



Dear Parents, Students and Friends of All Saints,

The weather has improved greatly and we definitely feel spring is here. As you will see as we return to a more 'normal school provision' our pupils are once again embarking on trips and visits enhancing our curriculum offer.

We have much to celebrate at All Saints. We have been awarded the Silver Rights Justice School Award and have been recognised as an Oscar Romero 'Award' school based on our social justice teaching and charity work as well as for our curriculum that tries to place goodness in the learning of all our pupils

As we have progressed through Lent our students have been involved in reading/singing and serving at the Diocesan Mass of Remembrance led by the Episcopal Vicar for Education Fr. Stephen Myers. We have also had weekly Mass, and opportunities for Reconciliation.

We also raised over £2,000.00 to send to the Ukraine appeal.

Our pupils have sat assessments and our Yr. 11 and 13 students have sat their mock exams. We look forward to a busy summer term.

In the meantime, I wish you and your family a happy and Holy Easter.

With every good wish.

Clare Cantle
Headteacher



LORD, HEAR THE PRAYERS
OF THOSE WHO TRUST IN YOU,
ESPECIALLY THE LOWLY,
THOSE SORELY TRIED,
AND THOSE WHO SUFFER AND FLEE
BEFORE THE ROAR OF WEAPONS.
RESTORE PEACE TO OUR HEARTS;
ONCE AGAIN, GRANT YOUR PEACE
TO OUR DAYS. AMEN.

Francis

Performance Date Change

Matilda will now be performed on the following nights:

Wednesday 29th June @ 6:30pm

Thursday 30th June @ 6:30pm

Friday 1st July @ 6:30pm

Tickets will be on sale two weeks before the show @ £6 per seat. We look forward to seeing you there!



Resurrection Light

Risen Christ, when darkness overwhelms us

may your dawn beckon.

When fear paralyses us
may your touch release us.

When grief torments us
may your peace enfold us.
When memories haunt us
may your presence heal us.

When justice fails us
may your anger ignite us.
When apathy stagnates us
may your challenge renew us.

When courage leaves us
may your spirit inspire us.

When despair grips us
may your hope restore us.

And when death threatens us
may your resurrection light lead us.

Amen.

CAFOD



The year 10 got knocked out of the quarter final of London cup. We lost 3-1 to Sydney Russell in a very close game. The boys worked hard and we're unlucky not to progress to the next round.



It has been a mixed term for the year 8 football team with no training for the first few weeks but the boys won 5 – 2 against Barking Abbey and 5 – 3 against Greatfields with some wonder goals scored by Olumide, Daniel, Calvin and Anthony. The defence has been playing well with Troy and Kerron keeping the opposition at bay. We have just lost a game to Robert Clack but we are still second in our league.



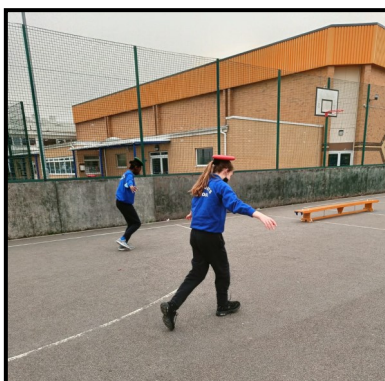
Yr9 Victorious in the U14 Division 1 Borough League. Played 10 matches, winning all of them. Superb team effort, great group of girls working together showing RUAH throughout the season. Congratulations girls, Mrs. Manning is very proud of you all.

The year 7 football team have a good start to their All Saints Football campaign. They are a strong side with an amazing amount of potential. In the borough league they have mixed results. Winning, drawing and losing some games but have shown great character and strength in every game. Stand out performance for the season has been Bryan M. Who has also led the team as captain in every game.

I look forward to seeing the football that is produced next academic year.



From 14th March for 2 weeks all students took part in Sports relief activities. This included an obstacle course, tug of war, penalty shoot out, kick up challenge, handball knock-down. Students enjoyed taking part in the new activities and gave lots of effort!





Year 7 Girls Netball

The year 7 netball team have had a really good season. The team were runners up in the borough league and won the netball rally beating Barking Abbey in the final! Congratulations to everyone involved!



Year 8 Netball team played in the U14 Division 2 Borough League. Many of their matches they found themselves against Yr9 girls, but that didn't faze them, they worked together supporting each other and improving with every match. Their focused resilience saw them become runners up in the league. Hugely proud of these girls. Well done Ladies.

The year 10 Netball team attended the Borough Netball Rally at Riverside School on Tuesday 15th March. The girls competed in the U16 category which meant the girls were coming up against girls in year 10 and 11 year. There was some impressive netball with excellent centre court play between the WA, GA and GS. The girls beat Dagenham Park 3-1 and Eastbury 4-1, unfortunate they lost to Eastbrook 4-3 in a very close game. Overall the missed out on the semi-finals due to 1 goal! Player of the tournament was Stephanie

Year 9 Boys Football

The team had a mixed start to the season, kicking off with a first round Essex Cup fixture which they lost 5 – 2 to Redden Court. The next fixture saw the boys play in central London in a first round of the London Cup fixture where they convincingly beat the London City Academy Shoreditch 8 -1 and advanced to the second round. The following week they played their first home game in the second round of the London Cup against Acland Burghley. In an excellent game the scores went back and forth with victory narrowly escaping the team following a last-minute goal scored by the visitors, resulting in a 4-3 loss and exit from the cup. The very next day however, in the first borough league fixture, the team rallied to beat title contenders Sydney Russell 2 – 0 in the best team performance yet. After the Christmas break the boys have had a good run of form beating Eastbury School in both the Borough Cup and Borough league and also receiving a walkover victory against The Warren School. Due to the COVID break there are a number of fixtures outstanding with the team due to play Greatfields on Monday 28th March where a win would secure the Borough League Championship and a Borough Cup quarterfinal fixture against Dagenham Park due to take place before the Easter Break. Please congratulate all the team on their outstanding efforts this season and extra praise must be heaped upon our Man-Of-The Match players so far; Tobenna Uche, Dionte David, Tumaini Simmons and Harry Skelton. Well done to all!



Year 9 U14 Girls Netball Team



On Tuesday 22nd March the Yr. 9 U14 Netball Girls had won the Netball rally. There were some challenging teams with amazing skill but the All **Saints** girls triumphed and won.

It all started when the girls arrived. They were a bit nervous, but they knew that they would not disappoint the school. Once they arrived it was game on. They prayed and walked onto the court in God's trust.

The first game was with **Robert Clark's A team** and bearing in mind every game was 5 minutes so when subbing players, you need to be quick, but All **Saints** won **2-1**, very tight, amazing shooting from **Nicole** and **Es-ther**!

The next game was then with **Greatfeilds' B team** and once again we won **5-1**. **Perla's** marking tactics, **Olivia** and **Zibi's** defending were truly unstoppable.

After a refreshing break, they went back in onto court and successfully won against **Riverside's A team** by **4-3**, **Felicia**, **Chelsea**, and **Julia's** intercepts and blocking helped the game turn into a success.



Furthermore, the girls dominated against **Dagenham Park's B team** by a large sum of **9-0** IN 5 MINUTES (which goes quite quick). **Mikayla's** shooting techniques and **Elizabeth's** attacking both complemented each other in the game.

IT'S THE SEMI-FINALS, and everyone's in disbelief. They've come this far and weren't backing down. **Eastbrook** was their opponent they had such great skill, but **Foyinsola's** quick reaction timing was always ideal. **6-4** was the score at the end meaning the girl's MADE IT TO THE FINALS!!!

THE FINALS INDEED, as a witness I was so happy of them and tried to hide my excitement. **Eastbury** was the team that made it to the finals and the team was talented and had such good technique. However, the girl's teamwork and perseverance made the big win. Each player had their job and did beautifully, with their teammate **Geraldine** and team scorer **Donna** cheering them on. All **Saints** won **6-4**. With smiles on both teams' faces, they said 'three cheers', and both received medals. Everyone's faces lit up even more once the medals came into sight. That day the girls made All **Saints** very proud.



"It was great to finish on such an amazing after playing 19 matches throughout the season losing and Mrs Manning couldn't be prouder of the whole squad"3tf.

-Mrs Manning

Written by Donna Safo



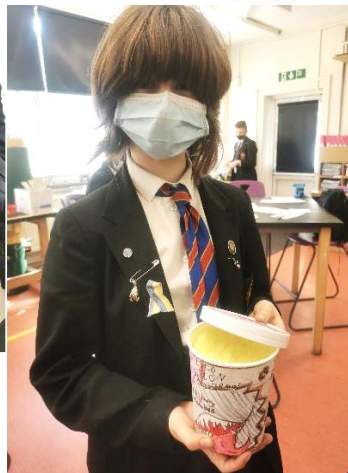
Buzzing **Year 7s** waiting to cast their vote on Ready Steady Cook!



Year 7s have been super busy in food baking. This term they made some lovely dishes including Easter Themes Cupcakes and Raspberry Buns.



Year 8s have spent this term creating their very own Air Fresheners whilst learning about electronics and how circuits work.



Year 12s have been very busy in the workshop creating some brilliant shipping container homes.



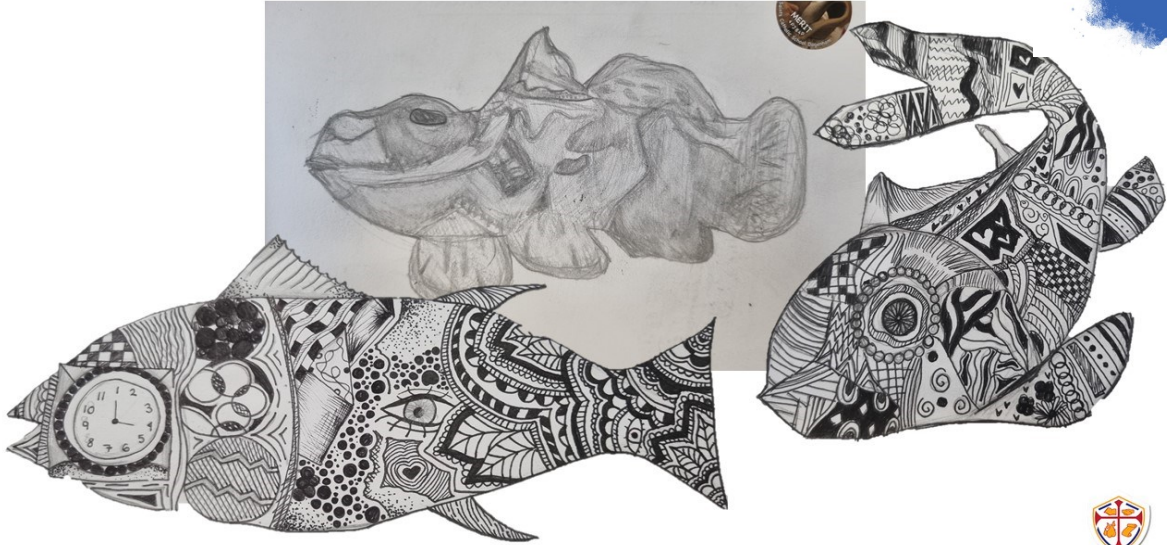
Year 9s have been working on their workshop skills where they have produced some brilliant Candle Holders. This term year 9s have also been working on different types of modeling materials including Styrofoam where they produced some realist fruit models.



