



WELCOME TO OUR

Easter Newsletter

MARCH 2023

Headteacher's message



We are at the end of the spring term and heading towards Holy week. As we prepare for Easter it's a wonderful time to reflect on our term's achievements. You will see in our Newsletter yet again the vibrant learning community All Saints is.

Thank you to staff, parents and students for the ongoing support of the All Saints family. Together we make an amazing team serving our community. Wishing you all a happy and holy Easter.

Ms C Cantle

**PRAY
FOR
TÜRKIYE**



**PRAY
FOR
SYRIA**

Turkiye-Syria Earthquake Appeal

WELL DONE EVERYONE

Thank you so much to all our families who in a short space of time have raised £1000 for the rescue and rebuilding efforts in response to the earthquake in Turkey and Syria. Again, through adversity we see our values put to the test and indeed put in to action

All Saints Bus Code



Over the years we have successfully campaigned as a school council for more bus services on route 5 and EL2 as well as for restyled, safer crossings for our pupils and the community to use. We were successful and won £1m in funding from TFL to get the changes made!

A part of this success is attributed to our pupils meeting their bus drivers with respect, a smile and a thank you. Above is a reminder to us all of our Bus Code, which is in the spirit of our Catholic faith.



Society of St Joseph

NEW MEMBERS JOIN THE CHAPLAINS

We also welcome our new Society of St Joseph's members who with our Chaplains will lead on our Catholic Life for the school – God Bless them!



WELCOME

NEW SCHOOL COUNCIL MEMEBERS

We are happy to announce that all Year Groups are represented by our newly formed School Council following elections in YR8, 9 and 10. Existing Councilors will work alongside our new members, here is our YR7 cohort above!

LISTENING CAMPAIGN

They will be working to spearhead our Catholic Social Teaching agenda in our school and community and are now beginning their listening campaign to decide on the priorities in the time to come.

House Feast Days

**PREFECTS
DELIVER TREATS**



Our brilliant Prefects deliver the treats to all our pupils and staff in our Houses to celebrate feast days. Here are the wonderful Prefects who celebrated and helped St Francis House this term.

Lent Displays



Our main reception area is now filled with this fantastic display organised by our R.E department.

Students wrote their pledges for prayer, fasting and almsgiving during Lent after some time reflecting on how these three pillars of the season can help to bring us in closer relationship with God.

We are encouraging our students to support each other during this time of penance: as a school community it is so important that we support each other in our journey towards sainthood!



RE and Catholic Life



CATHOLIC LIFE AND MISSION NEWSLETTER

This term we launched our Catholic Life & Mission Newsletter which comes out every fortnight and goes out to all of our All Saints school community, including parents, carers, governors as well as the priests in our local parish.

We have been blessed to offer our students so many opportunities within the curriculum as well as through our chaplaincy team.

Please continue to support your child's Catholic Mission & Life by keeping up to date with the activities we have on offer in school for them and encourage them to participate in the opportunities.

We have published six volumes of our Newsletter which are packed with events ranging from our recent trip to Flame on Saturday 4th March, our new recruits to The Society of Saint Joseph as well as the start of our Lent activities including Stations of the Cross which takes place every Wednesday in the Chapel.



Pray & Play

COME AND JOIN IN THE CONVERSATION



The pray and play group is on every Tuesday at lunch. This club is a great place where we talk about spiritual related subjects and we discuss things about faith. It helps me to think deeply and have a better understanding of

God. Also it is a place to see

how other people think and to hear ideas and theories from others perspective. The club is a safe space and a place where I don't feel pressured to always talk and I can come there to listen, think and celebrate

that we are all children of God. This

club is run by Sister Bora and Mrs Sadiq who always makes me feel

welcomed.

Onyekachi Ndu 7A

Chapel Visits

"COMING TO THE CHAPEL HAS REALLY CHANGED ME AS A PERSON"



"The Spirit you feel as you enter it and exit it. It has made me more respectful and understanding. The various activities that take place in the Chapel can be very helpful to your life as it has been to my life. The praise and worship can lift your spirit and make you more energetic for the lesson after lunch. Please come to Chapel every lunch time, everyone is welcome. Thank You."

Emmanuel Williams 9T

"Since Year 7, coming to the Chapel has been a wonderful experience, from all the people I have met from the school's community and all the services I've come to (Rosary, Praise and Worship etc) . Each break time I always encourage my friends/peers to come and worship and they have said that it has made them feel much closer to God then they were before. It makes you feel more spiritually healthy and helps you to learn and grow in your faith more than ever. The Chapel is open at Break time and Lunch every day. Feel free to come."

Joshua Sekyere 9T

In the Chapel - Lent 2023

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning - 8.10am	Silent Prayer	Silent Prayer	Silent Prayer	Silent Prayer	Mass
Breaktime	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains
Lunchtime 1pm	Silent Prayer	Play & Pray	Stations of the Cross (Lent)	Silent Prayer	Divine Mercy Chaplet
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning - 8.10am	Silent Prayer	Silent Prayer	Silent Prayer	Silent Prayer	Mass
Breaktime	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains	Silent Prayer/ Chat with Chaplains
Lunchtime 1pm	Silent Prayer	Bible Study	Stations of the Cross (Lent)	Silent Prayer	Rosary

Passion of Jesus

GOOD FRIDAY EVENT TO ATTEND WITH FAMILY & FRIENDS

WINTERSHALL
Experience the story

THE
PASSION OF JESUS

COME AND SEE
Watch this amazing free event

SPREAD THE WORD
Tell your friends and family

JOIN OUR CAST
We will have rehearsals near Guildford and in London

DONATE
Help us to keep bringing the Passion to London



www.wintershall.org.uk
admin@wintershall.org.uk

Facebook, Twitter, Instagram icons

OS BIBLE SOCIETY

WINTERSHALL
Experience the story

THE
PASSION OF JESUS

LIVE IN TRAFALGAR SQUARE

GOOD FRIDAY 7 APRIL 2023
FREE PERFORMANCES 12 NOON AND 3.15 PM

LIVE STREAM WWW.WINTERSHALL.ORG.UK
Wintershall CIC, Charity Number 1167111











































OS BIBLE SOCIETY

These performances contain a realistic interpretation of the crucifixion - parental guidance is advised.

SUPPORTED BY MAYOR OF LONDON

Mission Together Lenten Calendar 2023



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
You can download abridged Sunday Lent Gospels from MissionTogether.org.uk to use with this calendar.	21 FEB Shrove Tuesday Find out why we eat pancakes today.* 	22 Ash Wednesday Discover why ashes are placed on our foreheads today.* 	23 Find out why Lent lasts forty days.* 	24 With your class, pray and reflect on the first two Stations of the Cross.* 	25 Tell a family member three things you have learnt about Lent. 	26 Find a quiet place and ask God to help you to share and pray more this Lent. 
27 The First Sunday of Lent Gospel was Matthew 4:1-11 What is it encouraging us to do this week?	28 In Lent we choose to give things up and put God and others first. What could you give up this week? 	1 MARCH Today is the Feast of St David, Patron of Wales. Find out what 'Dydd Gwyl Dewi Sant Hapus' means. 	2 Many years ago Lent was a name for Spring. Try to capture both, in our Lent through a Lens competition.* 	3 With your class, pray and reflect on the 3rd and 4th Stations of the Cross.* 	4 Tell a family member about the Stations of the Cross and why we pray them in Lent. 	5 Find a quiet place and share any worries you have with Jesus, our God and friend. 
6 The Second Sunday of Lent Gospel was Matthew 17:1-9. What is it encouraging us to do this week?	7 In Lent we choose to listen to God and others more carefully. How can you listen well this week?* 	8 Find out what the word 'sacrifice' means. What could you sacrifice for someone today? 	9 In Lent we try to change our ways for the better. What could you change today? 	10 With your class, pray and reflect on the 5th and 6th Stations of the Cross.* 	11 Tell a family member why we pray more in Lent.* Then tell or teach them your favourite prayer. 	12 Find a quiet place and pray the Our Father for all children in the world who are hungry. 
13 The Third Sunday of Lent Gospel was John 4:5-42. What is it encouraging us to do this week?	14 In Lent we give to help others. What could you give that would help someone today? 	15 Pray with your class: May all children in the world, share love, share friendship, and live in the peace of God's love, now and forever. Amen. 	16 Tomorrow is the Feast of St Patrick, patron of Ireland. Find out why he used a leaf of clover. 	17 With your class, pray and reflect on the 7th and 8th Stations of the Cross.* 	18 Lent is a special time to say sorry and forgive. As a family, pray for the strength to do both. 	19 Mothering Sunday Find a quiet place and ask God to bless all mums and grandmas. 
20 The Fourth Sunday of Lent Gospel was John 9:1-41. Today is also the Feast of St Joseph. What is he the patron of?*	21 Write a Lenten prayer. Include the words: pray, share, forgive, change, listen, Jesus. 	22 Find out why we give more in Lent,* and think of how you can give some of your time to help others today. 	23 Tomorrow is the Feast of St Oscar Romero. Find out why he was made a saint.* 	24 With your class, pray & reflect on the 9th, 10th and 11th Stations of the Cross.* 	25 Today we honour the day that Jesus began to grow in Mary's womb. Ask Mary to pray for all mums-to-be. 	26 Find a quiet place and thank God for all the beautiful things he has created. 
27 The Fifth Sunday of Lent Gospel was John 11:1-45. What is it encouraging us to do this week?	28 We are drawing closer to Holy Week. Find out why it's the most important week of the year.* 	29 Visit the Mission Together virtual map, choose a country and pray for the children there.* 	30 Make someone smile today and share Jesus' kindness with those around you. 	31 With your class, pray and reflect on the 12th, 13th and 14th Stations of the Cross.* 	1 APRIL Ask a family member to help you discover why palms will be given out at church tomorrow. 	2 Palm Sunday Find a quiet place and thank God for sending Jesus to love and guide us. 
3 The Palm Sunday Gospel was Matthew 21:1-11. What is it encouraging us to do this week?	4 Today we remember how Judas made a bad decision. Ask God to help you make good choices this week. 	5 Today Jesus planned his Last Supper with his friends. Thank God for your food and pray for children who are hungry. 	6 Maundy Thursday Why do priests, including the Pope, wash the feet of others today? 	7 Good Friday Sit quietly, be still, and thank Jesus for showing us how to love. 	8 Holy Saturday Today we wait as Jesus lies in the tomb. Tomorrow we will celebrate as Jesus rises to new life. 	9 Easter Sunday 

