

The All-Together Newsletter

Dear Parents and Pupils

This is the last newsletter we will be sending to you prior to the summer. I have been overwhelmed with the kindness and generosity of spirit of all in our community during the COVID lockdown. It has truly highlighted what an amazing family community All Saints is.

As you will have heard we are expecting a full return to school in September and we have been planning accordingly. I will write to you at the end of the week to explain the opening plans. All children will be required to attend a safety briefing on their first day back and they will be swiftly in to lessons and back on their learning journey. Staff have worked hard to review work to be completed and to assess pupils learning to establish any areas that need consolidation from the period of time in home learning. As ever we are ready for every eventuality.

I have attached an image to the newsletter which I think summarises the pride our young people should be feeling in their achievement in this time. These may be academic, sporting or emotional - it is an achievement to come out of this period and return upbeat and ready for school again. The staff have missed the buzz of working directly with our young people and I think it will make all of us reflect on how lucky we are to be part of a vibrant happy and supportive community.

There is much that can still be achieved over the summer holiday. We will be sending out a booklet of ideas, GCSE pod is still active and a summer reading list will be sent out. It is also important that our young people have a good break and I think you as parents who have been working and supporting home education are due one too. You have done a fantastic job! The summer holiday will fly by as it does every year and it will be September soon enough. Recharge your batteries, look after yourself and we look forward to being back as a community supporting each other.

With every good wish

Clare Cantle



"Be still, and know that I am God; I will be exalted among the nations, I will be exalted in the earth." (Psalm 46:10)

Congratulations

Ms Cantle

PEARSON
NATIONAL
TEACHING
AWARDS



CONGRATULATIONS

HIGHLY
COMMENDED

Celebrating
excellence in
education
across the UK

Thank you
for making
a difference

**'The work of
teachers has unique
outcomes for the
health, wealth and
welfare of every
single person in
this country. As a
nation, we should be
fantastically proud
of them'**

Lord David Puttnam CBE
Founder
The Teaching Awards Trust

All Saints Catholic School and Technology
College

Clare Cantle

The 2020 Award for Headteacher of the Year
in a Secondary School

Michael Morpurgo
President

Rod Bristow
Chair of judging panel

A message from Mr Lucraft & Mr Williams

Congratulations to the following YR9 pupils who have now been appointed as School Prefect.

As always, the application process this year was a rigorous one involving three phases, and, with over 100 applicants this year it made it an extremely difficult task for the senior leadership team to make the final selection. Well done to all that applied, every single application was of high quality and well thought out.

If you were unsuccessful this time please do not be deterred, there are many ways to serve your school and there are often openings for prefects at a later stage in year 10 or year 11. I'm sure all within our community want to recognise and celebrate the new prefects and I know for certain they are looking forward to starting the role and serving the school with RUAH in all that they do.

- Joshua Adepoju
- Abraham Akinduro
- John Akintunde
- Tyron Akpata
- Francis Amponsah
- Amalachukwu Aneke
- Indiana Barker
- Jade Marie Carnaje
- Jancy Ekutshu
- Tiara Faye Jover
- Hannah Gomez
- Favour Ibeh
- Matt Jablonowski
- Niamh Johnson
- Christabel Johnson
- Nancy Kamara
- Aina Kapferer
- Zohaa Khalid
- Tracy Madu
- Victoria Moneke
- Elsie Munday
- Ruby O'Connor
- Khiara Odigie
- Natalia Prucnal
- Desire Rahman-Haastrup
- Idowu Roberts
- Anne Rony
- Amiel Tacanay
- Esay Uwas-Paul

Congratulations!



Online Mentoring



GREAT NEWS!

INTRODUCING ONLINE MENTORING WITH



MISS EWERS

&

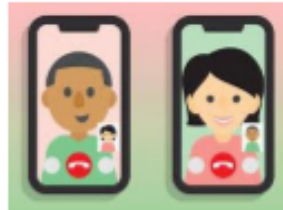


MISS OAKLEY

COMING SOON

Introducing Online Mentoring

OUR MENTORS ARE NOW PROVIDING
VIDEO CALLING ON THE FOLLOWING
PLATFORMS



AllSaints
CATHOLIC SCHOOL

THE MENTORING TEAM:



Miss Ewers



Miss Oakley



Mr Powell, Ms Armstrong & Mrs
Smith will be supporting with
telephone calls.

ONLINE MENTORING REFERRAL



YOU CAN EMAIL THE FOLLOWING.

Miss Ewers: sewers@allsaintsschool.co.uk

Miss Oakley: soakley@allsaintsschool.co.uk

Mr Powell: mpowell@allsaintsschool.co.uk

Ms Armstrong: aarmstrong@allsaintsschool.co.uk

Mrs Smith: dsmith@allsaintsschool.co.uk



REMEMBER WE ARE HERE TO SUPPORT YOU OVER
THE SUMMER HOLIDAYS.

IT IS UP TO YOU.

MONDAY: Highlights today include our family-friendly or line quiz evening

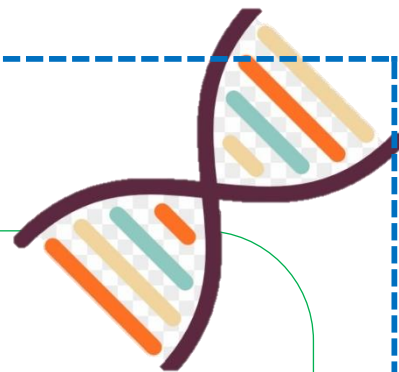
ONLINE ONLY
SUMMER SCIENCE ONLINE
13 JULY 2020

TUESDAY: Join Professor Eric Wolff on his field trip through Antarctica and more

ONLINE ONLY
SUMMER SCIENCE ONLINE
14 JULY 2020

WEDNESDAY: Discover the history of the Summer Science Exhibition and more

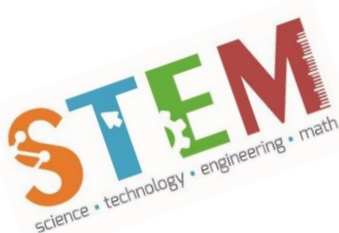
ONLINE ONLY
SUMMER SCIENCE ONLINE
15 JULY 2020



SCIENCE

Free science lectures next week!

<https://royalsociety.org/science-events-and-lectures/2020/summer-science-online/programme/>



Check these STEM activities!

<https://www.stem.org.uk/home-learning/family-activities#11-16>

HISTORY



An History filled Summer!

We have spent some time as a Department re-examining our schemes of work over the last few weeks and are excited to announce some changes:

Y7 - We will be examining a scheme of work on What Africa was like in the Middle Ages.

Y8 - We will now be looking at both Civil Rights in the USA and Apartheid in South Africa.

Y9 - We will be introducing a new scheme of work examining important women throughout time and the contributions they have made.

Y11 - We will now be teaching Making of America.

Over the summer break, you could utilise the time to watch various documentaries - Louis Theroux does some great ones and Reggie Yates has also got some really good ones on key political issues. Always remember to check with parents before watching anything to make sure it is age appropriate. We will be putting up a booklet on your SMHW for KS3 that you may wish to complete over the summer just for love of learning on the sinking of the Titanic!

Enjoy your Summer

The History Team

Business and Economics

The Business and Economics department have been very proud of their students during these difficult times. The majority have worked extremely hard in developing one of the hardest skills, self motivation. We appaude those who consistanly met deadlines and have been producing some outstanding work. All year groups have continued in learning the curriculum.

Year 9 have have developed an understanding of spotting a business opportunity. They learnt about the fundermentals to business start ups such as the importance of objectives, types of ownership, location and the marketing mix. All of these were combined in their summer project to develop their own business and create a Business Plan to perswade potential investor in their idea. A huge contratulation to Anne Rony, Amiel Tacanay, Tracy Madu, Adrian Pastuskov and Elijah Melhado who won the investment for their class.

Year 10 students have analysed external factors effecting businesses such as the impact of globalisation, barriers to international trade and the impact ethics has on daily operation. The current economic climate has allowed them to explore the challenging environment businesses will and have been facing.

Year 12 students have successful completed their first year of the A-Level specification, gaining an in-depth understanding of how marketing and people are managed as well as a variety of business activities such as stock control and legislation. In addition, students have started investigating the theories behind corporate strategies and how these can be implemented by businesses when setting corporate aims and mission statements.

Year 12 Economics have been covering a vast amount of macroeconomic and microeconomic content, including: externalities, globalisation, cost, revenue, profit, and many other topics. The young Economists of All Saints have been developing their knowledge on a broader economic scale, analysing how past and present events have impacted and moulded our economy.

Summer TASK – We are asking you to become Business or Economics reporters. Your challenge is to choose one industry such as retail, dinning, automobile, airlines, technology, health, finance, music or games. You are to write a weekly article, or vlog informing the teachers and staff at all saints about the latest news in your industry. You can tell us about the goods and services that industry is providing; new products that may be launching, the effects the economy is having on that industry or wherever you see fit. Students can use websites such as BBC Business News, Company Websites and Company's Press Releases to gain their information. Please emailing your work to mpanayi@allsaintsschool.co.uk the best articles or vlogs will win a prize.

GOOD LUCK!

Six Business films to watch for the six weeks

Film Title	Film Classification
The Founder	12A
Jobs	15
Joy	12A
Made in Dagenham	15
The Big Short	15
The Social Network	12A
Note: Please get your parent/guardian's permission to watch these films	

A level Economics - 5 question bank

- 1.What is globalisation? How has globalisation adapted since the Thatcher era to now?
2. Does the long run average cost curve show a clear indication of how the short run average cost curve works?
- 3.What is the difference between a positive and negative externality?
- 4.Do you think trading blocs are effective, Why?
5. What is a common market and why is it useful?

Teacher comment - Message from Mrs Panayi

Well done to all Business and Economics students. You have persevered through an extremely challenging year. Your subject knowledge and exam technique have developed to help you strive for success. I have been extremely proud watching you develop your skills and ability to connect your learning to real life scenarios. Well done!! I look forward to welcoming you all back safely in September.

Teacher comment - Message from Miss Ellis:

I would like to say well done to all of you this year. You have shown great passion for the subject and it has given me great pleasure to see you learning and developing your understanding of key business concepts and applying them to scenarios. I look forward to seeing you all again in September.

P.s Keep up to date with the news, we will have lots to discuss from a business point of view when we come back!

Teacher comment - Message from Miss O'Callaghan

It has been a great pleasure to teach the Year 12 students Economics this year and I thoroughly believe that in the future they will make great Economists of All Saints! We have covered a vast range of topics this year and Year 12 have shown great perseverance with tricky topics and great enthusiasm for topics where there is scope for discussion and debates. As these young adults progress throughout their studies I am positive they will all flourish in whichever path they take.

