

The All-Together Newsletter

Dear Parents and students

I hope you had a nice Easter, I am sure you made the best of it! We continue to be in lockdown for at least the next three weeks and as soon as I have information on schools reopening, I will of course let you know. This week I have written to the parents of year 11 and to all parents with an update. The school continues to function but the working methods have changed. Work is set on show my homework and completed at home. As I have said it is important to keep study habits in place but also to have breaks and relaxation and recreation time too. Hopefully some of the ideas contained in this newsletter provide some food for thought. Thank you all for all your positive feedback emails on how the school is supporting you and providing a home school framework. These messages mean a lot to us as a leadership team and the whole staff. Thank you for taking the time to do this.

A google survey will be coming out to you in the next few days to see if there are any other ways we can support you at this time. Please complete and return and we will feedback to you. As ever, if you have any worries or concerns please do not hesitate to contact us – we are here to support you in any way we can.

Stay safe, keep well and let's pray for a swift end to our current situation and that we as a community emerge stronger, more resilient and closer than ever as the All Saints Family. Philippians 4:6 is a purposeful reflection at this time: *"Do not be anxious about anything, but in every situation prayer and petition and with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus"*.

With every good wish

Clare Cantle
Headteacher

Kids' Sadness About COVID-19 May Look Like:

Anger

"This stupid remote doesn't work!"

Resisting the "new order"

"I'm not doing four math problems! I'm only doing one!"

Tiredness

"I don't want to go for a walk. I'm too tired!"

Numbing Out

("Just 30 more minutes on the iPad!")

Displaced frustration

"I didn't want lasagna for dinner. I wanted tacos!"

Boredom

"I'm bored" = code for "I'm sad"

www.erinleyba.com

COVID-19: 24/7 PARENTING

Proven parenting tips and activities
for all ages in worldwide languages!



The mark "COVID" is owned by the U.S. Dept. of Health and Human Services and is used with permission. Use of this logo is not an endorsement by HHS or CDC of any particular product, service, or enterprise.

PARENTING FOR LIFELONG HEALTH: parenting resources in 60 languages!

<https://www.covid19parenting.com/>

Planning for our return to classrooms: How we learn

Dear parents and carers,

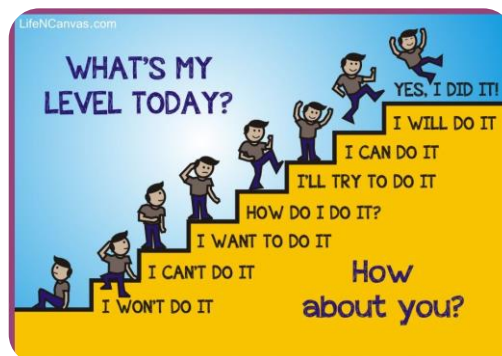
As I hope these newsletters demonstrate, all the staff at All Saints are always working to create a world of learning for all our pupils whether they are in classrooms or virtually as they are now. We are lucky to have a dedicated staff and lead teachers whose focus is on how we learn.

As a community of learners, we are planning what our pupils will need to learn and how they will learn when we are all together again; this means going back over past learning and bridging gaps to new learning. We will be embedding our current model of teaching and learning which, for your benefit, is a series of principles that have been proven to provide pupils with rich, evidenced and exciting learning experiences. The following is a list of some of the instructional principles that will continue to make up a typical All Saints lesson so that no pupil gets left behind.

- A lesson begins with a short review of previous learning.
- New material is presented in small steps with student practice after each step.
- A large number of questions are asked and the responses of all students are checked.
- Teachers provide models / examples of what is being learnt and how.
- Teachers guide student practice; teachers help and indicate the direction needed
- Teachers check for student understanding through assessment, questioning etc
- Pupils obtain a high success in each lesson with clear objectives
- Teachers provide scaffolds for difficult tasks to promote progress
- Teachers monitor independent practice and plan for it
- Teachers engage students in weekly and monthly review in lessons, tests, through homework etc.

Stay safe,

Nick Pauro
Deputy Head



HOW WILL THE GRADES FOR YOUR CANCELLED GCSE, AS-LEVEL AND A-LEVEL EXAMS BE DECIDED?

