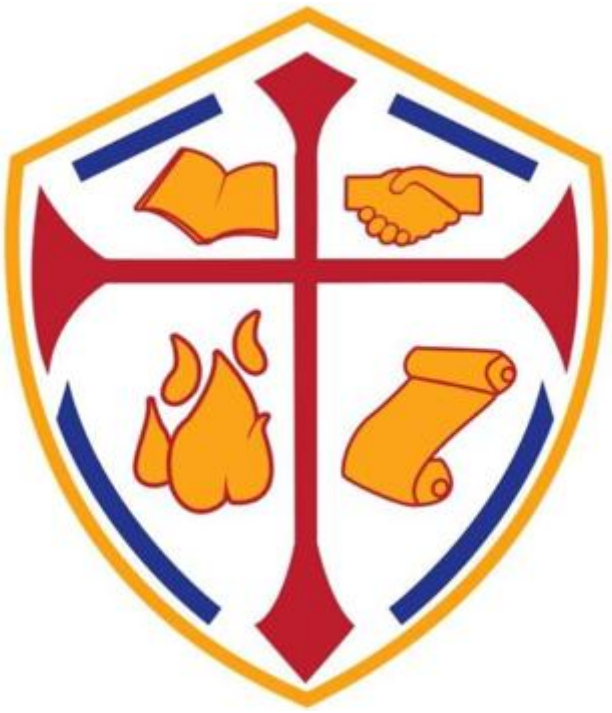
Flipped Learning / Homework Policy

All Saints Catholic School



"We are all one in Christ, our mission and our responsibility is to recognize all individuals in our community as part of the body of Christ and to value them accordingly in our treatment of them, thriving and progressing in a spirit of togetherness"
(1 Cor. 12:29)

Approved by Chair of Governor:	**Date:**
Last reviewed on:	JULY 2026
Next review due by:	JULY 2027

FLIPPED LEARNING / HOMEWORK POLICY

Rationale

This policy has been developed to ensure the inclusion of all students with due regard to SEN, Most Able, gender, EAL, Looked After Children, and those students who are on the register in relation to Child Protection issues. At All Saints Catholic School we value the worth of every individual and the contribution they make to the school community as a whole, both in and outside the curriculum and co-curriculum.

Flipped Learning / Homework is a student led learning activity set by a member of staff, completed outside of lesson time, which can take many forms:

- It can mean following up, consolidating or extending work learnt in class
- It may involve developing autonomy and independent learning skills
- Homework may also on occasion involve collaborating with members of the student's family or local community
- Long-term learning projects may also be designed that will be completed over the course of a set period of time to deepen the students' knowledge and understanding of a particular topic whilst also providing them with the opportunity to become self-managers, meeting deadlines and becoming more confident researchers.
- Flipped Learning; by which we mean front-loading learning so students arrive in lessons having already accessed topics, knowledge and/or skills pertinent to what they are to explore further in lesson/s.

It is always seen as a worthwhile activity requiring the student to spend quality time, appropriate to their age and stage of development.

Purposes:

- To ensure academic study outside of the classroom is a valuable aspect of the learning process
- To develop independence and sound study habits
- To help with the development of a positive attitude towards personal achievement
- To assist in involving parents in the education of their children.
- To provide additional information for student assessment and inform intervention strategies
- To engage and inspire students in a variety of learning experiences outside the classroom

Expectations:

- Each student in Key Stage 3, 4 and 5 will be assigned homework/flipped learning in each subject on a regular basis. Parents will receive a homework overview from school in each new academic year.

- *Satchel One* the main online platform that All Saints School uses to ensure homework is set and communicated to all parents/carers.

- Google Classroom (GC) can also be used in conjunction with Satchel One with Guardian features enabled for home contact and information.

- Teachers will use both to set homework/flipped learning and ensure that students and parents/carers always have the information they need about homework available.

- Students and parents are expected to check SMHW via the app or website or through the school log in page online.

- Teachers should set homework, in line with the set homework timetable, in lessons and/or referring to Show My Homework / GC.

- The amount of homework will vary according to the age and stage of development of the student e.g. 1 hour/night for KS3, 2 Hours/night for KS4

- Teachers will be responsible for reviewing the homework assignment of each child and ensuring students receive feedback on their work

- Use of the school praise and reward system to recognise and celebrate exemplary homework efforts is expected and celebrated.

- The Teaching and Learning team will be responsible for overseeing the homework timetable for their year, in consultation with Heads of Year, Heads of Department and Senior Leaders.

- Parents will be informed of their child's failure to complete homework by the class teacher so progress can be addressed.

- Students are required to meet deadlines given for homework tasks as set by their teachers and Department guidance.

- Parents will be responsible for checking homework is completed and to an expected standard.

Conclusion

This policy makes clear the three-way responsibility for homework;

- *Teachers for setting, assessing and monitoring the quality of homework ensuring that it promotes good learning and study habits*
- *Students for managing homework, meeting deadlines and completing good quality work that compliments and/or extends learning completing tasks on time*
- *Parents/Carers for cooperating with the School to ensure that the homework is completed to a good standard and promotes opportunities for learning*