Teacher comment - Message from Mr Oghenekaro:

This year you have all made me proud. You have worked to a very high standard and demonstrated entrepreneurial skills throughout. I would like to wish you and your families a wonderful summer. Please stay safe, be kind, and remain blessed

THE *Cadbury* CHALLENGE

Calling all entrepreneurs aged 16+. The Business department at All Saints, would like you to get involved in the Cadburys challenge. Your task is to create your own flavour Cadbury dairy milk chocolate, which could potentially be created and sold in shops.



How it works

Step 1 – Go to www.cadburyinventor.com

Step 2 – Click on “invent a bar”

Step 3 – Create your bar and submit your entry



Choose up to
3 ingredients



Give them
a mix!



Name your
Cadbury Dairy Milk



Tell us why
Your bar's a winner

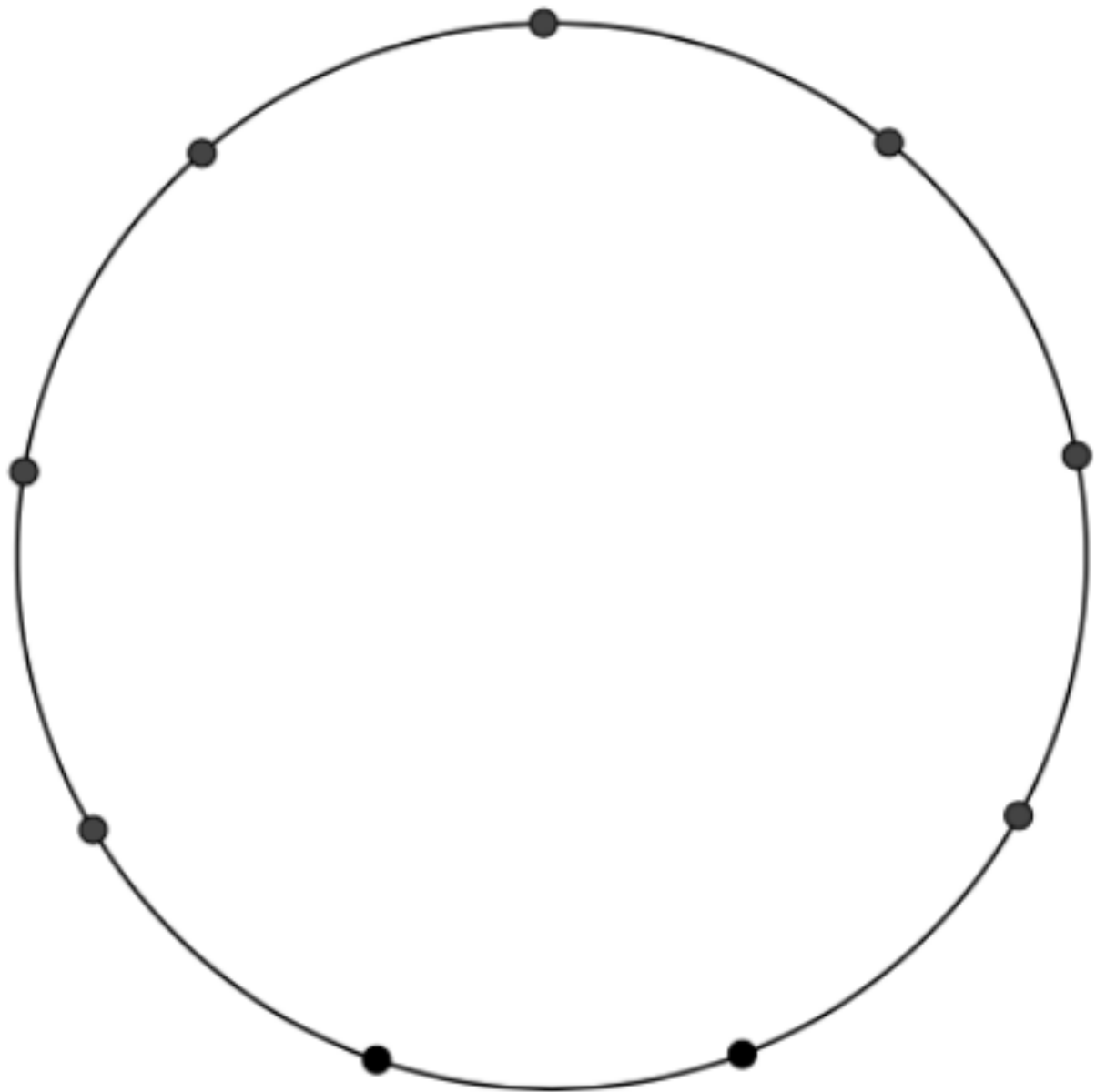
Please note, all entries have to be 16 years and older, please see terms and conditions at <https://www.cadbury.co.uk/terms-and-conditions/Inventor-Competition>

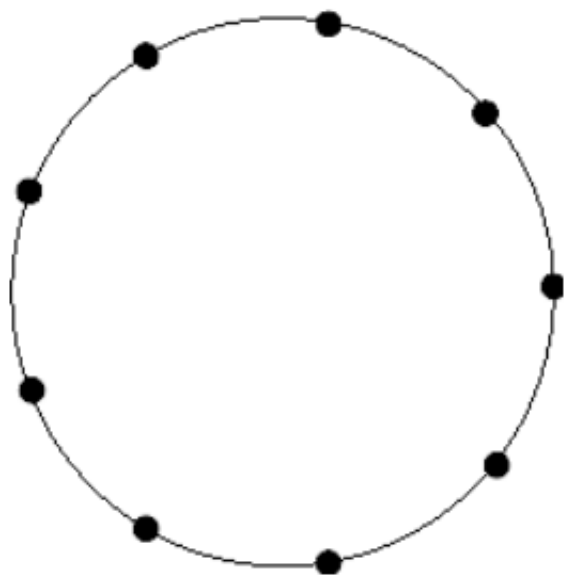
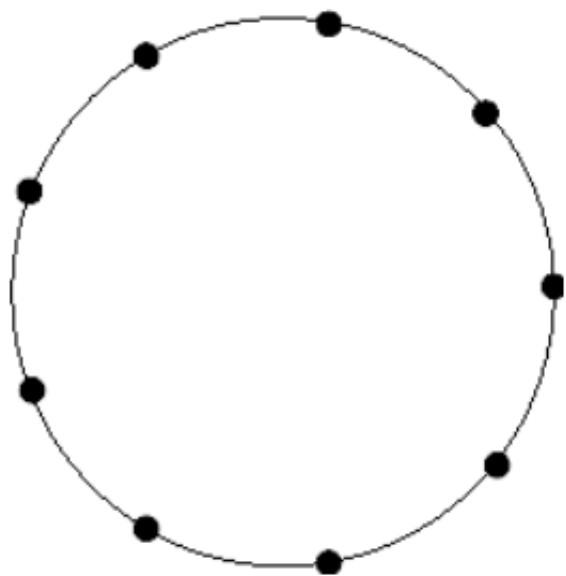
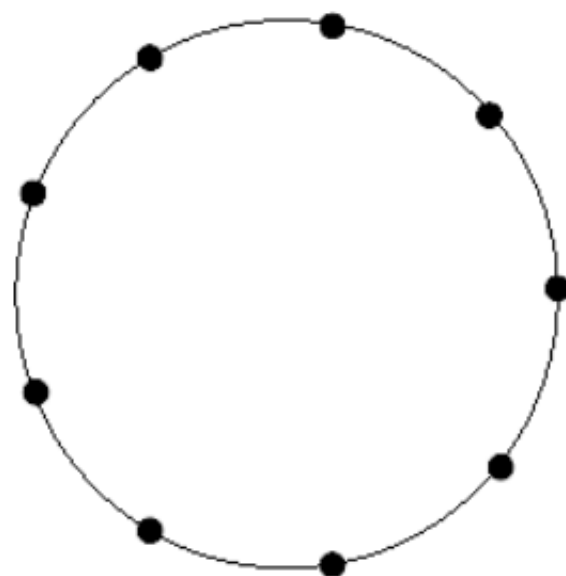
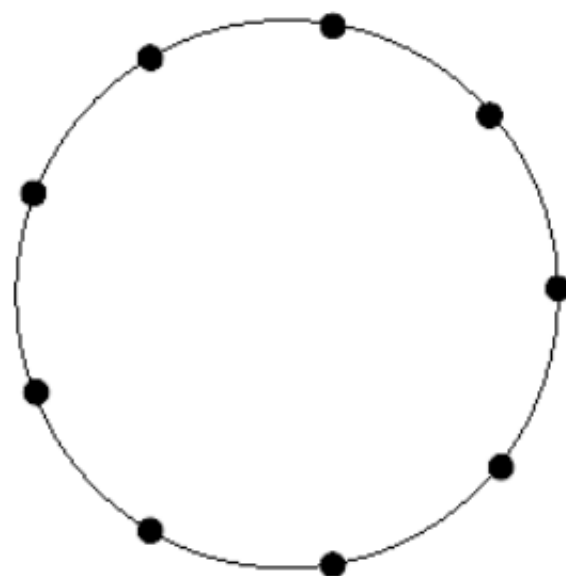
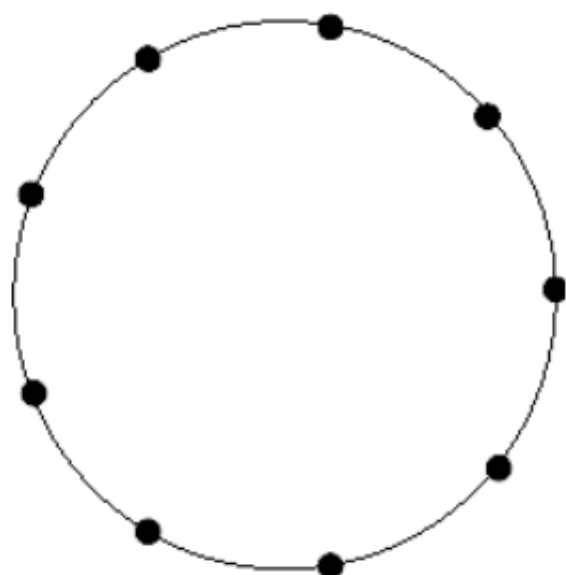
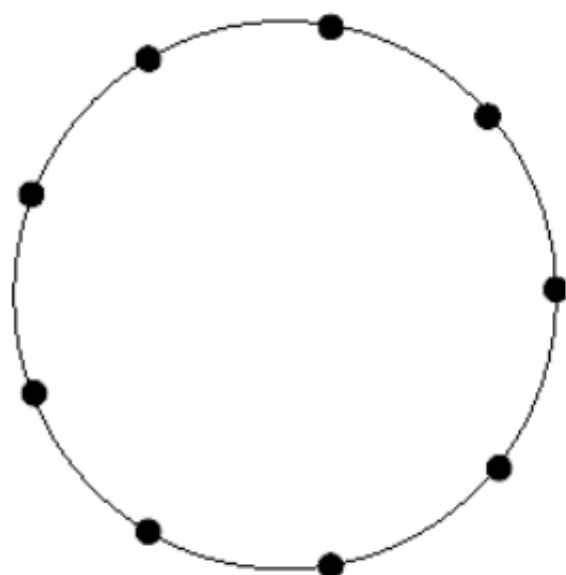
Numeracy Summer Challenge:

Nine Pin Triangles

How many different triangles can you make on a circular pegboard that has nine pegs?

