

# The All-Together Newsletter

Dear Parents and students,

I hope that you have had a good week. We have seen the roll out of more virtual online learning through Google Classroom (GC). All YR10 and YR12 pupils should now be registered for this. If you are having any problems or need some help, please contact Mr Fenton [afenton@allsaintsschool.co.uk](mailto:afenton@allsaintsschool.co.uk)

Primary schools local to us have begun to open but as you will have seen secondary schools are not due to open to secondary school students until the 15th June and this is for small groups of year 10 students only. I will write to the parents of year 10 students closer to the time with the arrangements for this.

I am very impressed with the work that is being completed by students and the feedback I am getting from form tutors that have rung you to see how you are doing.

This newsletter is I hope providing you with the updates on what is happening in school. We have now had fitted three external hand washing stations, signage is in place, classrooms are set up for 2m distancing, foggers have been bought to spray the used areas at the end of the day and additional cleaning hours are in place. The whole school has undergone a deep clean also.

The leadership team have been working with the local authority on producing a risk assessment ensuring it is safe for all when students start returning. The school governors have also had input on this process and have approved the risk assessment we have produced. I currently have four governors who have children in the school and their input and feedback has been invaluable at this time.

You will no doubt have been upset and moved by the images you will have seen in America in relation to the death of George Floyd. Our community will have been upset by the injustice they have seen and its difficult at this time that we are not with our students to support and discuss and facilitate dialogue to cope with their emotions. As a Catholic school and a community, we recognise we are all equal in God's eyes and in living out RUAH, the respect and understanding in our community, must radiate outside the walls of our school as we advocate for equality and fairness in all aspects of life.

Mr Pauro will be sending out some excellent PSCHE lessons for you to explore and develop your understanding. Please think about doing these lessons as a family if you can and discuss our collective responsibility to live RUAH and not just speak it.

If there is anything I can help you with or if you have any concerns please as ever do not hesitate to contact me.

With every good wish

Clare Cantle

*"Although he is great and holds all creation in the palm of his hand, you are able to him, he dwells in you and moves within you without constraint, for he has said: 'I will live and move among them.' (2 Corinthians 6:16)."*

## HEAD BOY & HEAD GIRL 2020/2021



Application window now OPEN!!!!

### HEAD BOY and HEAD GIRL 2020/2021

**Calling all current year 10 students. Think you've got what it takes to be the next Head Boy or Head Girl of All Saints?**

Please submit a video application that answers the question  
**Why I should be Head Girl / Boy?** By emailing it directly to [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) by  
**Friday 12<sup>th</sup> June.**



Cherice Atayi

**HEAD GIRL  
2019**

Thank you so much to Cherice and Nifemi  
(and all the Deputies) for your outstanding  
service in 2019 and 2020.

Nifemi Omoshuli

**HEAD BOY  
2019**



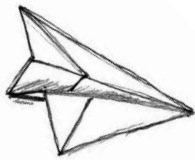
# London Careers Festival 2020



**London Careers Festival 2020** is now a **virtual event** full of interactive, fun, inspiring and informative activities, features and resources. Their aim with the event is to provide a range of skills and career related resources for pupils, parents and teachers to explore virtually. This will range from the following:

- Webinars
- Talks and tours from employers
- Careers resources
- Useful links
- Online skills building experiences
- And more...

Check all the information on: <https://www.londoncareersfestival.org.uk/>



## D&T Challenge

### DESIGN AND TECHNOLOGY

#### CHALLENGE:

USING ITEMS THAT YOU FIND AROUND THE HOUSE CAN YOU DESIGN AND MAKE A BALLOON POWERED CAR



Send to your photos to:  
[acornwell@allsaintsschool.co.uk](mailto:acornwell@allsaintsschool.co.uk)



**The Bright Ideas Challenge, Shell's STEM competition for students aged 11-14 closes at 5pm on Friday 19th June. Is All Saints Catholic School ready to submit? If not, don't worry – there is still time to enter and win the top prize of £10k!**

The competition is perfect as an engaging at-home project, to spark your students' interest in STEM while boosting their creativity and problem-solving skills. Not only that, we've now made it easier to deliver the competition remotely by...