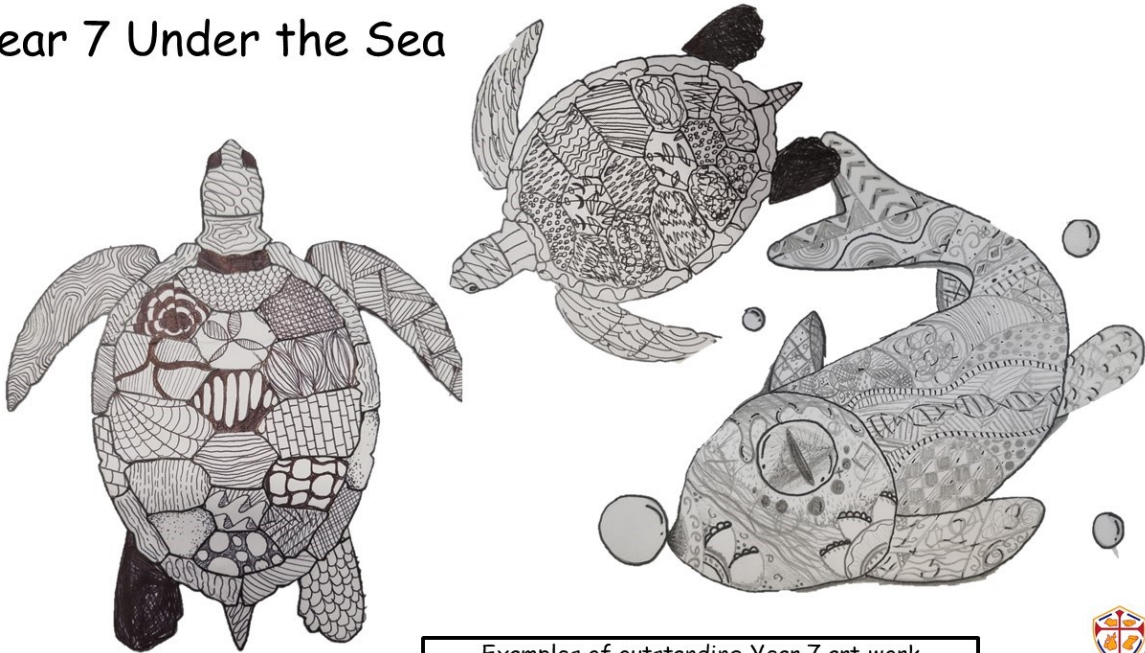


Year 7 Under the Sea

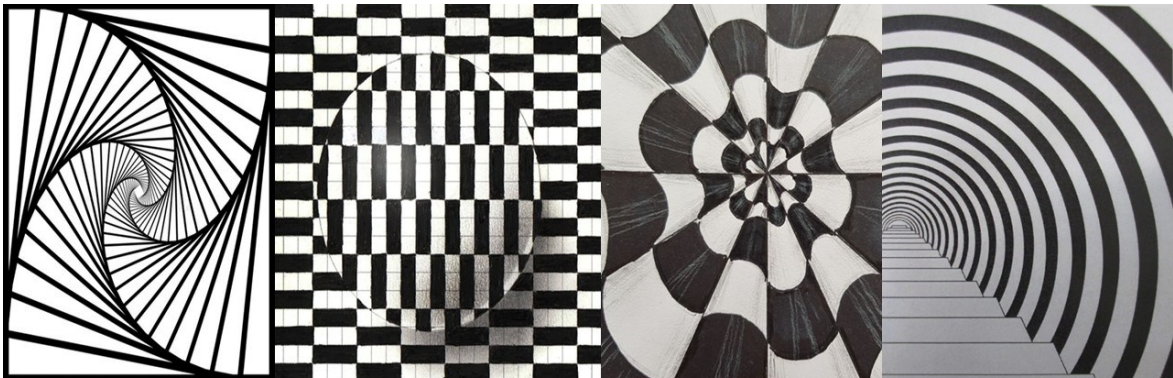
Examples of outstanding Year 7 art work



Year 7 Under the Sea



Examples of outstanding Year 7 art work



Optical Illusions

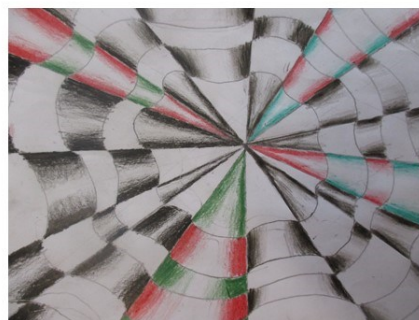
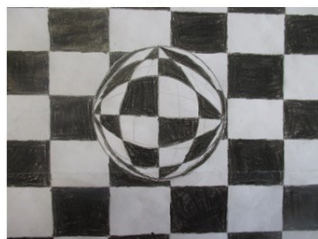
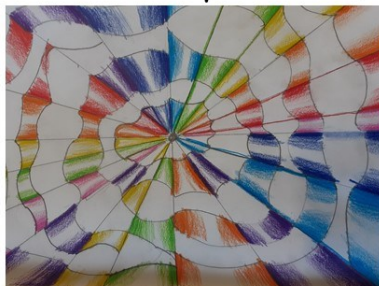
Year 8

All Saints Catholic School Spring Term





Year 8 Optical Illusions: Spring Term



The Year 8's made a fantastic start to their Art and Design studies this Spring Term.

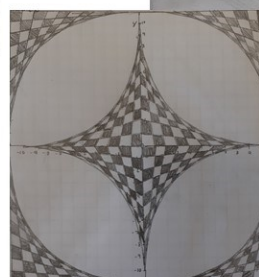
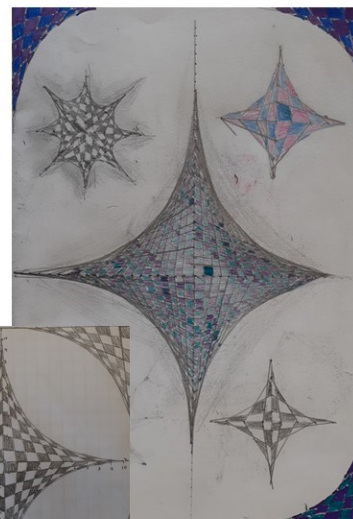
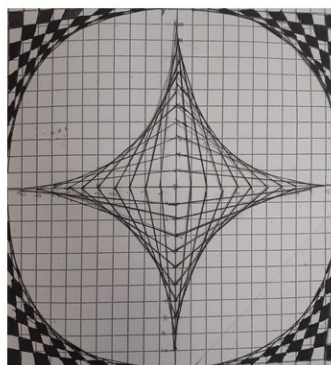
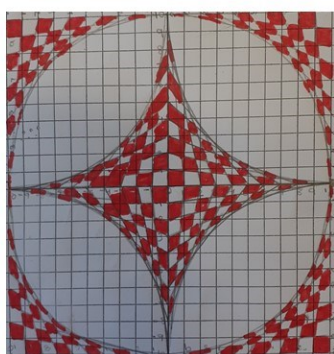
The first part of this term they explored the theme of 'Optical Illusions'.

This has provided the opportunity for cross curricular, where Art and Maths collide for stunning results!



Year 8 Optical Illusions

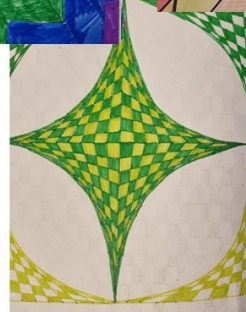
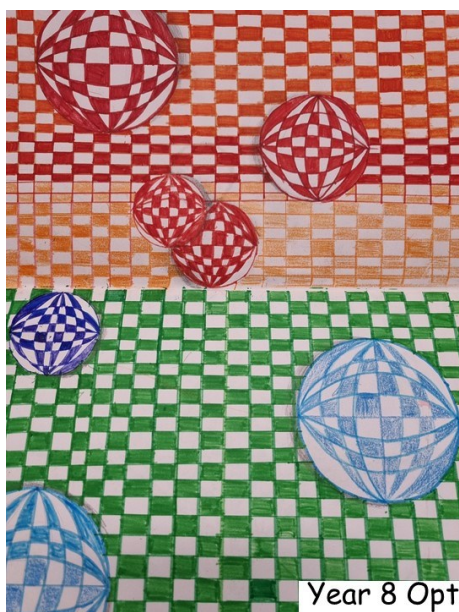
Examples of outstanding optical illusions



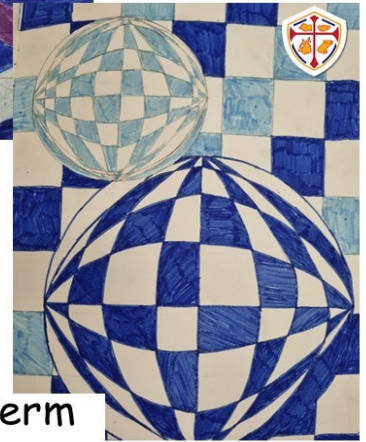
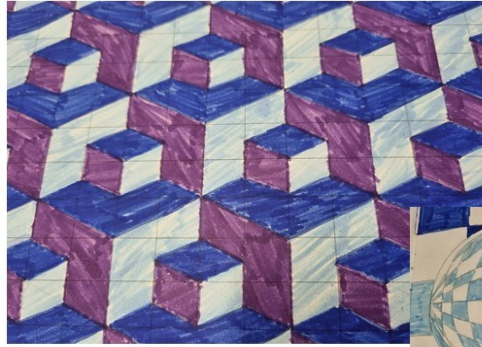
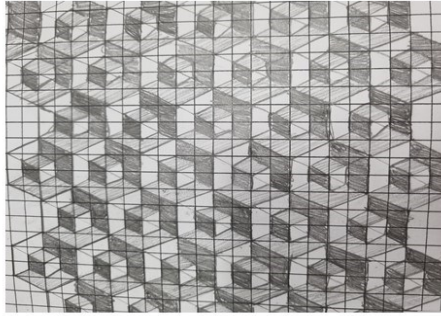
Parabolic Art is when maths and art collide! Creating beautiful patterns with straight lines. These are known as 'parabolic curves'.



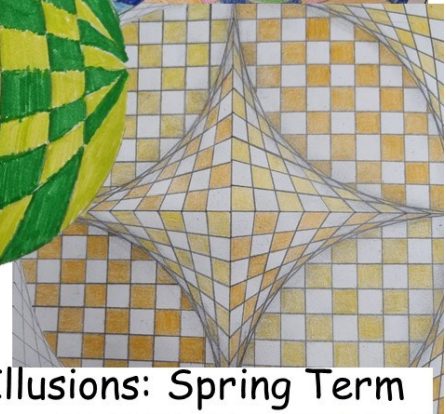
The Art Department challenges you to draw a curve just using straight lines!