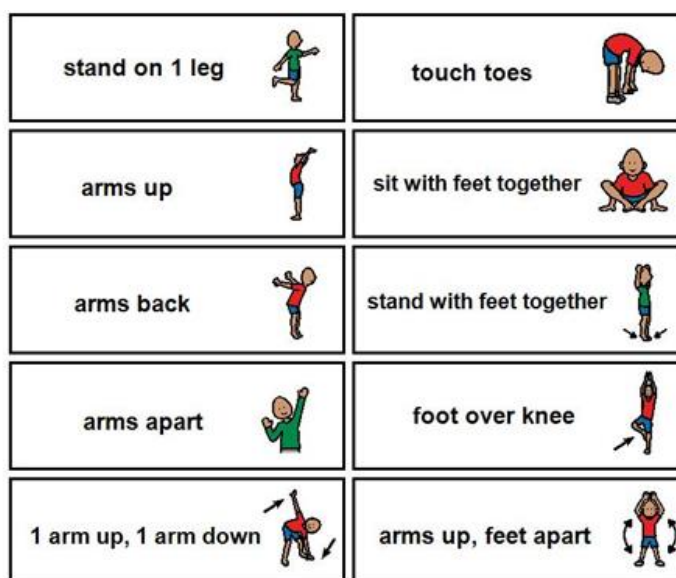
Directions: Using a pencil make as many triangles as you can, with each vertex being one of the nine pegs on the circle!





THE INCEDAL COLUMN

1. "Good luck to all Year 11 and Year 13 for results day! Work hard, keep your goal in your mind and heart and make it happen-this is your journey and may God continue to give you the strength to succeed. Amen!" Ms Incedal
2. **Big shoutout to:** Gabrielle (Y8), Anthony (Y9), Aidan (Y9), Justin (Y8), Michael (Y7) Zara (Y8) Lucien(Y9) Callum (Y8) Khiara (Y9) for their extraordinary effort and interesting homework responses!
3. Stretch Yourself:Take 5 minutes in the morning to stretch your body. Here are some benefits:
 - Calmed Mind.
 - Release Tension.
 - Increase Energy.
 - Increases flexibility (check image)
4. For classics and brand new stories head to: <https://stories.audible.com> for free Audiobooks to capture your mind and take you on a journey of your choice. I have been listening to: **Crown: An Ode to the Fresh Cut** Written By: **Derrick Barnes**- This book is all about self esteem, and how that can be affected by things like haircuts for kids and youth! 'The barbershop is where the magic happens.' Only 5 minutes long!



EDMODO'S FREE SUMMER CAMP



Edmodo's free summer camp is open to all students aged 9-15 around the world.

Weeklong camps are both educational and fun, bringing together online instruction with offline activities. Sign up today to reserve your spot.

Sign up



https://www.edmodosummerncamp.com/?utm_medium=email&utm_source=fatbird_txn&utm_campaign=marketing-2020-teacher-emails&utm_content=marketing-july-1-2020-campmo-teachers

STEM Challenge Camp

Watch, Learn, Make, Compete! Gain skills in science, technology, engineering and mathematics (STEM) while competing with students all over the world to win great prizes. Led by our partner World Challenge Club.

July 13th-July 17th;
August 10th-August 14th

[SIGN UP](#)



Climate Camp

Learn about the Global Goals, climate change, and other topics through fun activities such as making your own satellite and learning more about the world around you. Led by our partners World's Largest Lesson and UNICEF

[SIGN UP](#)

July 13th-July 17th;
August 10th-August 14th



Theater Camp

Know all the songs to Hamilton? Learn the basics of production, script writing, and acting from the founder of a London Theater Company.

August 3rd-August 7th

[SIGN UP](#)



Backyard Conservation Camp

Learn about the environment around you and how you can help preserve it with this camp designed to have you safely explore the wilderness around you.

[SIGN UP](#)

August 3rd-August 7th



Tennis

Tennis

T	F	C	E	E	R	I	P	M	U	U	A	S	V
A	O	D	O	U	B	L	E	S	E	E	E	T	A
I	R	H	O	E	D	E	U	C	E	N	L	L	S
D	E	S	B	D	M	R	S	E	T	I	V	U	S
R	H	A	A	B	L	A	O	O	W	L	O	A	I
K	A	M	C	O	E	E	G	I	E	E	L	F	N
V	N	S	K	D	C	E	M	S	S	C	L	E	G
T	D	U	H	E	R	B	S	D	V	I	E	L	L
E	E	R	A	A	L	O	F	D	F	V	Y	B	E
K	S	M	N	E	S	A	P	R	M	R	N	U	S
C	U	E	D	E	O	A	V	S	P	E	E	O	O
A	E	O	R	O	E	F	R	F	H	S	U	D	D
R	N	V	L	T	E	O	W	E	E	O	M	H	U
M	E	M	S	E	N	I	L	M	A	R	T	N	F

GAME
 SERVICE LINE
 SINGLES
 DROP SHOT
 SERVE
 SMASH
 DOUBLES
 WIMBLEDON
 UMPIRE
 DOUBLE FAULT
 DEUCE
 VOLLEY
 TRAMLINES
 RACKET
 BACKHAND
 FOREHAND
 SET

Can you name the last 5 Wimbledon champions?

FEMALE

Male

2015-

2016-

2017-

2018-

2019-



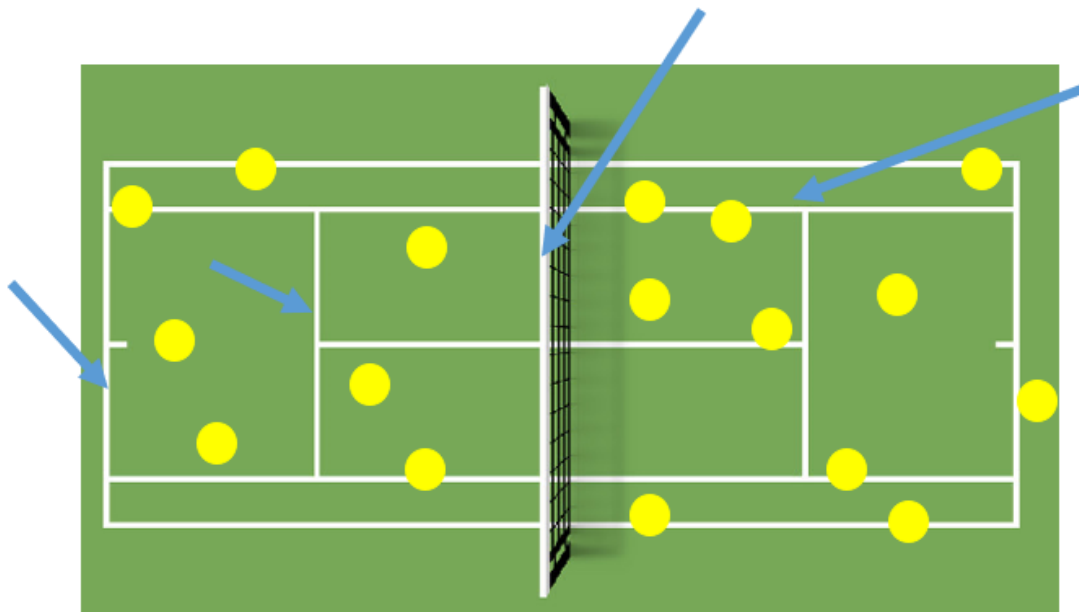
Challenge-

1. Label the key parts of a tennis court
2. How many balls have landed with the singles court?

Challenge-

Name 5 ways to win a point in tennis

-
-
-
-
-



Tennis Challenges

Challenge 1

How many times can you keep the ball up? The ball must go higher than your shoulders.

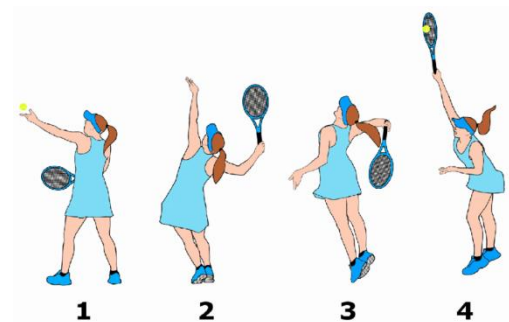
Make it harder..... Try using both forehand and backhand.



Challenge 2

Can you hit a bottle / object using a serving action?

How many shots does it take?



Challenge 3

Rally against a wall!

How many times can you hit the ball against the wall in succession? The ball can only bounce once.



Challenge 4

Watch this video of Rodger Federer and practice your forehand technique against a wall.

<https://www.youtube.com/watch?v=KLzaaln6Rf0>



Rounders

BACKSTOP
BOWLER
FOUR
NOBALL
UMPIRE

BACKWARDHIT
BOWLINGSQUARE
HALFROUNDER
OBSTRUCTION

BALL
FEET
HANDEYE
OVERARM

BASE BAT
FOREHANDHIT
NINE
POST

F	A	N	T	S	O	P	F	E	A	G	Q	L	A	E
F	T	E	I	T	R	O	P	Y	E	S	A	B	H	N
V	Z	R	P	N	E	T	R	E	E	S	A	G	A	P
N	T	A	R	O	D	S	U	D	S	T	U	T	L	C
O	I	U	E	B	N	K	O	N	R	O	I	J	F	Z
I	H	Q	L	A	O	C	F	A	R	H	O	E	R	N
T	D	S	W	L	R	A	X	H	D	N	E	R	O	O
C	N	G	O	L	E	B	T	N	I	T	K	V	U	E
U	A	N	B	Y	N	W	A	I	G	G	E	M	N	D
R	H	I	A	F	O	H	S	N	L	R	P	Q	D	I
T	E	L	L	L	K	V	K	E	A	I	S	N	E	S
S	R	W	L	C	S	X	Z	R	R	M	U	U	R	I
B	O	O	A	G	I	I	M	E	N	U	G	S	A	X
O	F	B	A	C	K	W	A	R	D	H	I	T	R	Y
Z	P	P	Y	N	K	E	T	Y	S	W	A	S	M	X

Can you identify 3 key points for bowling?

1.

2.

3.



Can you identify 3 rules and explain what happens if they are broken?