This summer, exam grades will be determined by your teachers, but there will be checks in place to make sure they are fair. Schools have shut down and all of this summer's exams have been cancelled. But if you were due to take GCSE, AS-level or A-level exams this year you will still be getting grades for all your subjects. On Friday 3 April, Ofqual released updated information on how this process will work.

How will my grade be decided?

For this summer's exams only, your grades will be decided by your teachers. After Easter, the exam boards will contact your school or college. They will be asked to assess the grade they believe every student would have got in each of their subjects. That is, the grade they would most likely have got if they had sat their exams and completed any non-exam assessment.

Schools will have several weeks to do this - they will have a deadline that will be no earlier than 29 May 2020. Exam boards will be asking schools and colleges to base their predictions on evidence such as:

- classwork
- bookwork
- any participation in performances in subjects such as music, drama or PE
- any non-exam assessment – whether or not complete
- the results of any assignments or mock exams
- previous examination results – for example, for any re-sitting students or those with relevant AS qualification
- any other records of student performance over the course of study

So, your teachers will assign a specific grade to you for each of your subjects - but that's just the first part of the process. Schools will then be asked to rank all of their students within each grade band. For example, out of all the students who are being assessed as grade 5 for GCSE Maths, which of them is strongest in that band? Ofqual says this information will be used to allow exam boards to 'fine tune' the marks from schools and colleges, by checking that there are not too many students within certain grade bands.

Schools will also be asked for a declaration from the headteacher. The head will need to sign off on all the assessment grades and rank ordering, to confirm it's a true representation of student performance. One thing your school will not be asked for is any supporting evidence, such as your coursework. Ofqual says: "There is evidence to show that teachers can rank order students with a high degree of accuracy."

What else will be done to define my grades?

Once all the school and college assessed grades have been submitted, exam boards will 'standardise' them to make sure they are fair.

This will be based on a model that Ofqual is currently developing. Ofqual has said it expects this to look at "evidence such as the expected national outcomes for this year's students; the prior attainment of students at each school and college; and the results of the school or college in recent years".

If grading judgements in some schools and colleges appear to be more severe or generous than others, exam boards will adjust the grades of some or all of those students upwards or downwards accordingly.

Will I get to see the predictions made by my school or college?

No. Ofqual has been very clear about this. The predictions made by your school or college will be one part of the process, but those grades will then be standardised using exam board data models. So, the grade your teacher predicts you might get changed (up or down) as part of that process.

Will my grades be based on how well I did in my mocks?

Teachers will take mock exam results into account when they're deciding grades, but they will not be the be-all and end-all.

They will be asked to look at mocks in the context of your overall performance, and Ofqual has said that they "will not be the decisive factor". So, if you have been getting good marks all year but you bombed your mocks, you shouldn't worry too much.

And a teacher that we spoke to anonymously told us that teachers understand that mock exam results "tend to always be significantly lower than the real thing for myriad reasons."

When will the results be released?

The education secretary has announced that GCSE, AS-level and A-level results days will be the same as originally planned.

Can I bump up my predicted grade by handing extra work in now?

Ofqual has asked teachers to "exercise caution" around using any work you've handed in since the lockdown for their assessments. So, it's unlikely you'll be able to sway your teachers' opinions with any new work.

What if my teacher does not like me? Could they give me an unfair grade?

There will be a process of checks in place to make sure that the grades your teachers decide are fair. Once your teacher has settled on your grade, heads of department and head teachers will have to sign off on it.

Then, once the grades have been submitted, the exam boards will run statistical checks on them to make sure they're not too generous or too mean.

The system that will check grades is still being developed, but it will take into account things like how well students from your school have done in previous years.

There will be more details coming about exactly how the appeals process will work, including how long it will take and whether you will have to pay any fees to use it. There will also be a round of exams in the new academic year. Ofqual has said it is "working across the sector to plan for how and when these additional exams will take place".

What if I think my grade is wrong?

If you think your grade is unfair, you will be allowed to appeal. It is worth bearing in mind, though, that the appeal will only look at the process that your school used to decide your results and not the details of whether the specific work you've done is deserving of that grade.

Will I be allowed to take my exams later?

