

PEARSON - Secondary School of the Year 2025



AllSaints
CATHOLIC SCHOOL



JOIN OUR OUTSTANDING SCHOOL 2025/26



*Educating for Truth, Goodness and Beauty
Respect, Understanding, Affection, Humour*

OUR AWARDS - A MISSION FOR EXCELLENCE



*Educating for Truth, Goodness and Beauty
Respect, Understanding, Affection, Humour*



IN THIS PROSPECTUS

01 **WELCOME MESSAGES**

A special message to prospective pupils and their parents.

02 **OUR MISSION AND OUR VALUES**

Find out about our mission and the values we wish to develop in your child.

03 **PASSIONATELY CATHOLIC**

What makes a Catholic School Different?

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05 **A LEARNING JOURNEY**

A curriculum orderd towards success

06 **BEYOND THE CLASSROOM**

The possibilities are endless. More than just a school.

The logo features three stylized orange figures holding hands above the word "Ofsted" in white. Below it, the words "Outstanding Provider" are written in white on a dark blue background.

Ofsted
**Outstanding
Provider**



HEADTEACHER'S WELCOME

Ms Clare Cantle BSc (Hons) Ma (Ed) PGCE

As Headteacher of our Outstanding school I am proud to welcome you to All Saints and thank you for your interest in our school. I hope that by reading the prospectus you will get an insight into the community of our school and all the factors which make All Saints successful.

We are an 11-18 Catholic Comprehensive school located in Dagenham and in the Diocese of Brentwood. Our school mission statement encapsulates the foundations on which our school has been built and continues to grow.

We are all one in Christ, our mission and our responsibility is to recognise all individuals in our community as part of the body of Christ and to value them accordingly in our treatment of them, thriving and progressing in a spirit of togetherness. (1 Cor. 12-29)

All Saints Catholic School believes that the overriding principles that inform our work are to:

Lead children to responsible freedom, to enable expression of human uniqueness; Provide opportunities for pupils and staff to experience, express, celebrate and live out our faith; Provide a “setting in which the pupils can experience their dignity as persons before they know its definition”. To facilitate opportunities and support all in our community to reach their full potential.

This set of principles brings to fruition for us the words of St Catherine of Sienna as we enable children to become who they were chosen to be.

“Be who God meant you to be and you will set the world on fire”

We have an enthusiastic body of students and staff each bringing their unique skills and God given talents to our school. We recognise that each child is an individual and we strive to ensure that they reach their full potential academically, spiritually, morally, socially and culturally. We work closely with our parents and also our parishes who are all incredibly supportive. The pupil, parent and parish partnerships working together ensures that we are able to provide a holistic education where we develop young people to be responsible citizens leaving our school ready to go out and make a positive contribution to their communities and further afield. We have high expectations of all in our community.

As parents you have aspirations for your children, we too share those aspirations and we work with determination and care to support them in achieving them. I trust that you will find the information held here useful and informative. I encourage you to talk to the teachers and most importantly the pupils on the information evening. If you have any further questions please do not hesitate to contact us. I look forward to working with you and your children

Yours in Christ
Clare Cantle
Headteacher

A handwritten signature in dark ink, appearing to read 'Clare Cantle', on a light grey background.

FROM A SUCCESSOR OF THE APOSTLES

Bishop Alan Williams

Over the years, Catholic schools have made a significant contribution not just to the life of the Catholic Church, but also to the life of the nation as a whole. Catholic schools are places of great ethnic richness, they are characterised by tolerance, respect, a genuine spirit of enquiry and the search for truth.

Education is one of the most powerful weapons in combating poverty and in helping children to reach their full potential as human beings. So Catholic education is part of the Church's effort to realise Christ's desire for us all that we might "have life, and have it to the full." (John 10:9)

This is achieved not just in the teaching of RE, but by a whole system of gospel-based values encompassing the way everyone relates to each other in all that we do and in extracurricular activities, in other words by the whole Catholic ethos of the school.

Here we find a genuine means of exposing young people to the Gospel of Jesus Christ, and of helping them to respond to Christ's invitation to "follow me".

+ Alan Williams, SM

Rt Rev Alan Williams, SM

Bishop of Brentwood



OUR MISSION AND OUR VALUES

*We are all one in Christ, our mission and our responsibility is to recognise all individuals in our community as part of the body of Christ and to value them accordingly in our treatment of them, thriving and progressing in a spirit of togetherness.
(1 Cor. 12-29)*



"IT IS AN INSPIRATIONAL, CHRIST-CENTRED COMMUNITY WITH A STRONG MORAL PURPOSE
THAT UNDERPINS ITS LIFE AND WORK"
OFSTED SECTION 48

At All Saints we believe that our pupils deserve the very best opportunities and we make those opportunities available to them.