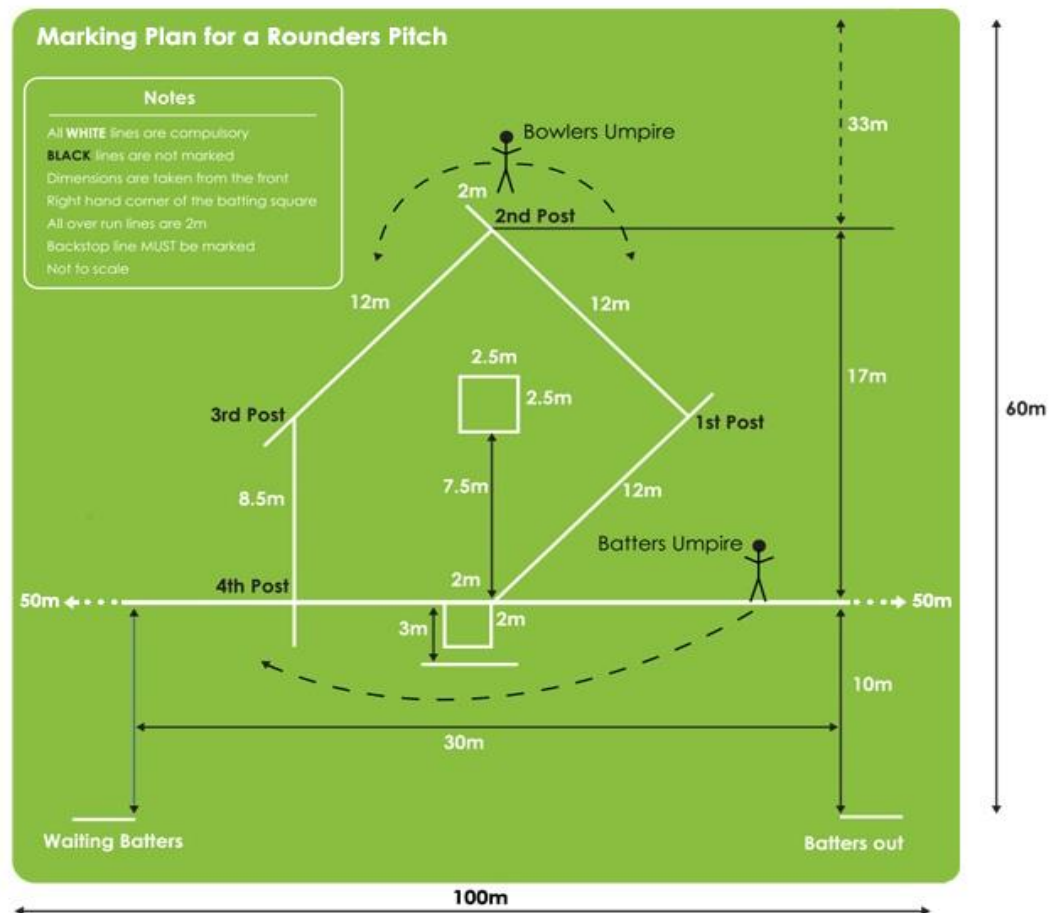
1.

2.

3.

Challenges

1. Practice bowling underarm against a wall – remember to transfer your weight as you step into the throw.
Complete 10 in a row and then increase the distance that you are stood from the wall.
2. Set up some targets in your garden – these could be cones/ hoops or items of clothing. Throw your ball at each target and see **how many times you can hit each target** – get 2 points each time you hit the target and 1 point for being within a stride of the target. How many points can you score in 10 throws? Take on a family member and see who wins!
3. With a family member see **how many times you can throw and catch a ball without dropping it**; a) underarm b) overarm – increase the distance by a stride each time you complete 10 successful throws.
4. If you have a bat take on the England Rounders challenge – **how many hit ups can you complete**? Create a leader board for your household and see who's at the top at the end of each week!
5. Make a mini pitch and practice running around the posts – **how quickly can you get from 1st to 2nd and 1st to 4th**?
6. **Get the whole household physically active and take part in your own mini game!**



Trampolining

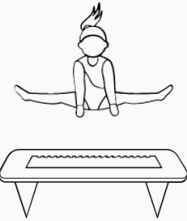
Challenge 1:

Complete the following word search with trampolining specific terms:

Q	F	A	S	T	T	A	M	H	S	A	R	C	V	M
W	G	S	O	W	P	S	E	Q	A	S	W	E	E	T
E	H	D	M	G	I	F	L	O	O	R	M	A	T	K
R	J	T	E	H	K	V	A	W	F	A	W	R	R	A
T	K	S	R	J	E	F	E	E	G	E	S	E	D	R
Y	L	I	S	K	P	R	S	L	H	D	D	T	F	E
U	Z	W	A	L	O	T	T	D	H	F	F	T	G	P
I	X	T	U	O	I	Y	H	F	I	I	G	O	H	O
O	C	F	L	J	U	U	E	G	I	G	P	P	E	R
P	V	L	T	U	C	K	T	T	T	H	E	S	E	D
A	B	A	F	M	Y	I	I	Y	E	J	G	A	G	T
S	N	H	G	P	T	K	C	U	S	K	H	A	H	A
T	H	G	I	A	R	T	S	T	R	A	D	D	L	E
D	M	E	C	N	A	M	R	O	F	R	E	P	G	S

Pike
Tuck
Straddle
Seat Drop
Half Twist
Swivel Hips
Spotter
Somersault
Jump
Straight
Floor Mat
Crash Mat
Aesthetics
Performance

What skill is being performed here?



Challenge 2:

Using the following skills, please create a 10 bounce routine (remember not every skill only classes as one bounce).

- Straight Jump, Tuck Jump, Straddle Jump, Pike Jump, Half Turn, Full Turn, Front Drop, Back Drop, Swivel Hips, Front Somersault, Back Somersault.



Challenge 3:

Select *TWO* of the following skills 'Front Drop, Back Drop, Swivel Hips, Front Somersault, Back Somersault', pretend you are a coach. Research the progressions for these skills recording your findings below.

Skill 1:

Skill 2:

Let's Practice Some Skills

Jump Challenge:

1. Set your timer for 1 minute.
2. How many jumps can you complete in this time?
3. Repeat this 3 times to try to improve your score!



Straddle



Tuck



Straight

Flexibility is needed to improve your performance on the trampoline.

Complete the following circuit, spending 30 seconds on each exercise.

Repeat the circuit 2 times.
Finally... ENJOY!

20-MINUTE YOGA WORKOUT FOR FLEXIBILITY





Athletics

Complete the following challenges to enhance your knowledge of athletics.

Athletics

R	E	T	R	A	T	S	N	O	F	G	R	N	H
T	I	N	P	I	T	M	U	A	F	T	D	I	R
H	N	P	T	E	M	B	U	T	O	K	E	D	U
R	J	E	S	A	A	A	T	H	E	F	A	J	N
O	F	R	T	G	I	T	P	L	K	E	T	U	N
W	I	S	I	R	N	N	A	E	A	C	O	M	I
I	E	O	M	N	T	E	K	T	T	N	F	P	N
N	L	N	E	I	O	V	C	E	I	A	F	I	G
G	D	A	K	O	E	E	A	O	G	T	I	N	N
C	C	L	E	S	T	H	R	I	S	S	C	G	U
R	R	B	E	R	J	O	T	F	S	I	I	N	I
T	C	E	P	O	S	U	E	S	M	D	A	N	N
I	T	S	E	S	E	L	D	R	U	H	L	G	E
T	C	T	R	S	P	O	S	T	U	R	E	E	T

DISTANCE
PERSONAL BEST
STARTER
TAKE OFF
POSTURE
TRACK
JUMPING
THROWING
FIELD
ATHLETE
HURDLES
TIMEKEEPER
RUNNING
EVENT
OFFICIAL

What events are in a Heptathlon?



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



Where do the following events start and finish on the track?

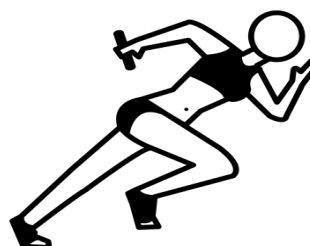
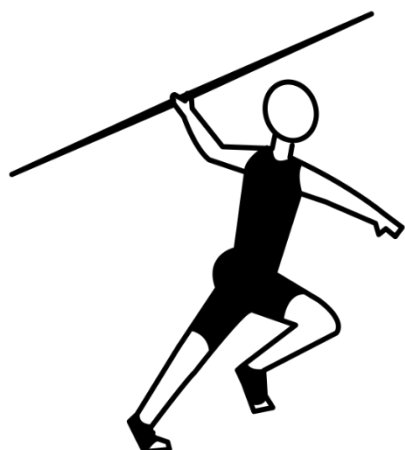
100m

200m

400m

1500m

Identify them on the track



Find your PB

Challenge 1 – Speed Bounce

Count how many repetitions of the speed bounce you can complete in 60secs.



1:

2:

3:

Personal Best:

Challenge 2 – Standing Long Jump

Measure how far you can jump from a standing start.



1:

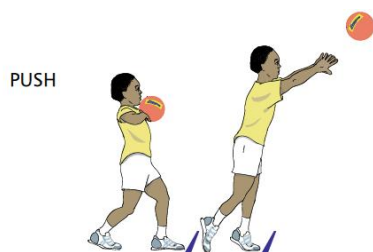
2:

3:

Personal Best:

Challenge 3 – Chest Push

Using a ball (football, netball or medicine ball). Perform the chest push and measure how far you can throw it.



Calculate your PB after three attempts.

1.

2.

3.

Personal Best:

Challenge 4 - High Knees

Complete as many high knees on the spot for 60 secs.



1.

2.

3.

Personal Best:

SUMMER THEATRE QUIZ

THE ANSWERS

Round One: Musical Theatre Anagrams – ANSWERS

1. Everybody
2. Two By Two
3. Sincerely, Me
4. Spotlight
5. Thank You For The Music
6. Revolting Children
7. Ex-Wives
8. I'm Not That Girl
9. I Can Hear The Bells
10. Master Of The House
11. Helpless
12. Angel Of Music

Secret phrase: I miss theatre

Round Two: London Theatre by numbers – ANSWERS

1. 21 musicals
2. 34 letters
3. 24601
4. 69 years old
5. 29 colours
6. 10 years old
7. 38 planes
8. 9 Oliviers

Round Three: Multilingual Theatre Teaser – ANSWERS

1. **French**, Joseph And The Amazing Technicolour Dreamcoat
2. **French**, Hamilton
3. **Zulu**, The Lion King
4. **Arabic**, Come From Away
5. **Hebrew**, Fiddler On The Roof
6. **Hungarian**, Chicago
7. **German**, Six The Musical
8. **Trick question!** It's a musical spell chant from Wicked. Fun fact: Stephen Schwartz made up the spells of Wicked by altering words from various languages.

Taken from the wonderful officiallondontheatre.com



Catch the Modern Musical Masterpiece
Hamilton on Disney+ from 3rd July

From the Performing Arts Team –

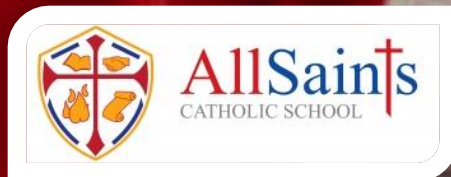
We hope you have had a safe and happy Lockdown,
and we look forward to welcoming you back in
September.