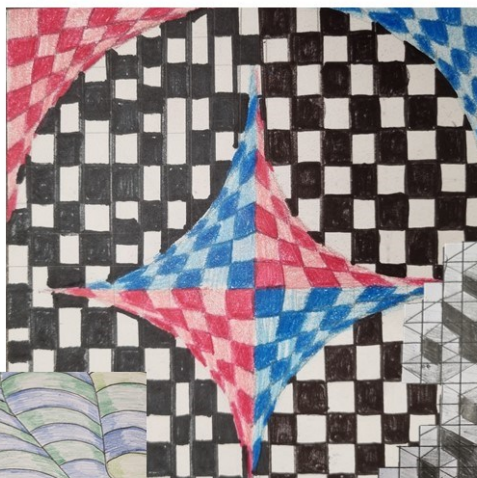
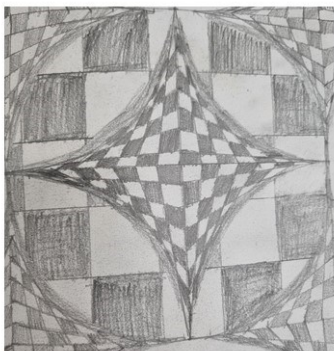
Year 8 Optical Illusions: Spring Term



Year 8 Optical Illusions: Spring Term



Year 8 Optical Illusions: Spring Term



Year 8 Optical Illusions: Spring Term

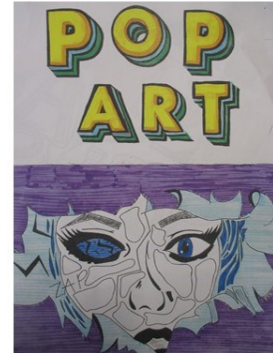


Year 9 Pop Art: Spring Term 1

The Year 9's made a fantastic start to their Art and Design studies this Spring Term.

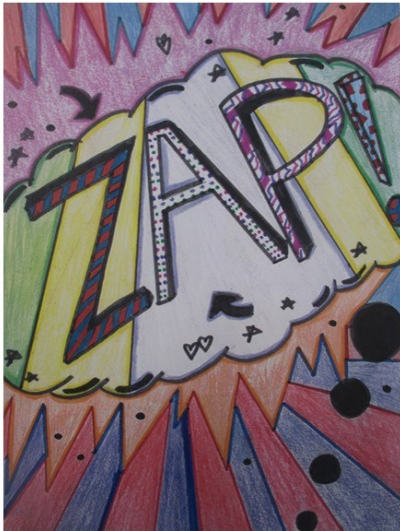
The first part of this term they explored the theme of 'Pop Art'.

This provided the opportunity to explore Pop Artist Roy Liechtenstein and Andy Warhol.



Year 9 Pop Art

Examples of outstanding practice



Examples of outstanding practice, exploring and experimenting with digital photography. The basis of these prints was Andy Warhol's screen-prints of 'Campbell's Soup', 1968. We are sure he would be proud!



Year 9 Pop Art

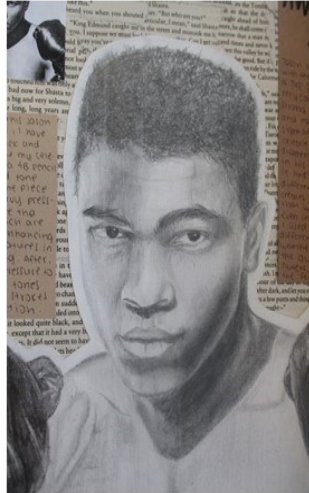


Our Year 10 GCSE Art students have made a brilliant start to their Art and Design studies this Spring Term.

The theme they are exploring is 'Awaken the Senses'.

This has provided the opportunity to explore a wide range of media including; sensory drawing, pen, ink, photography and acrylic paint on a variety of surfaces.

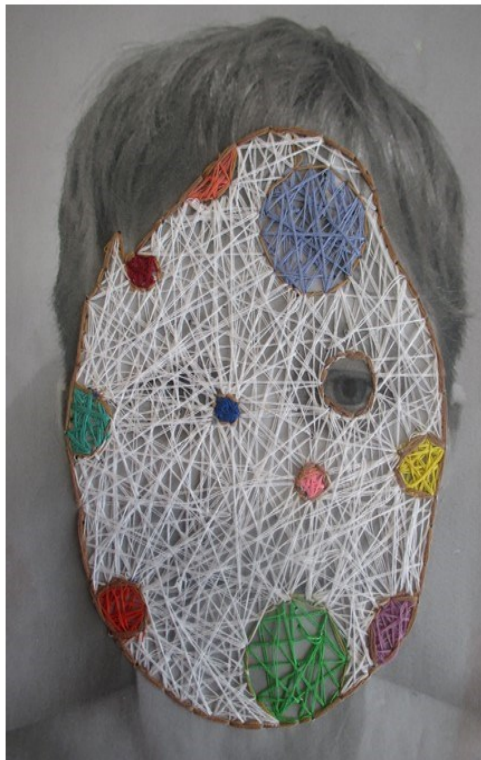
Year 10 GCSE Art: Awaken the Senses

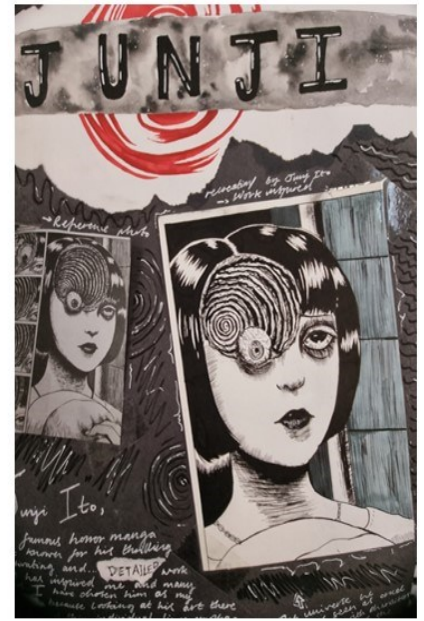
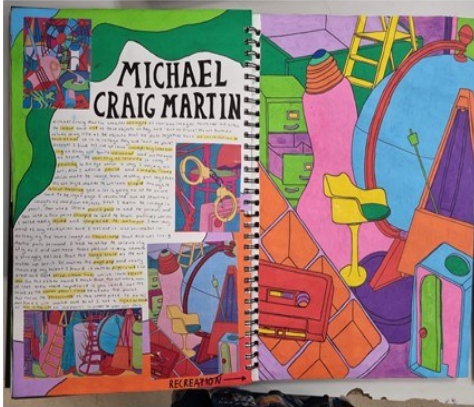


Year 10 GCSE Art: Awaken the Senses



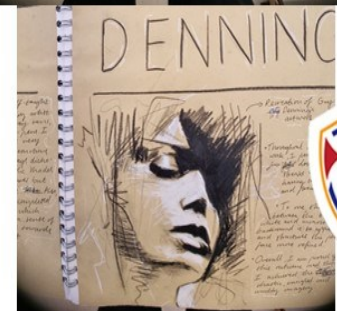
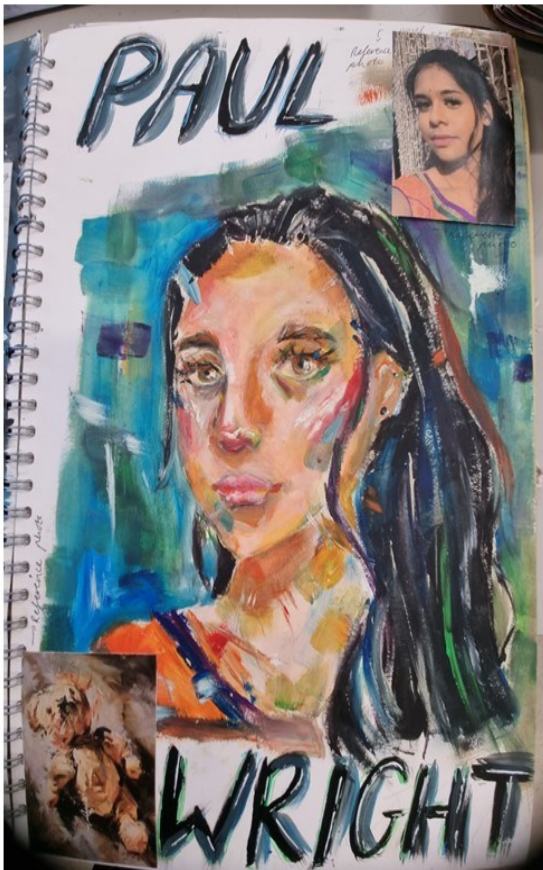
Examples of
outstanding
Year 10 practice



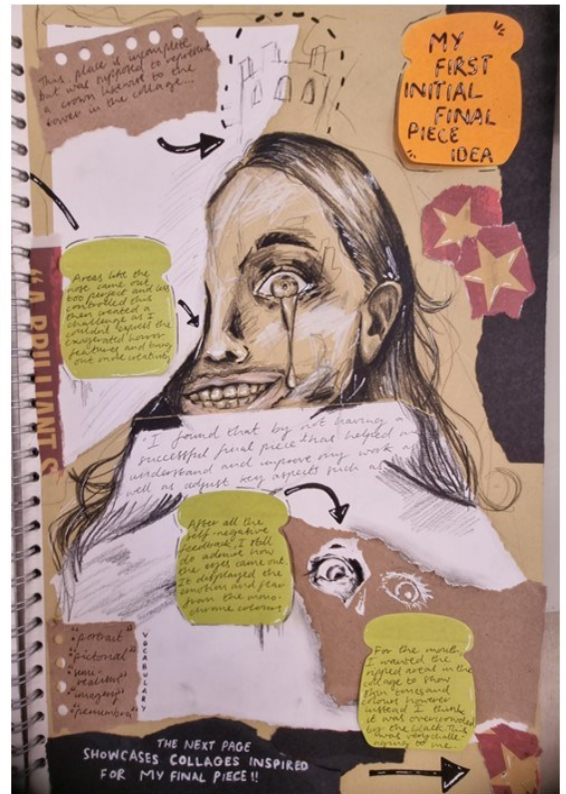
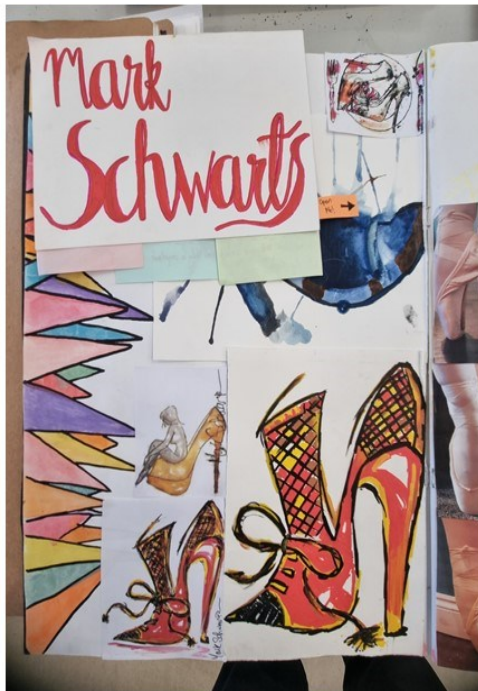