We will develop their love of learning, enhance their sense of justice and empower them with the skills and drive necessary for them to be able to go forth into the world and make a positive impact on society.

We ensure that no individual is left behind, that all pupils regardless of their starting points will succeed.

As a faith school the teachings of the Gospel are developed across the curriculum ensuring that the underlying moral and ethical implications are understood.

Our staff believe that every child has the potential to succeed and that it is our responsibility as pastoral leaders to ensure that this happens. All children have a unique set of talents and an entitlement to live good rewarding lives. Your child will have a dedicated pastoral and inclusion team that will work closely with parents and carers to fulfil the vision of pupils achieving their potential.

RUAH - THE HEBREW WORD FOR SPIRIT

RUAH IS OUR ETHOS



RESPECT UNDERSTANDING AFFECTION HUMOUR



FAITH

All Saints is a Roman Catholic school which belongs to the Diocese of Brentwood. We are a passionately Catholic community and seek to inculcate holiness in our pupils through virtue formation. We believe everyone can become a Saint! The next St. Mother Teresa, St. Josephine Bakhita, St. Maximilian Kolbe or St. John Bosco could be studying at All Saints!

All learners are enrolled onto our dynamic religious education course. RE challenges learners to ask the big questions and seek the truth. Everyone is welcome at All Saints because our faith is rooted in respect, understanding, affection and humour.

We teach authentic Catholicism as well as other faiths relevant to our context. We complete Biblical studies, we learn philosophy and ethics. We encourage respectful discussion and debate ordered towards the deepening of faith.



FORMATION

The pupils at All Saints benefit from a dynamic chaplaincy model which enables them to participate in the life of the Church. Our beautiful chapel is the place where our weekly Mass and weekly Rosary take place.

Pupils can attend Youth Mass at Brentwood Cathedral once a month, they have the opportunity of going on pilgrimage to holy sites such as Lourdes and Rome. Pupils also benefit from having retreat days at least once a year; we even have a student chaplaincy team known as the Society of St. Joseph!

Charity projects, house competitions, feast days, seasonal worship, sacramental preparation, start of lesson prayer and many other activities are all completed as a means of providing formation and an encounter with Jesus Christ.



PASSIONATELY CATHOLIC

*"Do not be afraid to be holy...since
true happiness is born from holiness"
St. John Paul II*

A TEACHING COMMUNITY

At All Saints we have achieved outstanding results and we are committed to improving not only our own school but schools in our community and further afield.

We do this by offering high-quality training opportunities for all staff which lead to great teaching and learning in the classroom for your children. We love welcoming visitors into our school to observe our lessons and to attend training, but we have also adapted all our courses to be available online.

Ultimately, pupils at All Saints get to work with staff who are enthusiastic, collaborative, and trained in best practice.



PROGRESS AND RESULTS

AllSaints is not an exam factory but a welcoming community that enables all pupils to grow and develop into successful citizens ready to face whatever challenges come their way. Our quality-first teaching approach has led to achievements which we are very proud of. Our pupils, parents and staff have seen our exam results get better and better.

Our progress and attainment is consistently above the national average.

Our sixth form offer has increased and we are very proud that our students leave us to go to some of the best universities in the country as well as some amazing apprenticeships.

AllSaints provides a platform for all pupils to ascend.



ACADEMICALLY EXCELLENT



We are one in Christ - Nos unum sumus in Christo

AllSaints
CATHOLIC SCHOOL

SCHOOL DAY TIMINGS

TIME	ACTIVITY
08:45 - 09:00	REGISTRATION
09:00 - 10:40	PERIOD 1
10:40 - 11:00	BREAK
11:00 - 12:40	PERIOD 2
12:40 - 13:30	LUNCH
13:30 - 15:15	PERIOD 3

*Educating for truth, goodness and beauty.
Respect - Understanding - Affection - Humour*



BUILT FOR BREADTH AND DEPTH OF LEARNING

Our school day is carefully structured to ensure that pupils can benefit from academic depth and creative learning techniques.

All of our pupils are given time during period three to develop their love of reading. We provide a minimum of fifteen minutes a day to 'drop everything and read'. This is known as DEAR time.

The inclusion of one-hundred-minute lessons in our school day also ensures that project-based learning, presentations, discovery learning, physical education, debates and many more activities can be given adequate time. There are also other practical benefits to our school day. Pupils benefit from intensely preparing for fewer lessons per day, having fewer transitions between lessons and being able to recall learning with greater ease.

