Term	Year 7 ✓	Year 8 ✓	Year 9 ✓
Autumn	1. Who is God?	1. Promises	1. PBL – Saints and Sacraments
	2. Who is Jesus?	2. Jesus – The New Covenant	
Spring	3. Kingdom	3. Covenant People	2. RSE Ten-Ten The Theology of the Body (Year 10 and 11)
	4. Catholic Identity	4. Reconciliation	
Summer	5. PBL – Judaism Project	5. PBL – Hinduism Project	3. Religion and Society
	6. Joys and Challenges	6. What is fair?	
			4. Moral Issues and Respect for Life
			5. GCSE Prep Course

## Modelling Club

The Modelling Club with Mr Howlett is very engaging and fun. We created our own models and painted them. We got to play Warhammer. There are multiple pupils from KS3 who come along each week to create models and play. This has been a great experience and I look forward to continuing next year



## Philosophy & Ethics Club

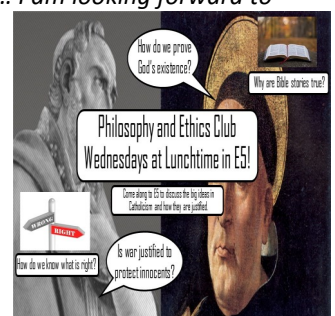
*'I really enjoyed the Paradox of Omnipotence theory about God creating something he cannot lift... I am hoping we explore topics like 'Is God real?'* – **Leon Obasuyi Y9**

*'One thing I liked is learning about different subjects e.g. 'Is God omnibenevolent?'* One thing I want to learn about is different religions and their views about God' – **Ryan Gathu - Y9**

*'I liked that the Club had people which I could just talk to about different topics and your lessons... I am looking forward to next year's Club and to see what we can learn next year all together'* – **Daniel Krasnici - Y9**

Mr Akinwaleola

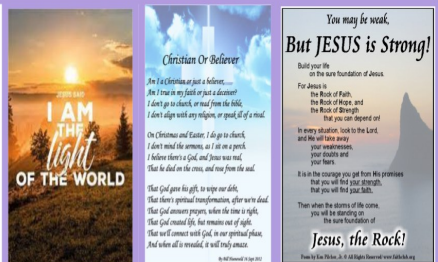
**Those of you who couldn't make it this year - see you in September!**



# ARTS WEEK

All Saints Art Week took place in July all departments contributed to this celebration by showcasing and making students aware how our individual subjects incorporate art within the curriculum. All classes took part in a special lesson, where they learnt about the History of Art in RE and then created their own pieces of art inspired by the Gospels

## Creative - Grace Sowunmi



## Creative Task- Collage - Georgia Landers

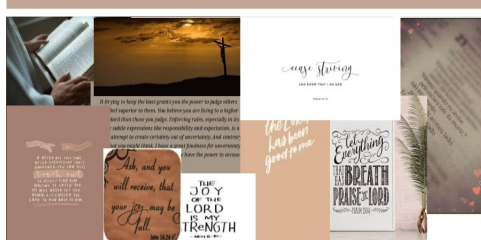


Jesus' Miracles  
Healing  
Nature  
Resurrection

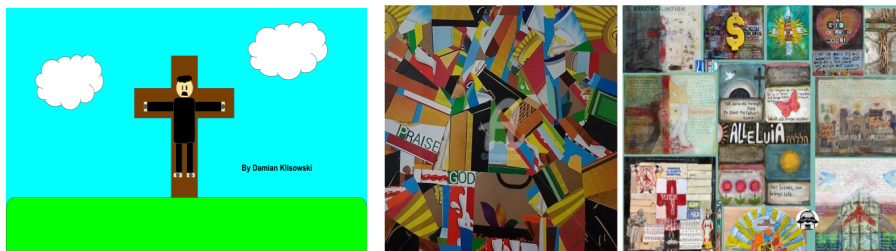
## Creative Task- Collage - Elizabeth Lypchuk



## CREATIVE TASK TO COMPLETE- COLLAGE - BY ANITA BISKUP



## Collage of Images - Alfie Ogunwale



## Final thoughts on Art - Douglas Tusime

**What makes art beautiful?**  
How it is made and what it explains.

**What are the good characteristics of this art?**  
Abstractness.

**What truth(s) does this art express?**  
Our relationship with God.



## Final thoughts on artwork - Grace Sowunmi

- 1. What makes art beautiful?**  
When it has a deep meaning and lots of vibrant colours.
- 2. What are the good characteristics of art?**
- 3. What truth(s) does art express?** That God is good and things happen for a reason like Jesus' death.



We hope you have enjoyed reading about our events this Summer Term.

Team RE are looking forward to having more exciting opportunities to share with our All Saints family through our faith and academic intent. **Wishing you all a very joyful Summer. God Bless you all from Mrs Sadiq & Team RE.**



## Society of St Joseph in action

The SSJ have been brilliant this year, hosting visitors and leading peers in our faith. Here are some of the SSJ with Srs Josephine and Bora on a school tour.

## Year 7 have the best day in London.

A great day was had by all pupils who attended the amazing Curiosity trips across London this week. Students had a great time exploring, experiencing and reading about lots of information of historic and modern findings at various museums across the great city!



- **The Queen's Canopy and Platinum Jubilee**

- The amazing national celebration of the jubilee was an amazing moment for all across the school.

- We planted an Olive and Fig tree, held art competitions and raised money for Dagenham Foodbank with our famous cake sales!



# Gargoyles Year 7

And support from year 9&10



The **gargoyle** is a fantasy and horror monster inspired by the gargoyle architectural element. While they were believed in mythology to frighten away evil spirits, the idea of such statues physically coming to life is a more recent notion. Like golems, they are usually made of magically animated or transformed stone, but have animal or chimera traits and are often guardians of a place such as a cathedral or castle.



What design features do these gargoyles have in common?

- Human features such as eyes, mouth, ears, nose.
- Non-human features such as wings, horns, pointed sharp teeth, elongated ears.
- They ALL have an exaggerated expression.



These sculptures all started off as a simple pinch pot to which the features were attached using a technique called scoring and slipping.



## The Art Department Year 7 3D Sculpture: Summer Term



The Year 7's this Summer Term have focused on 3D ceramic sculpture, based on gargoyles

Our Year 7 students were first asked to design a series of gargoyles that would have imaginary, unrealistic characteristics intended to frighten away evil spirits. using pencil and then fine point pen and markers.

Their drawing needed to include patterns to suggest for example; fur, hair, scales, feathers and horns .

Students selected 1 of these sketches to create a three-dimensional version of their gargoyle in clay.

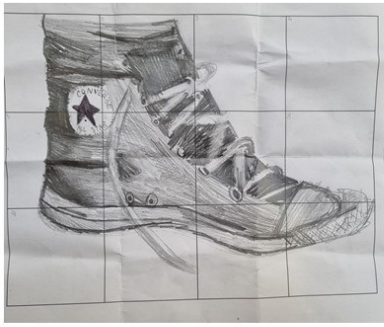


Examples of outstanding Year 7 art work

Examples of outstanding Year 7 art work







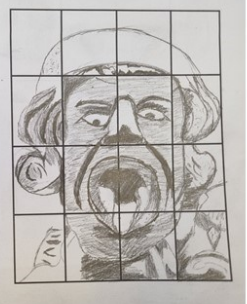
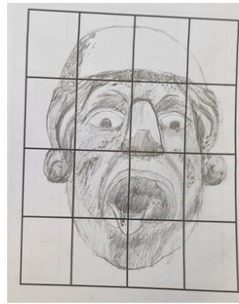
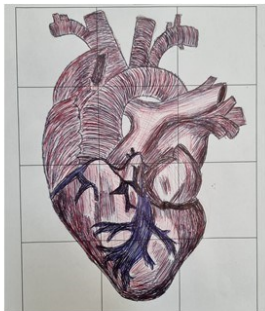
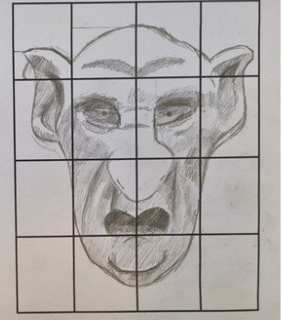
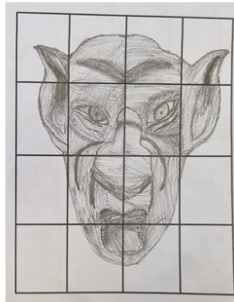
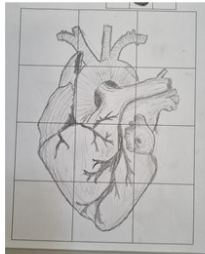
**What is the 'Grid method'?**  
 The Grid method is a technique that will help improve your accuracy of your freehand drawing in the long-term.