*Symbol refers to abridged scriptures, liturgical prayers, or Stations of the Cross. * Symbol refers to accompanying activities or Five Fact Saints Assemblies. All additional resources available at MissionTogether.org.uk/Lent Mission Together is the children's branch of Missio Registered charity number 1056651

missio

flame 2023

INSPIRATION AT ITS BEST



flame CYMFED 2023

"Hello! My name is Antonia and I was privileged with the wonderful opportunity to go to Flame 2023 with my school. It was a phenomenal event and an opportunity I am so glad that I didn't miss. At the event, I was able to learn so much about God and His father-like nature, as well as how he utilises each and every one of us despite our background to do His work in the world and touch the lives of others in such meaningful ways.

For example, the music, testimonies and messages shared at "Flame" spoke light and life into my heart. The reiterated motto of the event, "RISE UP!" reminded me of the words of Christ, "Talitha Kumi." It reminded me to get up regardless of whatever set back or situation you may find yourself in and the event also showed me that when you do rise up do it with God, for as our father, "He only has plans to prosper us and not to harm us," He will never lead you astray.

"Being at a massive event like flame was such a blessing, the performances and messages shared were powerful. The opportunity to have "Adoration" to just be with Christ, as well as have the opportunity for reconciliation was beautiful.

I hope this inspires you and I definitely encourage you to go to the next Flame in 2025. God Bless You! "



TELCO Citizens UK

COUNCIL MEMBERS IN TRAINING

School Council members met with TELCO Citizens UK to establish core values in what makes a great leader, what power means and how we can use all of these tools for good!

They responded and made exceptional contributions to all discussions and activities- really proud of their confidence and listening skills.



Choir - Lent

WILLOWS COURT CARE HOME



For Lent, the KS3 choir visited and sang to the residents of Willows Court care home. It was a fantastic opportunity for all involved and the residents loved every moment! Lots of chocolates and sweets were shared amongst the students and residents and a lovely day was had! Well done to all involved



LITERACY @ All Saints

WORLD BOOK DAY 2023

HAPPY WORLD BOOK DAY!

Reading for pleasure isn't just about fun, it's an a big factor for our students' future. That's why #WorldBookDay is so important to us at All Saints , and this year we celebrated with the theme #IAmAReader.

Student and staff were encouraged to dress up as their favorite book character to promote the love of reading in school. Students were very creative with their costumes as well as their teachers.

21st March 2023

All students were given a £1 Token voucher to redeem at their local bookstore. This year famous books included 'Boot it by' by A. Dassu and 'Being an Ally' by S.Bourne.

Students started the day with the Big Quiz Bonanza to test their knowledge of fictional / non fictional books and general book knowledge. Students worked in groups and were all engaged with the activity.



BEST DECORATED DOOR



All students further showed their creativity through the inter-form best decorated door competition. Students worked really hard with their form tutors to get themselves nominated for the best door. The theme was to dress the door as their favourite book! Best door will be announced on our Annual Easter Assembly to reward the best decorated door.





Drop everything and Read

All Period 3 lessons started with reading with a book they are reading in form time or their favourite book as part of Drop Everything and Read.



Lunchtime activities

At Lunch time, students enacted a play on Romeo and Juliette with the Year 8 and 9 while others took part in the Guess Who Competition.



Class activities

And in different subjects, students have to complete WBD activities.

In French, the Year 8 had to design the tiniest book cover with vocabularies they have learnt in French.

Thank you for your work and support in making WBD a reality, it would not have been possible without your contribution as well as the students. Big shout out to all those who dressed up today! It was great seeing you in your costume to promote this event. The Awards for best dressed / department / door, etc. will be announced during the Easter Assembly.

Thank you very much!



THE LISTENING ROOM



Colouring Club

Is held at Lunch time on Monday, Wednesday and Friday's in Room E6. We started the Listening room in September, the numbers of students attending has slowly grown over the last two terms. Students come and colour while they chat to each other, in a safe and friendly environment. The Mentoring team always have a member of staff in the room ready to listen and chat.

"As the member of staff who is often in the Listening room, I really enjoy the opportunity of meeting students in a relaxed environment and offering them a space to relax during Lunch time. We regularly have a room full." – Mrs Smith

"It's really calm and relaxing and a place to chill with my friends"

"Colouring helps me when it's a tough day"
"A place to forget about all the things that are bothering me"

"It's relaxing"

"If you don't like to be in the playground, you always come to the Listening Room and colour"

"Really calm place and good place to calm myself down"

SIXTH FORM

STUDENT LEADERSHIP



This term, 34 of our Year 12 Students successfully completed the application process to join our Sixth Form Student Leadership Team. Many congratulations to them all!

During their first team training event they developed their teamwork skills and gained an understanding of different leadership styles to help them in their new role.



Putting some of these new skills to good use, 12 of our Student Leaders delivered an assembly to Year 9 to introduce to them to the Dirt Is Good Changemaker Challenge. Throughout this programme, the new Student Leaders will peer mentor groups of Year 9 students as complete a three-month project taking collective action on the social and environmental causes they care about.

Preparing for University

On Friday 3rd March, the year 12's took a trip to a University open fair at the Tottenham Hotspur stadium. The students took place in workshops, visited University stands and also interacted with University staff in order to help shape their future.

All students represented the school in an impressive manner and have learnt an incredible amount about UCAS and the application process!



University 101

WE ABSOLUTELY LOVED WORKING WITH THE UNIVERSITY AMBASSADORS!

Students were very engaged and gave positive feedback after their workshops on 'University 101'. They heard from university subject ambassadors about what to expect in their chosen subject and the careers as well as student finance advice Happy @ NCW.

Rugby Six Nations

ENGLAND V ITALY



Sixth Form students had the opportunity to and watch England's second six nations match against Italy. Over 80,000 attended the event which England ran out clear winners. A thoroughly enjoyable day

Bank of England

YEAR 12 TRIP



An action-packed day for Sixth Form students who had the opportunity. The day included:

A guest speaker with a background on the bank, finance departments, banking and finance jobs overview and programmes /internship opportunities for young people. And, a speed networking session with BofA professionals.

HEALTH & SOCIAL CARE



Our Health and Social Care students have explored the Human Lifespan Development and what may impact an individual. They have studied the skills and abilities required for a range of professions including a health visitor. This has allowed them to review their own skills and qualities in preparation for their chosen careers. In January students had sat their exam for Health and Social Care and the Year 13s are finishing their final piece of coursework.

Many of the Year 13 students have been offered places at their chosen Universities. I would like to say well done to all the health and social care students.

IMPERIAL WAR MUSEUM

HISTORY



Happy Easter to one and all. How quickly this year has gone already. All students have been working very hard with their studies. Year 11 are currently studying the Tower of London for their first exam on Thursday 17th May. Year 10 are studying and finishing of Crime and Punishment. In year 9 students have been studying the Holocaust and 30 year 9 students went to the Imperial War Museum as part of their Holocaust learning. They had a very profound day where they learnt a lot.