- Allowing students to enter individually as well as in teams
- Creating a digital resource pack to help them submit a winning entry from home

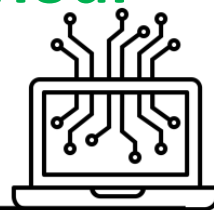
### **Entering is easy as 1, 2, 3...**

1. Share the [at home digital pack](#) with your students and tell them to watch the '**Bright Ideas Challenge from home**' video
2. Students fill in and email you the **entry form** (also found in the pack), along with any supporting materials they have created
3. You complete the **cover sheet** and send it along with all entries to [shellschoolsteam@hopscotchconsulting.co.uk](mailto:shellschoolsteam@hopscotchconsulting.co.uk) by **Friday 19th June at 5pm**

Find out more on: <https://www.shell.co.uk/sustainability/society/supporting-stem/bright-ideas->

# The boundaries of legal cyber behaviour

*Webinar for parents & students*



## Find out about the work of the MPS Cyber Choices Team

What is cyber crime?

What are the consequences of becoming involved?

The Computer Misuse Act 1990

Opportunities for young people interested in IT  
explored

The Cyber Choices Team will be taking part in a  
webinar hosted by London Grid for Learning

On Tuesday 16<sup>th</sup> June 2020 at 1pm

<https://www.lgfl.net/training/?c=dac7c0c1-07ef-46f9-98a7-f6d6a8c3d62b>

**STEERING YOUNG PEOPLE  
AWAY FROM CYBERCRIME**

**LIVE**



**with the MPS Cyber Choices Team**

16 June at 1pm ~ Sign up: [safetraining.lgfl.net](https://safetraining.lgfl.net)

**LGfL**

**DigiSafe**



**METROPOLITAN  
POLICE**



# PARENT, GUARDIAN AND CARER GUIDE 2020

## *Everything you need to support your child during their higher education choices.*

As a parent, guardian, or someone with caring responsibilities, you're likely to be one of the most important and trusted sources of information and advice to your child. With that in mind, UCAS and Which? have joined forces to bring you this guide. It's designed to give you the tools to guide and **support a young person applying to study at university or college in 2020**, through their decision-making and the UCAS application process. The guide contains information about the following topics:



### 1. Pre-application planning, and exploring their options

- Key dates at a glance
- How to pay for uni
- Planning their future
- Alternatives to university
- How you can help with researching their options
- Help your child stand out from the crowd

### 2. Making a UCAS application

- Considering music, dance, or drama?
- Considering teaching?
- How to fill in the UCAS application
- Help your child write a great personal statement
- Journey of an application

### 3. What happens next?

- What happens once UCAS gets their application?
- Replying to offers
- Preparing a plan B
- Getting exam results
- Finding university accommodation
- Bills, budgeting, and preparing for uni

### 4. Additional useful resources to help you

- You can find **the complete guide** on: <https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians>
- Throughout the application process, you'll come across a number of **terms** you may not be familiar with. Click on this link to find out what they mean: <https://www.ucas.com/ucas-terms-explained>

# Look at these places where French is spoken!

Can you find the missing words?



**INSTAGRAM**

POINT DE LANGUE :  
VOCABULAIRE DES TRANSPORTS



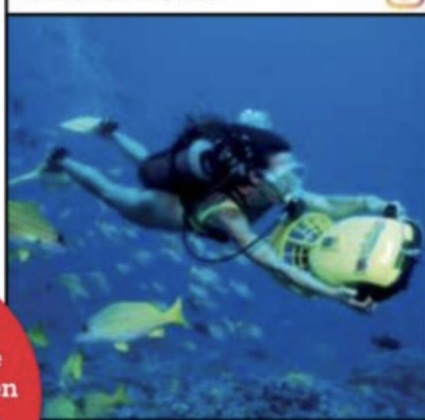
Voici nos moyens de transport\* préférés pour se déplacer\* avec style. Remplis les blancs avec les mots suivants :

bus - vues - taxis - océan - rues

**WOW !**

Le train, c'est le deuxième\* moyen de transport en France... après la voiture !