It involves placing a grid over your reference image, then using that grid to assist with the placement of your drawing.

It also allows you to break the reference down into smaller and more manageable segments.

Examples of outstanding practice

Examples of outstanding practice

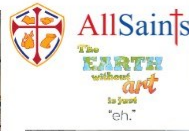
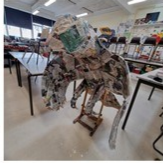


## Arts Week 2022

AllSaints Students came together one lunchtime and add an ink linocut print of a leaf and made the tree bloom



**CREATIVE CHAMPIONS INSPIRING ART WORKSHOP!**



**ART IS EVERYWHERE** Let have some fun with drawing....

Observational drawing is a great exercise in seeing.

When we look at something with the intent of drawing it, we tend to look more carefully than usual. We see, truly see, the shapes, the patterns, the perspective, the colours, the shadows, the contours, and how all of the details interact.

**Continuous Line Drawing**

The rule is that you must draw with one unbroken line, without taking your pen/pencil off the page.



**Weak Hand Drawing**

The rule is that you must draw with your weaker hand (the hand that you don't use for writing).

**Blind Drawing**

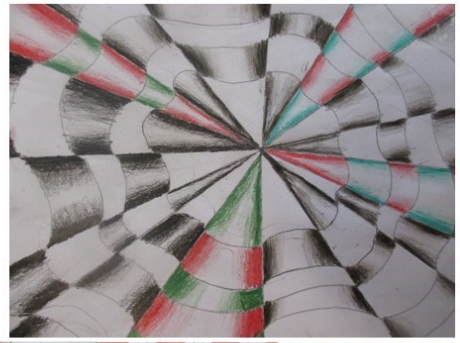
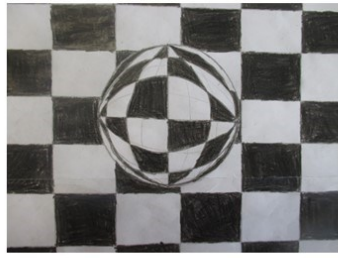
The rule is that you must not look at the page – focus on the image and don't look at your drawing.

**Holding multiple pencils**

The rule is that you must hold two/three pencils at the same time and create a layered drawing



# Year 8 Optical Illusions: Spring Term



The Year 8's made a fantastic start to their Art and Design studies in the Spring Term Term.

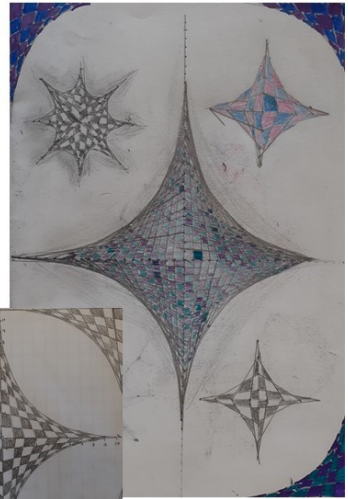
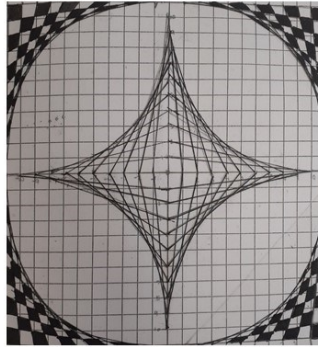
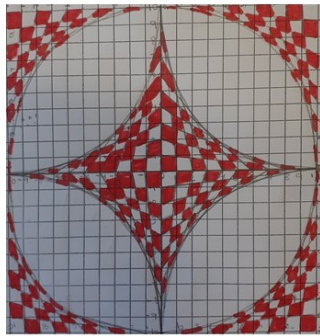
The first part of the term they explored the theme of 'Optical Illusions'.

This provided the opportunity for cross curricular, where Art and Maths collided for stunning results!




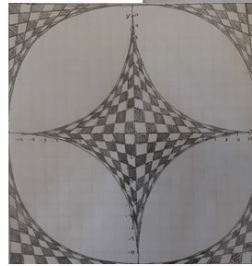
## Year 8 Optical Illusions

Examples of outstanding optical illusions



Parabolic Art is when maths and art collide! Creating beautiful patterns with straight lines. These are known as 'parabolic curves'.

 The Art Department challenges you to draw a curve just using straight lines!



Examples of mind-blowing 3D optical illusions to test your brain!



# Exploration of text in Art

2		3		4		5	
7		8		9		10	
12		13		14		15	
17		18		19		20	
22		23		24		25	
27		28		29		30	

## Text as Visual Language

The history of typography is extensive. Dating back to ancient periods, humans from every sector of the world have used glyphs, symbols, calligraphy, and variations of type to formulate language, communication, and meaning.

In the 21st century, the evolution of technology have brought images to the forefront of visual language.



How many can you name?

## Year 8 Exploration of Text in Art : Summer Term

The Year 8's were welcome to the world of Robert Indiana (1928-2018), this summer term.

One of the predominant figures in American art since the 1960s, Robert Indiana played a central role in the development of assemblage art, hard-edge painting and Pop art.

Indiana explored in great depth the power of text within his artwork.

Robert Indiana is most famous for his iconic "LOVE" image, which has appeared across media including sculptures, prints, and paintings.

The motif's origins are rooted in Indiana's religious Christian upbringing. "I, as a child, the word LOVE was imprinted in the mind, 'God is Love,'



The Year 8's developed and created an A5 original and innovate text based artwork using Indiana's most iconic "LOVE" as a reference..

Success criteria;

- ✓ Manipulation of surfaces
- ✓ Use of colour
- ✓ Interlocking of the letters spelling LOVE
- ✓ Would make Indiana smile with great pride



## Year 9 Pop Art: Spring Term 1

The Year 9's made a fantastic start to their Art and Design studies in the Spring Term.

The first part of the term they explored the theme of 'Pop Art'.

This provided the opportunity to explore Pop Artist' Roy Liechtenstein and Andy Warhol.



## Year 9 Pop Art

Examples of outstanding practice



Examples of outstanding practice, exploring and experimenting with digital photography. The basis of these prints was Andy Warhol's screen-prints of 'Campbell's Soup', 1968. We are sure he would be proud!



Year 9 Pop Art



## Year 9 Pop Art: Spring Term 2

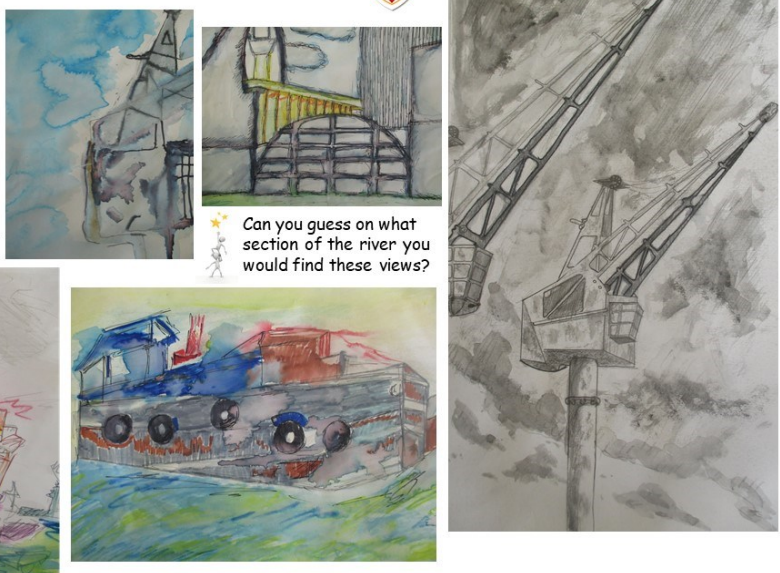


In addition, the Year 9's studied the incredible work of Stan Lee. The American Marvel Comic book writer who revolutionised the comic book world in the 1960's with superheroes and villains!