Yes, if you want to. There will be an extra set of exams early in the next academic year (probably in the autumn term) – although not necessarily for all subjects. Ofqual has said that "as yet, there is no detail what form these will take and what subjects and levels will be offered."

What happens if I take my exams later and I get a worse grade than I was predicted?

The good news is, if you take your exams in autumn and you get a lower mark than your predicted one, you'll get to keep the higher predicted grade instead. This means there is no risk attached to taking the exam.

If I decide to take the autumn exams, does that mean I will have to wait a year before I can go to university?

This will be up to the individual universities. Ofqual has asked universities to show flexibility on start dates for students due to join in 2020.

Will exam grades earned in 2020 be looked down on?

No. Your grades will be recognised by colleges, universities and employers as the same as other years. The whole point of awarding grades despite the exams being cancelled is to allow you to progress normally, whether that's through further education or starting a job.

Ofqual has said: "The grades awarded to students will have equal status to the grades awarded in other years and should be treated in this way by universities, colleges and employers. On the results slips and certificates, grades will be reported in the same way as in previous years."

[Read the full article here:](#)

https://www.thestudentroom.co.uk/news/coronavirus-education-help-and-advice/heres-how-the-grades-for-your-cancelled-gcse-as-level?utm_medium=Email&utm_source=Newsletter&utm_campaign=GR-April-Teacher-Newsletter-160420

'ADD TV SUBTITLES TO BOOST LITERACY'

Writer and performer Stephen Fry, and children's laureate Cressida Cowell, are among key figures calling for broadcasters of children's TV programmes to turn on subtitles when home-learning is at its peak during the pandemic. Campaigners say subtitles are an "incredibly simple" way of boosting literacy, particularly among primary children.



UPCOMING VIRTUAL TALKS

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>



TOM TOUMAZIS MBE

Former Media, Entertainment and Tech Executive, now investor in start ups

DATE: Monday 20th April – 2pm
AGE GROUP: KS4-5 / S4-6



PAUL WILLIAMS

Producer, BBC Natural History Unit
DATE: Wednesday 22nd April – 10am

AGE GROUP: KS3 / S1-2



EDWARD VINCE

Creative Director, Airbnb
DATE: Tuesday 21st April – 10am
AGE GROUP: KS4-5 / S4-6



BARONESS NATALIE BENNETT

Peer & Former Leader of the Green Party of England and Wales
DATE: Friday 24th April – 10am
AGE GROUP: KS3 / S1-2



DAVID MORRISSEY

Actor and Director
DATE: Thursday 23rd April – 2pm
AGE GROUP: KS3-5 / S1-6



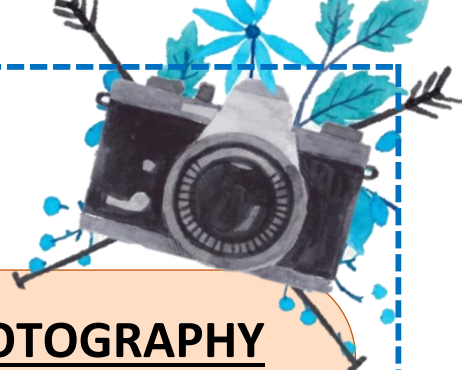
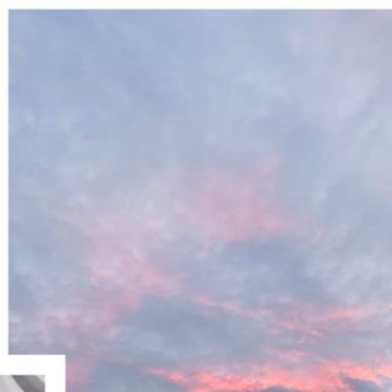
FOOD TECHNOLOGY

Well done to **Niamh** in 9 Teresa! Fab food that we are sure tastes as good as it looks - Mrs Merchant is very proud! The first image is BBQ Pork Belly with salad and rice. The second picture is homemade Loaf with a Chilli Jam and Spinach.



All Saints

April Photography Challenge 2020



PHOTOGRAPHY COMPETITION

The Art Department have been so impressed with the photographs that our students and staff have been capturing as part of the April Photography Challenge!