'We saw stories of people who survived the Holocaust and this made me feel sad but happy that she was able to make it through that experience.'

'Educational experience as we learnt new things. For example, families during the Holocaust got separated and this made me feel sad as the children had no control over what was happening to them.'

'We saw how people felt in the Holocaust and I learnt that when people died they swallowed their jewellery so the Nazi's wouldn't get it and this made me feel sad and what was worse the Nazi's would cut their stomachs open to get the jewellery.'

We will be taking all year 9 to the Tower of London in July 2023. This is an exciting opportunity for them to experience what they are learning.



HISTORY CLUB

Year 7 have been investigating The Easter Island History Mystery, which saw the collapse of its civilization. Here are some of their theories. Noa in 7C was the team captain for this investigation and she has included the potential theories we have explored.



FACTS ABOUT RAPA NUI (EASTER ISLAND)

In History club, we have been learning about Easter Island. In this topic we have been thinking of theories for what possibly may have happened on Easter Island. Easter Island was first discovered in 1722 by Dutch explorers. There are many theories as to what happened to the people of Rapa Nui, some of the theories we learnt about were.

- Due to the deforestation, they couldn't produce enough resources therefore they couldn't leave the island when food was running out.
- Possibly resorted to cannibalism.
- Rats infested the island and spread disease to the islanders.
- 1200ce island covered in 16 million trees.
- Used to many trees.
- Captain James Cook 1374.
- Dutch explorers discovered in 1722
- Rapid loss of trees.
- Napa neye = poor living.
- No crops.
- Running out of wood.
- Too much deforestation.
- No hunting.
- Left island?
- Relocated?
- Warfare & famine.
- Infestation of rats? Spread of disease?
- Rats multiplied lots.
- Fought over resources/ civil war?
- Did they resort to cannibalism?
- couldn't feed themselves. No concrete evidence of this





Who created 'Easter Island?'

THE RAPA NUI

The Rapa Nui created 'Easter Island'. Additionally, they created some 900 sculptures and nearly all of them are still there. The most recognisable art forms from Easter Island are its colossal stone figures, or moai, images of ancestral chiefs whose supernatural powers protected the community. [Rapa Nui is a special island and special territory of Chile in the southeastern Pacific ocean]. The name 'Easter Island' originated with the European explorer Jacob Roggeveen, who first saw 'Easter Island' on Easter Sunday, 1722. This is why it is called Easter Island.



LAW

FUTURE FIRST MENTORSHIP PROGRAMME



This half term Elsie Munday in year 12 has been taking part in a Future First mentorship programme at Taylor Wessing, an international law firm with offices in London. Every week she has travelled to the City to learn new skills, including interview and CV tips, and how to cope with stress. She has also had the opportunity to develop key professional skills, including decision making, analysis and communication.

On March 13, Janae Hughes in year 12 travelled to Oxford university for a Law open day. She got the opportunity to experience lectures and seminars on diverse legal topics such as intellectual property, the territorial constitution and children's rights. Janae was also treated to a tour of New College and lunch in the medieval dining hall. In addition to the academic tasters, attendees were given guidance on the application process for Oxford and got to meet Oxford graduates now working at the leading law firm Clifford Chance.

GEOGRAPHY



This was another great term in Geography. We saw the return of the GCSE fieldwork and the year 11s braved the cold weather to complete their two days of fieldwork. The first day took them to the River Lea where they examined the flood risk in the area and to the Thames Barrier to examine the flood management strategies. On their second day of fieldwork, they headed into Stratford to examine the regeneration of the area caused by the Olympics and how it impacted the quality of life.

Year 7s have been hard at work examining the growth of population and have now begun looking at how the sea shapes the coast. The year 8s have finished investigating how rivers shape our landscape and are now addressing their misconception while examining how Africa is changing. In year 9, we have learnt about where our energy comes from and have now started looking at how our cities are changing.

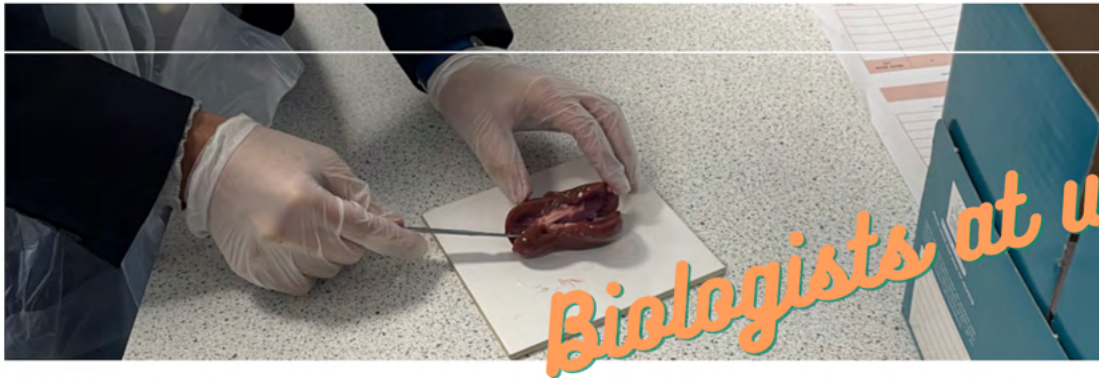
The A-Level geographers continue to work hard towards their exams. The year 13s have finalised their NEAs and have successfully completed another round of mock exams.

ECO-FRIENDLY

This term saw the return of Eco-Schools under the guidance of Mr. Charie. The Eco-Ambassadors have started to prepare the garden area in time to do some planting in the Spring. Stay tuned for updates on the garden.



A LEVEL BIOLOGY



Year 13 A level Biologists have been working hard to complete all their theory before the summer exams. They are currently looking at Inheritance and how our expected outcomes do not always match the observed ones. We have also been finishing the study of the kidney and its role in the production of dilute or concentrated urine. This started with a dissection of a sheep kidney to observe the gross structure - some chose to wear masks on account of the smell!



Year 12 Biologists were examining heart structure this term which also involved a dissection of a sheep heart. They were excellent at identifying all the structures and all got involved. They also got to improve their microscopy techniques. They calibrated the microscopes and then were able to measure the actual width of some onion cells they prepared.

A LEVEL PHYSICS

Year 12

Year 12 have been studying mechanics and electricity in A Level physics. They have enjoyed the practical application of mechanics and have carried out investigations into the gravitational field strength on Earth. The students have begun to explore the many uses of electricity and the laws behind it. We have carried out a number of experiments looking into the phenomena of electricity. They continue to grow into fine physicists through both practical and theoretical work.



Year 13

Year 13 have shown themselves to be dedicated learners through their efforts outside of the classroom in preparation for their exams and the completion of their mocks. They have been studying nuclear physics in which we have had multiple discussions around the uses of nuclear power and the ethical issues. We are currently looking at key turning points in physics, including Einstein's theory of relativity, through which the students are appreciating the nuances involved with such complex theories and how misunderstanding can lead to an apparent paradox. They continue to work on practical skills as seen below:



BRITISH SCIENCE WEEK

British Science Week took place this term and there were variety of practical's and competitions that took place.



Year 9 have been learning about Heating and Cooling and were tasked to build a fully insulated home. It was tough competition and there were many great entries. Our winner that was selected was Robert Johnson.

Year 8 and 12 had been given the opportunity to put their creative hats on and design a poster on the theme CONNECTIONS whereby they linked different topics in Science together. Some excellent work was seen but the outstanding pieces were by the following students: Camila Curlauskaite (Y8) and Rusne Aleknaite (Y12) and Simone Safo (Y12)



Meanwhile, the whole school were challenged to name as many elements as they could in 30 seconds! A tough challenge it was – can you name some – there are 118 in total! Our winners were Mr Bonnar and David Ononakpor. You will be getting your periodic table ties very soon!