At the end of our school day we encourage all pupils to participate in our dynamic co-curricular offer. All departments place emphasis on learning continuing outside of the classroom and therefore each department contributes to our co-curricular offer.

We will stand alongside all parents and carers to ensure that we maximise character development, faith formation and the learning experience of our pupils.

"Beautiful indeed and of great importance is the vocation of all those who aid parents in fulfilling their duties and who, as representatives of the human community, undertake the task of education in schools. This vocation demands special qualities of mind and heart, very careful preparation, and continuing readiness to renew and to adapt."

Pope Francis
Gravissimum Educationis



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OUR VISION FOR OUTSTANDING EDUCATION

Truth

Goodness

Beauty

TRUTH

HUMAN BEINGS LOVE TO LEARN. BEING CURIOUS AND DISCOVERING NEW THINGS IS WHAT WE ARE MADE FOR. IN EVERY LESSON, PUPILS WILL LEARN NEW TRUTHS AND DEEPEN THEIR KNOWLEDGE AND UNDERSTANDING OF THEMSELVES AND THE WORLD AROUND THEM.

GOODNESS

GETTING BETTER NEVER STOPS. AT ALL SAINTS WE WANT OUR PUPILS TO BE GOOD AND TO DO GOOD. DOING GOOD IN EXAMS, DOING GOOD AT THEIR SUBJECTS AND DOING GOOD DEEDS AS PERSONS. FOR THIS REASON, IN EVERY LESSON, EVERY ASSEMBLY, EVERY EDUCATIONAL VISIT PUPILS WILL DEVELOP GOODNESS.

BEAUTY

THERE IS SO MUCH BEAUTY TO BEHOLD IN THE WORLD AROUND US. THE BEAUTY OF NATURE, OF GOOD RELATIONSHIPS, THE BEAUTY OF POETRY, MUSIC AND PERFORMANCE. IF WE HAVE A GREAT APPRECIATION FOR BEAUTY, WE WILL BE INSPIRED TO LEARN. TO DISCOVER DEEPER TRUTHS AND DEVELOP IN GOODNESS.

PATHWAYS TO PROGRESS

There are many reasons why parents choose to complete an admission form for their child to attend a Catholic School. What is certain is that at our school, the curriculum is ordered towards the development of the whole person; the ethos, pathos and logos. Their emotional development, their behavioral development and their intellectual development. Pupils will explore and discover **truth**, develop **goodness** and evaluate and appreciate **beauty**.

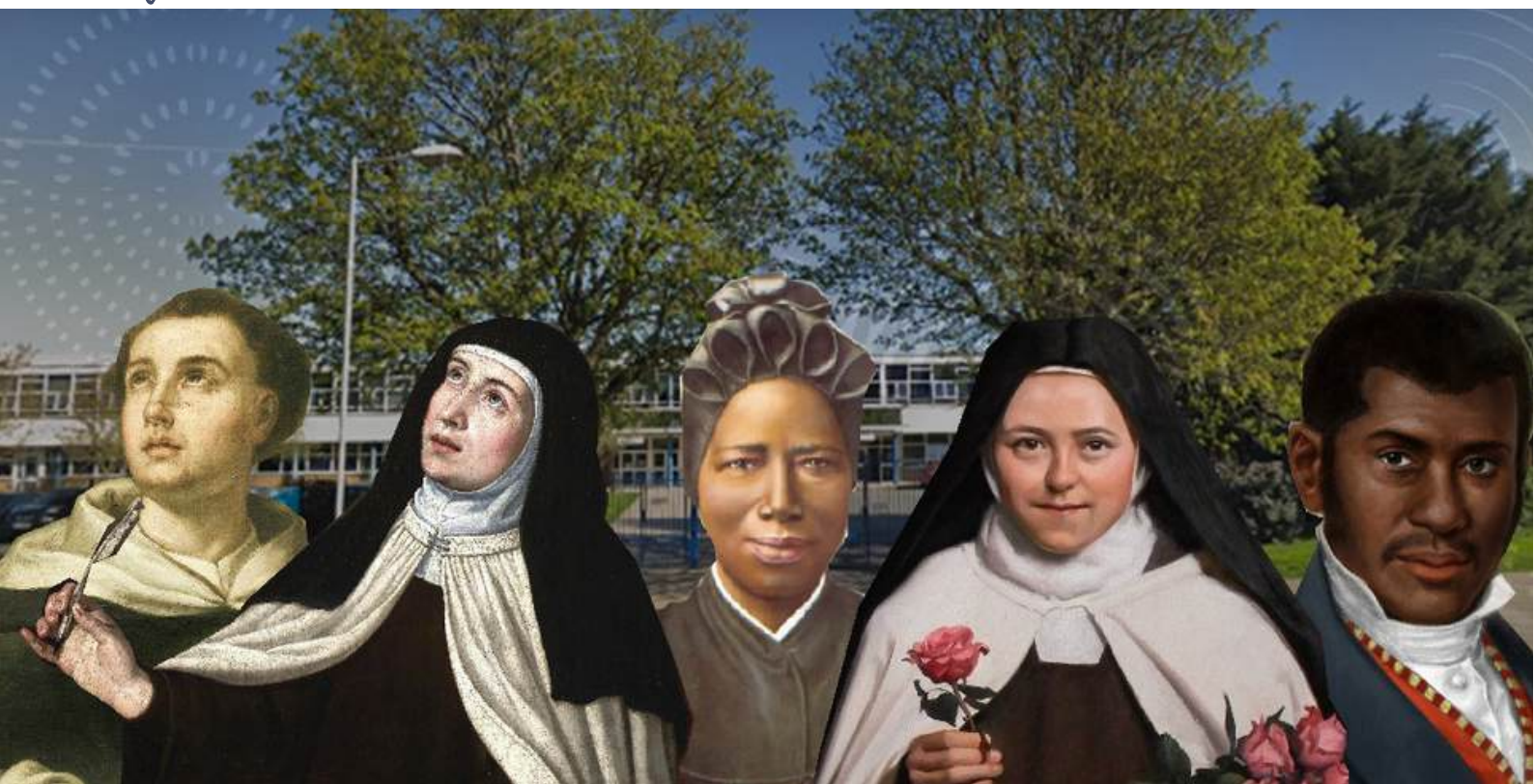
As an inclusive community we welcome all pupils and parents who seek an academically excellent and a passionately Catholic education. As part of our inclusive character we ensure that no child is left behind and there is a pathway to excellence for all pupils.