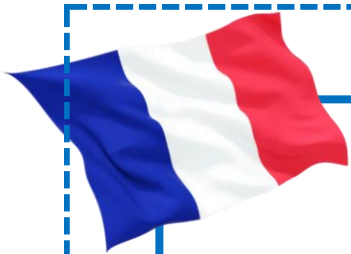
There will be some exciting new initiatives in Music,
social distancing dilemma's to overcome in Drama
and we welcome a new member of staff, Mr. Charie,
to the Performing Arts Family from September.

Have a wonderful summer
Mr. Thorn & Ms. Hogan



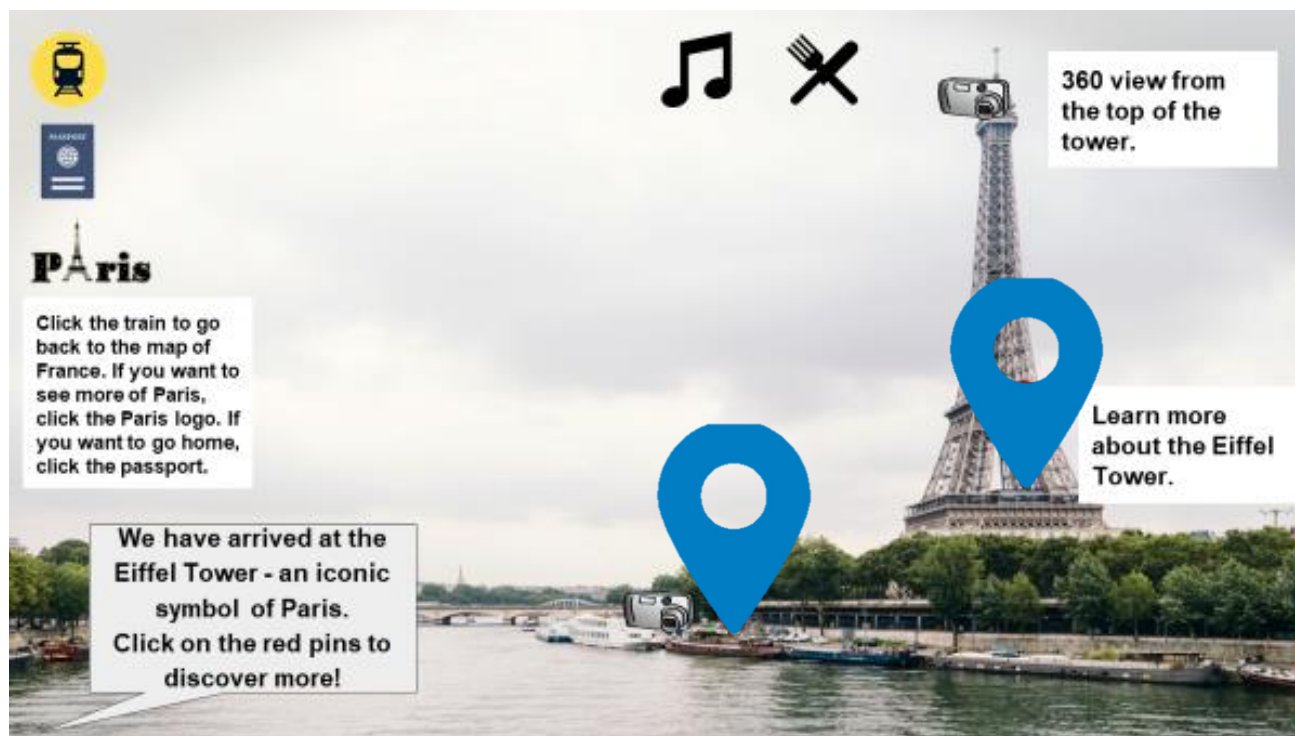
Just like a Drive-in Movie, catch the Musical
SIX at a nearby London Location





French

We may not be able to travel abroad this Summer, but we can go on a virtual holiday! Click on the blue icons to find out more about these iconic landmarks in Paris! Bon voyage!



French

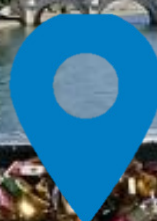


Click the train to go back to the map of France. If you want to see more of Paris, click the Paris logo. If you want to go home, click the passport.



Paris

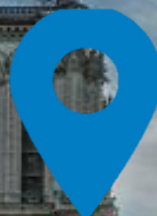
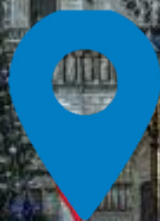
The bridges of Paris are famous around the world- and there are many different ones. This is Le Pont Des Arts. Click on the camera for a tour or the padlock to find out why there are so many padlocks.



Click the train to go back to the map of France. If you want to see more of Paris, click the Paris logo. If you want to go home, click the passport.



Welcome to the Notre Dame! This construction of this beautiful cathedral began in 1160 and it is often described as the heart of Paris. Click the camera to see inside, click the red flag for facts and the newspaper to find out what happened recently.





Spanish

Haven't you been in Spain? Don't worry! Click on the white icons to watch videos about the most famous Spanish landmarks, festivals and traditions! **Disfruta del viaje! Enjoy the journey!**



https://tourbuilder.withgoogle.com/builder#play/ahJzfmd3ZWltdG91cmJ1aWxkZXJyEQsSBFRvdXIYgIDgpMb4vwoM/ahJzfmd3ZWltdG91cmJ1aWxkZXJyJwsSBFRvdXIYgIDgpMb4vwoMCxIJUGxhY2VtYXJrGICA4MSi_ZUKDA

Movie	Platform	Film Classification
Coco	Disney Channel	PG
Tad the lost explorer (Tadeo el último explorador)	Netflix	PG
Zip & Zap (Zipi & Zape)	Netflix	PG
Caable girls. CabLas chicas del cable (TV series)	Netflix	12
The Road to El Dorado (Ruta Hacia el Dorado)	Neflix	PG

Spanish



UN PASEO DIFERENTE

La próxima vez que salgas a caminar con tu familia, ¡juega al bingo! La primera persona que tome una foto de todas las palabras en una línea (horizontal, vertical o diagonal) gana. ¡Buena suerte y disfruta de tu paseo!

A DIFFERENT WALK!

Next time you go for a walk with your family, play bingo! The first person who takes a photo of all the words on a line (horizontally, vertically or diagonally) wins. Good luck and enjoy the walk!

un conejo

un cubo de
basura

un pájaro

un perro
negro

un árbol
con flores
blancas

un
estanque

una flor
azul

una
mariposa

una abeja
en una
flor

un avión

una
bicicleta
rosa

un coche
rojo

un pato

un pez

un buzón

el número
dieciocho

ENGLISH

Dear students,

As we approach the end of this academic year, I'd like to congratulate you all for the effort you have put in to adapt to this new way of teaching and learning. It has been a trying time for us all as we try our best to continue delivering the curriculum by teaching via Google Classroom and setting work regularly so that you do not miss out on your learning. However, I'd like to remind you that now is the time for you to demonstrate responsibility and resilience to ensure independent learning is fully established in your routine.

It is very easy to put things on the backburner thinking that we will catch up upon our return, but be conscious of the time we have to complete everything before the public examinations. I strongly advise that reading and writing is continuous. Please make use of the recommended reading list to help in case you are not sure which books to read. There are number of books available for free that you can read online, so please take this opportunity while you are at home to read more.

In order to improve your expression and vocabulary, regular writing is a must! Please make sure you are keeping a journal to write mini essays, mini stories and even write a number of exam practice questions to address the areas that you have been advised by your teacher to work on.

For Key Stage 4, Ms Garcha has listed below some useful sites that will allow you to stay in touch with the curriculum during the holidays. This will also enable you to further develop your skills. I strongly advise KS4 students to read all the exam texts again and to learn the key quotes so that these can be used in exam responses. Remember, the more you revisit the texts and learn quotes, the easier it will be to discuss the writer's craft (AO2) in your answers.

Please note that all students will be taking a test at the start of September. This will be a very vital exercise which will allow us to measure whether you are on target or not. Ideally, we do not want anyone to fall behind so, please take the advice given seriously.

This year 2020 has been an eventful year but as a strong community at All Saints, we have always been supportive of one another. We are here to provide you with the support and guidance you need to get the best results possible but without your relentless commitment, we cannot guarantee the outcome. So I sincerely hope that you are working hard to ensure your education is not affected.

Remember the famous adage: no pain, no gain. Let me tell you that it has been hard for us not to see you and teach you like we used to but very soon, you will be buzzing in the English corridor making your way to your English lessons again.

I wish you a lovely summer break and stay safe.

God bless,
Miss Rudhun

Key Stage Four

Well done to you all for successfully completing another academic year. Despite it being an unusual and unexpected finish, you have shown your determination and diligence by working hard both when in school and when at home. Here are a few things to keep you going during your summer break.

Have a great summer and stay safe!

Ms Garcha

1. If you enjoy reading (and listening to books), this is something to take advantage of. Audible have all of their audiobooks available for free, which you can access here: <https://stories.audible.com/start-listen>
2. To get some creative writing practice while you are on holiday, this website offers you the opportunity to write about a new image each day, along with a story starter and a challenge to stretch yourself! Have a look at: <https://www.pobble365.com/>
3. In order to keep your English Language and literature subject up to date, you can also use Seneca learning which is great to revise key ideas from. The website is very easy to navigate, and has revision material as well as little quizzes that you can complete. Explore the website: <https://app.senecalearning.com/courses?Price=Free&Age+Group=GCSE&Subject=English+Literature>
4. GCSE Pod as always is there for you to revise from as well. Many of you already use this but if you haven't managed to have a look yet, this is your perfect opportunity! Look at what they have here: <https://members.gcsepod.com/login>

Competitions for you to take part in

There are many competitions that are currently 'live' for you to enter. Inevitably, this will assist with your writing skills. I have outlined a few below that you may want to look into.

1. **The Poetry Society** – open to anyone aged 11 to 17
Deadline: 31st July 2020
<https://foyleyoungpoets.org/>
2. **BBC 'As You Write It'** – open to anyone aged 7 to 16
Deadline: 31st August 2020
<https://www.bbc.co.uk/programmes/articles/1SCKS8VmFFGvyggKbqGGyds/as-you-write-it-your-play-on-stage>

Videos that you can watch to assist your revision

Recapping and revising skills and texts are very important, so it may benefit you to watch some of the following:

1. Videos by 'Course Hero' on Youtube cover *Jekyll and Hyde* and *Romeo and Juliet*. You can view these through exploring the page: <https://www.youtube.com/c/coursehero/featured>
2. Videos by 'Mr Bruff' on Youtube cover Literature and Language skills. You can view the selection here: <https://www.youtube.com/user/mrbruff>

Key Stage Five

the fact that they are expected to analyse language and structure of the text using subject terminology.