#BORA BORA



Bora-Bora, c'est une île en Polynésie française. Pour explorer l'\_\_\_\_ Pacifique, on aime le seabob : un scooter sous-marin digne de\* James Bond !

#VIETNAM



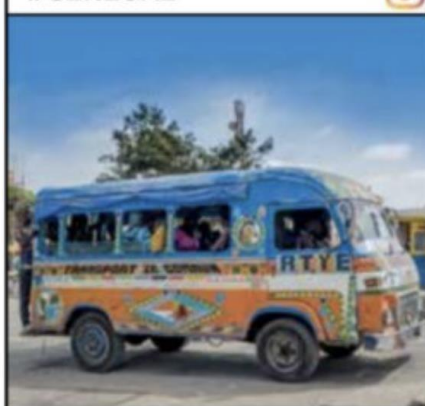
Le Vietnam est une ancienne\* colonie française. Dans un pousse-pousse\*, on peut explorer les \_\_\_\_ de la capitale, Hanoi, sur quatre roues\*.

#GRENOBLE



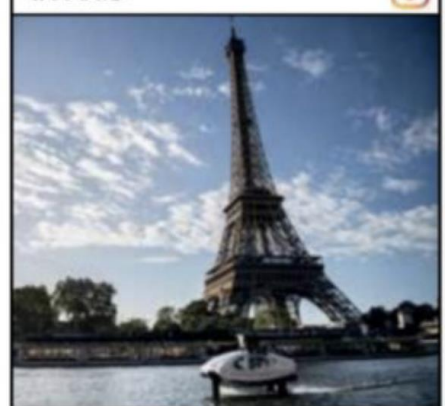
Grenoble, c'est une ville dans le sud-est de la France. Le téléphérique\* date de 1934 et offre des \_\_\_\_ magnifiques.

#SENEGAL



Le Sénégal, c'est un pays d'Afrique de l'Ouest. Les \_\_\_\_ de la capitale, Dakar, sont uniques et très colorés. On adore !

#PARIS



Paris, c'est la capitale française. Sur la Seine, on teste des « taxis volants\* ». Ils sont silencieux\*. Ils ne créent pas de vagues\* ou de pollution. Ce sont les \_\_\_\_ du futur !



# Weekly Numeracy Puzzle

On January 1st I put £1 into my piggy bank.

At the beginning of each month, I add double the amount of the previous month.

How much money will I have saved by the end of the year?



## THE LANGUAGE OF THE ROMAN EMPIRE

Are you looking for something different? Why don't you try Latin?

Learning Latin will help you improve your vocabulary and help you understand the English language. Did you know that approximately 60% of all English words derive from Latin, and that 90% of English words with more than 2 syllables have a Latin root!

Try your first free Latin lesson online on:

<https://www.thenational.academy/year-7/latin/regular-verbs-year-7-wk6-1>

*Lingua Latina est mirabile*



# First Time Baker

## BLUEBERRY MUFFINS

- 8oz plain flour
- 1 tbsp baking powder
- 1/2 tsp salt
- 5oz caster sugar
- 3oz butter, cut into pieces
- 1 egg, beaten
- 1/4 pint milk
- 1/2 tsp vanilla essence
- 4oz blueberries
- icing sugar to dust



1. Preheat the oven to gas mark 6 (200C, 400F)
2. Sift the flour, baking powder, sugar and salt into a bowl
3. Rub in the butter until it resembles breadcrumbs
4. Stir in the milk, beaten egg and essence. Mix well.
5. Fold in the blueberries
6. Spoon into muffin cases
7. Bake for 20-25 minutes until golden
8. Cool on a wire rack and dust with icing sugar when cold.

*If you don't have blueberries you can use fresh apple cut into small pieces or any frozen fruit.*

**The All-Together Newsletter: read us every week to stay up to date with what is happening in each Department and in School!**