Examples of outstanding Year 11 practice

GCSE Art and Design

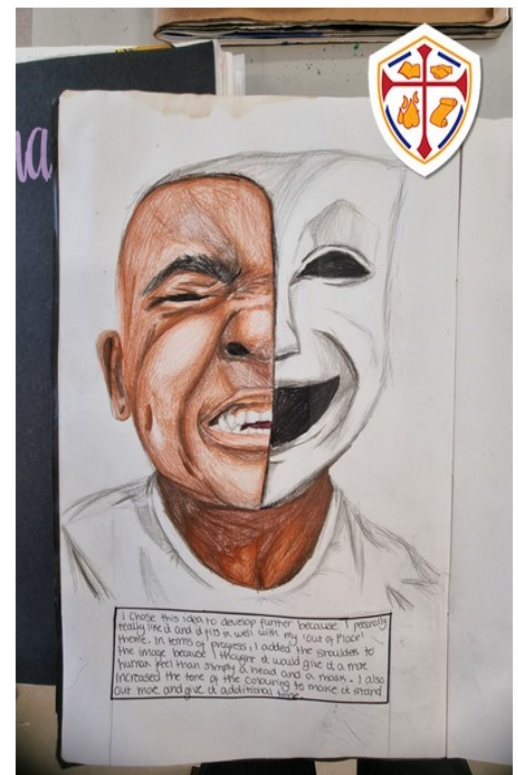


Examples of outstanding Year 11 practice



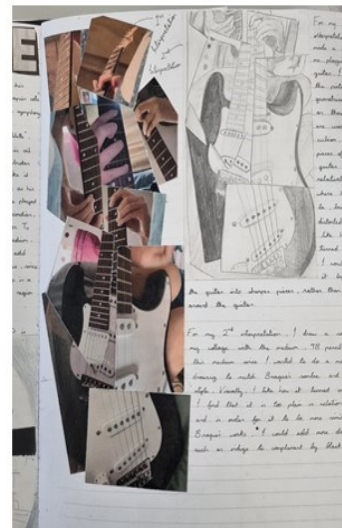
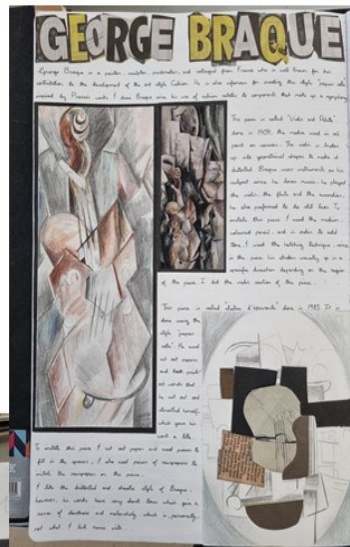
GCSE Art and Design

Examples of outstanding Year 10 and 11 practice

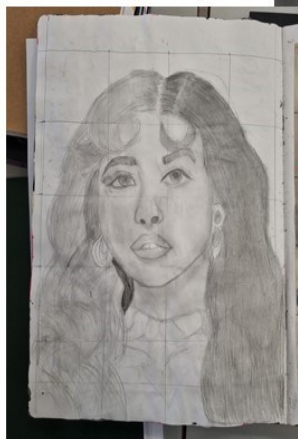
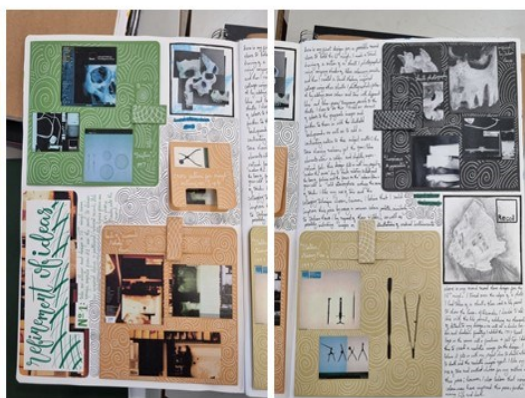


GCSE Art and Design

Examples of outstanding Year 10 and 11 practice



GCSE Art and Design



Examples of outstanding Year 10 practice

A-Level Art

Examples of outstanding A-Level practice

John has a passion about motor sports and practising drawing his photographs with a variety of different Art materials!



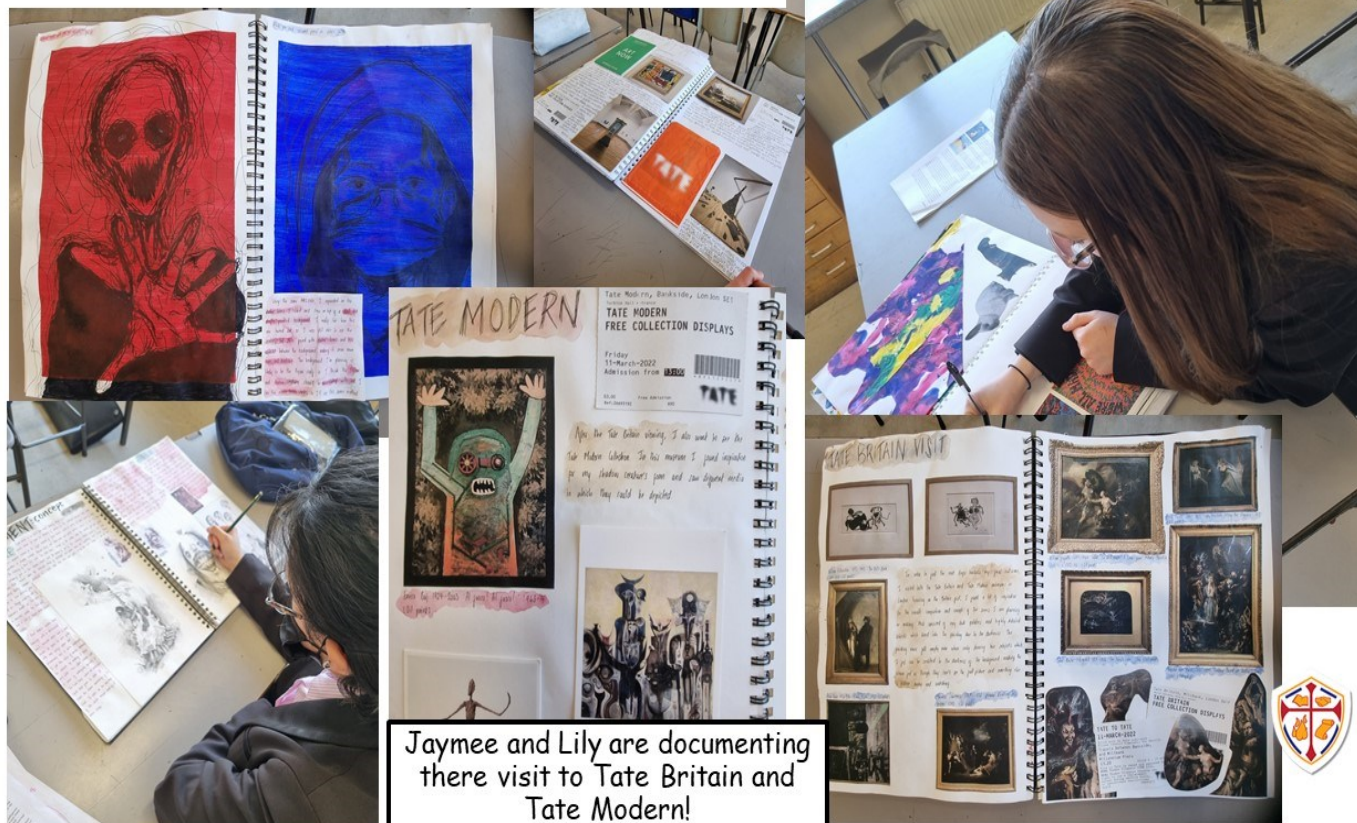
Examples of outstanding A-Level practice

A-Level Art

Beata and Chantel are building their skills with watercolours, oil paints, pens and pastels!



A-Level Art



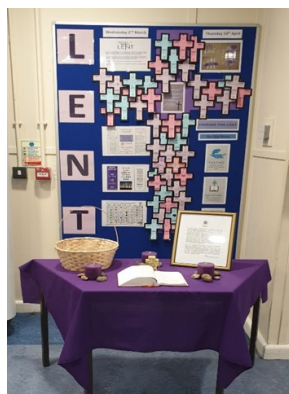
Religious Education



PRAY
IS LOVE FOR GOD

FAST
IS LOVE FOR YOURSELF

GIVE
IS LOVE FOR OTHERS



Lent 2022

This Spring half term started with welcoming the season of Lent, penitential preparation for Easter. Which became a wonderful opportunity for our department to connect with our students, and help them to understand the significance of this occasion for Catholic Christians. Pupils spent time reflecting and writing their three pledges which they would focus on this Lent. We were also blessed with attending a special Ash Wednesday Service on the 2nd March. Pupils pledges contributed to a beautiful display which has been in the foyer this Lenten. Pupils in KS3 were given a special Lent Calendar as well as ideas for activities they can partake in, as a lead up to Easter.



Commit to reading the Bible (even if it's a Children's version) everyday together as a family.

On Holy Thursday
Do a foot washing with your family members

Make at least one of your meatless Friday meals together as a family

This can be a great testimonial for younger children as you remember together, one of the unique features of our faith

Choose a Lenten Sacrifice to do as a Family

Is there something your family can sacrifice that might help another family in need? Consider donating what you might spend on a meal out to a food bank instead.

Reflect on and try some of these activities during Lent 2022

PRAYING, FASTING & ALMSGIVING


































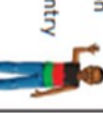






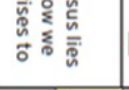

Attend some of the Holy Week Masses and Activities at Your Parish

Attend a Passion Play on Good Friday See the biblical story spectacularly brought to life at the annual performance of The Passion of Jesus in Trafalgar Square on Good Friday.