# Year 9 Rivers of the World: Summer Term 1

The Year 9's have explored the theme of 'Rivers of the World'.  
 Learning the importance of the river to humans and industries past and present. How to capture the very spirit of the River Thames within their art work.  
 This has provided the opportunity to: explore industrial style media, experimentation with pen, ink, technical pencil and highlighter.



Can you guess on what section of the river you would find these views?



# Year 9 Rivers of the World: Summer Term 1

The second stage for the Year 9's was learning the vital importance of the River Thames has to wildlife.  
 This provided the opportunity to explore and experiment with mixed media.



Can you guess the names of these wildlife animals?

Examples of outstanding practice



Can you guess the species of these wildlife birds?



## Jackie Morris: Summer Term 2



Examples of outstanding practice

On return from the May holiday, the Year 9's have explored the incredible and talented Jackie Morris; British female artist illustrator and writer.

Can you believe at Secondary school she was discouraged from drawing! This would certainly not happen here at All Saints!



## Jackie Morris: Summer Term 2



Examples of outstanding practice

On return from the May holiday, the Year 9's have explored the incredible and talented Jackie Morris; British female artist illustrator and writer.

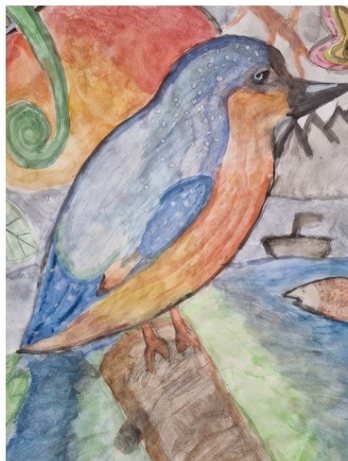
Can you believe at Secondary school she was discouraged from drawing! This would certainly not happen here at All Saints!



## Jackie Morris: Summer Term 2



Examples of outstanding practice





KS3 and KS4 Art and Design Students, were busy participating in this years 'Rivers of Hope' Project 2022!

The theme was in honour of The Queen's Platinum Celebrations. Celebrating 70 years of service.

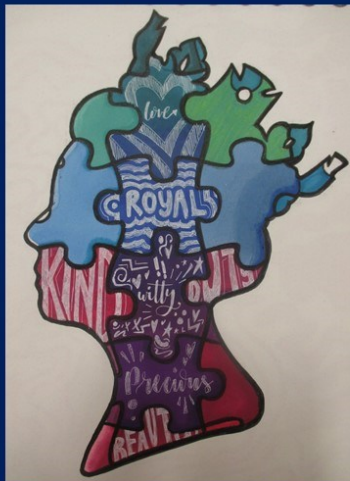
Art students from All Saints were one of 200 of the artworks submitted; printed on silk flags and paraded through the streets of London during the Platinum Jubilee Pageant on 5th June!

The creations also appeared on screens worldwide as part of the celebrations too!

**Examples of outstanding practice**



Can you spot the Royal Corgi?



Can you list 10 positive key words that best describe the Queen and her Reign?



**Examples of outstanding practice**

Our Year 10 GCSE Art students have made a brilliant start to their Art and Design studies in the Spring Term.

The theme they were exploring was 'Awaken the Senses'.

This provided the opportunity to explore a wide range of media including; sensory drawing, pen, ink, photography and acrylic paint on a variety of surfaces.

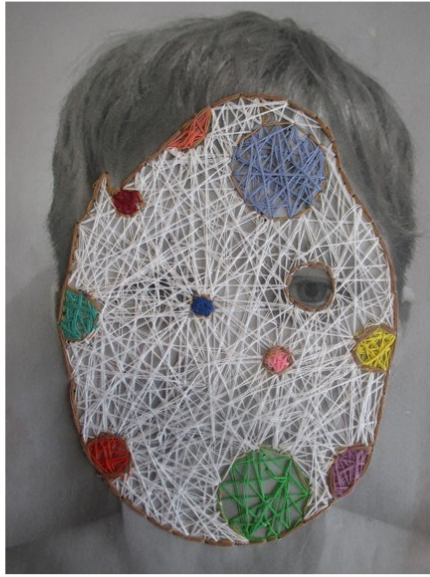
**Year 10 GCSE Art: Awaken the Senses**





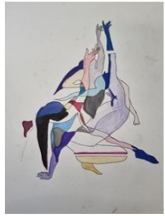
# Year 10 GCSE Art: Awaken the Senses

Examples of outstanding Year 10 practice



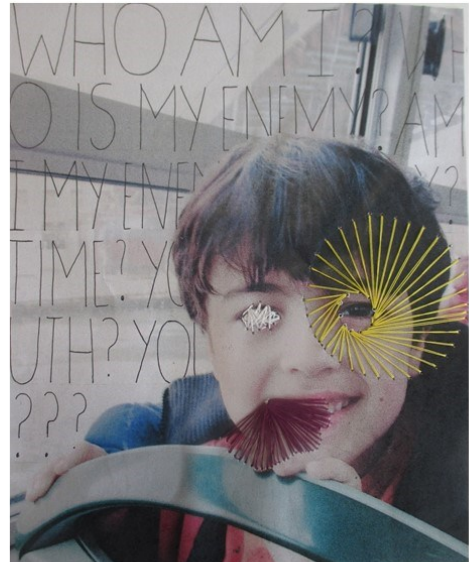
# Year 10 GCSE Art: Awaken the Senses

Examples of outstanding Year 10 practice



# Year 10 GCSE Art: Awaken the Senses

Examples of outstanding Year 10 practice



The Art Department challenges you guess what everyday item this student has used as a 'surface' to paint on!



# THE NATIONAL GALLERY

Pupils learnt about the significance of the Colour Blue in the 14<sup>th</sup> and 15<sup>th</sup> century

## Ultramarine

A blue pigment known as 'ultramarine' (meaning 'beyond the sea') became incredibly popular during the Italian Renaissance. Used widely in Europe from around the twelfth century, ultramarine is one of the most prevalent colours in western art history. The deep blue pigment was made by grinding lapis lazuli into a powder.. Ultramarine was once so expensive it cost more than gold. It was commonly used by Italian artists in the fourteenth and fifteenth centuries.



# THE NATIONAL GALLERY



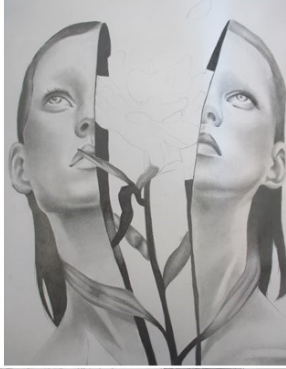
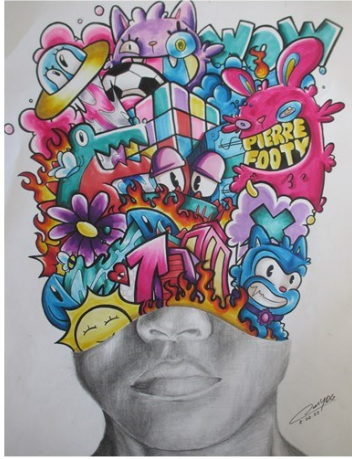
Caravaggio's *Supper at Emmaus*, on display at the National Gallery

Caravaggio's early 17th-Century masterpiece *The Supper at Emmaus*, among the greatest treasures in the rich collection of the UK's National Gallery. Though countless eyes have marvelled at the mysterious drama unfolding in the shadowy interior of the inn in which the recently resurrected Christ has just revealed his true identity to a pair of dumbstruck disciples, the significance of an almost imperceptible imperfection has gone unnoticed in the four centuries since the painting was commissioned by the Italian nobleman Ciriaco Mattei in 1601.