Y13s please make sure you are regularly reading the exam texts so that you are able to analyse in depth the writer's craft. By being able to comment on the methods and messages of the writer, you will be able to provide an informed and creative response which will definitely help you score higher. I have noticed over the years that sometimes students get too focussed on narrating the text that they miss

This allows the examiner to judge how well versed you are in the subject. Remember, if by now you have not read all the texts regardless of whether they have been completed in class or not, that should remain a priority for you to do.

There are a few things, we would like you to do before September:

- (1) Read all the exam texts
- (2) Make sure coursework is COMPLETED
- (3) Make sure you have a quotes bank for all the texts
- (4) Read extensively around the texts
- (5) Make sure you have read the revision packs for all the units which have been provided to you
- (6) Make sure you have a list of articles and essays you have read and annotated independently
- (7) Make a list of useful critics' quotes that you can use in your writing
- (8) Mindmap characters, themes, setting, methods for the texts
- (9) Create a comparison grid for Paradise Lost and Duchess of Malfi and The Great Gatsby and Age of Innocence
- (10) Make sure you are regularly practising PEADLE paragraphs since you all need to practise writing academic essays
- (11) Review work marked and see how you can make improvements
- (12) Practise exam questions regularly

Here are some recommended sites that you can visit for research:

<https://www.jstor.org>

<https://www.academia.edu>

<https://www.litcharts.com/lit/the-duchess-of-malfi/act-1-scene-1>

<https://www.youtube.com/watch?v=7ByQM5o7AM> - Lecture Book 10 – Harvard

<https://www.coursehero.com/lit/Paradise-Lost/book-9-summary/>

<https://www.hartismere.com/22806/The-Duchess-of-Malfi-John-Webster-University-of-Oxford-Podcasts-Audio-and-Video-Lectures>

<https://www.youtube.com/watch?v=tPGapdz6L7A> - Age of Innocence lecture

<https://www.youtube.com/watch?v=aCo8njR9Qac> - The Great Gatsby lecture

<https://www.youtube.com/watch?v=Q0XxB7dwtNc> Lecture on Hamlet



Parent Zone offers a hub of advice for families from experts. On the website you will be able to find information on how to make the most of tech this Summer using 'The Internet Legends', by Google and Parent Zone and access to top articles about digital parenting. Check all the information on the link below.

https://www.parents.parentzone.org.uk/?utm_source=Parent+Zone+Newsletter&utm_campaign=e68a72af8c-EMAIL_CAMPAIGN_2020_07_02_02_24_COPY_01&utm_medium=email&utm_term=0_1ee27d9000-e68a72af8c-179188761

#Together we can overcome anything

Dear all, keep up and stay a part of our collective challenge over the summer holidays! **#Together we can overcome anything.**

Please use the calendar and stay safe with all your family and friends

Mr Riste




RESILIENCE CALENDAR: JUMP BACK JULY 2020




SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>We can't control what happens to us, but we can choose how we respond</p>			<p>1 Be willing to ask for help when you need it today (and always)</p>	<p>2 Make a list of things that you're looking forward to</p>	<p>3 Adopt a growth mindset. Change "I can't" into "I can't... yet"</p>	<p>4 Find an action you can take to overcome a problem or worry</p>
<p>5 Avoid saying "must" or "should" to yourself today</p>	<p>6 Put a problem in perspective and see the bigger picture</p>	<p>7 Shift your mood by doing something you really enjoy</p>	<p>8 Get the basics right: eat well, exercise and go to bed on time</p>	<p>9 Help someone in need and notice how that gives you a boost too</p>	<p>10 Don't be so hard on yourself. It's ok not to be ok</p>	<p>11 Reach out to someone you trust and share your feelings with them</p>
<p>12 When things go wrong, be compassionate to yourself</p>	<p>13 Challenge negative thoughts. Find an alternative interpretation</p>	<p>14 Set yourself an achievable goal and make it happen</p>	<p>15 Go for a walk to clear your head when you feel overwhelmed</p>	<p>16 When things get tough, say to yourself "this too shall pass"</p>	<p>17 Write your worries down and save them for a specific 'worry time'</p>	<p>18 Let go of the small stuff and focus on the things that matter</p>
<p>19 Notice something positive to come out of a difficult situation</p>	<p>20 Ask yourself: What's the best thing that can happen?</p>	<p>21 If you can't change it, change the way you think about it</p>	<p>22 Make a list of 3 things that you can feel hopeful about</p>	<p>23 Remember that all feelings and situations pass in time</p>	<p>24 Choose to see something good about what has gone wrong</p>	<p>25 Notice when you are feeling judgemental and be kind instead</p>
<p>26 Get back in touch with a supportive friend and have a chat</p>	<p>27 Write down 3 things you're grateful for (even if today was hard)</p>	<p>28 Catch yourself over-reacting and take a deep breath</p>	<p>29 Think about what you can learn from a recent challenge</p>	<p>30 Ask for help from a loved one or colleague. Be specific</p>	<p>31 Remember that you are not alone. we all struggle at times</p>	



YEAR 7 Virtual Sports Week Individual Results



Congratulations to all the winners!

Virtual Sports Week
Day 1

Egg & Spoon Race

Rank	Winner
1	Lily Davis
2	Zack Attard
3	Owen Borra

Speed Bounce

Rank	Winner
1	Roshni Moitra
2	Lilly Laryea
3	Edmund Kowe

CONGRATULATIONS!

Virtual Sports Week
Day 2

Long Jump

Rank	Winner
1	Lilly Laryea
2	Samuel Mendy Jr & Zach Attard
3	Emma Donnelly

Triple Jump

Rank	Winner
1	Zack Attard
2	Lilly Laryea
3	Edmund Kowe

CONGRATULATIONS!

Virtual Sports Week
Day 3

Bottle Flip

Rank	Winner
1	Lilly Laryea
2	Lily Davis
3	Zach Attard & Maggie Maxwell

Plank Challenge

Rank	Winner
1	Zack Attard
2	Lilly Laryea
3	Lily Davis

CONGRATULATIONS!

Virtual Sports Week
Day 4

Target Throw

Rank	Winner
1	Zack Attard
2	Arthur Kiwanuka & Tilly O'Connor
3	Lily Davis

Tea Bag Challenge

Rank	Winner
1	Maggie Maxwell
2	Edmund Kowe & Owen Borra
3	Emma Donnelly

CONGRATULATIONS!

Virtual Sports Week
Day 5

1k Run

Rank	Winner
1	Owen Borra
2	Zack Attard
3	Maggie Maxwell

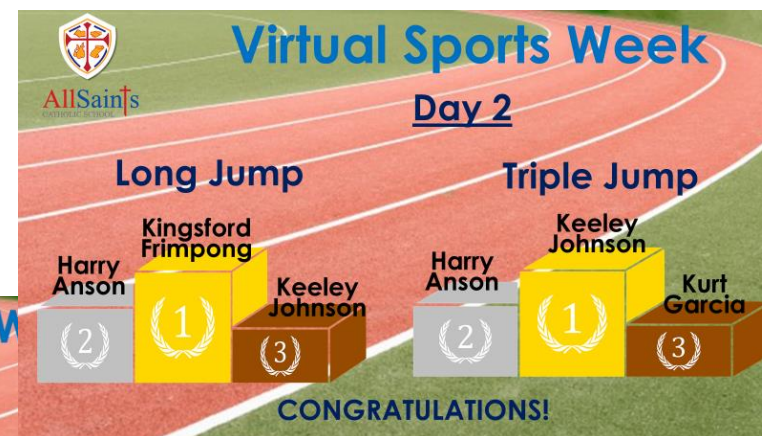
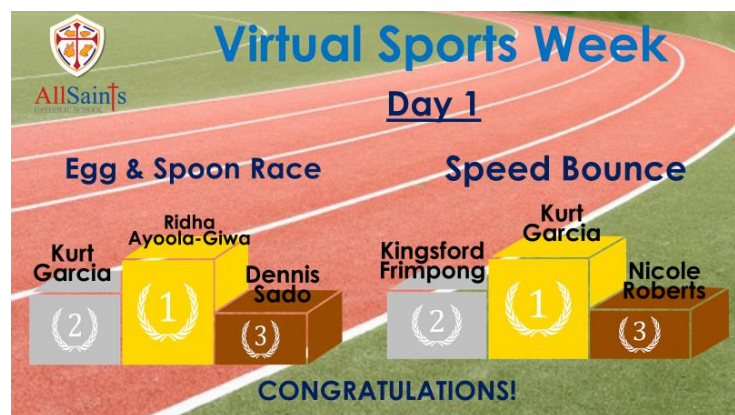
CONGRATULATIONS!



YEAR 8 Virtual Sports Week Individual Results



Congratulations to all the winners!