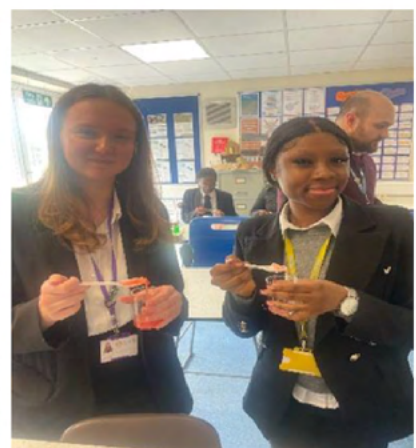
WELCOME TO THE SCIENCE FAIR



30 SECONDS CHALLENGE



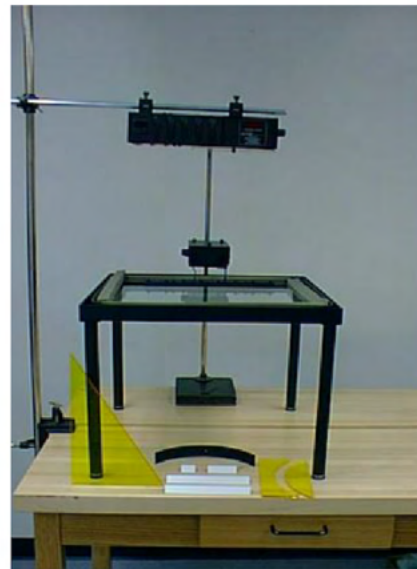
From methane bubbles to exploding diet coke bottles, students got to extract DNA from strawberries. Understand the process of digestion whilst making their very own poo. They made colourful varieties of elephant toothpaste whilst also making their very own slime. It has been a very exciting Science Fair



Meanwhile in lessons



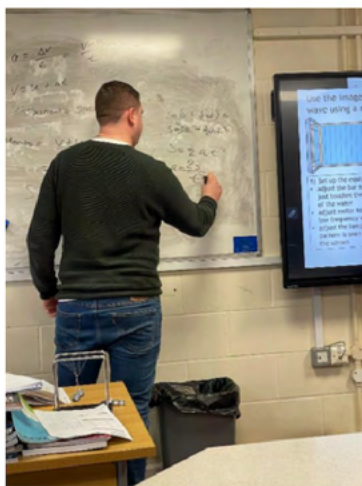
Year 11: Our little scientists are working hard in preparation for their upcoming mock exam. Our new booklets were being used to help them recall information.



Students carried out numerous outstanding experiments in all three sciences, including investigating the nutrient content of food samples using qualitative reagents to test for a variety of carbohydrates, lipids, and proteins and demonstrating excellent skills that are required in real-world applications.



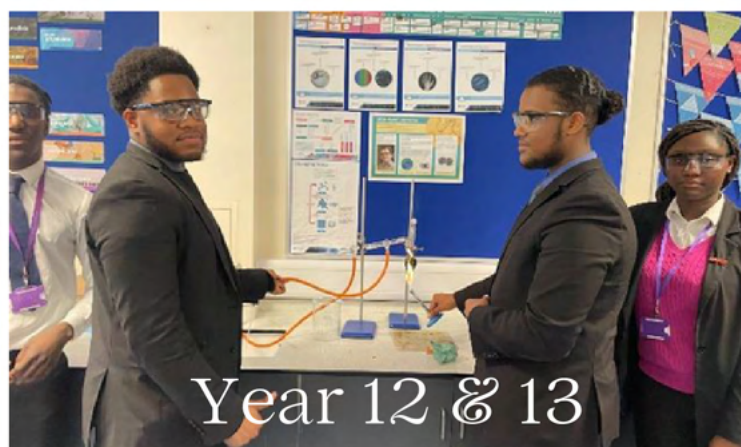
THINKING CAPS ON



How to improve practical experiments in lesson

Well done for a great term everyone! Have a great Easter break and use the time to revise. Your core questions in your booklets are a great tool for retrieval practice.

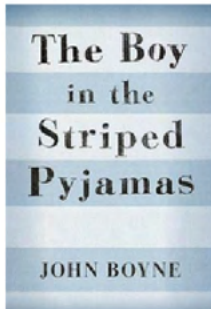
A LEVEL CHEMISTRY



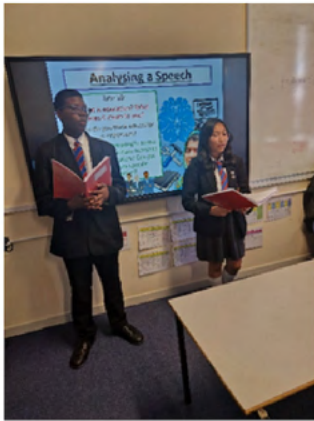
Year 12 & 13

Students have carried out a variety of different practical's this term – including making Aspirin! Pharmacists of the future here! Whilst also synthesising organic compounds and testing for their chemical properties.

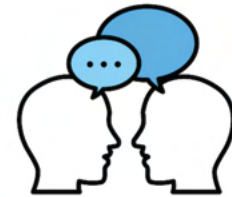
ENGLISH



Students in Ms Garcha's Year 7 English class undertook an Arts and Crafts Project focusing on *The Boy in the Striped Pyjamas*. Students were assigned to different groups and were given a key focus for what part of the text that they needed to focus on and what they needed to produce. Time in lesson was given for the groups to collate ideas, and students all worked at home to create their masterpieces as well. A great effort as shown by all and it was clear to see the high levels of engagement and enjoyment. Students were awarded with certificates and merits, and the creations will be stored to showcase in the future.



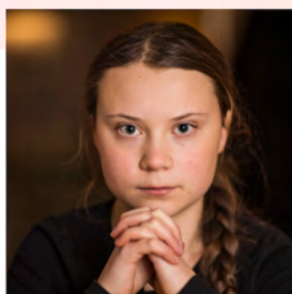
Speaking and Listening



Many of us will remember Greta Thunberg's dramatic speech to the UN on climate change in 2019. Our Year 9s have been following in the footsteps of great speakers throughout history by writing and delivering their own speeches for their Unit on Speaking and Listening.

Year 9 have enjoyed reading and analysing a wide range of speeches from Abraham Lincoln's Gettysburg Address to Malala Yousafzai's impassioned speech on educational equality. We have studied and evaluated a wide range of rhetorical devices in these speeches in preparation for writing our own presentations.

Year 9 have then written and performed these speeches in front of their peers, developing their public speaking skills and overall confidence. The whole English department have been very impressed with how Year 9 have shown such commitment to this unit and a willingness to speak in front of an audience.



Greta Thunberg



Abraham Lincoln

PERFORMING ARTS



Creative Champions

CREATIVE ARTS STUDENTS LEADERSHIP TEAM

Our Creative Champions were re launched at assembly last term. This was marked out by their distinctive red star badges. They have started working hard on two projects this term. The creative champions are currently working on World Book Day. Each Creative Champion group are working on an event for World Book Day and hosting workshops in the Summer Term. While Music, Dance and Drama creative champions worked on performing at lunchtime on World Book Day, Art and Technology worked on hosting some lunchtime clubs. All of these events were a huge success. For next term, the creative champions will be working hard on hosting and creating workshops with primary schools in the Summer Term.

Contemporary Dance Club

Contemporary Dance Club now has a solid group of members. They are continuing to grow in confidence and strength every week. They learn a new routine every other week, they work on strengthening their core and work hard on improving their technique. This club runs every Monday with Miss Hogan. As stated before, the club would not run if these students did not turn up every week and Miss Hogan is proud and grateful for each and every member! They successfully performed at World Book Day. They have also been entered into a virtual dance competition for the first time!



**New members are always welcome!
Every Monday in the Dance Studio from 3.15-4.30pm.**

Woman in Black Theatre Trip

The Drama GCSE and BTEC performing arts students have been busy preparing for their upcoming performance exams but that doesn't mean we haven't squeezed in time to go to the theatre. We took Yr11 and Yr13 to see 'The Woman in Black' at the Fortune theatre early this half term and the pupils really enjoyed it. Many screams and jumps from the audience especially Yr13!



Barking and Dagenham Film Studios



We have also been lucky to be invited to take another trip to the Barking and Dagenham Film Studios to take part in an event called skills for screens. This year as a reward we took all the Yr9 pupils that have been working hard in Performing Arts so far this year. We were given talks and demonstrations by real world professionals including lighting, cinematography, casting agents, make up artists, editors and many more! The pupils certainly got a feel for what skills they might want to start working on now in order to prepare themselves for a career in the wonderful world of film!

Lower School Choir

Lower School Choir have worked extremely hard this term and have been working on hymns for each service. They have led the congregational singing at Ash Wednesday and sung extremely well on the 17th March, which was an INSET Day, where a staff mass was held. The choir work so hard each and every week. They turn up every Monday lunchtime and put 100% into every rehearsal. They also performed for a local care home Willow Court in Chadwell Heath on Monday 27th March. They have achieved so much this term and Miss Hogan is looking forward to what is to come.



A LEVEL POLITICS

A Level Politics is a two year course in YR12-13; not only does it teach pupils about the vastness of politics across the ages but gives them the opportunities to explore and develop skills. Media and journalistic careers often welcome Politics pupils and below is a snippet of our very own YR12 pupil publication, Purely Politics, released and self published fortnightly! We hope everyone is enjoying keeping up with all they have to report on!