<https://www.wintershall.org.uk/passion-jesus-london>

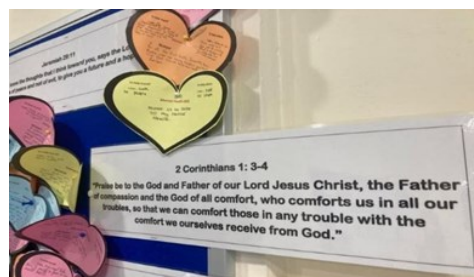
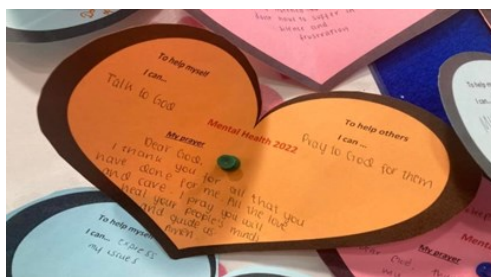
Mission Together Lenten Calendar 2022



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
28 FEBRUARY Tomorrow is the Feast of St David. What does 'Dihynnod Hapus St David's' mean? 	1 MARCH Shrove Tuesday Find out why we make pancakes today.* 	2 Ash Wednesday Discover why ashes are placed on our foreheads today. 	3 Find out why Lent lasts 40 days.* 	4 With your class, pray and reflect on the first two Stations of the Cross.* 	5 As a family, pray the Our Father for those in need. Then think of ways you can help. 	6 Find a quiet place and ask God to help you share and pray more this Lent. 
7 The 1st Sunday of Lent. Gospel reading Lk 4:1-13. Read and reflect on it as a class.* 	8 In Lent we choose to give things up and put God and others first. What could you give up this week? 	9 Write a Lent prayer. Include the words: pray, share, forgive, change, listen, Jesus. 	10 Many years ago Lent used to be the name for spring. Look for signs of spring today. 	11 With your class, pray and reflect on the 3rd and 4th Stations of the Cross.* 	12 Tell a family member three things you know about Lent. 	13 Find a quiet place and share any worries you have with Jesus, our God and friend. 
14 The 2nd Sunday of Lent. Gospel reading Lk 9:28-36. Read and reflect on it as a class.* 	15 In Lent we choose to listen to God and others more carefully. How can you listen well this week?* 	16 Find out what the word 'sacrifice' means. Then consider what you could sacrifice for someone today. 	17 Feast of St Patrick Find out where Patrick was sent as a missionary. 	18 With your class, pray and reflect on the 5th and 6th Stations of the Cross.* 	19 Feast of St Joseph Write a poem about St Joseph. Include the words: faith, trust, courage and loving. 	20 Find a quiet place and pray a Hail Mary for those who are sick, sad or lonely. 
21 The 3rd Sunday of Lent. Gospel reading Lk 13:1-9. Read and reflect on it as a class.* 	22 In Lent we choose to give to help others. What could you give to help others this week?* 	23 Pray with your class 'May all children in the world, share love, share friendship, and live in the peace of God's love, now and forever. Amen.' 	24 Feast of St Oscar Romero Find out why Fr Romero was made a saint.* 	25 With your class, pray and reflect on the 7th and 8th Stations of the Cross.* 	26 Lent is a special time to say sorry and forgive. As a family, pray for the strength to do both. 	27 Mothering Sunday Find a quiet place and ask God to bless all mums and grandmas. 
28 The 4th Sunday of Lent. Gospel reading Lk 15:1-3, 11-32. Read and reflect on it as a class.* 	29 In Lent we choose to change our ways for the better. What could you change today? 	30 Make a small sacrifice this week and put a coin in your Mission Together Box. 	31 We are in the season of spring. This week go outside with your camera and capture Lent through a Lens.* 	1 APRIL With your class, pray and reflect on the 9th and 10th Stations of the Cross.* 	2 Tell a family member about the Stations of the Cross and why we pray the Stations in Lent. 	3 Find a quiet place and thank God for all the beautiful things he has created. 
4 The 5th Sunday of Lent. Gospel reading Jn 8:1-11. Read and reflect on it as a class.* 	5 Eggs are a symbol of new life. How does this link to Easter?* 	6 Visit the Mission Together virtual map, chose a country and pray for the children there.* 	7 Make someone smile today and share Jesus' kindness with those around you. 	8 With your class pray and reflect on the 11th and 12th Stations of the Cross.* 	9 Ask a family member to help you discover why palms will be given out at church tomorrow. 	10 Palm Sunday Find a quiet place and thank God for sending Jesus to love and guide us. 
11 Palm Sunday. Gospel reading Lk 19:28-40. Read and reflect on it as a class.* 	12 Today we remember how Judas made a bad decision. Ask God to help you make good choices this week. 	13 Today Jesus planned his last supper. Thank God for your food and pray for children who are hungry. 	14 Maundy Thursday Why does the Pope wash the feet of others today? 	15 Good Friday Sit quietly, be still, and thank Jesus for showing us how to love. 	16 Holy Saturday Today we wait as Jesus lies in the tomb. Tomorrow we celebrate as Jesus rises to new life. 	Jesus is risen. Alleluia! 

Mental Health Awareness

As a whole school we celebrated the importance of keeping a healthy mind and wellbeing. In RE we spoke to pupils about how the Scripture guides, teaches and encourages us to live positively and most importantly that **God Loves Us All**. Pupils were encouraged to write prayers and reflections to encourage and help us all to keep our mind and body healthy.



Before I formed you
in the womb I knew you,
before you were born
I set you apart.
Jeremiah 1:5



Can you guess the Book in the Bible?

Getting RE into World Book Day

The RE Department supported the English Team by getting involved in World Book Day by dressing up as key figures from Catholic Christianity & the Bible. For example, Queen Esther & St Helena. Our doors were decorated with images representing books from the Bible which students had to guess as part of a competition. The books included were Genesis, Psalms, Ruth, Revelations, Exodus & the Gospels.



Mrs Sadiq as Queen Esther
Mrs Webb as St Helena

Pray & Play

Year 9 Ladies Pray & Play launched again this term, and we have been proactive with praying for each other, our school community as well as world issues.

The Year 9 ladies who attend every fortnight are fantastic **Prayer Warriors** and we are hoping to continue our sessions in the Summer Term. If you are in Year 9 and want to spend time in pray & fellowship please join as on Wednesday Week 2 lunchtimes in E3.



Meet our Year 9 Prayer Warriors. Young Women of Faith

Our Chapel Our Year 10 RE Trip

As covid restrictions begin to ease, we can start to become more creative with our pupils learning experiences. We are so blessed at All Saints that we have our very own Chapel onsite. It is an amazing environment for worship as well as a great place for pupils to see first hand their faith in practise.

In Year 10 we are studying a unit called Forms of Expression and Ways of Life, in which pupils need to understand the various external, internal features of a Catholic church, how Catholics use art, drama and music to express their forms of expression.

Mrs Webb gave a fantastic talk to our Year 10 cohort using all the wonderful features in our chapel to help consolidate their knowledge. Year 10 also had the opportunity of seeing some beautiful Art work which has been gifted to Mrs Webb by Sister Mary Stephen CRSS

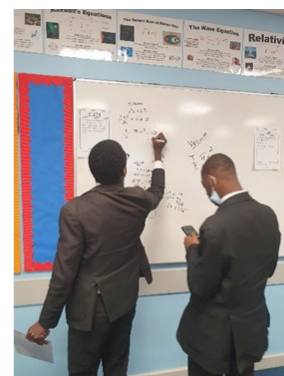
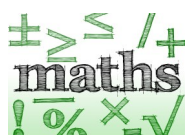


We hope you have enjoyed reading about our events this Spring term. Team RE are looking forward to having more exciting opportunities to share with our All Saints family through our faith and academic intent. Things to look forward to next term are Mr Howlett's Modelling Club & Mr Akinwaleola Philosophy Club.

Wishing you all a very Happy Easter. God Bless you all from Mrs Sadiq & Team RE.

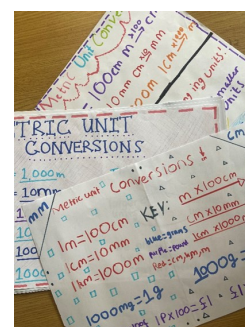
Revision maths treasure hunt!

GCSE and A level exams are approaching fast and the maths department have kick started their revision full steam ahead! Mrs Brand created a revision maths treasure hunt for her year 11 class where students had to work in teams through different problems in order to find the code! Well done Year 11 keep the good work up!



Numeracy at All Saints!

The Numeracy Ambassadors have been hard at work creating posters for our classrooms on topics including: converting units, reading graphs, and time! These are to help our understanding of key numeracy skills across all our subjects! Look out for them as they start to appear in classrooms! Select pupils have also been taking part in extra numeracy sessions to help build upon prior knowledge and stretch their thinking! They have done a fantastic job! Across the school, we have been completing weekly Numeracy Challenges in forms! These allow the pupils to problem solve and communicate their thinking to their peers!



Psychology 'Optical Illusions' House competition

This term Psychology ran a 'Optical Illusion' House Competition for Key Stage 3. We had so many amazing entries and were so impressed with the students' excellent effort and clever designs.

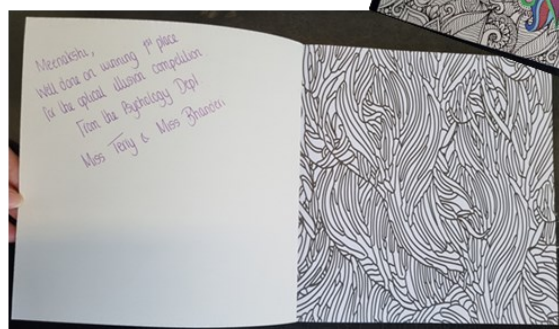
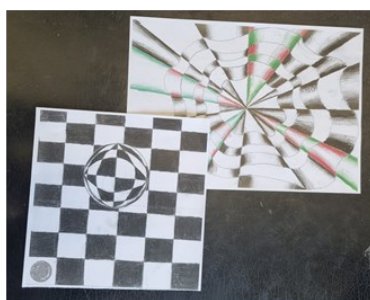
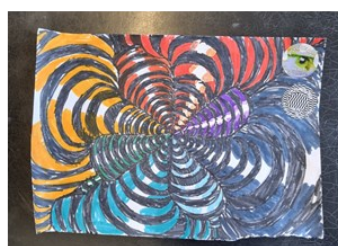
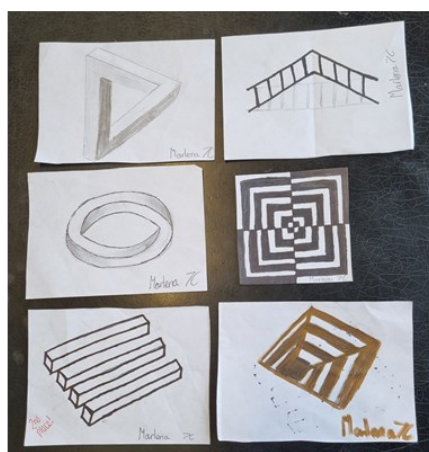
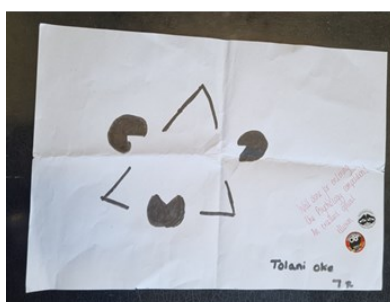
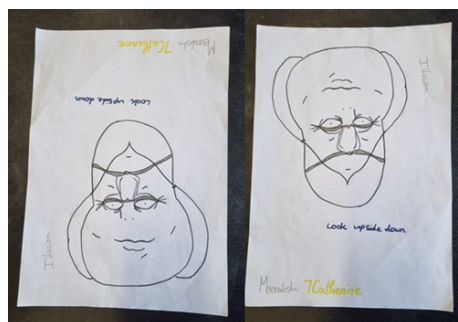
The overall winners were:

3rd place: Francisca Opoku (7B)

2nd place: Marlena Gnaczynska (7C)

1st place: Meenakshi Keecheril (7C)

Well done to all entrants who have won lots of merits for their House, and a big congratulations to St Catherine House and to Meenakshi who also won a Malebog Colour book to continue with her fantastic art work!