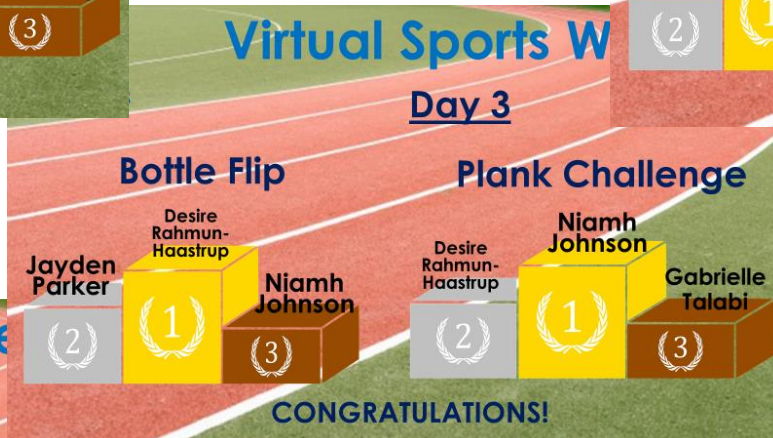


YEAR 9 Virtual Sports Week

Individual Results

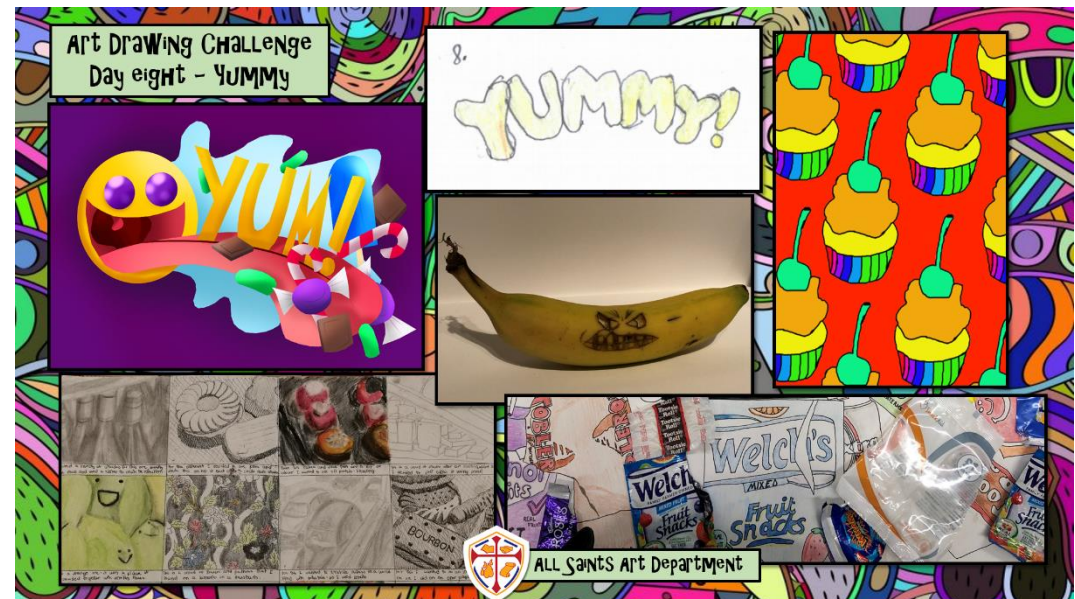
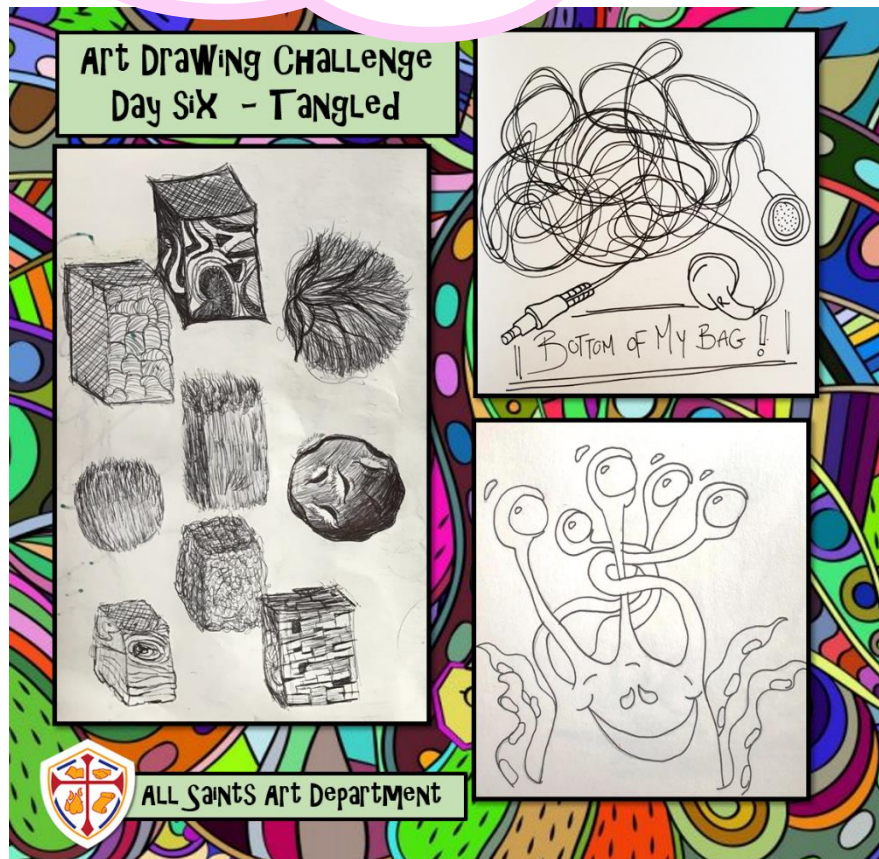


Congratulations to all the winners!



Drawing challenge

'Well done to everyone that has taken part in the photography and drawing challenges! There has been some great entries from all year groups!'



What famous Art works can you create as a family over the

Art and Design

FAMILY FUN!

You are challenged to recreate famous artworks at home!

Visit the Tate modern website for some art inspiration.

<https://www.tate.org.uk/art>

Use the things from your house to recreate it.

<https://www.tate.org.uk/art>



"Laughing Fool" painting attributed to Jacob Cornelisz van Oostsanen



Van Gogh's self-portraits



Jan van Eyck's 'Arnolfini Portrait'



"Self-Portrait with Pipe" by Vincent Van Gogh



Johannes Vermeer's 'Girl with a Pearl Earring'

Then, take a picture and send to jbunce@allsaintsschool.co.uk

Awaken the Senses



GCSE Art and Design: A Personal Investigation

Our GCSE Art students have been busy exploring the theme “Awaken the Senses” this Summer Term. We share with you a reflection of the GCSE sketchbook pages so far; observational drawings, artist research, development of ideas and experimentation with media.

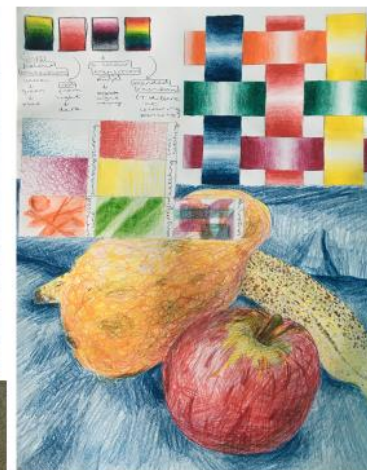
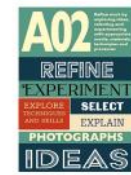
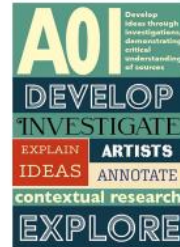
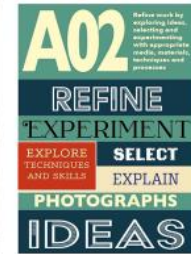




Inspired by the artist Sarah Graham



Inspired by the artist David Hockney and his 'Joiners'



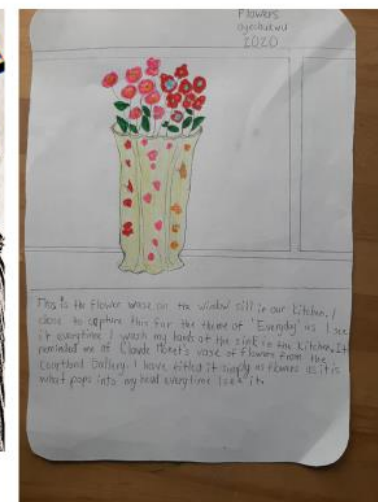
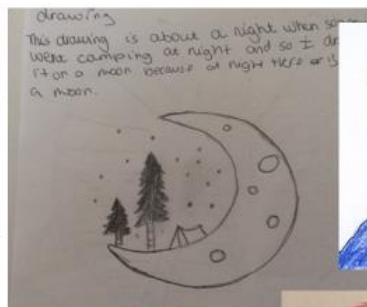
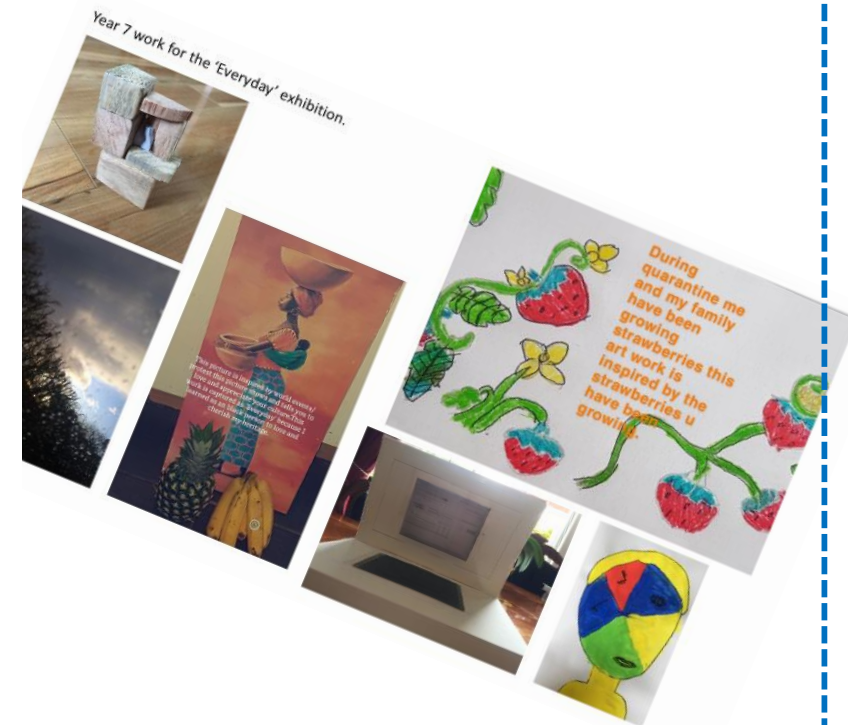
Exploring the use of colouring pencils & biro pen as a use of media.

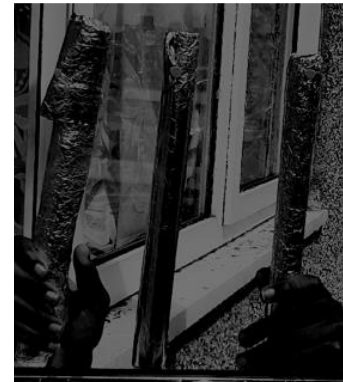




Our KS3 Art students have been busy exploring the theme of the "Art Gallery Project".

We share with you a reflection of their work.





Design and Technology recycling task to take part in over the summer:

The DT department would like to thank all of the students for submitting some amazing projects and designs during this period. We are blown away by your knowledge and creativity and can't wait to work with you all again in September!

What can I recycle...

cartons	mixed glass bottles & jars	food tins & drink cans	mixed paper & card	plastic packaging
<ul style="list-style-type: none"> • Drink cartons (e.g. juice, milk) • Food cartons (e.g. soup) <p>Please empty and rinse items first</p>	<ul style="list-style-type: none"> • Bottles of any colour • Jars with lids removed • Non-food glass bottles with lids removed (e.g. perfume, aftershave) <p>Please empty and rinse items first</p>	<ul style="list-style-type: none"> • Drink cans • Food tins • Empty aerosols (remove plastic caps) • Jar lids • Clean foil and foil trays (if not if you live in infill) <p>Please empty and rinse items first</p>	<ul style="list-style-type: none"> • Newspapers, magazines and catalogues • Leaflets and flyers • Envelopes (including with a window) • Cardboard • Greeting cards without glitter • Other household paper e.g. computer paper and letters 	<ul style="list-style-type: none"> • Drink bottles • Cosmetics bottles (e.g. shampoo, shower gel) • Standard cleaning product bottles (e.g. washing up liquid) • Fats, oils, trays and punnets <p>Please empty and rinse items first</p>



Imagine owning a moneybox that is always full. No matter how much money you take out, it keeps refilling. As much as we would like it to do so, the world doesn't work like that. Money does run out of we keep spending. Many of the things we use every day have a limit on the amount we can use or take out. It might take hundreds or thousands of years for some of them to completely run out, but these "resources" will disappear completely in the future. Some are running out now or causing problems because there isn't enough for everyone or they are getting harder to find. Sustainability looks at ways of making sure that these resources last a very long time or even forever – think of crude oil to make plastic.