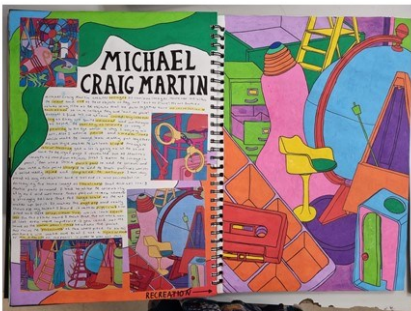


Our Year 10 GCSE Art students this Summer Term have been exploring 'Ordinary and Extraordinary'. This has provided the opportunity to explore a wide range of media.

Year 10 GCSE Art: Ordinary and Extraordinary

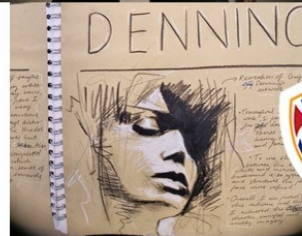
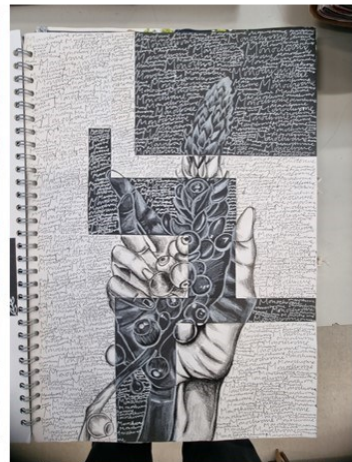
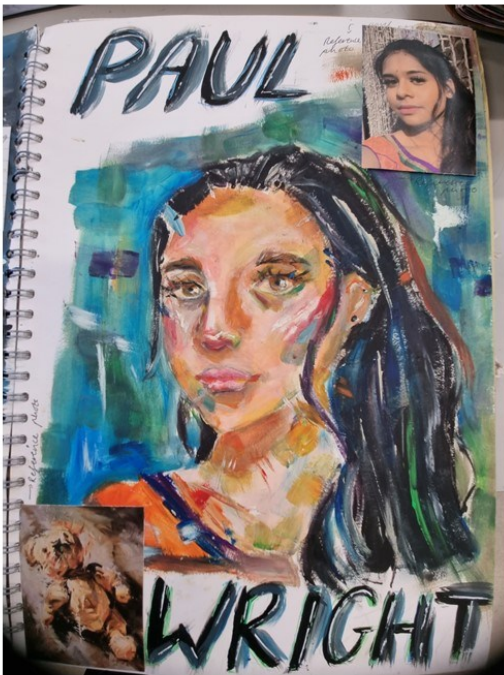


Can you guess what media's our GCSE students used?

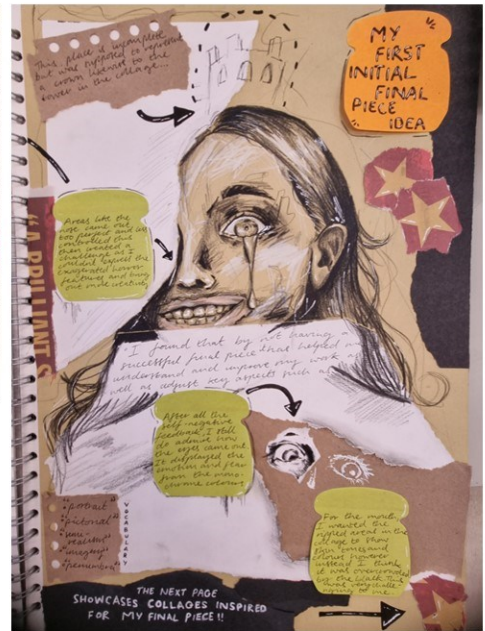
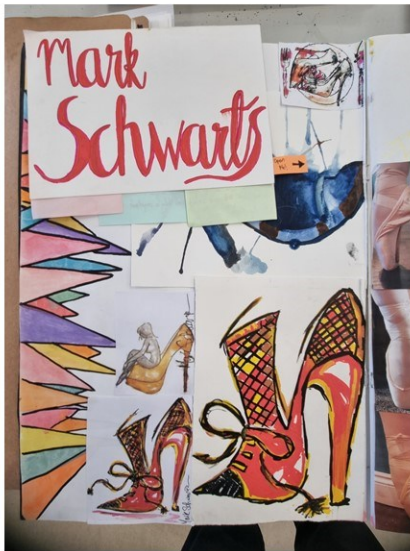


Examples of outstanding Year 11 practice

GCSE Art and Design

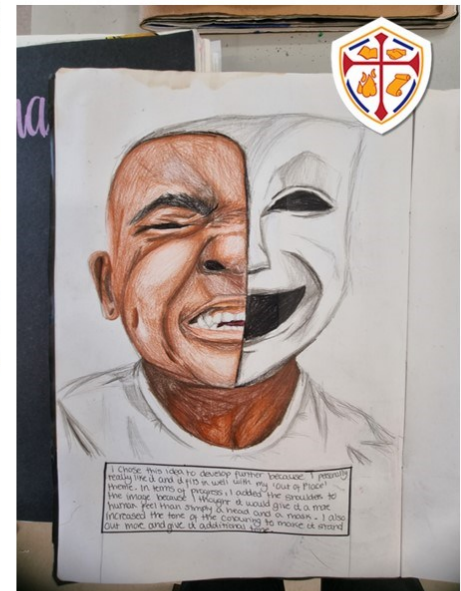


Examples of outstanding Year 11 practice



## GCSE Art and Design

Examples of outstanding Year 10 and 11 practice



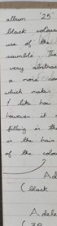
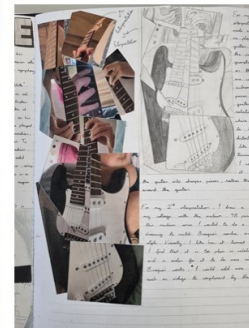
## GCSE Art and Design

Examples of outstanding Year 10 and 11 practice



## GCSE Art and Design

Examples of outstanding Year 10 and 11 practice



Examples of outstanding Year 10 and 11 practice



## GCSE Art and Design

**A-Level Art**

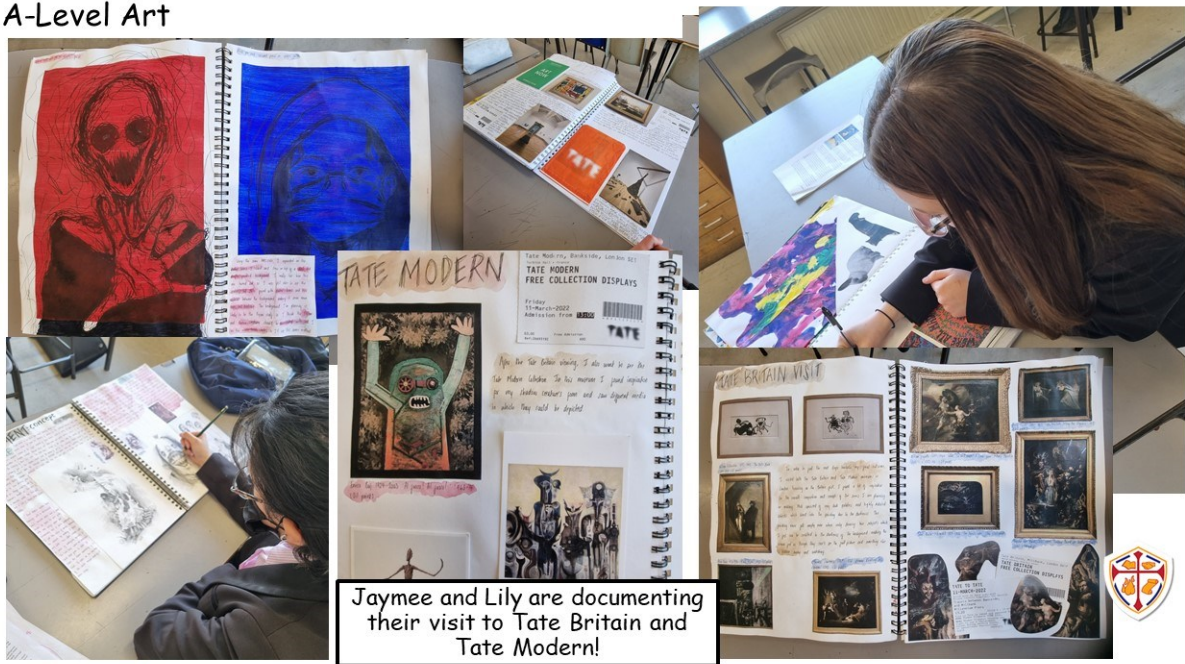
Examples of outstanding A-Level practice  
Jon has a passion about motor sports and practising drawing his photographs with a variety of different Art materials!