We are a Flagship School!

"All Saints School is a unique and special place where students come first." -

We are delighted to announce we have once again been redesignated as a Flagship Inclusion School; we are proud of everyone working here at All Saints and take humble satisfaction in the final paragraph written by our external assessor.

"Everything possible is done to support them and help them to go forward positively to the next stage of their life. Inclusion is integral to everything that happens and is a way of life for all those who work and learn here. The Headteacher leads with great purpose and determination and she takes great pride in her students and her staff. She is well supported by her senior team and by staff across the school who show great passion for what they do."



The Business

Thank you to Legal and General for their workshop with YR10 Business Studies pupils during National Careers Week. We hope they are inspired and return as #Alumni to share their experiences!



Alumni visits with inspiring message!

Thank you to Alumni, David Simmons, who returned to us with a message of positivity following an invitation from Ms Incedal; he is a self starter with a community mission, founder of www.changinglivescommunityservices.co.uk who came in to inspire pupils with his message of social action.



YR11 REVISION IN ENGLISH!

Some brilliant revision strategies are being used in YR11 English! Team A vs Team B take each other on using Google Classroom to quiz each other on set texts!



REVISION SEASON!

Pupils love playing Blooket when revising! It's super competitive and a fun way to revise giving teachers and pupils instant results so they can see any gaps in their knowledge – here are some of our YR13 Politics students in revision action!



My Bank

YR9 really engaged with their PSHE workshops courtesy of My Bank - getting to grips with making financial decisions and how to budget going forwards!



International Women's Day

We celebrated International Women's Day in our lessons and in the foyer we have a new display from YR9 English pupils who are celebrating women with wonderful poetry! PSHE lessons and Form time were given over to much awareness campaigning and debate.



Unifrog!

YR7 have been busy logging into our Unifrog platform; researching their future careers, planning to find and lead in their vocations. Pupils often say they need guidance in making big decisions earlier on in their school life and this is one way we aim to help them, every pupil in the school has a log in account.



All Saints fly over the South Pole!

Well done again to our Geographer Dorel in YR10 - our pupil who had his flag raised over Antarctica and now he has a certificate and photo to prove it!



World Book Day 2022

This year more than ever, it was important to celebrate World Book Day as a school community. Our World Book Day celebrations took place on Thursday 3rd March 2022 and All Saints Catholic School and we did it in style! This year's theme was "you are a reader" and both staff and students dressed up in an array of costumes ranging from the Willy Wonka, Nanny McPhee, Marie Curie to Ms Trunchball and Pippy Long Stocking! Prizes were awarded for the best dressed staff members, departments and students!

Throughout the fun filled day students enjoyed an array of activities including lunch time book readings from our English Ambassadors and dance and drama performances from our Creative Champions and Matilda cast members in the school foyer, as well as a World Book Day quiz for all forms to participate in. The Technology department helped decorate our school foyer in a vibrant display and they even baked and gave away World Book Day themed cupcakes, which were enjoyed by the students who came to support and celebrate together. We continued to celebrate and encourage reading for pleasure by beginning all lessons with Drop Everything and Read (DEAR) and with students participating in the Young Writers *Twisted Tales* mini saga writing competition.

In addition to this, Ms Benjamin hosted the activities in our school library with a display of all our new books on offer to students and gave away bookmarks. Across the school staff decorated their doors as book covers and the corridors buzzed with excitement as students competed to identify the books and guess who staff were dressed as! Prizes were awarded to students for both the Guess Who and Decorate the Door competitions.

Throughout the week students watched masked videos of Mr Harkin (Giraffe), Ms Wilgoss (Unicorn), Mr Owen (Warthog), Ms Ellis (Cat), Mr Williams (Lion) Ms Incedal (Puppy) reading their favourite books and giving clues about their identity with Ms Incedal being voted as the winner of our Masked Reader competition for 2022! The day was a fantastic success, and we can't wait to celebrate again next year!

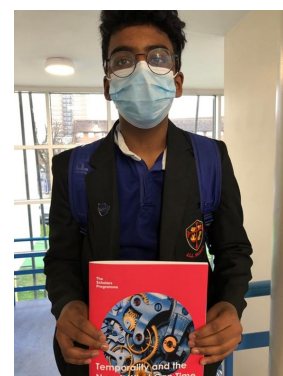


This term a group of Year 12 students participated in The Brilliant Club. Pupils launch event was from UEA which is competitive Russell Group University. Students had in school tutorials from a PhD tutor over a 2 month period. Each pupil received a course handbook to support them through the programme. Pupils also had access to a virtual learning environment to get support from their tutor and submit homework and assignments during this program. Students celebrated their graduation from Southampton University where they learnt more about university life and celebrated pupils' achievements on the programme. This took place online due to COVID. We are hopeful moving forward students will have the opportunity to attend the launch and graduation events on University campuses.

Brilliant Club



Our YR10 scholars have begun their Brilliant Club journey which ends with their Degree Level final dissertation - we are sure they will thrive with this new challenge.



On Monday 14th March I attended an open day at Oxford University for law. It was an amazing experience to see how studying at Oxford would be like. The day started off with an introduction to law and the expectations of studying law at Oxford. For lunch we were split into groups and taken to different colleges for lunch. My group was taken to Mansfield college, coincidentally where a former All Saints student studied law a few years ago, which is one of the smallest in Oxford. We were taken on a tour of the grounds and libraries then ate lunch in the dining hall. Afterwards, we made our way back to the Gulbenkian lecture theatre where we had a taster lecture on criminal law and a Q&A from Clifford Chance (a law firm) and current second-year law students to end the day. Tayo Durojaiye, year 12



Our fantastic Year 9 students this term have been learning about the Holocaust and designing Holocaust memorials to remember the 6 million Jewish people who died. Below is an image of some of the fantastic work produced. This work will be being put into a display in the main corridor of the school so that everyone can see this brilliant work. Well done to all the thought that went into these memorials.





YR9 and YR10 enjoyed an action-packed trip to the Science Museum this science week! Their quest to know the cause of things was a great success.



Science Week 2022



Pupils in Year 7, 8 and 9 had great fun putting their science knowledge into practice by constructing a parachute that would be good enough to allow safe passage for their eggs! Here are some of the parachutes from 8B:

ENERGY LIVE!

Year 8 also watched Energy Live! which was performed by the Royal Institute, we had some amazing demonstrations showing us how energy is related to everyday life, including Kinetic Energy, Thermal

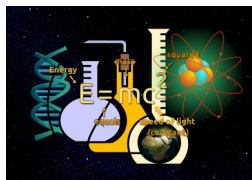


Energy, Electrostatic Energy and Light! We had several volunteers come up to the front to enjoy the fun. Here are some snapshots from the day, pupils thoroughly enjoyed it!



A level chemistry has seen a wealth of good practice as students have been building mechanisms in year 12 and year 13 have been working diligently to complete their mocks. Year 12 have been looking at the methods involved in preparing alkenes and alcohols from halogenoalkanes. They have investigated elimination and nucleophilic substitution reactions. They have also performed the test for Halide ions in the lab. They successfully showed the precipitates for halide ions and could also show how to positively identify the presence of sulphate ions. Next step is to look at the use of spectroscopy in chemistry by learning how to read IR Spectra and mass spectra.. Year 13 having completed their mocks will also be investigating the use of spectroscopy and learning how to read NMR Spectra.





A LEVEL PHYSICS:

Y13: As we entered this term, we have been focusing on completing the course and having revision for previous topics. Practicals have been carried on successfully and skills have been transferred effectively.

Revision and reviewing topics has brought us to the actual mock exams prior to general AQA examination. Students have sat exams under actual exam conditions and style. Exam details from AQA has been implemented accordingly to prepare learners to the expected outcomes for exams.

Y12: We now have completed the AS topics, while we have been doing practicals and learning how to present information to peers and have had actual presentation on learnt topics. This half term have been intense in terms of expectations and assessments. That is a clear representation of the future expectations for year 13, as learners are building their independence. Flipped learning and homework underpins the current development in terms of achievements and progress. Individual targets being set and support being given accordingly. Intervention has been ongoing after school since the start of February, where further support could be given.



A level Biology

Year 12 have been completing the Exchange and Mass Transport part of the Biology course, learning about exchange in fish, insects, humans and plants. The mass transport topic covered human circulation and the heart and involved a heart dissection, which the students approached in a very scientific manner. Based on the excellent incisions we may well have some budding cardiologists in the group! We have now moved onto Biodiversity and this has led to some great discussions on evolutionary relationships.

Year 13 have been preparing for their Mocks and we have just about covered the specification, the genetics topic was the last big topic covered and the students were great at carrying out genetic crosses and finding out about genetic traits in the Royal family.

Oscar Romero Award

We are delighted to celebrate our accreditation as an Oscar Romero Award School! This recent achievement is testament to our Catholic values and ethos that runs as a thread through all our staff do and strive to impart to our fantastic pupils! We will continue to advance Catholic Social Teaching and champion those in society who need us most.



Jack Petchey

Congratulations to Francisc in YR12 who has now received his Jack Petchey Foundation Leadership Award for his fantastic community work - long May it continue.

And thank you so much to the ever inspiring Jack Petchey Foundation - these two community minded young women in YR10 happily receive their awards from Mrs Rudhun in English for their energy and service to our school community in too many projects to mention!



KS4 Jack Petchey Speak Out Challenge

Students are given the opportunity to take part in Jack Petchey's Speak Out Challenge when in Year 10. Due to the challenges faced with Covid-19, the finals were pushed back to the start of the 2021 academic year.

Our student Jade Carnaje (currently in Year 11) was chosen to compete in the Grand Finals at The Cambridge Theatre in London, which is a fantastic achievement.

Please read her experience below – we hope this encourages many others to also take this opportunity when approached.

My Jack Petchey Experience by Jade Carnaje

'What is Life?'. It is a very broad and difficult question that has no straightforward answer, and on top of that, it is also quite challenging to summarise in under 3 minutes. Earlier this year, I was fortunate enough to have been chosen to write a speech, specifically on the very question I introduced, and it was for none other than Jack Petchey's 'Speak Out!' Challenge.

