

Autumn Term			
Week Commencing	Session	Week Commencing	Session
08/09/25		03/11/25	Culture by design, not by default M Burgess
15/09/25	Culture and Motivation Launch Lecture	10/11/25	
22/09/25		17/11/25	Beyond the classroom: Exploring pupil culture S Heaven/J Caddy
29/09/25	The Hidden Curriculum S Lucraft	24/11/25	
06/10/25	Performance Management	01/12/25	Voices that shape our school P Ellis
13/10/25	One in Christ: Forming a Faith Filled Community G McCoy	08/12/25	
20/10/25		15/12/25	Reflection Term 1 Due
End of half term 1		End of half term 2	

Reflections to be uploaded into google drive by Monday 15th December 2025.

Spring Term			
Week Commencing	Session	Week Commencing	Session
05/01/26	Teaching and Behaviour Launch Lecture	23/02/26	The Mastery Mindset: Rigor, Recall, and Resilience M Burgess
12/01/26		02/03/26	Unlocking Language: From Access to Empowerment R Osei-Edwards
19/01/26	Flex and Focus: Practical Adaptive Teaching L Pueyo	09/03/26	
26/01/26		16/03/26	Clarity in the classroom P Ellis
02/02/26	Unlocking Access: Equity and Excellence L Bateman	23/03/26	Culture and Motivation Review T&L Reflection Term 2 Due
09/02/26			
End of half term 1		End of half term 2	

Reflections to be uploaded into google drive by Friday 27th March 2026.

Summer Term			
Week Commencing		Week Commencing	
13/04/26	Creating a Challenging Curriculum Launch Lecture	01/06/26	
20/04/26		08/06/26	Teaching/Behaviour Review T&L
27/04/26	More than a Map S Page	15/06/26	
04/05/26	Progress on Purpose G Mattia	22/06/26	
11/05/26	Teaching with Memory in Mind P. Ellis	29/06/26	Reflection Term 3 Due
18/05/26	Words and Numbers: Empowering Young Minds G. Mattia/E. Rosemond	06/07/26	
		13/07/26	
End of half term 1		End of half term 2	

Reflections to be uploaded into google drive by Friday 10th July 2026.

Tender Training – Year Leaders:

- 22nd September 2025

DfE: Supporting Reading in Secondary Schools Working Party Dates:

- 6th October 2025, 9th February 2026, 22nd June 2026

Teaching and Learning Forum Dates:

- 21st November 2025, 13th March 2026, 19th June 2026

Autumn Term		
Date	Session	Session Aims
15/09/25	Culture and Motivation Launch Lecture	Evidence informed introduction to Culture and Motivation. This session aims to highlight the power of culture within a school and the impact it has on the motivation of all stakeholders.
29/09/25	The Hidden Curriculum S Lucraft	To provide practical examples of how elements of the school culture can be applied and embedded within your role both within and outside the classroom.
13/10/25	One in Christ: Forming a Faith Filled Community G McCoy	A session designed to empower you to embed practical opportunities for students to explore their faith allowing for accompaniment and engagement for all.
03/11/25	Culture by design, not by default M Burgess	A session which provides you with strategies to create shared values, beliefs and behaviours within your classroom which help to create an environment where no child is left behind, whilst creating aspiration and motivation for all
17/11/25	Beyond the classroom: Exploring pupil culture S Heaven/J Caddy	An opportunity to understand how the shared values, beliefs and social interactions with and between our students impact us as classroom practitioners and pastoral staff and the impact on the wider school community.
01/12/25	Voices that shape our school P Ellis	Practical session which equips you with strategies to enhance the oracy within the classroom and exploring how to embed oracy skills, so they become part of your classroom, helping to create a culture of communication and recognition.
Spring Term		
Date	Session	Description
05/01/26	Teaching and Behaviour Launch Lecture	Evidence informed introduction to Teaching and Behaviour. This session aims to explore why teaching and learning strategies are important when making sure no child left behind.
19/01/26	Flex and Focus: Practical Adaptive Teaching L Pueyo	A session that will provide you with a range of strategies which increases the effectiveness of AfL in order to adapt to the emerging needs within your classroom.
02/02/26	Unlocking Access: Equity and Excellence L Bateman	A masterclass led by our SENDCo providing you with easy to implement strategies and techniques which ensures that all students within the classroom are able to access the curriculum.
23/02/26	The Mastery Mindset: Rigor, Recall, and Resilience M Burgess	An opportunity to review your current practice whilst looking at how you can help students to master the key skills and knowledge which underpin your curriculum plan.
02/03/26	Unlocking Language: From Access to Empowerment R Osei-Edwards/G Mattia	Practical session which enables you to feel more confident in supporting one of our most prominent vulnerable groups, whilst also using EAL as an opportunity to stretch and challenge students.
16/03/26	Clarity in the classroom P Ellis	This session provides you with the opportunity to enhance the use of explicit instruction within your lesson, helping to maximise student outcomes.
23/03/26	Culture and Motivation Drop In T&L	Meet the T&L team. An opportunity to discuss and review the impact of term 1.
Summer Term		
Date	Session	Description
13/04/26	Creating a Challenging Curriculum Launch Lecture	Evidence informed introduction to Creating a Challenging Curriculum. This session aims to explore why curriculum understanding is important when making sure no child left behind.
27/04/26	More than a Map S Page	This session takes a hands-on approach at unpicking why all teachers should understand why a curriculum is developed as it is and the role this has on securing student understanding of skills.
04/05/26	Progress on Purpose G Mattia	A practical approach at understanding the importance of purposeful sequencing and the role it has on pupil progress and motivation.
11/05/26	Teaching with Memory in Mind P Ellis	A session which explores the importance of planning with students' memory at the forefront and equips you with strategies to embed this.
18/05/26	Words and Numbers: Empowering Young Minds G. Mattia/E. Rosemond	An opportunity to explore how key life skills can be embedded within lessons to allow our students to become more confident with using literacy and numeracy skills.
08/06/26	Teaching and Behaviour Drop In T&L	Meet the T&L team. An opportunity to discuss and review the impact of term 1 and 2.