Examples of outstanding A-Level practice  
**A-Level Art**  
Beata and Chantel are building their skills with watercolours, oil paints, pens and pastels!



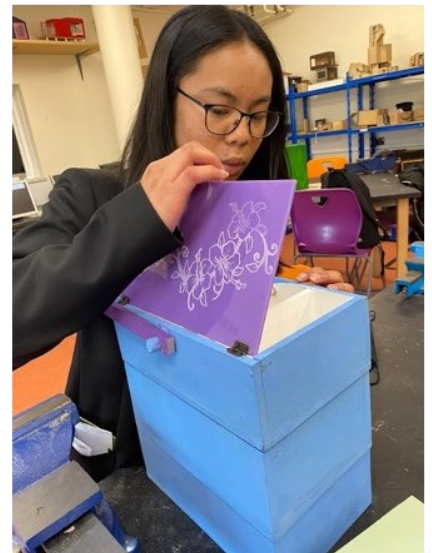
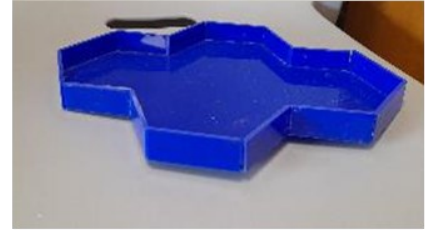
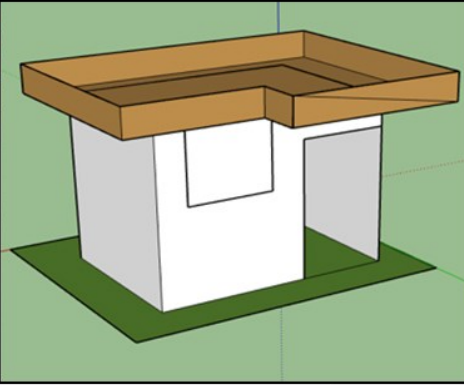
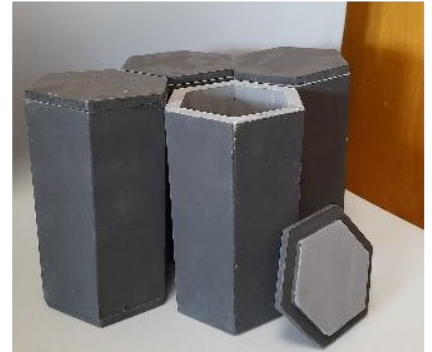
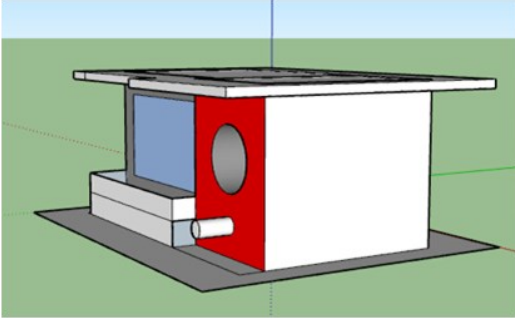
**A-Level Art**



Jaymee and Lily are documenting their visit to Tate Britain and Tate Modern!

Some brilliant GCSE and A Level outcomes

TECHNOLOGY





*“Well Done on Matilda – the pupils were amazing!” - Mrs. White (Head of Art)*

*“It could have been up in the West End” - Mr. & Mrs. Davis (Parents)*

*“This is a production not to be missed” - Ms. Cantle (Head)*

**Creative Champions - Creative Arts Student Leadership Team @ ASCS**

A new initiative this year has been our **Creative Champions**, marked out by their distinctive red star badges - these highly creative individuals were appointed to represent all that is the very best in creative subjects here at All Saints. Split into 5 specialised teams - we have creative champions representing Music, Dance, Drama, Art and Design Technology. The Creative Champions have been through a series of workshops, training them in how to plan, resource and deliver a series of workshops to year 7 & primary school students. This hard work culminated in a celebration day, in which our student leaders delivered workshops to year 7 pupils, ending in a performance which showcased the hard work that had been achieved. Students appreciated the opportunity to explore their creativity and appreciate the value of the arts in the school community and in wider society. Our Creative Champion day was just one part of our new annual ‘Arts Week’, which saw our Creative Champions present lunchtime activities and performances, along with the school celebrating the creativity found in every subject - from Maths to Law, Spanish to Chemistry.



**Yr11 Prom 2022!**

We celebrated all the achievements of YR11 in July at their Prom at Blake’s Golf Club; we now await their exam results and welcoming them back for results day in August and to our 6<sup>th</sup> Form in September!

## Praise, Raise, Reward!

Back once again have come the Merit Reward Trips! YR7-10 were in competition all year with the top 50 merit loggers in each year winning a place on the coach to Southend on Sea and Adventure Island!

It was joyous to see so many smiles shared and memories made for such sincere work all year.

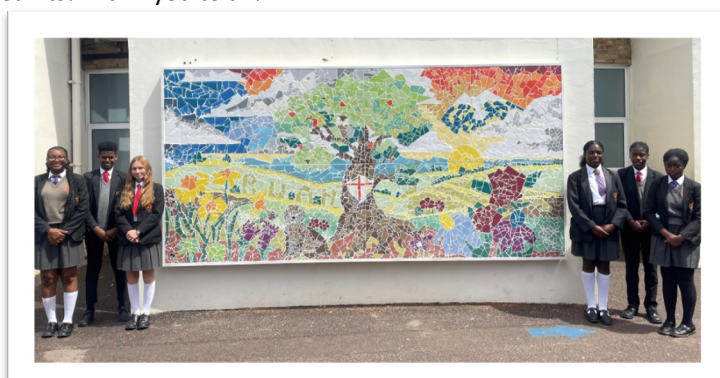


## Art week in Maths – Rangoli

To celebrate Art week and International day in maths, our students created Rangoli designs using the symmetry of a circle by creating their own bespoke patterns. As you can see they have created some beautiful pieces of art! These amazing designs will be displayed in the maths department for all to see!



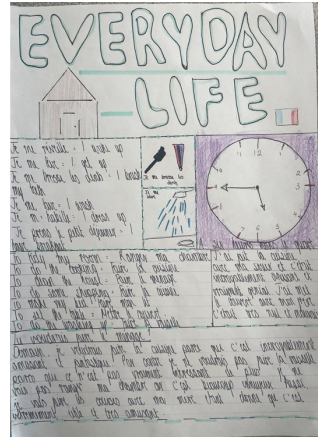
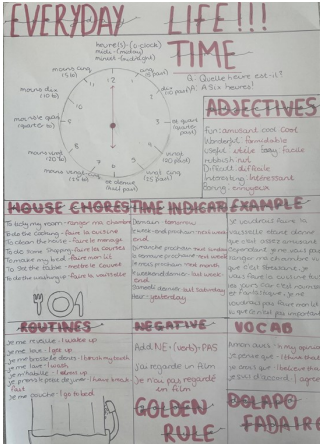
This year the Art department has been working with a group of Year 12 and Year 10 pupils to design and create a beautiful school mosaic which incorporates our school ethos of RUAH and even has an image of our school dog Max! Can you spot him? We couldn't think of a better way to kick off Arts Week than with the installation of our amazing new mosaic that includes the essence of All Saints! Thank you to all!