For those who are perhaps unfamiliar with the Challenge, it enables students in Year 10 to go through a series of speaking workshops, trials and performances that all revolve around the speeches you create. Fifteen speakers who then win their Regional Finals, in my case 'Digital Finals', are then selected to compete in the Grand Final, where a champion is crowned. Now for me, this all began with a small workshop at school, where selected Year 10 students were able to learn more about the art of public speaking, as well as how to do it competently. The day gave us many chances to speak in front of the rest of the class and it was great to see that everyone, regardless of their public speaking experiences, were willing to perform their drafted speeches too. At the end, our external speaker who had led us throughout the day, assessed us on our speeches based on the skills we had learnt, whittling down possible 'Speak Out!' representatives to only three, of which I was grateful to have been chosen.

Of course, this then meant that the journey had only just begun. After being selected, the next challenge was choosing a topic for the speech I would be recording for the competition. Normally, out of three of us, one would be chosen to represent the school in the Regional competition, but due to COVID, everything was transitioned to be online. I had spent a lot of time writing, deleting and editing my speech, where it first began with the topic of 'Higher education is overrated', to it then being on fear, and finally the focus began to circle around the subject of 'Life'. To be honest, the sheer complexity of it stunned me, but I hoped it would end up to be relatable, and I would like to think that it did. From the three of us, only two of us were chosen to record our speeches, as at this point either of us could be chosen as the final applicant. Keeping within the three-minute time limit was stressful enough, and the number of retakes were shocking. Eventually, after having the two possible videos being, again, assessed by Ms Garcha and Ms Rudhun, I had the pleasure of being selected as All Saints' representative.

The video was then used during our online Digital Final, where the winner would be in the running for being one of the fifteen Grand Finalists. I remember watching myself during this, endlessly thinking about the improvements I could have made. However, to my surprise, I won 2nd place! At the time, I felt very proud, but also relieved that the end of my 'Speak Out!' journey was successful.

Funnily enough, it did not actually end there. After a few months, I entered Year 11 and astonishingly, I was informed that I was chosen to further compete as one of the fifteen Grand Finalists. It was a shock to say the least, and to be fair, I was keen to work on what I wanted to improve on from before, which was my timing. As a result of this, I attended an in-person workshop with the other fourteen students from various schools, and it was completely different to what I was expecting. The atmosphere was so welcoming and entertaining, which made being a finalist such an enjoyable experience. There, we managed to get further feedback on our speeches from the staff, making my editing a lot less frustrating. Even before the final, we had time to make small improvements to our work, before it was time to perform them in the Cambridge Theatre.

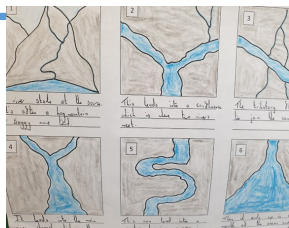


On the day of the Grand Final, we practiced staging and placements, and we then completed some warm ups to get us all prepared. It was strange because many of us felt really energetic before the performance, and I believe that is why it was such an unforgettable evening. The audience was brilliant and all of our speeches were amazing. Before the final results, we all, honestly, had no idea who the top 4 were going to be. From around 9000 applicants, to only 15 finalists, it is evident that reaching that final stage was a monumental achievement in itself, and so we all shared immense pride for one another, no matter what happened. Everyone received trophies to mark the occasion and though I unfortunately did not secure a place in the top 4 speakers, I am glad that I had the chance to continue through the 'Speak Out!' challenge. It was a rollercoaster of a journey but one that I know has greatly impacted the way I speak, which will be extremely useful for my life in general.

To those who aspire to follow through with this Challenge, I implore you to appreciate every second of it. Allow yourself to speak freely and unapologetically of what you are passionate about, as it is the perfect opportunity to share what needs to be said in a society which often doubts the power of our voices.

There are excellent free resources out there to support our students, especially Kerboodle which is our free online textbook.

This term has seen our students working hard across key stage 3, 4 and 5. Our **year 7** geographers have been studying the topic of population, looking at how many people there are on the planet and where they live. Our year 8 geographers have been studying rivers, examining how rivers shape our landscapes around us and how we can reduce flood risk. They have now started studying the physical and human geography of Africa.



Year 9 have been studying energy, a very topical subject given the recent rise in energy costs. Students have been learning about where our energy comes from and the ways we can reduce our energy demand.

Year 10 have made great progress in their GCSE geography. We have completed the topics of Natural Hazards and Living World. We are now working on the Urban World topic. Students have produced excellent work, investigating life in challenging environments such as the Thar desert in India.

Year 11 have completed their next set of mocks in paper 1 and paper 3. The resource booklet for paper 3 (exam on the 14th June) is now out. All students have a paper copy of this, but a digital copy can also be found on Show my Homework. The topic this year is waste management and students should make sure they are as familiar with the resource booklet as possible.

Year 13 have now completed their NEAs examining changes to our local area, if you are thinking of studying geography at A level, think about the topics you are most interested in as one day you might be researching them. The department would like to wish our geography students all the best for their exams. As well as your exercise books and revision guides, remember that there is Seneca, Kerboodle and GCSEpod all there to help you to do your best.

Eco-Schools

This term has been busy for our Eco-ambassadors. An envoy of students attended the first ever LBBD Youth Climate Summit at Jo Richardson School. They were able to discuss ideas with likeminded individuals and give feedback on the borough's climate action plan. A report has been created and can be accessed on our school website. Students have also been working on our eco targets: Energy, Biodiversity, School Grounds

Year 8 Eco-ambassadors sowed wildflower seeds in biodiversity zone one. Yr. 12 enrichment students and Yr. 9 Eco ambassadors sowed a wildflower patch in the year 11 playground. In relation to energy our Yr. 7 ambassador Lucia, created an energy saving poster for above light switches to encourage positive actions to save energy when rooms are not in use. As always, our ambassadors are keen to hear ideas! So please, drop suggestions at the Eco-board in the main foyer. All Eco updates can be seen on our school website. *Eco Code: "Protect our planet, protect our future".*



We are an Eco School in action!

We recently created Biodiversity zone two, laid in the YR11 playground. More wildflowers have been sown in line with our eco-target which is biodiversity. YR12 enrichment students and YR9 Eco-Ambassadors did a fantastic job. We await the growth!



The Climate Summit 2022

Our Eco-Ambassadors attended the LBBDs first ever Youth Climate Summit. They heard about the boroughs ambitious plans to be carbon neutral by 2030 and to be the first Green Borough of London. They also voiced their own thoughts on the progress towards a sustainable future for everyone in our community. A report based on what the young people advocated for will sent to all schools. Well done and keep up the great work!



GCSE Drama – Component Two Exam - Monologue Performances

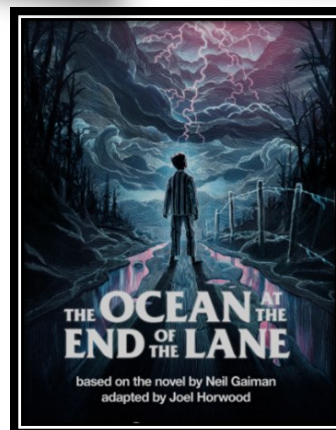
The Drama team are pleased to report that, after much hard work, and whilst dealing with all the difficulties surrounding COVID, our two year 11 classes have just performed a very strong set of Monologue performances which will make up 20% of their grade in the summer. Students performed from a range of plays such as Blood Brothers by Willy Russell, Shakers by John Godber and Our Country's Good by Timberlake Wertenbaker.



- A Night at the Theatre -

On Tuesday 26th April, our year 11 GCSE Drama students will soon be enjoying a night at the theatre also as we see the production 'The Ocean At The End Of The Lane' by Neil Gaiman in London's West End. As informed theatre students, we will be looking for key moments which will be analysed and evaluated in response to questions based on performance and production in our final written exam for component 3.

Year 11 - GCSE DRAMA – Theatre Visit



Sir Alistair Spalding inspires our Performing Artists



On the 2nd of March, the Performing Arts Department was delighted to welcome Sir Alistair Spalding, Artistic director of Sadlers Wells dance and theatre company as part of the Speakers for Schools programme. Alistair delivered an inspirational speech, full of life lessons and industry insights and highlighting to our creative students that a career in the Performing Arts is more attainable, diverse and lucrative than many of our young people initially thought - a fantastic experience indeed!



Lower School Choir:

The lower school choir are growing in numbers and confidence every week. They have been lucky to have been asked to participate in two prestigious masses in the last few months. The most recent mass being a Remembrance mass in our local church on the 18th March. They sang beautifully throughout the mass and proudly represented the All Saints Community. The lower school choir meet every Wednesday after school from 3.15 -4pm with Miss Hogan. They are now working on new pieces for International Evening which will take place on the 7th of July. New members are always welcome



Contemporary Dance Club:

The contemporary dance club meet every Monday after school from 3.30-4.30pm. After their huge success with being filmed for Serious Dance Company, they are now working hard on preparing some pieces for International evening. They are working on two numbers at the moment. One will be a piece choreographed around mental health and the other has been especially commissioned for

International Evening and will incorporate the 5 continents into one dance. Students attend each week and work so hard and with such passion to express themselves. New members are always welcome.



Computer Science & IT

During the last week of January, the A level Computer Science students took part in an online workshop “Python for A-level Mathematics and beyond”. This was an interactive, hands-on workshop enabling the students to enhance their understanding of A-level Mathematics and beyond combined with improving knowledge of programming concepts and skills such as numerical Python.

The relevance of the workshop undertaken by our student was enhanced by the module referring to how knowledge of Python will help students with their employability in exciting new areas such as Artificial Intelligence, Data Science or Advanced Statistics (data analysis).

These are some of the comments made by our students:

“This workshop allowed me to further my understanding of some Advanced Maths topics by seeing the practical implementations and applications with Python.”

“I am planning to study Maths at University. This workshop may have changed the career I want in the future after graduating, as I find Data science very interesting”

“I liked the Python Success Stories module which opened my eyes to the many Practical Computing applications as well as to deep learning and machine learning”

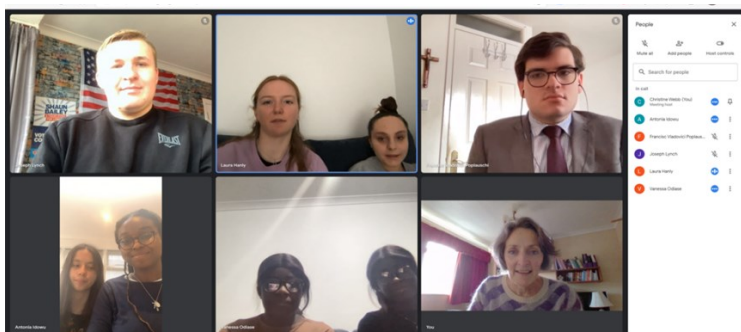


Cambridge Schools Debating Competition

A new opportunity was available to members of the Debating Society in February, when six Year 12 students were able to compete in the Cambridge Schools National Debating Competition. Their participation in the London North Regional Round required them to take part in four 'British parliamentary' style debates on a range of issues from the expectation to attend university, to the responsibility for making life threatening health decisions for children. The competition was held online but was no less fierce with students having to defend their position in 5-minute speeches after only 15 minutes preparation.