Issue Number: 5

Date: Thursday 23rd March 2023

**purely
politics**
educating the youth.

-SPRING TERM-



Chancellor Jeremy Hunt Reveals The 2023 Budget

On March 15th, the Chancellor disclosed the budget for 2023. With the cost of living crisis, the war in Ukraine and Covid 19's hit on the economy: many eyes were on Hunt's statement. In addition, three of the government's current key priorities are centred around the economy; so it was vital that the budget delivered. The Chancellor began by unveiling the reassuring, confirmed news that the UK will not enter recession (at least not in 2023). The spending commitments centred on a few key areas including: childcare, employment, pensions, energy support and enterprise. Notable initiatives are the extension of the energy support guarantee, 30 hours of free childcare and a freeze on fuel duty. All of these aim to reduce inflation and national debt, while at the same time protecting the most vulnerable people of our society. It seems that people of all classes have been considered: from wealthy business people, to the homeless. Yet only time will tell whether this "budget for growth" will deliver in the interests of the British people.

Government News written by Charlie Gell



Chancellor - chief finance minister.

Recession - economic decline



Stagnation - lack of growth
Abolition - stopping and ending

Keir Starmer's Response To The Budget

The leader of the Labour Party, Keir Starmer, criticised the Conservative's budget as it was making the UK appear to be "the sick man of Europe" and disguising "stagnation for stability". Starmer stated the UK had experienced "13 years without wage growth, 13 years no better off, 13 years stuck in a doom-loop of lower growth, higher taxes and broken public services". Starmer's main scrutiny of the budget was its abolition of the lifetime pension allowance, which only benefits people who can build a pension of £1 million. Labour MPs were more upset about what was not in the budget. Although the government has kept its spending commitments to help families, as times get tougher the government should be helping more with household bills, not helping "the wealthy get wealthier".

Opposition News written by Luca Ragavelas

Can We Turn Water Into Petrol?

Prototypes of oxyhydrogen generators have been made to burn battery power instead of harmful greenhouse gases. There have been many small projects and practicals in the works that use engines to split water into oxygen and hydrogen gases. Together, these would make a fuel even more powerful than gasoline: the only emission that will be released will be water. Before servicing the public, drawbacks need to be tried and tested. In order to improve the air's quality one day, all fuel engines should be appropriately discarded, as many people already own petrol and diesel cars. Engines are not energy generators but converters, but the current cleaner sources consist of solar panels and wind turbines. While smart in theory, these new generators in practice could be more dangerous than we think: as hydrogen may soak up the energy instead of giving it out. Along with this, hydrogen is dangerously flammable. For the future, there is hope to come up with a safe and clean way to improve air quality, and it may not necessarily be with hydrogen.

Environmental News written by Christine Da Silva

Prototypes - first version of a device or vehicle

Oxyhydrogen - mixture of oxygen and hydrogen gases



FOOD & DESIGN TECHNOLOGY



We have been busy this term in the food room completing some tasty dishes. Year 7 have made cupcakes and Year 9 have improved their meringue skills by making Pavlova.

KS3 WORKING HARD



Students have been hard at work producing some lovely Desk Tidies based on Literacy, where students had to pick a book and create a design based on that. Year 7's have spent the term focusing on how paper and board are made. Students then produced a very creative chocolate wrapper based on 'Willy Wonka'.





Students have been working extremely hard this term to complete their final outcome for their GCSE coursework.

KS4 COMPLETING THEIR GCSE COURSEWORK



KS5 have been focusing in on producing shopping container homes for shanty towns.

COMPUTER SCIENCE & IT



A group of Year 8 students took part in a Career Fair in Creative, Cultural, Digital media and technologies on 28th of February. Our students had the opportunity to meet ambassadors from various career fields such as film industry, graphic designers, software game developers, virtual reality designers, creative arts and architects.

To their credit, our pupils were really interested in these career pathways, asking the ambassadors lots of questions and engaged with the various workshops offered. Overall, a successful trip which should help our students gain a better understanding of their career interest and options.



SPORT



Year 7 girls football team crashed out of the Essex Cup quarter final losing to Sydney Russell 2-0. The girls will have a couple of football festivals to attend over the next few months

Congratulations



Year 8 netball team have performed really well in the U14 Netball League this year. They played in Division two and have won all of their games. Congratulations to everyone who has played and played a part in winning the League.



Year 10 Netball Team had a great season especially as they were playing against all Teams a year older. They played with great sportsmanship, determination and skill to become Silver medallists in the Barking and Dagenham Rally and Bronze medallists in the Barking and Dagenham Leagues. Very proud of these hard working and resilient girls, each game they make Mrs. Manning a very proud coach. Well done ladies

League Champions



Yr9 Girls Netball Team had an incredibly good season, undefeated and becoming Barking and Dagenham U14 League champions. Mrs Manning's little superstars.

U14 Borough Netball Rally with 17 teams entered. All Saints Yr8 & 9 girls playing 17 matches in total. The girls played with skill, determination and respect. The Yr8 girls came 3rd in the group, so good considering they were a year younger than many teams. The Yr9 girls fought though to the semi final losing by a golden goal, but kept their heads up and excelled themselves especially to win a bronze medal with a 7-0 win against Riverside. Mrs Manning & Mrs Sheehan are extremely proud of these girls, well done



Year 7 girls netball team have finished 3rd overall in the borough. Also, the girls' picked up a bronze medal in the borough rally beating a team they have lost to twice. Great effort from all. Very proud of their efforts in every game!

The year 7 football team have had an impressive start to their football career at All Saints Catholic School. They are currently unbeaten in the borough league with one game to go and had a narrow defeat in the 3rd round of the Essex cup. The boys have shown great commitment turning up every Tuesday for training. The team looks forward to next season and further seasons at All Saints Catholic School. I would like to make a special thank you to Lewis Skam (Year 10) who has turned up every session to help coach the year 7 students. He has shown great commitment and his efforts should be recognised.



The year 10 basketball team had an excellent start to what was their first year playing competitive basketball. The team is a mix of experienced students and students who are new to the game. They went on an impressive run this season only losing to Barking Abbey. Their commitment to training needs to be recognised as they have been turning up every Wednesday morning at 07:30 to train. Next year is looking to be a promising season for the boys. I would like to make a special thank you to Terrance Mensah (Year 13) who has been turning up to help coach the students in his own time. He has shown great commitment and his efforts should be recognised.

The final game of the season was against Sydney Russel. After a very quick start, the year 8s took a lead within the first minute. A good piece of play down the right hand side led to a cross and first time finish, worthy of winning any game. The boys then conceded not once but twice. The second being on the stroke of half time to go in at the break 2-1 down. The second half started off well with two quick fire goals from Chris and Nathan putting All Saints in the lead, 3-2. Sydney Russel then scored from kick off with a ferocious strike from inside their own half. After this the game changed. All saints dominated. A quick fire hat trick from Chris led to boys into a 6-3 lead. The score stayed this way after some brilliant defending from Melvin. A great end to the season for all involved.



BUSINESS

Finance



LESSONS IN FINANCIAL EDUCATION

Ten very conscientious Yr9 students have given up their Wednesday (and some Monday) lunch times this term, learning about personal finance and preparing to sit their first exam for unit one. They have two more units to complete by year 10 to gain a level 2 (GCSE equivalent qualification).



LESSON IN FINANCIAL STUDIES

The year 12 finance students recently sat their exam for unit 1. The current results are 100% A*-C but they are working towards achieving 100% A*-A.

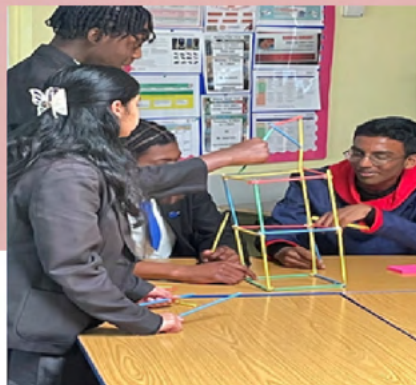
Good Luck! 😊

Dragons Den

Year 7 students have been working really hard this term. With the help of sixth form volunteers, they have been learning about business basics so that they can create their business plans to present next term. They have their team names, logos and business ideas and some have even started producing samples and prototypes ready for their final presentations. We look forward to seeing their amazing ideas soon!



GCSE Business



Year 11 GCSE Business students recently looked at different organisational structures. They used roleplay to figure out how effective communication was within centralised and decentralised structures; they had to assign themselves roles within their groups and use straws to create towers. Centralised structures were given orders by the 'manager' and the decentralised structures worked together. They had to evaluate their experience and explain what they thought about the communication in each type of organisational structure.



GOOD COMMUNICATION IS KEY

We further explored communication in organisations by playing games like 'Telephone' where one person passed on a message ("effective communication is essential for managing relationships with key stakeholders"), then that message got passed around and the last person had to share the message they received- "effective communication is something good".