Some of the themes such as 'Quiet' and 'Share' required great creativity and the photographs submitted for the themes of 'Colour' and 'Easter' were so thoughtful and uplifting.

We are already over halfway through the challenge and excited to see more of your work! If you have not yet managed to take part but would still like to, take a look at the calendar and submit your photographs via SMHW.

Ms Heaven

What to do...

- Take one photograph each day inspired by the theme.
- Be creative and enjoy!
- Photograph people, objects, words, drawings etc.
- At the end of each week, upload your photographs to SMHW.

We are looking forward to seeing your submissions, good luck!

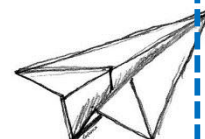
The All Saints Art Department.



April 2020

ALL SAINTS ART DEPARTMENT PHOTOGRAPHY CHALLENGE

SUN	MON	TUE	WED	THU	FRI	SAT
			1 Pattern	2 Books	3 Colour	4 View
5 Share	6 Music	7 Shadow	8 Doodle	9 Listen <small>Maundy Thursday</small>	10 Prayer <small>Good Friday</small>	11 Words
12 Easter <small>Easter Sunday</small>	13 Quiet	14 Movement	15 Your favourite colour	16 Texture	17 Zigzag	18 Number
19 TV	20 Stationery <small>National Stationery Week</small>	21 Light	22 Window	23 Language <small>English Language Day</small>	24 Circle	25 Weather
26 Rainbow	27 Food	28 Tone	29 Dance <small>International Dance Day</small>	30 Thank you!		





French challenge. How many points can you collect?

<p>Look around your bedroom. Look up and learn five new items of vocabulary.</p> <p>10 POINTS</p>	<p>Make a list of five items to buy from the supermarket.</p> <p>10 POINTS</p>	<p>Answer this question in as many ways as you can: Comment t'appelles-tu?</p> <p>10 POINTS</p>	<p>Look at the items in your home that you already know in French - are they masculine or feminine nouns?</p> <p>10 POINTS</p>	<p>Look around you. Say the colour of everything in the room that you can see.</p> <p>10 POINTS</p>
<p>Choose a character from a TV programme and make a list of five physical adjectives to describe the character.</p> <p>10 POINTS</p>	<p>With a different character, make a list of five character adjectives.</p> <p>10 POINTS</p>	<p>Can you think of ten things you find in a classroom in French?</p> <p>10 POINTS</p>	<p>Make a list of five items to buy from the bakery section of the supermarket.</p> <p>10 POINTS</p>	<p>How many French verbs do you know? Make a list and check the meanings.</p> <p>10 POINTS</p>
<p>What do these verbs mean? avoir être aller manger écouter écrire</p> <p>10 POINTS</p>	<p>Describe your teacher. 'Mon prof s'appelle ... Il / Elle a ... Il/ Elle est ...</p> <p>10 POINTS</p>	<p>Plan a holiday in Paris for a sports fan.</p> <p>10 POINTS</p>	<p>Learn these question words: Que? Où? Quand? Pourquoi?</p> <p>10 POINTS</p>	<p>Form at least one question with the question words in the previous box.</p> <p>10 POINTS</p>
<p>Send a message to one of your classmates in French.</p> <p>10 POINTS</p>	<p>Can you name five tourist attractions in France?</p> <p>10 POINTS</p>	<p>Find out at least five other countries where French is spoken (apart from France).</p> <p>10 POINTS</p>	<p>Plan a trip to Lyon for a history enthusiast.</p> <p>10 POINTS</p>	<p>Make a menu for a vegetarian restaurant.</p> <p>10 POINTS</p>
<p>In French, write out the birthdays of everyone in your family in order.</p> <p>10 POINTS</p>	<p>Learn these question words: Comment? A quelle heure? Combien de? Qui?</p> <p>10 POINTS</p>	<p>Form at least one question with the question words in the previous box.</p> <p>10 POINTS</p>	<p>Say out loud the rooms in the house in French. Make sure that you can spell them. Then put them in alphabetical order.</p> <p>10 POINTS</p>	<p>Count to thirty in French but only say the odd numbers. Now count backwards.</p> <p>10 POINTS</p>



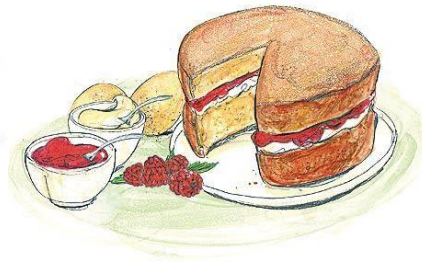
Spanish challenge. How many points can you collect?