What is recycling?

Recycling is the process of collecting and processing materials that would otherwise be thrown away as rubbish and turning them into new products.



DID YOU KNOW?



You can find out on a lot of plastic products what type of plastic has been used to make it by looking for these symbols on it? **How many can you find at home? Can you find all 7?**



YOUR CHALLENGE:

Collect as many different types of packaging/recycling as you can over the summer holiday. These can be things like cereal boxes, yoghurt pots, even wrapping paper! Then: Create a design for a product using what you have collected. Make sure it has a function; maybe it could hold something? Then: create it! If you're not able to make it- I still want to see those designs!

Send photographs of your designs and creations to Ms Hunter by 31st August 2020.

shunter@allsaintsschool.co.uk



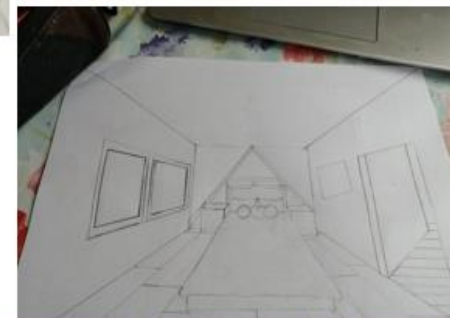
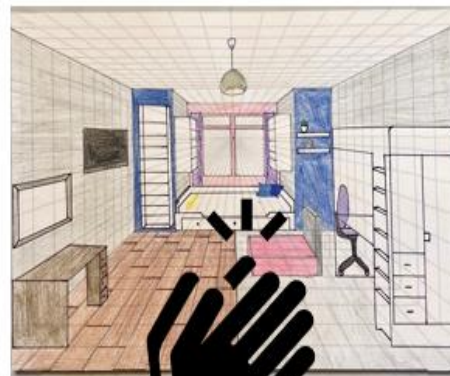
Design and Technology :

THANK
YOU!

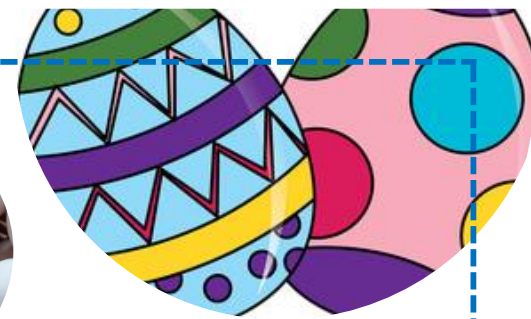


The DT department would like to thank all of the students for submitting some amazing projects and creating some wonderful dishes during this period. We are blown away by your knowledge and creativity and can't wait to work with you all again in September!

Here is just a very small sample of some of the amazing work we have received:



Summer Eggstravaganza



Crepes



Equipment:

- Mixing Bowl
- fork
- Measuring Jug
- Fish slice
- Balloon whisk
- frying pan

Ingredients:

- 5 tablespoons Plain Flour
- 2-3 tablespoons caster sugar
- 1 Egg
- 250ml Milk
- Small amount of oil

Method:

- Sieve the flour into the bowl.
- Measure 250ml milk into jug.
- Make a well in the flour and crack the egg into it.
- Add a little milk and beat until smooth, whisk in the rest of the milk .
- Transfer batter mix to the jug.
- Heat a little oil in the frying pan.
- When hot pour in just enough batter to cover the bottom of pan.
- Cook for 2 or 3 minutes until golden brown on each side.
- Serve with Nutella and fresh fruit





Scotch Pancakes

Ingredients:

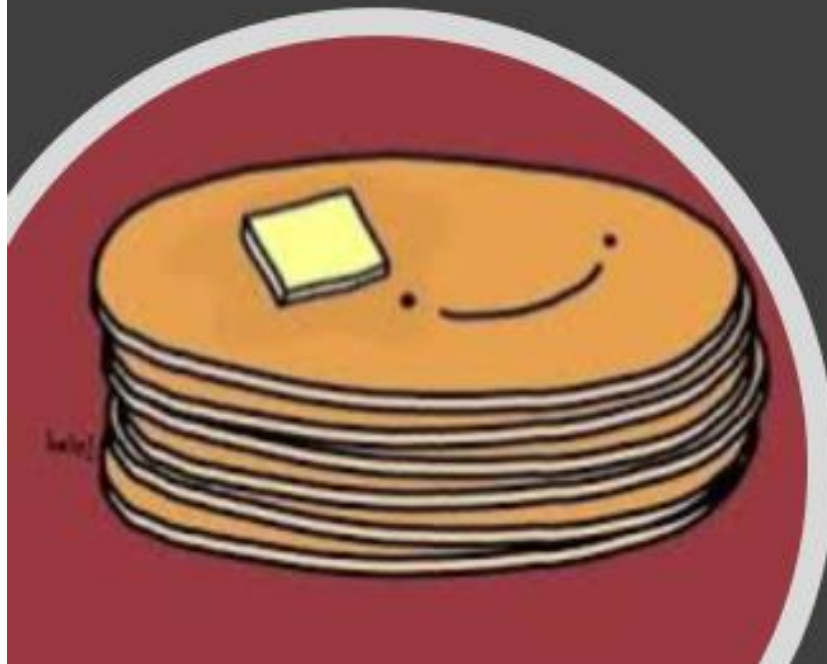
- 5 tablespoons Plain Flour
- 2-3 tablespoons caster sugar
- 1 Egg
- 1 teaspoon baking powder
- 250ml Milk
- small amount of oil

Equipment:

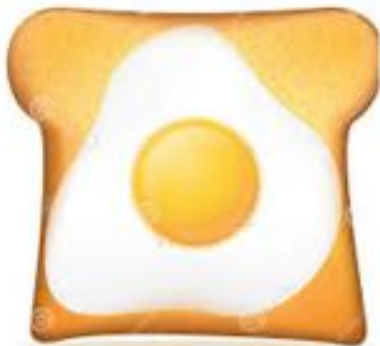
- Mixing Bowl
- fork
- Measuring Jug
- Fish slice
- Balloon whisk
- frying pan

Method:

1. Follow the same method as for making the crepes.
2. DO NOT add as much milk
3. You want the consistency of double cream
4. Heat the oil in the frying pan
5. Using the tablespoon add large spoonful of batter into the pan.
6. Cook until you start to see bubbles appear on the butter then turn over and cook for a further 2-3 minutes.
7. Wrap in a clean tea towel to keep warm
8. Serve with just butter and jam or blueberries and cream



French Toast



Ingredients

- 2-3 tblspns caster sugar
- 1 Egg
- 2 slices white or brown bread
- small amount of oil

Equipment:

- Mixing Bowl
- fork
- frying pan

Method:

1. Whisk the egg and sugar together in a mixing bowl
2. Add the bread and allow to absorb the egg mixture
3. Meanwhile heat the oil in the frying pan
4. Place the soaked bread into the frying pan and cook for 2-3 minutes
5. Turn over and cook for a further 2-3 minute
6. The French toast can now be served or with twist - a poached egg and /or smoked salmon chopped avocado



Competition



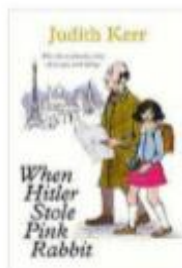
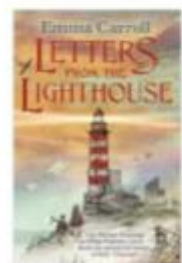
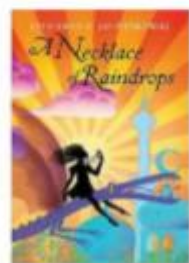
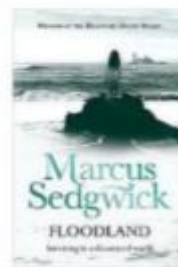
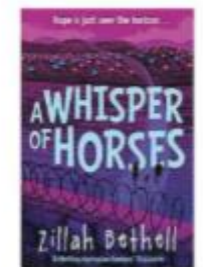
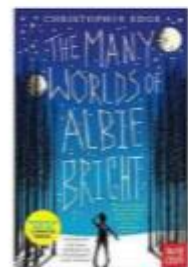
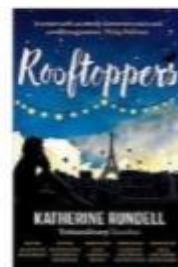
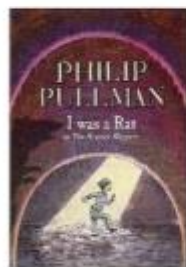
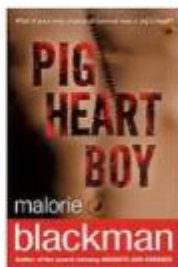
1. Design an egg
2. First you need to boil the egg for about 5 minutes until it is hard
3. Let it cool down
4. Design the egg, either using paint or felt pens you can add glitter, feathers or any scrap fabric.
5. There will be an eggcellent price for the best designed egg!

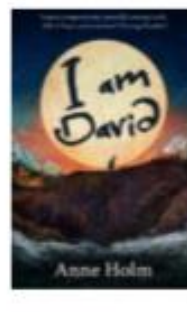
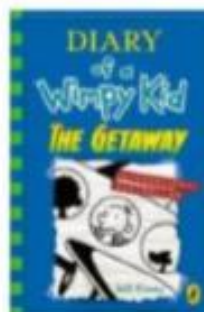
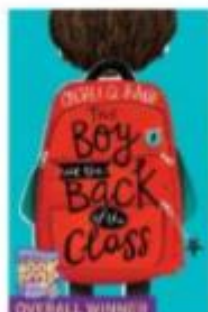
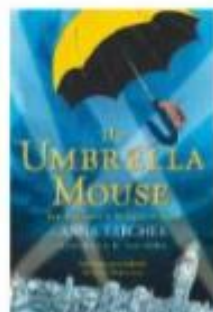
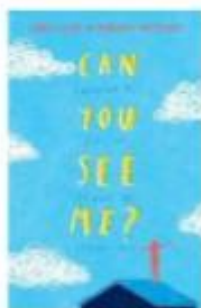
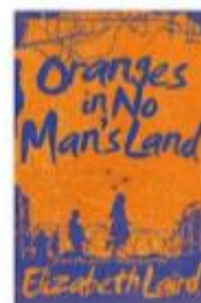
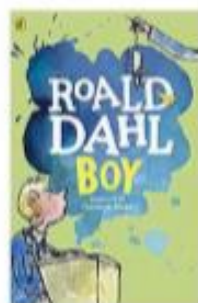




Well done to **Ogechukwu Ejiogor** who made these amazing cupcakes as part of the home food lessons!

Fantastic reads to try ...







Thank you!

Thank you for reading The All-Together Newsletter every week. We wish you a safe and happy Summer break.