The other game was 'Back-to-back' where one set of students were given an image to describe and the other set of students had to draw what was described by the person with their back to them. They reflected on their experiences after each game and realised that it is more difficult to communicate in larger organisations and when the message becomes distorted.

LOCATION

Our GCSE Business students have been learning an important lesson: Location! Students considered where would be the ideal location to sell sweets and drinks in our All Saints community – the foyer was a hands down winner



BUSINESS THEORY

Our A level students continue to work hard and have grappled with some classic Business theory including critical path analysis and free trade.

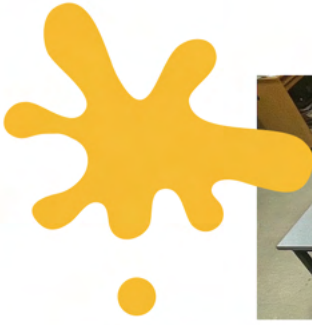
ECONOMICS

Our Y13 Economists have been working hard on making their diagrams ACE, that's Axis, Curves & Equilibrium points, or was it Accurate, Big & Clear? Here are some of their favourites in plasticine form.

Our Y12 Economists have been hard at work learning about economic systems. How much government intervention should there be. Ask our students about the excellent power shower analogy!



ART



Year 11

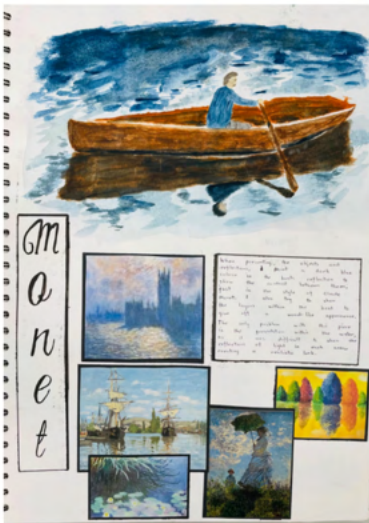
Year 11 are working on projects, that are based on their choice of topic (from the selection provided by 'AQA'). Janelle has selected the topic 'Aged' and is investigating 'Renaissance' art and the effects of time, on the imagery. Kurt has selected 'Reflections' and is examining a contrast, between 20th century objects and historical 'impressionist' painting. Olivia has selected 'Our World' and is contrasting the events of 'climate change', with the human form.

Year 9

Year 9 were recreating the process, of the artist 'James Rosenquist'. To do this, they selected an image from contemporary movie magazines (such as 'Empire') and rendered the image with watercolour.

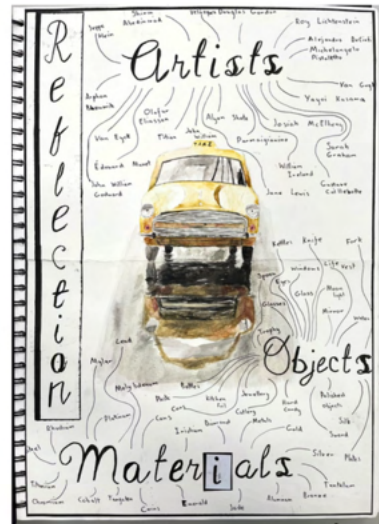
Year 7

Year 7 have been researching the work of: 'Sol Le Witt' (in 'New York City'). This was part of their 'Optical Art' project and the outcomes were an excellent representation, of the artists' process.





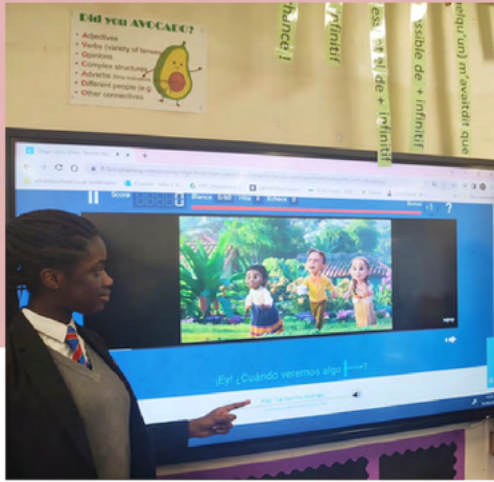
A collage project. On the left, a vertical strip of eight small square photos showing various landscape scenes. To the right of this strip is a large sketch of a dog's face, similar to the one in the previous image, but with a pinkish-purple hue. Below the strip of photos is a black box with the text "JAM DARLING" in white. To the right of this box is another vertical strip of four small square photos showing sunset or landscape scenes. On the far right, there is a large oval frame containing a sunset scene over the ocean, with the text "PRIMARY PHOTO" below it. Handwritten text in the center describes the project: "I had eight pairs and a brick to send the photos and add some text... I took the photos in my camera... I took the photos in my camera... I took the photos in my camera...".



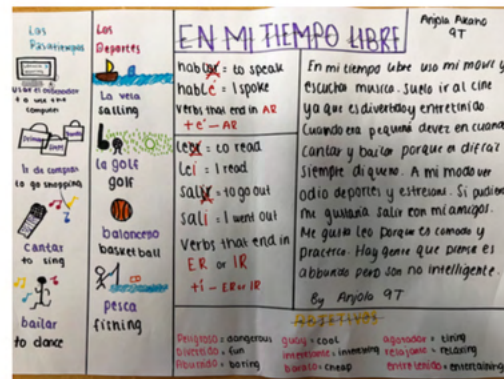
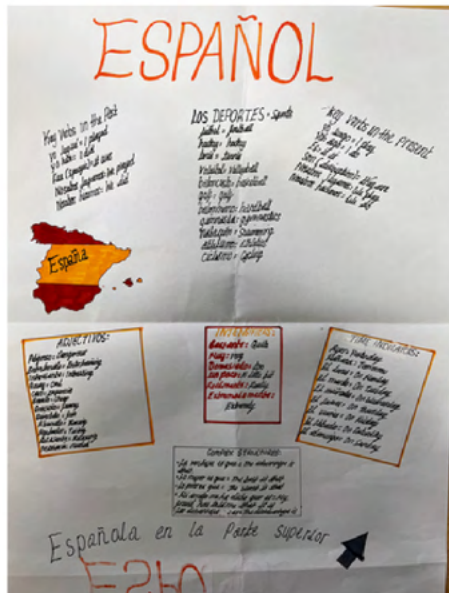
GREAT WORK



SPANISH MUSIC CLUB



In Spanish music club we are exploring Spanish culture via music. We listen to Spanish music and we are training our ears to understand the lyrics by fill in the blanks of the lyrics of the song. When we have our lyrics complete, the girls usually like to perform the song in Spanish

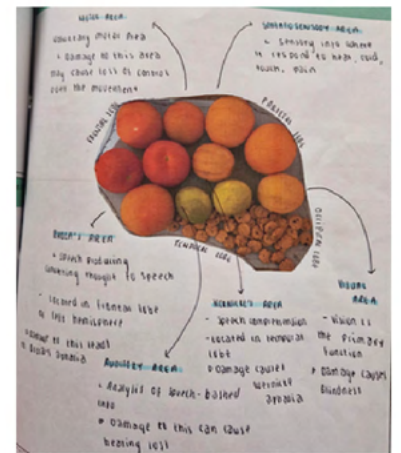


In MFL we do a variety of activities to make the lessons more engaging and to show students that there are different ways of revising. at the end of the term, Yr9 students showed their creativity skills by doing revision posters with vocabulary and content they have learnt.

PSYCHOLOGY

BRAINS FOR BIOPSYCHOLOGY TOPIC

This term Psychology students have really engaged well with their flipped learning. The focus here was to be creative in making a model of the brain, using various materials, showing the main lobes and their functions!



Psychology club for Key Stage 3 has had another successful term, with students looking at brain dominance, IQ testing, the Jungian personality test and more! Thank you to all the Year 13 students who have delivered these sessions to their younger peers!

We look forward to welcoming our young psychologists after Easter for more psychological experiments!





MEDIA STUDIES

fake
or
Real?



Media Students experience NEWS BEHIND THE SCENES

Years 12 and 13 Media Students had an amazing time with the Guardian Newspaper, London, exploring the various ways in which news are **gathered, written and disseminated.**

Topics explored included FAKE NEWS, DEEP FAKE and POINT OF VIEW WRITING.