The competition was strong with teams from the following schools competing in the London North Regional Round:

Chigwell School
CRSG
Broomfield
CSG
HABS
Hampstead
Harrow
Newham Sixth Form
SHHS
St Helen's
Westminster Winchester



After a tentative start, All Saints students soon got into their stride and the progress made throughout the day's competition was remarkable. Here they are pictured ready to compete on the first Saturday of their half term holiday.

One student said, *"It was a great experience competing against students from different backgrounds and learning to work with and against my peers"*

Well done to all who took part; Joseph Lynch, Laura Hanly, Gweneth Dedja, Francisc Vladovici Polauschi, Margaret Atkinson, Antonia Idowu, Vanessa Odiase and Jessica Odiase.

Sixth Form Student Leadership

This term sees the conclusion of the term of leadership for our Year 13 Student Leadership Team, as their energies turn exclusively to examination preparation. A warm word of appreciation for their leadership during a challenging time. Despite the restrictions in place over the last year, they have been an excellent group of role models for the school under the leadership of Rosie O'Connor and Callum Anderson. Thank you all.

As part of their handover to the Year 12 cohort, students shared their experiences and made suggestions for ways in which our House identity could develop further.

Applications were opened for Year 12 students earlier this term with a fantastic 47 applications. After a written application and a period of trial duties, a shortlist of students was made. These students made presentations to assemblies of KS3 students and attended interviews. After this process we are pleased to announce the student leadership team for the forthcoming year.

(All successful applicants will undertake leadership training to strengthen and empower them as they step up to the role of servant leader. We are extremely proud of the calibre of All Saints students, many of whom could have assumed leadership positions. We wish students well in this new chapter.



Focus upon academic endeavour

Students are allocated study periods when they use the Sixth Form Block to undertake independent study. With access to Chrome books, some online tutoring facilities, together with subject-based resources students learn to develop a personal work ethic and to respect the academic endeavours of others. We are pleased to report that students are able to create an industrious and motivating environment for each other as pictured here. Keep up the great work!

Congratulations to our top 20 Users of UpLearn who have accumulated over 30 hours of productive hours. This resource is available to all Sixth Formers who study Biology, Chemistry, Physics, Maths, Economics and Psychology.

Name	Total XP	Total Productive Hours
Malcolm Espenilla	8913	126.3
Alexander Cukaj	8847	125.3
Nancy Adamawa	5714	80.9
Liza Garcia	4192	59.4
Samuel Ametefe	3915	55.5
Mikhaella Ramos	3911	55.4
Victoria	3903	55.3
Kieron Amoako - Tawiah	3415	48.4
Jade Capitan	3170	44.9
Hanna Malec	3057	43.3
David Asare	3018	42.8
Cintya Di Salvo	2958	41.9
Emmanuel Adeoye	2919	41.4
Antonia Idowu	2884	40.9
Jaymee Abundo	2767	39.2
Paul Kamara	2607	36.9
Michael Dirokpa	2576	36.5
Jessica Odiase	2472	35
Calvin Princewill	2362	33.5
Jamie Sweeting	2298	32.6



All Saints Alumni Network

Ebony from Elevate Her UK, founder led a special 'girl only' group with Year 7. This was an if informative and engaging workshop which delivered an array of vital mentoring skills for girls. Ebony offered an inspiring and uplifting service such as one to one/group mentoring, empowerment workshops for our pupils who were very much inspired by her motivation and courage!

30 of our Year 10 Business Studies students were lucky enough to work with Alumni from Legal and General. The session would consisted of activities designed to develop student's employability skills and knowledge of working in financial services, and may be most suitable for business students.

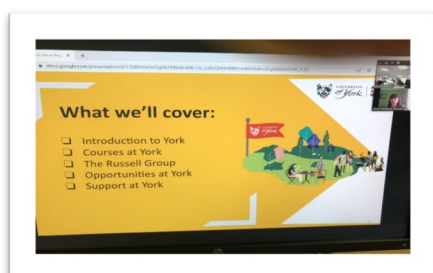
For more information or if you would like to join our community of Alumni please visit the school website

Sixth Form Enrichment

This term students have had the opportunity to partake in several enrichment opportunities. Students have their sessions every Wednesday and Thursday. Students study one of the following subjects on a six-week rotation – Judo, British Sign Language, Territorial Police, Yoga, First Aid, Unifrog careers, Latin and Sport.

Pupils have attended career webinars from York University (Russell Group University) which provided students with an insight into university life, how to apply through UCAS, why choose going to University along with a mentoring program that students can apply for called Yorway.

Upon completion of the webinar students were very positive about considering York as a possible university they would attend. Several students applied for the mentoring program and summer school on offer for students to attend with several being accepted onto this mentoring pathway. This is quite lucrative for students as upon completion of the mentoring program students applying to study at York will be offered courses with a reduced entry criteria. Students will also be mentored and part time work opportunities are made available to them in their first year of study at York.

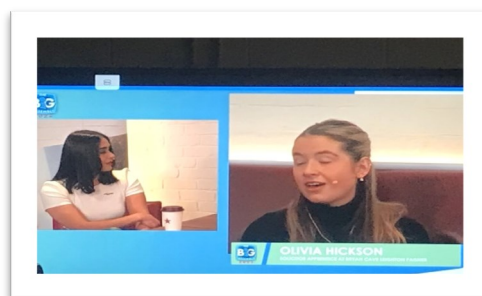


Students in year 12 are busy applying for Summer Schools from the Sutton Trust, In2Science, Medical summer schools and work experience, Banking and Finance summer schools to name just a few.

This term students participated in The National Apprenticeship. This was a weeklong event where there were several activities for students to engage and research different types of Apprenticeships available to them. Students took part in Webinars hosted by UCAS, Apprentices in a range of different work environments from Google, to lawyers, IBM, TFL, Glaxo to name a few just a few that hosted webinars and live Q and A sessions for our students. Our pupils also took part in the Big Assembly which launched National Apprenticeship week in the UK. Over 200,000 people attended this event live.

Big Assembly Launching National Apprenticeship Week

UCAS Apprenticeship Webinar



KS5 Personal and Social Development

For one of their modules, our year 12 students had to learn the theory behind CPR and then had to put this into practice. Students gained practical experience of carrying out CPR, a life skill which they will be able to have and use if needed. Well done to our group of budding life savers!





- “Pâques” (Easter in French) is an important holiday in France: a religious one of course, but also a traditional gathering for families, religious or not. During the traditional Easter family reunion, kids go egg hunting but our egg providers are a bit different: magic bells!!
- Easter Sunday is an upbeat event in Niger, since it celebrates the resurrection of Jesus, and people take to the streets wearing traditional colorful costumes, dancing to the pulsating beat of African drums.



Learn a little bit of vocabulary about Easter: match up!

En français	En anglais
1.un poussin	a.chocolate
1.un œuf	a.a basket
1.un lapin	a.an egg
1.du chocolat	a.a lamb
1.un panier	a.a chick
1.un agneau	a.a rabbit

Can you translate this sentence in English?

Pour Pâques je vais recevoir un gros œuf au chocolat et je vais manger un agneau avec ma famille.

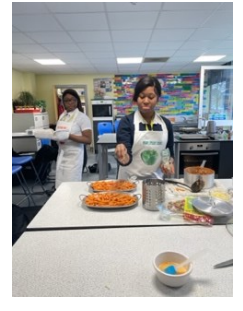
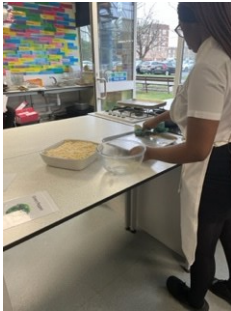
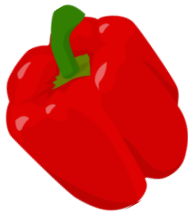


- In Spain, **Easter is called Pascua** and honors Jesus' death and resurrection. Easter is preceded by 40 days of fasting called La Cuaresma, or Lent. At the end of Lent, La Semana Santa, or the Holy Week, begins.
- Easter is a particularly important time of the year in many Latin American countries. The vast majority of the population are Catholics, and the celebration of Easter week, which symbolizes the death and resurrection of Christ, is therefore very important in this part of the world. The religious festival at Easter is actually the most important festival of the year.
- Sawdust paintings and processions are a key part of the celebrations in South America.

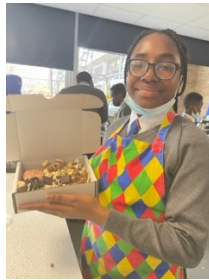




Ready, Steady, Cook



World Book Day—Cakes



The All Saints Bake Off Challenge

This was the first of a very successful event at All Saints. Year 7 participated in the 'All Saints Bake off' where the 12 contestants had to decorate their cake or cakes that had been baked at home. The contestants had 20 minutes to decorate their cakes using the butter cream provided by the school or their own products.

The Judges were;

Miss M Desmond (Ready Steady Cook Champion for 2 years)

Ms M Incedal (Head of Year 7)

Mrs M Merchant (Head of Food).

It was a very difficult decision to choose the Star Baker as all contestants should be very proud of their efforts as all were outstanding.

The Star Baker

Glory Chanel Kome Etuge 7C

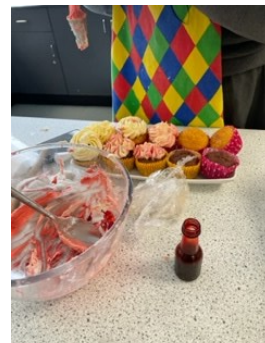
Joint second place

Adesola Adepoju 7A

Sharon Mejuobi 7B

Third place

Nia Moise 7F



Year 10 students are focusing on the importance of entrepreneur's decision making. They explored different business ownership and how this impact decision making. Students have analysed a wide range of sources of finance that small businesses can use to meet customer needs and have a competitive edge; whilst recommending ways in which entrepreneurs can avoid the adverse effects of certain sources of finance, such as bank loans. Students have also focused on measuring business performance; by calculating and interpreting cash-flow forecasts and analysed the importance of cash.



Year 11 student explored the human resource aspect of businesses. Analysing organisational structures and how responsibility is allocated within different level of the hierarchy. Students also examined the stages of recruitment and analysed methods of motivation and the effect these have on employee. In groups, students had an activity to create the highest structure out of straws. However, each team, were motivated via different leaders. The purpose of the activity was to see how they performed through different types of leaderships. Is it clear to say, some were more successful than others!



A level Business

Business students in year 13 have started to explore the UK sports retail industry and the international live sports industry through researching trends, marketing and investment appraisal within these areas in preparation for their paper 3 in the summer. To support this, students also had a live broadcast with the Executive Chair of GymShark, Steve Hewitt, where they were able to gain first-hand information about the sports industry and rise of athleisure wear.

GYMSHARK



In addition, our year 12 students, have also been working hard over the past term. Students have begun to enhance their understanding of key motivational theorists and have been able to then apply these in both theory and practice, whilst linking to the impact on profitability. Furthermore, our CTEC classes have started their first coursework unit, exploring the importance of customers and how a business needs to build a rapport with them and why.