We create pathways so that pupils can benefit from an offer which is tailored to their needs. An offer which ensures that they receive quality teaching in a curriculum that exposes them to many subjects and many skills for as long as possible; before providing them with options for specialisation.

Pathways take into consideration the uniqueness with which all persons have been created. Pathways consider the unique skills, abilities, talents and virtues of all children. Pathways are designed to enable all pupils to be successful and find a course suitable for them. There is only one *intention* which drives our curriculum, but there is no one-size-fits all pathway within our curriculum.

At All Saints we are proud to provide pupils with a broad range of pathways which stretch and challenge according to their ability levels.

Aquinas Avila Bakhita Therese Toussaint



Co-Curricular

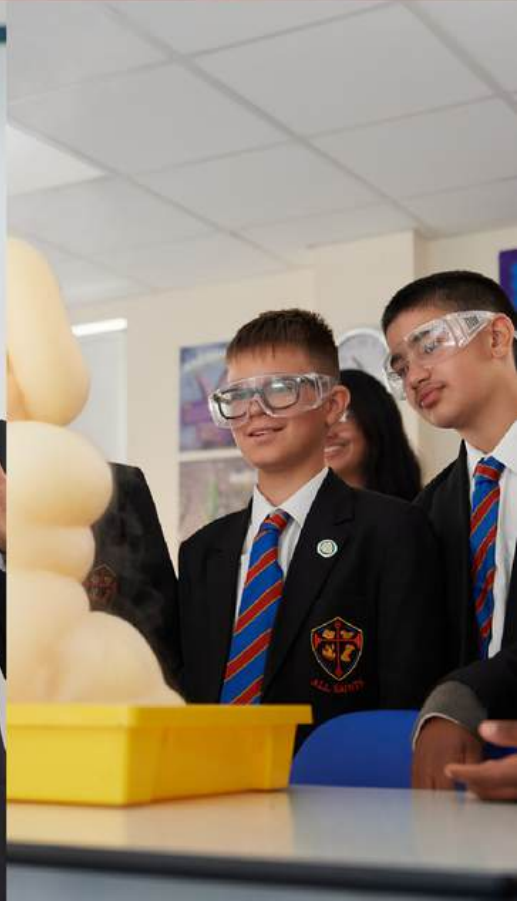
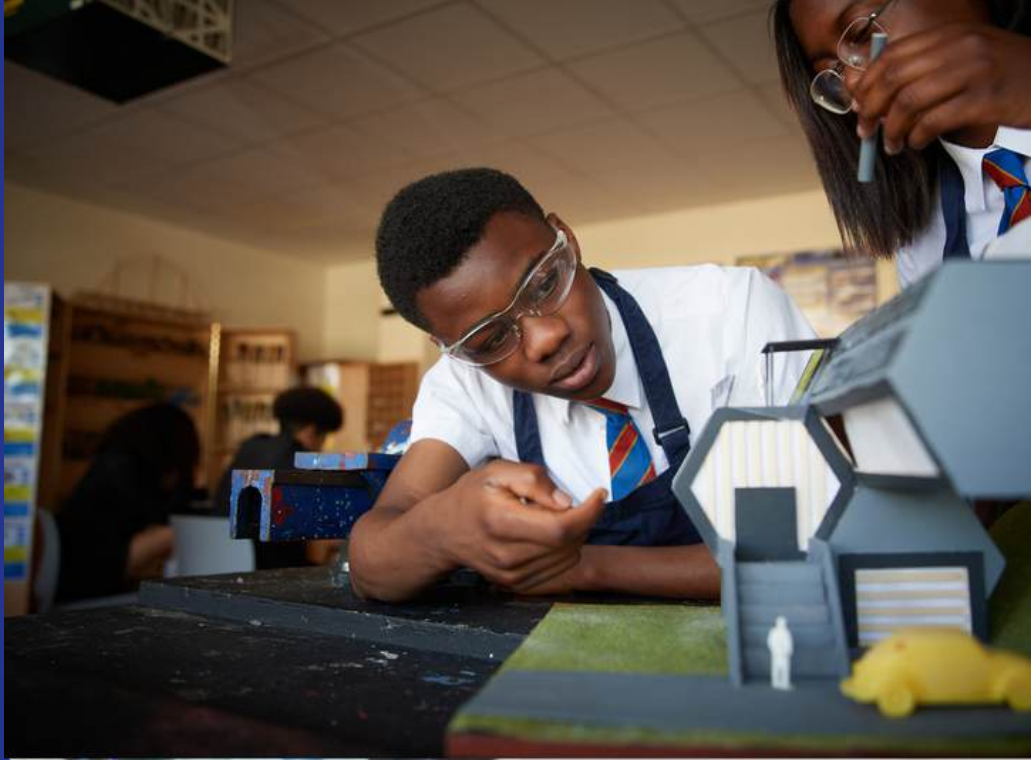
Pupils are well supported at All Saints. The dynamic leadership team and our pastoral support systems, ensure that all pupil needs are met. This enables them to flourish into the young men and women God wants them to be!

Before their learning even begins they are provided with a free breakfast to give them the energy they need throughout the day.

The robust co-curricular offer provides pupils with learning opportunities after school. Academic support is available to them at the library, in the sixth form centre and the ECEND department. At the Damascus suite students receive mentoring and formation. Every department provides tailored exam intervention, revision sessions and drop- ins after school.

With all of the sports, music, academic and artistic clubs running at the school we ensure that pupils can discover and develop their God-given talents.

There is something for everyone at All Saints!