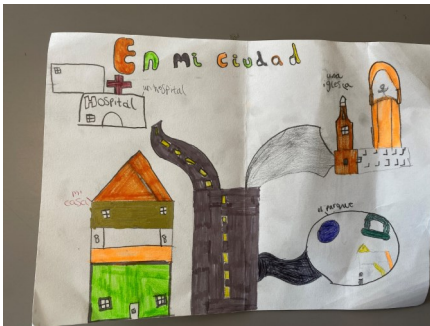
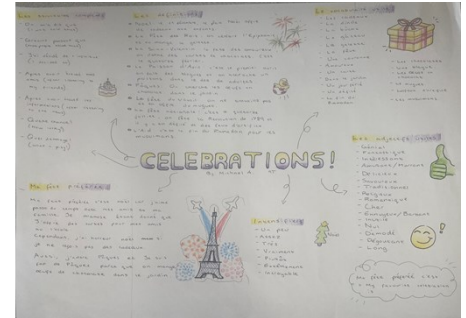
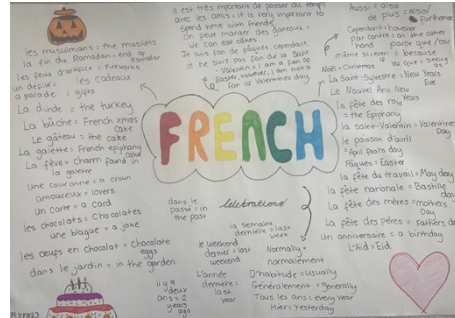
# Y8F - Everyday life



In miss Boulanger's Y8 French class, students have been learning over the term house chores and routines of everyday life. To be able to recap what they have learned, they had to create a revision poster with the vocabulary they have learned. It is a fun way to revision but also to encourage creativity.

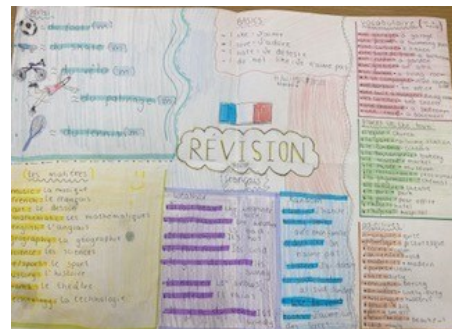
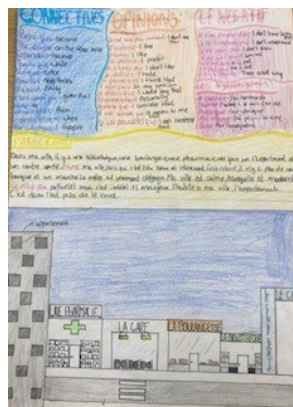
# Y9T - French célébrations

In Miss Boulanger's Y9 French class, students have been learning over the term about the celebrations in France and cultural aspects of these celebrations. To be able to recap what they have learned, they had to create a revision poster with the vocabulary they have learned. It is a fun way to revision but also to encourage creativity.



In Y7 Spanish, students over the term have been learning about the places in their town, their house and the objects in the house. Post assessment, students are encourage to use their creativity to draw places in their town and label them in Spanish. Students enjoyed this activity as they learned whilst having fun.

# Y7H - Ma ville et Ma maison



Year 7 students over the term have been learning about places in their town, their house and objects in the house in French. Post assessment, students were encouraged to use their creativity to draw their town/house and talk about it or create a revision poster with the useful vocab they have learnt. They produced outstanding posters.

## A Level Chemistry

Students in year 12 have worked diligently and observed reactions of halide ions and the disappearing 'X'. They have learned how to draw reaction mechanisms. They have also helped with the video for the school website. They have just sat their mock exams and have shown true resilience with the pressures they have faced.

Year 13 have worked so hard this year. They have learned how to accurately prepare an organic solid and how to use separating apparatus – all useful skills in pharmaceutical and analytical chemistry. Prior to paper 3 they sat a webinar that looked at the topics on Paper 3 of their exams. Their feedback was extremely positive and I wish them the best for the coming year.

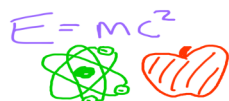


## A level Biology

It has been a busy term practical wise for Year 12. They learned how to use a colorimeter as part of one of their investigations into the effect of alcohol on pigment leakage from beetroot. Year 12 also showed brilliant aseptic techniques during their microbiology practical and their resulting plates showed some excellent clear zones and very little unwanted contamination – well done! They also got to revise using chrome books playing Booklet which made revision more interactive and certainly a lot more competitive! Year 13 showed great maturity in their run up to exams with some excellent essay writing skills evidenced.



## A Level Physics



As we entered this term, we have been focusing on completing the course and having revision for previous topics. Practical's have been carried on successfully and skills have been transferred effectively.

Revision and reviewing topics has brought us to the actual mock exams prior to general AQA examination. Students have sat exams and I wish them all the luck for the coming results day.

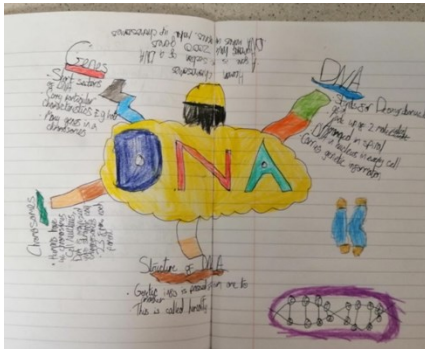
We now have completed the AS topics, while we have been doing practical's and learning how to present information to peers and have had actual presentation on learnt topics. This half term have been intense in terms of expectations and assessments. That is a clear representation of the future expectations for year 13, as learners are building their independence. Flipped learning and homework underpins the current development in terms of achievements and progress. Individual targets being set and support being given accordingly. Intervention has been ongoing after school since the start of February, where further support could be given.

## CTEC Science

**Year 10 and 11:** Our little scientists are working hard in preparation for their GCSE exam. Booklet was being used to help them recall information.



**Year 10 and 11** students carried out numerous outstanding experiments in all three sciences, including investigating the enzyme activity on starch at different temperatures. By doing this Students have applied their understanding of proteins and chemical bonds to account for the structure and properties of enzymes and demonstrating excellent skills that are required in real-world applications.



### KS3 Science

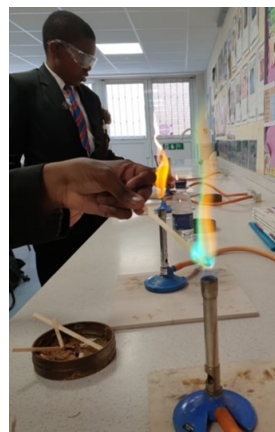
It has been another exciting term in the Science department with all sorts going on with Science Club and in lessons. Year 7 have been studying Inheritance and Human Reproduction and learning how many chromosomes are in egg and sperm cells and where DNA is found in cells. They learned the relative sizes of genes, DNA and chromosomes!

Year 8 have been continuing their knowledge of Waves from Year 7 and enhancing it by seeing how waves travel and transfer energy from one place to another. Here is 8B learning about transverse and longitudinal waves using a slinky with Mr Behan.



Year 9 have been learning about how substances are transported in plants and animals. Here they are carrying out a practical on osmosis in potatoes with Mr Manjra

We enjoyed welcoming our new Year 6 into Year 7 students into our school during the induction days last week. Pupils were able to study how acids and alkalis change colour in different indicators.



In Science club the year 7s have enjoyed a number of fun activities this term, with creating their own batteries being one and also learning about how different metal ions can produce amazing bright colours when placed in a Bunsen flame. Making your own fireworks is fun!

## Higher Education Opportunities

UCAS/Apprenticeship research was to the forefront of PSHE this term. Students have been busy researching career options post year 13 whether through the Apprenticeship or University pathway. Students have attended webinars on how to write personal statements and how the UCAS application works. Pupils have also researched career paths through our careers platform UNIFROG. All pupils have access to this where they can research career opportunities of interest to them.

Pupils during the month of May participated in National University week where there were several opportunities for students to engage in live webinars regarding options after year 13. Along with several UCAS Discovery Days taking place in May and June for students to attend virtually.

Many students have and continue to apply for summer schools from various universities such as Cambridge, NHS, Sutton Trust, York University, PWC and Brokerage summer schools to name just a few.