Thinking of studying Media Studies in year 12? Come to A32 and talk to Mrs Osei- Edwards

Other Exciting News from the Media Studies Desk:

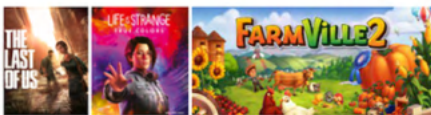
Amazing Coursework (PREPRODUCTION)

from our hardworking year 12s



Video Games

Video games are also a form of moving image, but they contrast from films and TV shows. This is because they allow the post-production player to explore the digital world in the way that they themselves choose, rather than what is being chosen only by the producer. There are some similarities between film and video games: creating a budget, storyboarding and scripting, copyrighting and audio recording. On the other hand, it includes factors that are not taken into consideration during film production: mechanical model prototyping, hiring animators and other digital crew members. The production itself is most different to other mediums, but pre-production is still somewhat similar. Examples of video games are *The Last of Us* (2013), an action-adventure horror game, *Life is Strange: True Colours* (2021), an adventure game and *Farmville 2* (2014), a role-playing game. All of these required in-depth pre-production, as they are strongly choice-based, and without pre-production would have an ill-fitting story and a disinterested audience.



EXPLORING MOVING IMAGES

24/01/23

Requirement of finance

Top Gear Budget



Amazon has paid \$250 million for 36 episodes of the Top Gear replacement show starring Jeremy Clarkson, James May, and Richard Hammond. The Financial Times have said there will be an arrangement taking place, which is for three years, top gear will produce 12 episodes per year, which is roughly in line with what they were producing at the BBC. The automotive show will receive around \$7 million per Amazon per episode.

Budgets - The amount of money allocated to market and digital forms of media.

Before the deal - Corporately funded by amazon a corporately funded media company interested in making movies offers by sponsoring them. Clarkson crew for the project. In which it has nearly spent 160 million of grand tour top gear it has been reported the top gear show, about 10 times more than the cost of a Top Gear episode.



Actors - 10 million pounds was spent on Clarkson which was his annual salary that works out at about £833,000 an episode. At the BBC, he was said to be paid £1.5 million a year. His replacement on Top Gear, Matt LeBlanc, is likely to be paid £2 million a year by the BBC, as lead host of the next series which is a considerable increase on the £500,000 the former Friends star earned for his work on this summer's shows, co-starring with Chris Evans, who has now stepped down. If the production team played the actors less, some of the actors such as Jeremy Clarkson wouldn't have starred in the film, which would have resulted in a decreased amount of views which could have made their success differ from not having him. Whereas in contrast to

Crowdfunding - Crowdfunding is when the media production is funded by raising finance by asking a lot of people to each give a small amount of money. This can be done at crowd funder or kickstarter. One example of a crowdfunded film is Veronica Mars. They used this to finance a whole new season, as the show was originally cancelled due to lack of funds, however, the fans raised enough money to continue the story, but only spent \$6m on the budget. This source of funding for small films as they may not have many other sources of funding so this will bring an influx of finance to enhance the production. This source of funding is very specific to people who are interested in the project, they are not invested in the ideas of the production, they are more likely to be hard to obtain. This source of funding is usually used in big name films. Overall, this source of funding will allow films to maximise and enhance their media production.



Sponsorship - Product placement is when companies pay films to make their products appear in their scenes as advertisements. The film makers will use this finance to invest into the film production. An example of this is when CocaCola made a deal with Stranger Things to allow them to have exposure of their iconic Coke can in the series. In doing so, product placement will cost businesses and companies money to have their products appear on screen, this allows for an influx in finance in order for Stranger Things to use in production and budgeting. Stranger Things has a budget of around \$30m per episode. This is not only for the production but for the costs of paying actors such as David Harbour, Millie Bobby Brown, and Winona Ryder who reportedly made \$350,000 an episode. In seasons 1 and 2, where they used the coke can product placement deal, generated around \$20m in revenue. However, this source of finance is usually only found in well known production companies such



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Bryan Cranston also won four 'Emmy' awards for being the 'Best Lead actor in a Drama series' for his performance created a large fandom worldwide.



An example of a digital game which is well-known would be GTA V, which appeals to specifically older/early adult audiences and involves several aspects of crime. This digital game struck the internet and has proved itself to be one of the most popular, influential, and addictive games of its time.



A very well-known example of digital publishing would be Amazon's eReader. Online newspapers, or any digital product, are all also examples of digital publishing.



EXPLORING TYPES OF DIGITAL MEDIA PRODUCTS

REQUIREMENTS OF FINANCE

ESEND UPDATES

Focus: SLCN

What is SLCN?

SLCN stands for Speech, Language and Communication Needs. SLCN is the highest need in UK schools and is used to describe the extensive range of needs related to all aspects of communication, formation of words and expressing emotions and ideas.

What causes SLCN?

Speech, Language and Communication Needs can occur as a result of developmental needs, hearing loss or as part of a medical disability i.e. cerebral palsy or Autistic Spectrum Disorder.

How can I help students with SLCN?

There are five rules to SLCN:

- Make it Visual
- Chunk Information
- Give the student time to think & respond
- Review and recall vocabulary
- Give instructions in sequence

Much like ASD; SLCN has a wide spectrum, meaning the pupil's need could be communication based, language based or emotionally based.

ECEND Updates

Peer Mentoring

Peer mentoring has continued throughout the half term with students acting as academic mentors for their peers.

Speech & Language

The Speech and Language therapist attends All Saints School every Monday to work with students with speech, language and communication difficulties.

Educational Psychologist

The school pays for an educational psychologist to attend and assess pupils who may require additional help - for more information on this please contact pwillis@allsaintsschool.co.uk

Bus Safety

All Saints works with the local branch of the metropolitan police and very recently sent students on bus safety workshop. This was a huge success and helps students react to public safety scenario's. If you'd like your child to get involved, please contact pwillis@allsaintsschool.co.uk

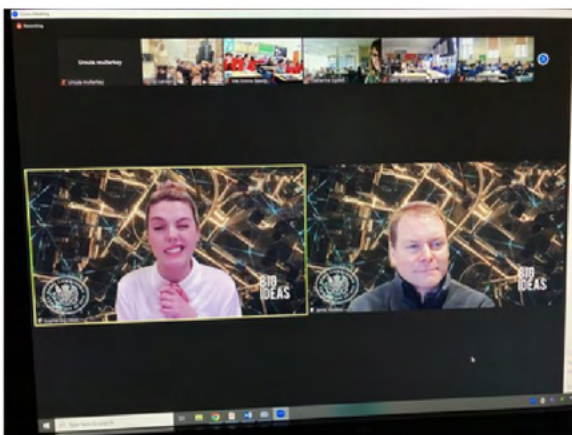
Red Cross delivers First Aid

Our rich PSHE Curriculum gives our pupils a great breadth of opportunities to improve their skills and understanding. They have opportunities to work on practical skills and a highlight this term has been the First Aid courses delivered by the Red Cross

Work with us today.
Apprenticeship Week

Big Ideas! YR8 enjoyed a PSHE morning learning about Engineering and the jobs that they may help shape in the future in Apprenticeships Week.

The Bank of England and MyBnk teamed up for YR7 for their careers talks. Our careers program and advice starts as soon as our pupils join us and runs through to YR13.



Our 6th Formers who visited Auschwitz as part of their Holocaust education presented their experiences to all year groups in extended assemblies in PSHE.

Their first hand accounts are provoking and remind us all to learn from human history.

Well done to our brilliant 6th Formers for their daily testimony following their trip to Auschwitz; moving and educational for all.

Careers

Working towards a better future

A group of Y8 Students made their way to London to PwC Headquarters to further their understanding of careers, pathways and learn more about the professional world. They given guidance and they were involved in different activities to develop transferrable skills into the work place



WORKING HARD!

PwC Trainees

Students completed a Bingo activity to break the ice which allow them to gather information about their team members. This helped them to developed communication skills.

Students were involved into pitching an idea to PwC to take All Saints as a client. The students became PwC trainees who have to come up with an idea to make our school sustainable. This activity allowed students to develop their creativity, 1.communicating and sharing of ideas with their peers and learn about decision making. They also developed problem solving skills.

Camilla in 8M, draw our school with a solar panel to produce energy and to create a water filtration process where the water can be used to clean the school and for the toilets to save energy and make our school sustainable. 1.Students then learn about profit making and design making. In this activity they had to work under pressure and they were given only 20 mins to plan their ideas, discuss, create their project and sell it to PwC. This involved designing a vending machine and which products they will sell in their school so that the school makes a profit of it and at the same time benefits the students. They also learned how to work as a team and time management skills.

Finally, students learnt about security and Encrypted information. They learnt about data protection. They were involved in creating a school motto using a cipher and an encrypt to make the school system secure.