BEYOND THE CLASSROOM

*"Be who God meant
you you will set the
world on fire!"
St. Catherine of Siena*



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SPORTING EXCELLENCE





Home learning and study beyond the classroom is integral to our success. Pupils are supported by the digital offer we provide them with.

We utilise the best software to foster scholarly skills and a mindset of continual growth. Staff are always on hand to help learners through the use of software packages.

In an increasingly digital world we ensure that all of the software we use is accessible to both parents and pupils. Pupils are given relevant training in the use of software. Staff regularly engage students in through the use of software such as Seneca Learning or GCSE pod. All Saints has one of the best records of GCSEpod downloads in the entire country!

We place an emphasis on ensuring that students are organised and ready for life beyond school.

By using Unifrog we have a way of helping students to identify their personality type, university courses suited to their grades and future careers which reflect their talents.

We use software to develop the whole person.



A DIGITAL SCHOOL



**ALL SAINTS STUDENTS AT AN AUDIENCE WITH
HIS HOLINESS POPE FRANCIS**



**A BLESSING BY HIS EMINENCE
VINCENT CARDINAL NICHOLS**



**WORKING WITH LOCAL &
NATIONAL FIGURES**



**A MEETING WITH HER MAJESTY
QUEEN ELIZABETH II**

MEET

MAX!

I look forward
to seeing you
soon!



Max is our school dog, he is one of us and is a special member of our school community.

As Max is a therapy dog, he does most of his work as a member of the inclusion and senior leadership team. Both our staff and pupils appreciate his joyful nature.

His responsibilities include giving pupils a hug, cheering people up and contributing to the wellbeing of our community.





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