Students this term have the opportunity to attend face to face open days with a group of students engaging in the Cambridge Hybrid Open Day Event which takes place over 2 weeks which involves a group of 30 students attending the face to face open day on the 8<sup>th</sup> July.

Work Experience taking place virtually this term for year 12 which also incorporates workshops on students finding their dream job, interview skills and how to build resilience in the workplace.

Several students applied for York University Mentoring program this year in year 12. The successful students below have been allocated places on this prestigious course to support them through their study at KS5 as well as well with UCAS application.

1. Jessica O
2. Vanessa O
3. Thea P
4. Francisc E
5. Chelsea O
6. Charles A
7. Omotayo D
8. Antonia I



### YR13 Boat Party

We also happily celebrated the achievements of our fantastic YR13 students with the historic River Thames Boat Party.

It was brilliant to thank and send our school elders off in to the future in such a positive and memorable way.

## Year 12 News

### Student Leaders



This term has seen the newly appointed members of the Sixth Form Student leadership team take up their responsibilities under the guidance and inspiration of our Head Girl, Antonia Idowu and our Head boy, Joshua Gonsalves. They are pictured here with their deputies; Gweneth Dedja, Wyatt Lopez and Chantelle Martinez.



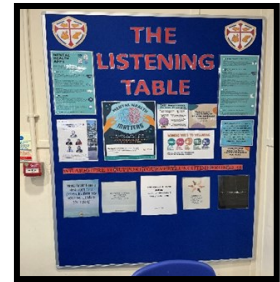
We also have leadership roles to reflect our Catholic identity with St Joseph's Society Captain, Francisc Vladovici Poplauschi and RE Department Captain, Eudora Egbejimba (pictured here)

Together our Student Leaders' Team lead a group of House Captains as follows:

<p><b>St Augustine's House:</b>            Beata Dziaugutyte            Kaira Martinez            Michael Princewill            Tinuola Janet Johnson</p>	
<p><b>St John Bosco's House:</b>            Breanna Lawson            Kacper Bernas            Laura Hanly</p>	
<p><b>St Catherine's House:</b>            Esther Ishola            Liza Garcia            Nana Boateng-Bandoh            Tobi Adesina</p>	
<p><b>St Helena's House:</b>            Alfie Pike            Juanita Safo            Joe Lynch</p>	
<p><b>St Teresa's House:</b>            Margaret Atkinson            Richard Turay            Mabel Imatitikua</p>	
<p><b>St Patrick's House:</b>            Lyka Sabiniano            Theresa Gbadebo            Tania Sahota            Shalon Vincent</p>	
<p><b>St Francis' House:</b>            Audrey Edomobi            Michael Dirokpa            Ruth Prempeh            Erica Williams</p>	
<p><b>St Margaret's House:</b>            Jule Sabiniano            Thea Gwynn Ugay            Tayo Durojaiye            Jimmy Ford</p>	

During their first term our leaders have:

- been trained in Servant Leadership
- received mentor training
- established a duty rota for the supervision of lunch queues
- presented assemblies to Years 7-10 to explain their new roles and to introduce the members of the team.
- established a listening table and mentoring noticeboard in the Main Foyer
- led their own meetings with agenda and minutes
- supported the Jubilee Cake Sale
- been ambassadors at the International evening
- supported Year 6/7 Induction Day



We are very proud of our team and look forward to their achievements to come



## Year 13 Boat Party

Following the rigours of public examinations members of Year 13 celebrated their hard work by participating in a Boat Party on the River Thames on 30<sup>th</sup> June. This was a wonderful evening, celebrating friendship, hard work and the strong bonds built between students during their time at All Saints. Here are some of the images of the evening.



## Year 8 - UCL Pearl Visit - Film Barking & Dagenham

On Wednesday 6th July, All Saints Performing Arts students spent a wonderfully creative morning at the site of the Eastbrook Film Studios, on set in the new UCL Pearl building with All Saints home grown talent @hakkz\_ performing his latest release “again and again”. This was followed by a superb careers event, opening up a world of opportunities for our year 8’s, allowing them to write and star in their own future success stories #Filmbarkinganddagenham #uclpearl



### Matilda Jr - Another ASCS Smash hit!

Running from the 29th June - 1st July 2022 - All Saints Catholic School were proud to present their fourth annual school musical: Matilda Jr – enjoying a sell out run for the third year in a row.

With over 300 students auditioning back in October 2021 for only 30 parts, our final cast of over 50 students consisted of school kids, shady gangsters, circus acrobats and demonic headmistresses, supported by a back-stage crew of students in a variety of roles ranging from make-up artists to lighting designers, puppeteers to sound engineers - all enabled by 40+ members of staff giving up their evenings and weekends to support.

Mr. Thorn would also like to recognise the patience and support shown by the parents of our cast throughout the process, and thank them for all they do to allow their wonderful children to participate in the gruelling rehearsal schedule.

Matilda has many unique challenges that the script demands of the company, ranging from demonstrating telekinesis to showing slimey wildlife crawling around the stage to swinging a human being by her hair and flinging her across the room - all of which were tackled in an endlessly creative way by the production team - and often to hilarious consequences! Matilda Jr heralded the return to live performance here at All Saints, and it was welcomed with open arms. Mr. Thorn said: It has been an uncertain time for the Performing Arts industry, a time where COVID closed down our theatres, and kept us distanced when we all craved the togetherness and unity the theatre can provide us. Therefore, I am delighted to invite you back into our theatre to share in the collective experience of enjoyment as we watch your phenomenal young people take to the stage.

The play has been seen by over 450 members of the local community, including councillors, governors and friends and family of the cast, who have all enjoyed the energy and professionalism the cast have brought to the stage. Who knows what next year will bring - could we be asking ‘please sir, could I have some more?’, shouting “Mamma Mia - Here I go again” or will we all feel that greased lightning strike the All Saints stage? Stay tuned to social media to find out!



# The All Saints Mentoring Team with the Help of Max.

Max had his third Birthday this year and has been busy all year seeing students and giving them cuddles.



This academic year we have seen the mentoring team Welcome Mr Walker-Hall (who is also our Judo Instructor) and Ms Oakley back from Maternity leave.

We hope that you will all be able to have a good rest over the summer here are some ideas of things to include in your daily/weekly routine.

STAYING PHYSICALLY ACTIVE AND CONNECTED TO OTHERS THAT IMPACT US IN A POSITIVE WAY CAN INFLUENCE OUR HEALTH

- EXERCISE REGULARLY
- GET OUTDOORS SAFELY
- WALK/RUN DAILY
- VISIT A FAMILY MEMBER
- LISTEN TO MUSIC
- MEDITATE
- VISIT THE LIBRARY/READ A BOOK
- PAINTING DRAWING
- WRITING IN A JOURNAL

## Curiosity Week 2022

After a two year pause, our cultural capital trips started again as all forms took part in Curiosity Week.

Form classes went out to the Tower of London, Museum of London, British Museum, National Gallery and Science Museum with their Form Tutors exploring all the capital city has to offer.



## Oscar Romero Award

We proudly welcomed Mr Mugeni Sumba from the Oscar Romero Award Trust to All Saints in July to formally accredit us with the St Oscar Romero Award.

Mr Sumba toured the school, met with staff and pupils and was mightily impressed by our Catholic Curriculum, academic excellence and focus on Catholic Social Teaching.