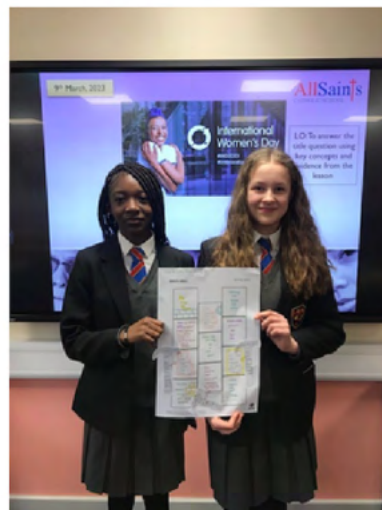
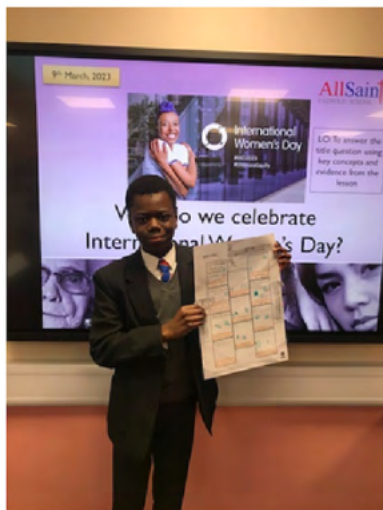


Well done Yr10 Entrepreneurs!

A really rewarding experience for them all during National Careers Week

International Women's Day

EQUALITY FOR EVERYONE!



This year we celebrated International Women's Day in style with the students from across all key stages participating in activities to celebrate women's stories and further the quest for equity. This year's theme was #EmbraceEquity. Although the two words are similar, the concept of equity differs from that of equality. Equality is the doctrine of 'equal for everyone', whereas equity recognises that each individual has different circumstances, and allocates the resources and opportunities needed to reach an equal outcome. Students in KS3 and KS4 were asked to identify areas of gender discrimination and then pose solutions to these issues.

WELL DONE!



Year 9 Speed Options

EVERYONE WORKING TOGETHER

Our YR9 Speed Options Day has a fantastic buzz! Their curriculum pathways have been explained and they are now signed up to their option subjects and academic pathways!

BOWLING TRIP

We had a fantastic trip to Romford bowling with some of the students. There were lots of strikes and spares and they all thoroughly enjoyed the experience which was completely new for some. Well done everyone great morning activity.



Year 11 Lenten Drive Clothing Donation



On Friday 24th March the year 11 student leadership team organised a clothing donation as part of their Lenten drive. Students greeted other students at the main entrance and then ushered them down to the hall. They were extremely organised at separating the clothing and making sure it was being placed in the correct donation boxes. The students were a credit to the school.



Well done



CREST Award

BRITISH SCIENCE ASSOCIATION

The CREST award is a nationally recognised programme from the British Science Association. The students undertake a science project through which they are able to use scientific thinking and build their planning, organisation, problem solving and practical working skills. The group is currently working on a project to investigate bath bombs. Some students are looking at the optimal conditions for bath bombs to work, while others are looking at the optimal formulations for the bath bombs. Students are designing and carrying out their own investigations. Once they have conducted their investigations, they will produce a scientific report of their findings



Free Plants

PLANTING BEGINS

We are always trying to beautify and care for our lived environment. We are happy to celebrate with you our successful claim for years of funding to plant and grow flowers thanks to the London Children's Flower Society - the planting begins this Spring! Head of St Francis House, Mr N Pauro



Easter Club

MAKING A EASTER HAMPER

Y8P Form Class, producing a large size 3D Bunny as part of their Easter Hamper Celebrations.





Students learn about Bus Safety

Metropolitan Police and TfL (Transport for London) team up and ensure students across all schools are aware of bus safety on their journey to and from school.

The group had a great day filled with role-play, practising important steps when using public transport and most importantly listening carefully to advice and tips when travelling on TfL buses.

ALL SAINTS JUDO ACADEMY

COME JOIN THE FUN!



All Saints Judo Academy is going from strength to strength with over 30 newly graded players this term including 16 sixth formers. We are very impressed with the resilience and effort that is coming from all who are taking part. Even more great news, we have taken a number of medals in competitions all over London this term and have plans to enter many more in the summer term.

If you're interested in starting judo, come along to the after-school club Wednesdays after school.



NUMERACY AT ALL SAINTS

The Puzzle:

This is a Magic Square. This means that the numbers add up to the same total in every direction.

Every row, column and diagonal should add up to 111. But there are some numbers missing!

Fill in the missing numbers. They are all different.

		7
13	37	

1		2		3		4		5
		6						
7						8	9	
			10		11			
12	13				14			
			15	16				
17		18				19		20
				21				
22						23		

DECIMALS CHECK

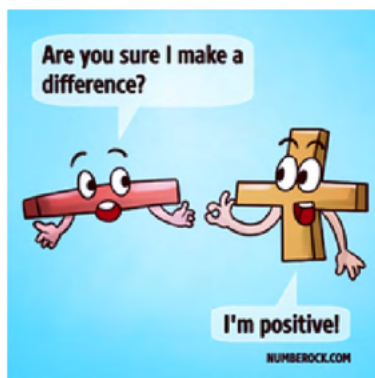
- 1) $0.9 \times 4 =$
- 3) $8 \times 0.4 =$
- 5) $0.2 \div 0.4 =$
- 7) $24 \div 4 =$
- 9) $0.6 \times 4 =$
- 11) $0.8 \times 0.4 =$
- 13) $1.2 \times 0.4 =$
- 15) $0.4 \times 4 =$
- 17) $28 \div 4 =$
- 19) $0.2 \times 4 =$
- 21) $0.2 \times 4 =$
- 23) $10 \times 4 =$
- 25) $11 \times 0.4 =$
- 27) $4.4 \div 4 =$

ACROSS

1. $353 - 126 =$
4. $46 \times 6 =$
6. $26 + 330 + 12 =$
7. $724 - 322 =$
8. $1265 - 404 =$
10. $400 + 467 =$
12. 3 Down - 16 Down =
14. $2004 - 876 =$
15. $133 + 208 + 428 =$
17. $1652 - 809 =$
19. $26 \times 9 =$
21. $646 - 215 =$
22. $1762 - 1430 =$
23. 19 Across + 22 Across =

DOWN

1. $526 - 322 =$
2. $519 + 213 =$
3. $5673 + 2163 =$
4. $597 - 349 =$
5. 12 Across - 15 Across =
9. $946 - 324 =$
10. $1200 - 393 =$
11. $436 + 283 =$
13. $172 \times 2 =$
16. $2386 + 1420 + 2640 =$
17. $1257 - 444 =$
18. $161 \times 2 =$
19. $430 - 215 =$
20. $162 + 162 + 162 =$



Awards & Accreditations for our School

CELEBRATION



Congratulations

We are delighted that our fantastic pupils who strive to be punctual and in school each day have us placed in the top 10 of all schools in England for attendance!

Well done to our staff who work to have them in and our families and carers for working with us!

Awards Galore

We are proud to announce that we have once again been reaccredited with The Matrix Standard Award, the Department for Education's (DfE) standard for ensuring the quality of the delivery of high-quality information, advice and guidance for careers and our young people's futures.



We are happy to celebrate our renewal of our Inclusive School Quality Mark Flagship status!

We had been seen to be: Innovative and Creative
'All Saints Catholic School is unique in that it never stands still and is always striving to be even better. Nothing holds them back...

The Head and her team are trusted by staff, students and parents and they deserve this trust. They always put the students first and have very high expectations. They are innovative and creative in their approach and there is a collective 'can-do' attitude that permeates the school at every level. They have much to be proud of.





AllSaints

ST. PATRICK'S
DAY '23



The entire staff and some students here at ASCS spent a part of our Inset Day to celebrate St Patrick's Day. Our two chaplains lead the congregation in prayer and our Choir even came in to school for Mass!



I plead with you —
never, ever give up on hope,
never doubt, never tire,
and never become discouraged.
Be not afraid.

— *Pope John Paul II*

AZ QUOTES



COMING SOON

Sixth Form

Russell group university fair
Mock interviews
Mock UCAS application
Full day study skills workshops
Personal statement workshops

Media Studies



CREATIVE MEDIA CLUB
STARTING SOON

Who is it for? Years 10-13
Where? A32 **ONLY 18 SPACES AVAILABLE**
When? Tuesdays lunchtimes

Engaging
Integration
Social Media Strategy
Action
Planning
Development
Measuring

Speak to Mrs Osei-Edwards if you are interested

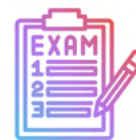
or what is thought to be best in any point of view.
creativity is the ability to create something new using creative thinking for what is the

Term Dates

Last day of Term
31st March 2023

Students return
17th April 2023

Bank Holidays
7th April 2023
10th April 2023
1st May 2023
29th May 2023



Summer Exams

15th May - 28th June 2023

Exam contingency days
The dates that have been set aside as the contingency days are Thursday 8th June, Thursday 15th June 2023 (afternoons only), and Wednesday 28th June 2023 (all day).

This means that all exam candidates must be available to sit exams from the date of their first exam until Wednesday 28th June 2023.