Write a list of 10 adjectives to describe physical appearance. 10 POINTS	Research different ways in which Christmas is celebrated in Spanish-speaking countries. 10 POINTS	List 5 examples of typical Spanish customs. 10 POINTS	Write a profile of a famous Spanish actor or film director. 10 POINTS	You live in a city in 2050. Write down a 90-word essay on the topic, 'Where I live'. 10 POINTS
Decide which the 3 most quirky Hispanic festivals are and say why. 10 POINTS	Find 20 job adverts for linguists in a UK recruitment website. 10 POINTS	Make a Quizlet glossary of the best phrases to make you sound like a Spanish person. 10 POINTS	Design a revision tool on how to compare things in Spanish using más and menos. 10 POINTS	Make a PowerPoint presentation advertising the benefits of learning languages. 10 POINTS
Find 3 blogs with student-friendly Spanish resources and try 3 of their suggestions. 10 POINTS	Choose your 10 favourite artworks by a Spanish artist and write a sentence each saying why you like them. 10 POINTS	Create an advertising campaign for Galicia in Spain. 10 POINTS	Translate the lyrics of your favourite Spanish song. 10 POINTS	Brainstorm 10 opinions about subjects in Spanish. 10 POINTS
Write a blog with the title: Ten ways to use your phone to learn languages. 10 POINTS	Compile a list of 10 useful phrases to use in your speaking. 10 POINTS	Read the magazine https://www.muyinteresante.com.mx/junior/ What did you understand? 10 POINTS	Design a starter activity for your next Spanish lesson. 10 POINTS	Create your social media profile in Spanish. 10 POINTS
Write down 20 adjectives to describe your favourite film and film characters. 10 POINTS	In less than 20 words, explain the link between gender of nouns and adjective endings. 10 POINTS	Write down 10 questions that you would ask a person you have just met in Spain. 10 POINTS	Find pictures of the 10 famous Spanish monuments and give your opinion about them. 10 POINTS	Design the perfect Spanish homework. 10 POINTS

First Time Baker

BREAD PUDDING

- 8oz bread (a couple of days old is fine)
 - 1/2 pint milk
 - 2oz butter or margarine (melted)
 - 2tsps mixed spice
 - 3oz soft brown sugar (white will do)
 - 6oz mixed fruit
 - 1 egg (beaten)
 - Grated rind of half an orange (optional)
1. Break the bread into a bowl and pour the milk over. Let it soak for 15 mins.
 2. Add the melted butter, sugar, mixed spice and beaten egg. Mix well.
 3. Add the mixed fruit and orange rind. Mix well.
 4. Spread the mixture into a lined dish and bake for 1 hour and 15 mins at Gas Mark 4 (350F/180C) It should be nicely browned on the top and set in the middle.



SIMPLE SPONGE CAKE

- 4oz soft margarine
 - 6oz caster sugar
 - 6oz self-raising flour
 - 2 eggs - beaten
 - 5 tablespoons milk
1. Heat the oven to Gas Mark 4 (180C/350F)
 2. Place all ingredients into a bowl and mix well (electric mixer or wooden spoon)
 3. Divide the mixture into approx. 24 cake cases (12 Muffin Cases) and bake for 15-20 minutes.
 4. When cool, decorate with icing and sprinkles or smarties. (Easy icing is icing sugar mixed with a little water - not too runny)

Alternatively:

You can divide the mixture into 2 lined 7" round cake tins - bake for 20-25 minutes (test with a skewer). When cooled sandwich together with whipped cream and dredge top with icing sugar.

If you don't have fresh cream you can use butter cream - mix together 2oz of softened butter with 4oz of icing sugar and a tablespoon of milk.

The All-Together Newsletter: read us every week to stay up to date with what is happening in each Department and in School!