# Computer Science & IT

## STEMbotics at All Saints

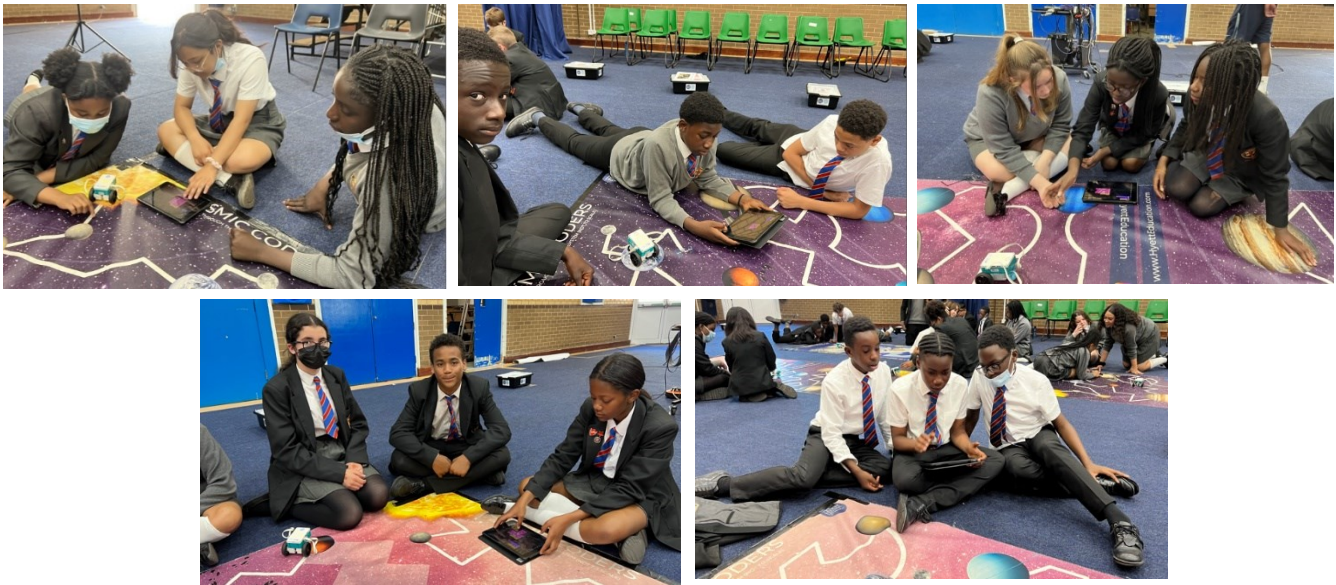
All the year 8 students took part on Monday 11<sup>th</sup> of July to a STEMbotics day promoting Computer Science as a fun, challenging subject with amazing career prospects and increasing the student’s awareness on the environmental impacts of e-waste and digital devices.

Our Year 8 cohort had the chance to test their coding and problem-solving skills by programming a LEGO EV3 robot to navigate along a space themed course.

The best top eight teams of competed in the finals with the winning team from 8B; Alaa El Hajjaoui, Sabrina Boyce and Troy Ogbobu and the runners up from 8M: Petronela Luca, Angel Healy and Rachael Adenaya.

Special mention to the boys coding the drones dance display impressing the audience with their coding skills, Aaron Thomas, Kieren Soriano and David-Ionut Pana, all from 8T.

Well done to all our Year 8 students for their engagement in the event and their mature, respectful behaviour displayed throughout the day.

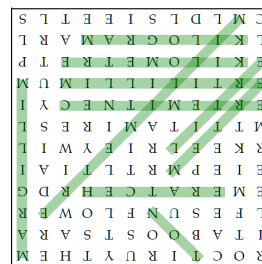


## Numeracy

Can you find all the words in the word search? This year at All Saints our Numeracy skills have been enhanced from weekly challenges, whole school estimation challenges, and more! Keep an eye out on SatchelOne for the Summer Numeracy Challenge to keep your skills sharp over the summer!

### Metric Units 16

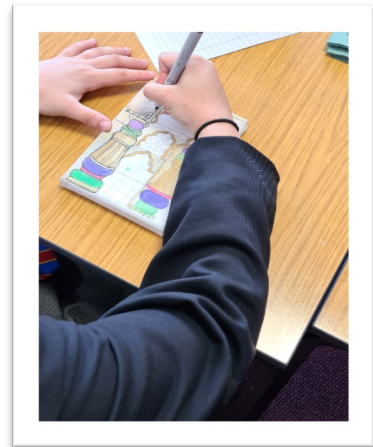
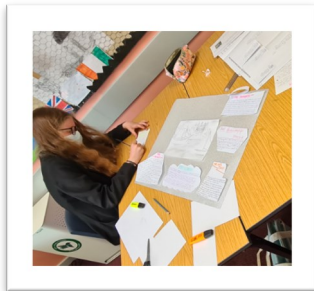
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- |            |            |
|------------|------------|
| CENTIMETRE | METRE      |
| HECTARE    | MILLIGRAM  |
| KILOGRAM   | MILLILITRE |
| KILOMETRE  | MILLIMETRE |
| LITRE      | TON        |



In History Year 9 students have been avidly preparing for international evening, which was on 7<sup>th</sup> July, producing a display on the Tower of London and Jaipur. The Tower of London was chosen as it fits with their unit of study on Local History, where they study the Tower of London, examining why it was built and its vivid and exciting history.



This led to a successful international evening where the amazing Kasper and Oskar helped out and showcased their fantastic Tower of London castle they had made, with the help of others.



We said goodbye to our Y13, who designed a fantastic working display on religious conflict.

All year 9 students during curiosity week will have the opportunity to visit the Tower of London and see what they have learnt about. They are lucky that they have tickets to the Super bloom exhibition around the outside of the Tower of London too. This trip was held on Friday 15<sup>th</sup> July.



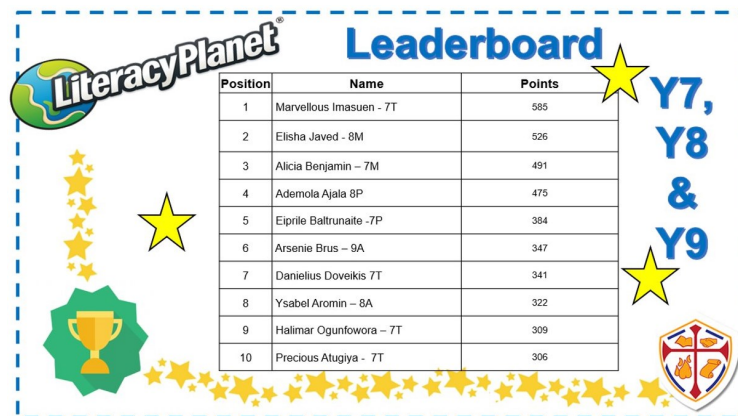
*9A at the Tower of London*

In History all other year groups have been working exceptionally hard also on their studies and engaging in reading Horrible Histories in their DEAR sessions. Next year we plan for more exciting opportunities for students, with more trips in the pipe line and a few new and exciting clubs to be run.

## Literacy Rewards

This year pupils have been working hard and developing their Literacy skills using our online Literacy platform which can be accessed at home and over the summer by all pupils in Year 7-9.

At the end of this academic year we are celebrating our top achievers in Years 7, 8 and 9 for Literacy Planet!



Position	Name	Points
1	Marvellous Imasuen - 7T	585
2	Elisha Javed - 8M	526
3	Alicia Benjamin - 7M	491
4	Ademola Ajala 8P	475
5	Eiprile Baltrunaite -7P	384
6	Arsenie Brus - 9A	347
7	Danielius Doveikis 7T	341
8	Ysabel Aromin - 8A	322
9	Halimar Oguntowora - 7T	309
10	Precious Atugiya - 7T	306

**Y7, Y8 & Y9**

In addition to the Year 7 and 8 have been working on the Reading Reward Scheme: The Reading Quest and this term we have pupils who have completed the following awards:

Furthermore Year 9 and 10 have been working on the Reading Reward Scheme: Reading Rock Stars and this term we have pupils who have completed the following awards:

### Reading Quest Top Achievers

Silver Award

Olivia	Acquah-Bondzie
Matthew	Akinseye
Angel	Sahota
Kaela	Yeboah

Gold Award

Marlena	Gnaczynska
Glory Chanel	Kome Etuge

Platinum Award

Annabel	Kalu
Glory Chanel	Kome Etuge

Level 2 Gold and Platinum Award

Meenakshi	Keecheril
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### Reading Rock Stars Top Achievers – Year 9:

1	Elze	Seipunaite	23
2	Mark	Vaskan	17
3	Fadekemi	Adebayo	16
4	Abigail	Agada	16
5	Stephanie	Edomobi	16

### Reading Rock Stars Top Achievers – Year 10:

1	Mykaella	Lagunzad	14
2	Dorel	Misca	14
3	Odeneho	Tuffour	13
4	John Paul	Quimpo	13
5	Chiso	Oguike	11





‘Woof woof’ from Max!